Week Beginning Monday, November 10, 2025

Tutor: Mrs. Etheridge

Subject: Writing Grade Level: Dialectic

Day of the Week	Covered in Class
Monday	Chapter 7: The Necklace
Wednesday	Discuss essay paragraphs 1-3.

Day of the Week	Home Assignments
	WR: Read and complete pages 164-167. Bring Wednesday.
Tuesday	NO GRAMMAR this week
Thursday	Type paragraphs 1-3 – bring to class Monday
Friday	

Parents: WR= Writing and Rhetoric BB: Blue Book of Grammar

Week Beginning Monday, November 10, 2025

Tutor: Mrs. Etheridge

Subject: Literature Grade Level: Dialectic

Day of the Week	Covered in Class
Monday	Antigone Scene 4
Wednesday	Antigone Scene 5

Day of the Week	Home Assignments
Tuesday	Complete Scene 4, Ode 4 reading and questions
Thursday	<ul> <li>Finish Antigone and questions</li> <li>Choose one of the questions from the handout to write about. Due Wednesday.</li> </ul>
Friday	Bring Christmas Carol to class next week.

Parents:

Bring Christmas Carol to class NEXT week.

Week 10, Beginning: Monday, November 10, 2025

Subject: History Tutor: Mrs. Koether Grade Level: 7/8

Day of the Week	Covered in Class
Monday	Discussion <i>Ancient Greeks</i> ch.18  Note check for homework grade
Wednesday	Note check for homework grade Work on History Board Game Project

Day of the Week	Home Assignments
Tuesday	Read and take notes on <i>Ancient Greeks</i> ch.19 I-II
	Gather any supplies for game prototype
Thursday	Read and take notes on <i>Ancient Greeks</i> ch.19 III-V
	Answer review questions
	No new work.
Friday	

#### Additional information:

- √ Keep track of your timeline project due dates
- ✓ Thursday review question assignments will be posted on igrade.
- ✓ In class history boardgame project is ongoing and may require materials or additional resources to be brought to class

Week 10 Beginning Monday November 10, 2025

#### Subject Physical Science with Mrs. LaMay Grade Level 7/8

Day of the Week	Covered in Class
Monday	Module 4 outline and ex. 4.2 in class
	*Experiment 8.2
Wednesday	Module 4 outline and ex. 4.3 in class (group work) *lab report collected for a grade.
	Introduce Ex. 4.4 (to be done at home)
	And how to fill out a lab report
	*Ex. 8.2

Day of the Week	Home Assignments
Tuesday	Read p. 93-101
	Do* OYO's 4.8-4.12
	*Ex. 8.2
	Do Module 4 *Study Guide p 104.
Thursday	Remember to start with a clean sheet of paper, label it "Module 4 Study Guide" at the top and check your work with a different color; if it's correct give it a check or a star; if it's wrong cross it out and show the correct answer.
Friday	*Do ex. 4.4 and complete lab report for 4.4
	Weather project 7.1 and 8.2 and lab report for
	4.4 will be collected on Wednesday Nov. 19.
	Module 4 test will be Nov. 20.

Parents: Anything marked with a \* will be checked either in class or collected later for a grade.

Please remind your student to work on their weather project DAILY.

iGrade notes:

Module 4 outline is posted on Nov. 4

Ex. 8.2 is posted on Nov. 5

Ex. 4.4 is posted on Nov. 12

Week Beginning Monday November 10, 2025

#### Tutor Mr. Brown

Subject <u>Introductory Logic</u> Grade Level <u>7-8</u>

Day of the Week	Covered in Class
Monday	Review homework. Learn Lesson 15.
Wednesday	Learn Lesson 16.

Day of the Week	Home Assignments
Tuesday	Read Lessons 15 and 16.
Thursday	Do Exercises 15 and 16.
Friday	Read Lesson 10 in FD and do the exercises.

### Week Beginning Monday 11/10/25

#### Subject <u>Latin</u>

#### Grade Level <u>7/8</u>

Day of the Week	Covered in Class
Monday	Chapter 6 – New Vocab and Derivatives p.55-56
	Review Positive Adjectives p.56-57
	Comparative Adjectives p.57
	p.57 Ex.3
	Begin p.58-59 Ex.4
Wednesday	Review HW
,	Comparisons w/ <i>quam</i> p.59-60
	Ablative of Comparison p.60
	p.60 Ex.6* #1,3,6,7
	Superlative Adjectives p.60-61
	If time, begin p.61 Ex.8

Day of the Week	Home Assignments
	-Write Ch.6 vocab and derivatives in vocab notebook or make flashcards.
Tuesday	-Finish p.58-59 Ex.4 if necessary
,	-P.59 Ex.5
Thursday	P.60 Ex.6* #4,8,9,10 Remember to double space. Due Monday.
Friday	Study for Ch.6 vocabulary quiz on Monday, 11/17.

Parents: \*on separate paper

Week Beginning Monday	11-10-23
Subject <u>Intro to</u>	<u>Spanish</u>
Grade Level	7/8 -

Day of the Week	Covered in Class
Monday	Introduce ourselves and others in Spanish. Pgs 60-62
Wednesday	Formal and informal greetings and comparisons. Pgs 63-65
Day of the Week	Home Assignments
Tuesday	Memorize vocabulary on p. 62
Thursday	Review vocabulary on pg.62
Friday	Complete p. 64 Review pgs 57, 58 and 62

Week <u>10</u> Beginning Monday <u>11-10-25</u>

Subject <u>Pre-algebra with Mrs. LaMay</u> Grade Level <u>6-8</u>

Day of the Week	Covered in Class
	Collect Friday HW for a grade.
Monday	Lesson 4.3
Wednesday	lesson 4.4

Day of the Week	Home Assignments
Tuesday	Complete exercise 4.2 #'s- 1, 3, 9, 13, 15, 17, 21, 25, 33, 35, 39, 41, 43, 47, 49, 53, 57, 59, 63, 67, 69, and 71.
Thursday	Complete exercise 4.3 #'s- 1, 5, 9, 11, 13, 15, 17, 21, 23, 25b, 27, 31-49(odd), 55, 59, 61, and 65.
Friday	Complete exercise 4.4 problem #'s-1-33(odd), 37, 39, 47, 49, and 51.

Notes to Parents:

Week Beginning Monday Nov 10, 2025

Subject Alg I Mrs. Sewald Week #10

Day of the Week	Covered in Class
	4.1 Solving Systems of Linear Equations by Graphing
Monday	You will need graph paper
Wednesday	4.2 Solving Systems of Linear Equations by Substitution

Day of the Week	
Tuesday	p. 279 # 1-29 odd, 4, 31-34, 39, 40, 41
Thursday	p. 289 # 1-29 odd, 30-33, 2, 24, 26
	p. 299 # 2, 5, 6, 8, 10
Friday	p. 323 # 1-11 all

p. 279 #32 coinciding #34 0, inf, 1 p. 289 #30 multiply the cost of each bike by how many bikes, then add the starting cost. #32  $y_1$ =400x+5000  $y_2$ =600x (25, 15,000) 2a. False b. True

#24 (5,3) #26 (24,-12) **p. 299** #2 the one on the right because we have y=... #6 (-3,2) #8 no sol

#10 (1.5, -1.5) **p. 323** #2 no #4 (0,-2) #6 no sol #8 (2,1) #10 (6,4)

The information on page 322 will be helpful in science classes.

It is important for the students to remember that there are only 3 types of solutions to a linear system: one point, no points, or all points on the line. Because "all points on the line" is an infinite number of solutions, the students may want to say "any point". This is not correct, only points on the line are solutions. In this case the lines are on top of each other, or actually the same line, coinciding.

In this chapter, it is common for the students to pick their favorite method(s) and not practice the others. Moving forward in Algebra, it is important that they are comfortable with <u>all</u> of the methods. Please continue to stress that correct use of the vocabulary is necessary. p. 319

Week Beginning Monday November 10, 2025

Subject <u>Geometry</u>

Grade Level \_\_<u>Dialectic & Pre-Rhet</u>

Day of the Week	Covered in Class
	5.3 Triangle Side and Angle Inequalities
Monday	5.4 Triangle Inequality Theorem
Monday	Algebra Review: Simplifying Fractions
	Jesse's Presentation
Wednesday	Review Chapter 5

Day of the Week	Home Assignments
	5.3 #36-49
Tuesday	5.4 #21-31, 44-48
	Algebra Review (p210) #1-19
	Write out all the theorems and define or illustrate the basic ideas for chapter 5 (p206)
Thursday/Friday	Take Chapter 5 test in one sitting under parental supervision. Answer all questions on separate paper and staple all work to the original test. Return in a sealed envelope with a parent's signature to verify that he / she supervised your testing.

Next presentation: Peter Brown on December 3

### Week Beginning Monday November 10, 2025

Tutor: Mr. Brown

### Subject Algebra 2 Grade Level Rhetoric

Day of the Week	Covered in Class
Monday	Go over homework. Finish 5.3.
Wednesday	Quiz on 5.3. Learn 5.4.

Day of the Week	Home Assignments
Tuesday	Do 5.3 Exercises (#36-46 EVEN) Do pages 304-306 (#18-25 and #35-36 ALL)
Thursday	Do 5.4 Exercises (#1-29 ODD)
Friday	Do pages 307-308 (#1-18 ALL)