

Blackburn Study Center

Week beginning Monday, April 15th, 2024

Tutor: Ms. Timmer

Subject: Spanish 2 Grade level: 9/10

Monday	Review HW, lecture on 7.2, the future perfect
Tuesday	Complete exercises 1-3 on page 243 (exercise 3 will be done without a partner) and the exercise is given in class
Wednesday	Future paragraph due, review HW, and lecture on 7.3, the past subjunctive
Thursday	Complete exercises 1-4 on pages 246-247 (exercises 2-4 will be done without a partner).
Friday	Complete a story about what would have happened if a historical figure/movie character/biblical figure/book character hadn't acted in the way that he/she did. What would have happened differently? The story can be silly or serious but make sure that it uses at least 20 uses of the past subjunctive and is at least 15 lines. Due Wednesday, April 24th- you will also have Tuesday to work on it.

Blackburn Study Center

Week Beginning Monday April 15

Tutor – Mr. Kahl

Subject History Grade Level 9/10

Day of the Week	Covered in Class
Monday	Discussion of the historical context and SCOTUS opinion of <i>Dred Scott v. Sanford</i> .
Wednesday	At-home video on Abraham Lincoln's response to the Dred Scott decision and his continued rise to power.

Day of the Week	Home Assignments
Tuesday	Read Abraham Lincoln's response to the Dred Scott decision (pp. 98-107 in your student workbook) and respond to the document questions. Be prepared to discuss in class.
Thursday	Watch the following brief video on John Brown's raid of Harper's Ferry: https://www.youtube.com/watch?v=X06jR_M_fR4 Read Horace Greeley's response to Brown: https://teachingamericanhistory.org/document/the-whole-affair-seems-the-work-of-a-madman/ Read Frederick Douglass' response to Brown: https://teachingamericanhistory.org/document/john-brown-not-insane/
Friday	Write a 2-page essay response to the following questions: Was John Brown a hero, a madman, or both? Was radical abolitionism morally or constitutionally justifiable? Is violent political activism ever justifiable? Is it comparable to the American War for Independence?

Parents:

Blackburn Study Center

Week Beginning: 4/15/24

Tutor: Mrs. North

Subject: Literature

Grade Level: 9/10

Day of the Week	Covered in Class
Monday	<ul style="list-style-type: none">● <i>Jane Eyre</i> character analysis speech project DUE today!● Speeches in class
Wednesday - AT HOME (no class today)	<ul style="list-style-type: none">● Read <i>The Count of Monte Cristo</i> Ch. 1-3

Day of the Week	Home Assignments
Tuesday	<ul style="list-style-type: none">● Complete the “Intro to <i>The Count of Monte Cristo</i>” Activity on iGrade
Thursday	<ul style="list-style-type: none">● Read <i>The Count of Monte Cristo</i> Ch. 4-7
Friday	<ul style="list-style-type: none">● Read <i>The Count of Monte Cristo</i> Ch. 8-12

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Week Beginning Monday April 15, 2024

Subject Pre-Rhet Writing

Tutor Mrs. Nolan Grade Level 9th/10th

Day of the Week	Class #27
Monday	<ul style="list-style-type: none">• <i>Asyndeton</i> and <i>polysyndeton</i> and lists and partner work and writing and reading and speaking and more• RD: <i>Zeugma</i>, pp. 169-173• <i>Narratio</i>, Summarization, & the Précis, using “Theseus and Minos”
Day of the Week	Home Assignments
Tuesday	Read <i>Rhetorical Devices: Zeugma</i> , pp. 169-173 and complete Ex. 2.
Thursday	<ol style="list-style-type: none">1. Spend 15 minutes creating a BRIEF outline of “Theseus and Minos”.2. Spend another 15-20 minutes (I mean it) and write a 300 word summary of this story. Remember, with so many characters you have to decide who to focus on and write about only them. This is a lesson in brevity.
Friday	<p style="text-align: center;"><i>Zeugma of the Week:</i></p> <p>“Yet time and her aunt moved slowly—and her patience and her ideas were nearly worn out before the tete-a-tete was over.”</p> <p style="text-align: right;">—<i>Pride and Prejudice</i>, Jane Austen</p>

Blackburn Study Center

Week Beginning Monday 04-15-2024 (week 27)

Tutor _____ Mrs. LaMay _____

Subject Biology Grade Level 9-10

Day of the Week	Covered in Class
Monday	Finish crayfish and introduce class Arachnida, Chilopoda and Diplopoda.
Wednesday	Introduce class Insecta

Day of the Week	Home Assignments
Tuesday	Read p. 380-385 OYO 12.12-12.15 Practice your vocab.
Thursday	Read p. 385-388 SG# 16-20 Practice your vocab.
Friday	Experiment 12.2 – use a lined piece of paper that you can turn in. Memorize figures 12.2 and 12.4. These WILL be on the test next week! I will check OYO and SG on Monday. Print Module 14 outline for class and bring on Monday. (We are skipping module 13.)

Parents: Test will be next week Tuesday.

Flashcards for this module:

<https://quizlet.com/10775686/biology-module-12-apologia-flash-cards/>

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Week Beginning Monday April 15, 2024

Subject Alg I Mrs. Sewald Week #27

Day of the Week	Covered in Class
Monday	7.6 Rational Equations
Wednesday	7.7 Applications of Rational Equations Omit Objective 3

Day of the Week	
Tuesday	p. 521 # 9-59 odd
Thursday	p. 535 #1-10 all, #11-23 odd
Friday	p. 555 #1-22 all

p. 535 #2 a) the number b) $23+x ; 12-x$ c) $\frac{23+x}{12-x} = \frac{3}{2}$ #4 $\frac{12}{18}$ #6 $\frac{12}{3}$ (don't

$\frac{12-x}{2}$
reduce)

#8 12 #10 $\frac{1386}{97}$ ("its $\frac{2}{3}$ " means $\frac{2}{3}$ times the quantity)

It is always a good idea to do some problems from the Cumulative Review pages in the book as time permits.

BLACKBURN STUDY CENTER

Week Beginning Monday April 15, 2024

Subject Geometry

Grade Level Dialectic, Pre-Rhetoric

Day of the Week	Covered in Class
Monday	13.5 Ceva's Theorem 13.6 Napoleon's Discovery and Other Surprises
Wednesday	Olivia's Presentation Review Chapter 13
Day of the Week	Home Assignments
Tuesday	13.5 #15-24, 28-33 13.6 Complete Set 1 problems Define Basic Ideas, write out Theorems, and execute Constructions (p.566)
Thursday/Friday	Take Chapter 13 Test in one sitting. Staple everything together and returned in a signed, sealed envelope. Begin a computer document titled "Geometry Review – (Insert Your Name)" that you will add to weekly. Write three review questions <u>each</u> from chapters 1-3 in preparation for the final exam. This file will count as one test score and will be shared with your classmates after it has been completed in May. Begin a second document entitled "Geometry Review Answers – (Insert Your Name)" and record the correct answers here. Points will be deducted for those who do not follow titling instructions.

Next Presentation: Susan May 1

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Week Beginning Monday April 15, 2024

Tutor: Mr. Brown

Subject Algebra 2 Grade Level Rhetoric

Day of the Week	Covered in Class
Monday	Go over homework. Review Chapter 10.
Wednesday	Collect test. Learn 11.1 and 11.2

Day of the Week	Home Assignments
Tuesday	Take the test on Chapter 10.
Thursday	Do 11.1 (#1-37 ODD)
Friday	Do 11.2 (#1-27 ODD)