Week Beginning Monday <u>March 24, 2025</u> Tutor <u>Mrs. Nolan</u> Subject <u>Rhetoric</u> Grade Level <u>10th/11th</u>

| Day of the Week | Class #25 |
|-----------------|--|
| Monday | Elocution Exercises |
| | More Rhythm of Words |
| | Deliver Propositio Exordium (p. 104) |
| | Aristotle and the Prologue |
| Day of the Week | Home Assignments |
| Tuesday | Read <u>TAR</u> , Book III, part 13-14. Instead of writing a summary, imagine you are Aristotle's protégé. Now compose a main point and 3 sub-points for each of the 5 parts read to record his immense wisdom for posterity. |
| Thursday | TRC Ch. 24 "Still More Rhythm of Words". Complete Ex. 1 on page 114 (composing 3 English sonnets: 14 lines of <i>iambic pentameter</i> with the rhyme scheme of abab cdcd efef gg, creating 3 <i>quatrains</i> and 1 couplet). Choose any topic and have fun! |
| Friday | <u>A Wise Word to Rhetors:</u> "The mind of a man plans his way, but the Lord directs his steps" (Prov. 16:9). |

Questions: jennie@nolanclan.com

Week Beginning: 3/24/25

Tutor: Mrs. North

Subject: Literature

Grade Level: 10/11/12

| Day of the Week | Covered in Class |
|---------------------|---|
| Monday (2nd period) | Review <i>The Deadliest Monster</i> Ch. 1-3 w/ analysis worksheet Discuss as a class |
| Monday (3rd period) | Introduction to the Monster Paper Review Paper Proposals Thesis workshop |

| Day of the Week | Home Assignments |
|-----------------|--|
| Tuesday | • Read <i>The Deadliest Monster</i> Ch. 4 |
| Wednesday | • Read <i>The Deadliest Monster</i> Ch. 5 up to page 212 (stop at the heading "Two Revolutions") |
| Thursday | • Read <i>The Deadliest Monster</i> Ch. 5 (picking up at page 212) - End of Ch. 5 |
| Friday | Read <i>The Deadliest Monster</i> Ch. 6 Complete Monster Paper Outline (posted on iGrade) |

Week Beginning Monday March 24, 2025

Tutor - Mr. Kahl

Subject - American History Grade Level – 10/12 (Rhetoric)

| Day of the Week | Covered in Class |
|-----------------|--|
| Monday | VIDEO: The Kennedy Assassination (the official story of the Warren report). Work on the questions that I included in the iGrade event. |
| Wednesday | Lecture/Discussion: The early Civil Rights movement and the consequential election of 1964. |

| Day of the Week | Home Assignments |
|-----------------|--|
| Tuesday | Read pp. 373-378 in the Land of Hope textbook. |
| Thursday | Read Dr. King's "I Have a Dream" Speech on pp. 234-238 of the Workbook. Type out a 2-page response to the five questions on p. 238 |
| Friday | Complete yesterday's assignment, or work on your research paper. |

PARENTS: Please remind your students that if they give me a "rough draft" of their research papers by Monday, March 31, I will read through it and give them feedback so they will be able to hand in a first-rate paper to me before Easter Break!

Week Beginning 03/25/2025

Tutor: <u>Sra. C.</u>

Subject: Spanish 3 Grade Level ____10-12_____

| Day of the Week | Covered in Class |
|-----------------|---|
| | Chapter 7; La tecnología y la ciencia |
| Monday | P. 243-247 |
| | Fotonovela p.248-251 |
| Wednesday | |
| | |
| Day of the Week | Home Assignments |
| Tuesday | On P. 248 under "expresiones útiles" use each expression to write funny or exaggerated Spanish sentences- be creative!) |
| Thursday | Create your own invention and be prepared to "pitch" your invention in Spanish to the class. |
| Friday | Memorize Chapter 7 Vocabulary; p.244-245 |

Week Beginning Monday March 24, 2025

Subject <u>Geometry</u>

Grade Level <u>Dialectic, Rhetoric</u>

| Day of the Week | Covered in Class |
|-----------------|--|
| Monday | Algebra Review: Systems of Equations More of 12.6 if necessary Tangent-Secant and Secant-Secant Theorems |
| Wednesday | <mark>Eli's Presentation</mark> Review Chapter 12 |

| Day of the Week | Home Assignments |
|-----------------|---|
| Tuesday | Tangent-Secant and Secant-Secant Theorem Worksheet 12.6 Homework if necessary Alg Rev #1-23 Odd only © Define the Basic Ideas from Chapter 12 and write out each postulate and theorem in your separate notebook. |
| Thursday/Friday | Take Chapter 12 test in one sitting while monitored by a parent. Please staple all your work and answers to the test. Return in an envelope with a parent's signature across the seal. |

Next Presentation: Milo on April 9

Week Beginning Monday March 24, 2025

Tutor: Mr. Brown

Subject Algebra 2 Grade Level Rhetoric

| Day of the Week | Covered in Class |
|-----------------|------------------------|
| Monday | Review homework. |
| | Learn 10.6. |
| Wednesday | Review homework. |
| | Quiz on 10.5 and 10.6. |
| | Learn 10.7. |

| Day of the Week | Home Assignments |
|-----------------|--|
| Tuesday | Do 10.6 Exercises (1-35 ODD). |
| Thursday | Do pp. 637-639 Review Exercises (1-39 ODD). |
| Friday | Do pp. 640-642 Review Exercises (41-67 ODD). |

Week 25 Beginning Monday, March 24, 2025

Subject: Calculus

Grade Level: 11/12

| Day of the Week | Covered in Class |
|-----------------|------------------|
| Manday | 6.1/6.2 |
| Monday | Go over Homework |
| | Quiz 8.7 |
| Wednesday | Pass Out Test |
| | Ch 5 Review |

| Day of the Week | Home Assignments |
|-----------------|---|
| Tuesday | Ch5Rev p399 59,65,67,69,71,77-91 odd |
| Tuesday | p590 73-79 odd |
| | Chapter 5 Test (Sections 5.1-5.7,8.7) |
| Thursday/Friday | 6.1 p409 19,23,25,31,35-51 odd, 53-56, 57,59,61 |
| | 6.2 p418 1-11 odd |

Parents:

Even Answers

6.1 54) C 56) A

| Week Beginning Monday <u>03-24-2025 (week 25)</u> | |
|--|--|
| Tutor | _Mrs. LaMay |
| Subject <u>Biology</u> | Grade Level <u>8-9</u> |
| Day of the Week | Covered in Class |
| Monday [*] Students who do not have their outline will be sent to study hall. | Collect Ch.10 tests Begin Chapter 11 outline. |
| Wednesday | Continue Ch 11 outline. |

| Day of the Week | Home Assignments |
|-----------------|--|
| Tuesday | Begin memorizing vocabulary!!! Read p. 321-334 CC 11.1- 11.5 |
| Thursday | Read p. 334-343 CC 11.6- 11.8 |
| Friday | Read p. 343-351 CC 11.9- 11.11 Review ? #1a-j |

Parents:

Make sure you have your outline printed for class on Monday.

Remind your student to keep up with vocabulary!