



EUNICE INITIATIVE
Teaching Women to Teach for Generational Impact



The Eunice Initiative 2026-2027 **Biblical Hermeneutics Syllabus**

Eunice Board:

Jim Johnston
Jon Deedrick
Nancy Whalen
Brittany Fields

Description:

Whether teaching women and/or children in their churches, homes, or communities, we seek to train women to communicate God's Word accurately, in accordance with sound doctrine, with an eye towards exalting Christ, all under the authority of their particular church's leadership

Course Outcomes:

At the end of this course the student should be able to:

1. Identify and interpret rightly different genres of biblical literature.
2. Demonstrate proper methods and techniques of biblical interpretation.
3. Teach the Bible thoughtfully, theologically, and creatively, according to the methods taught.
4. Apply the Bible to your life and ministry.

Course Text(s):

- *"40 Questions about Interpreting the Bible"* Plummer, Robert L.
- Recommended Reading Semester 1:
 - *"God's Big Picture: Tracing the Storyline of the Bible"* Roberts, Vaughan.
- *"Expositional Preaching: How We Speak God's Word Today."* Helm, David R.
- Recommended Reading Semester 2:
 - *"Biblical Theology: In the Life of the Church"* Lawrence, Michael.
 - *"Word-Centered Church: How Scripture Brings Life and Growth to God's People."* Leeman, Jonathan.

Course Schedule and Assignments

Semester 1 The Principles 7:00 - 9:00 p.m.

**Location: Phoenix Seminary Chapel
7901 E Shea Blvd, Scottsdale**

August 18 Session 1 - Basic Hermeneutics

Call to Teaching

What is Hermeneutics?

The Bible's Grand Story

Assignments: Read Plummer, 40 Questions, pp. 17–36; 79–83; 143–166
Recommended Reading: God's Big Picture, all

September 15 Session 2 - Basic Hermeneutics

Doctrine of Scripture—Inerrancy, Inspiration, Infallibility

How to Study the Bible? Induction

How to Use Commentaries

Assignments: Read Plummer, 40 Questions, pp. 37–75; 85–124

October 20 Session 3 - Old Testament

Genre

Context

Law, Prophets, and Writings

Assignments: Read Plummer, 40 Questions, pp. 185–262

November 17 Session 4 - New Testament

Genre

Context

Gospels, Epistles, Apocalyptic

Assignments: Read Plummer, 40 Questions, pp. 265–326

January 19 Session 4 - History of Biblical Hermeneutics

The ancient period, The medieval period,

The reformation, The modern period, our contemporary period.

Assignments: Read Plummer, 40 Questions, pp. 127–142; 167–184

Semester 2 The Practicals 7:00 - 9:00 p.m.
Location: Camelback Bible Church
3900 E. Stanford Drive, Paradise Valley
Family Life Center

Recommended Additional Readings:

The Word Centered Church: Leeman

Biblical Theology: Lawrence

February 16 Session 6 - Pathway of Preparation

Assignments: Read Helm, Expositional Preaching
Read: Mark 2:1-12, Familiarize yourself with the worksheet
(You do **NOT** need to fill out a worksheet this month)

March 16 Session 7 - Teaching the Parables

Assignments: Read and complete worksheet for Mark 4:1-20

April 20 Session 8 - Context

Assignments: Read and complete worksheet for Mark 8:22 - 9:1

May 18 Session 9 - Connecting to the Gospel

Assignments: Read and complete worksheet for Mark 12:13-17

Preparation Worksheet: Mark

Name: _____ Passage: _____

In February, we will complete this worksheet together at our tables to get familiar with the questions. In March-May, please prepare this worksheet each month for the assigned passage in Amos. Your table leader will lead a discussion of this passage at your table based on these questions. An experienced teacher will teach this passage so you can see the link between study and lesson.

1. Look at the **context**. How is your understanding of this passage shaped by what comes before and after it? How do these verses fit into the theme of the book? How does this passage fit into the rest of the Bible? (Contexts to consider: Literary, Historical/ Cultural/ Biblical)

2. How is the passage organized? Show the **structure** with key words and/or verses. (Outline)
How does this help you understand what the author is saying?

3) What is the **crux** (main point) of the passage? Can you sum it up in a word, phrase or verse from the text in front of you? How would you express it in a single sentence?

4) What does this passage tell us about **Christ**? How do these verses connect to the gospel?

5) What **applications** will you make from this passage as you teach? Remember—what the author intended then is what it means to us today.