Week Beginning Monday 4/15/24

Latin 3/4

Mrs. Wright

Day of the Week	Covered in Class
Monday	Chapter 27 - Maxim New Vocabulary p. 195 Irregular verb eo, ire p. 195, 198
Wednesday	Review HW Review Grammar Lesson Textbook p. 200 Part A & C

Day of the Week	Home Assignments
	 Write Chapter 27 vocabulary in vocabulary notebook
	or on notecards.
	Complete Ch. Story p. 197
Tuesday	➤ Read grammar pg. 197-198
	> Textbook p.199
	Choose some of your favorite derivatives from this
	week to write in your vocabulary notebook. You do
	NOT need to write every word the book suggests.
Thursday	Study Ch. 27 vocabulary, derivatives and grammar.
	Complete p. 201-202 as <i>practice</i> for Monday's quiz.
	This assignment will be graded.
	Chapter 27 Worksheet- to be turned in Monday.
Friday	>

Parents:

Week Beginning Monday	<u>4-15-2024</u>		
TutorMary Knox			
Subject Art	Grade Level	3-6	

Day of the Week	Covered in Class
Monday	Students will continue their drawing of the Lily, using a fine tip black permanent marker for detail and outlining, and colored pencils for the flower and stems. We will then watercolor over the picture for the background.
Wednesday	

Day of the Week	Home Assignments
Tuesday	
Thursday	
Friday	Remains Blank for Grammar Classes

Week Beginning Monday April 15, 2024
Subject Music

Tutor Mrs. Nolan Grade Level 3rd and 4th

Day of the Week	Home Assignments
Tuesday, 4-16	 1. 185 UPE pp. 25-26 #65-67: a.) Clap & speak the rhythms forward & backward for each exercise. b.) Now say the rhythms in your head while clapping it aloud. 2. "A Little Mozart": sing part 1 with practice mp3, then with accompaniment mp3, then with both parts. See iGrade.
Thursday, 4-18	 185 UPE pp. 25-26 #65-67: a.) Silently sing solfege in head while using handsigns. Could you hear it in your head? b.) Go back & sing aloud and use handsigns. Lapbook: To the Rhythm side add the Tie ti booklet and fill it in. To the middle section add the Baroque Era and Classical Era. Final Project: Spend 10-15 more minutes on it. Extras found on the iGrade Calendar for today's date. Due: May 7 or 21, 2024. *iGrade Discussion: post questions & a how-to video.
Friday, 4-19	 1. 185 UPE p.77 #65-67: Sing solfege w/ hand signs. 2. "A Little Mozart": sing part 1 with practice mp3, then with accompaniment mp3, then with both parts. See iGrade.

iGrade Notes: Find practice mp3s for *185s*, Coolest Music Moments of the Week, and Final Project information along with a step by step guide. **Questions?** jennie@nolanclan.com

BLACKBURN STUDY CENTER

Week Beginning Monday <u>4/15/24</u>
Subject <u>Science</u> Tutor: <u>Stites</u>

Grade Level <u>3/4 & 5/6</u>

Day of the Week	Covered in Class
Monday	No Class
Wednesday	Super Scientist questions Memory work: Genesis 1:24-27 ESV Correct homework Complete Lesson 77 Experiment for lessons 78-79 Review game if time

Day of the Week	Home Assignments
Tuesday	 ☐ Recall the experiment we did in class last week (if there was time and the weather was nice) on p. 233 ☐ Read p. 231-233 ☐ Complete LESSON 76 REVIEW journal entry. ☐ Read Genesis 1:24-27 aloud.
Thursday	 ☐ Recall the experiment we did in class yesterday on p.237 (if there was time). If we did not have time, you can do it on your own or just read about it. ☐ Read p. 237-239 ☐ Complete LESSON 78 REVIEW journal entry. ☐ Practice Genesis 1:24-27.

Notes to Parents:

This week we begin to study Unit 6 in our text—Day 6 of creation, so we will add Genesis 1:24-27 to our memory work. The ESV version that the students should be memorizing is below:

24 And God said, "Let the earth bring forth living creatures according to their kinds—livestock and creeping things and beasts of the earth according to their kinds." And it was so.

25 And God made the beasts of the earth according to their kinds and the livestock according to their kinds, and everything that creeps on the ground according to its kind. And God saw that it was good.

26 Then God said, "Let us make man in our image, after our likeness. And let them have dominion over the fish of the sea and over the birds of the heavens and over the livestock and over all the earth and over every creeping thing that creeps on the earth."

27 So God created man in his own image, in the image of God he created him; male and female he created them.

Here is a link to a visual/dramatized ESV reading if you find that helpful. https://www.youtube.com/watch?v=bSTiz-ij2Vo

BLACKBURN STUDY CENTER

Week Beginning Monday, April 15, 2024 Subject - Writing Grade Level 3 – 4

Day of the Week	Covered in Class
Monday	Response to literature – formal critique-conclusion. Review critique sample from handout.
Wednesday	Review critique vocab & literary present tense. Discuss student ideas on how these can be used. See critique sample from handout. Students share from outlines. Dressup & sentence opener review activity.

Day of the Week	Home Assignments
Tuesday	Complete outline for critique ¶5 on the handout. Review the checklist, brainstorm dress-ups and sentence openers, making notes on your outline. Remember to use critique vocabulary on handout. Narrate to a parent and make changes as needed.
Thursday	Narrate again to a parent. Using the checklist from handout, write paragraph 5.
Other work for this week	Daily Grams 151 - 155

Note to Parents: Please see the handouts (also posted on igrade) to help guide your student with this formal critique.

This 5 paragraph assignment is due April 22.

Books to choose from for this assignment:

- 1. The Cricket in Times Square
- 2. Homer Price
- 3. Little Pilgrim's Progress
- 4. Matchlock Gun
- 5. Sign of the Beaver

Week Beginning Monday, 4-15-24

Subject: Literature-Julia Davis

Grade Level: 3-4

Day of the Week	Covered in Class
Monday	Review Chapters 7-10 Sign of the Beaver. Vocabulary HW Due Today-Check and Review. Do 'choice' questions on pgs. 20-23-study guide. If Time: Discuss cause and effect on pgs. 26-27-study guide.
Wednesday	Review Chapters 11-13 <u>Sign of the Beaver.</u> Discuss questions on pgs.29-30 study guide. Do Noah's flood chart on page 25-study guide. Continue Activity Chart-Venn Diagram. Reminder: "Friendship Activity Handout"

Day of the Week	Home Assignments
	Read Chapters 11-13 Sign of the Beaver.
Tuesday	Vocabulary Quiz: Monday, 4-29-24.
	Prepare "Friendship Activity Handout"—Due
	Wednesday, 5-1-24.
	Read Chapters 14-17 Sign of the Beaver by
	Elizabeth George Speare.
Thursday	Vocabulary Quiz: Monday, 4-29-24.
Thursday	Prepare "Friendship Activity Handout"—Due
	Wednesday, 5-1-24.
Friday	

Parents and Students:

BLACKBURN STUDY CENTER

Week Beginning: April 15, 2024

Tutor: Mrs. Welsh

Subject: <u>History</u> Grade Level: <u>3/4</u>

Day of the Week	Covered in Class
Monday	DUE: America's Founding Father's Card Review -Read Card 27 "Washington, Our First President" -Review Comp. Sheet Wk. 27 – part of Ch. 23
	-Geography – review Oceania and add Australia and New Zealand
Wednesday	NEEDED: From Colonies to Country (see note below)
	-Review Washington, Our First President Worksheet
	-Review Comp. Sheet Wk. 27 – Ch. 24
	-Work on Constitution Activities with partners
	-Geography – review the South Pacific

Day of the Week	Home Assignments
Tuesday	Complete Washington, Our First President Worksheet Read SOTW, Ch. 24 "Sailing South" Complete Comp. Sheet Wk. 27 – SOTW, Ch. 24 "Sailing South"
Thursday	Complete Washington, Our First President Card Review Read SOTW, Ch. 25 "Revolution Gone Sour" Complete Comp. Sheet Wk. 28 – SOTW, Ch. 25 Geography – review the South Pacific

Note:

- Students need to bring *Colonies to Country* to class Wed., April 17. They will work in pairs to complete activities, so if someone isn't able to bring their book because an older sibling needs it for their class, that's OK we should have enough to share.
- The following students will be given a flag to color, which is due Mon., April 22: Julia S.-Guam, Calvin W.- Australia, Peter W.- New Zealand

Prouty

Blackburn Study Center Week Beginning Monday, April 15, 2024 Subject: Shurley English Grammar 4

Day of the Week	Covered in Class
Monday	Jingle 17, direct objects. Jingle 18, indirect objects. Jingles 11-16 review. Question and Answer Flow with Chapter 21, Lesson 1 & 2 Practice Sentences.
Monday	Review homework Chap 20 test, p118. TM p336.
	Oral skill builder check - teacher's manual page 325. Chapter 21 vocabulary. Reference 63 friendly letter, page 52. Chapter 21, lesson 1, practice. TM p344. Review helping verbs list with tenses. Review linking verbs list. Cursive words practice and math facts as time allows.
Wednesday	Jingle 17, direct objects. Jingle 18, indirect objects. Jingles 11-16 review. Question and Answer Flow with Chapter 21, Lesson 3 &4 (on test) Practice Sentences. Reference 64 envelope parts, page 53 with practice. Review Chapter 21 vocabulary HW with sentences. Review linking verbs list. Sentence builder activity Cursive words practice and math facts as time allows.

Day of the Week	Home Assignments
Tuesday	Vocabulary Chapter 21, worksheet 1. Write your full address and review it for accuracy with a parent. Bring to class on Wednesday. Alphabetizing handout. Chap 21 Test (not a test), Exercises 1-3, p119.
Thursday	Vocabulary Chapter 21, worksheet 2. Chapter 21, lesson 2, practice p89, friendly letter. Chap 21 Test (not a test), Exercises 4 & 5, page 119. Review helping verbs list with tenses, study, and memorize.

Week Beginning Monday, April 15, 2024 Tutor: Mrs. Etheridge

Subject: Shurley Grammar Level: 6

Day of the Week	Covered in Class
Monday	Chapter 22 Quiz Chapter 23 Punctuation / Plurals / Vocab
Wednesday	Review

Day of the Week	Home Assignments
Tuesday	 Chapter 23 sentences and page 82, all except Chapter 21 Lesson 2 Practice 3.
Thursday	Chapter 23 Practice Test

Parents: