## BLACKBURN STUDY CENTER

Week Beginning Monday $\qquad$
Subject $\qquad$ Tutor:
Stites
Grade Level $3 / 4$ \& 5/6

| Day of the Week | Covered in Class |
| :--- | :--- |
| Monday | No Class |
| Wednesday | Super Scientist questions <br> Memory work: Genesis 1:24-27 ESV <br> Correct homework <br> Complete Lesson 77 <br> Experiment for lessons 78-79 <br> Review game if time |


| Day of the Week | Home Assignments |
| :---: | :--- |
| Tuesday | Recall the experiment we did in class last week (if <br> there was time and the weather was nice) on p. 233 <br>  <br> $\square$ Read p. 231-233 <br> $\square$ Complete LESSON 76 REVIEW journal entry. <br>  <br> $\square$ Read Genesis 1:24-27 aloud. |
|  | $\square$ Recall the experiment we did in class yesterday on <br> p.237 (if there was time). If we did not have time, <br> you can do it on your own or just read about it. |
|  | $\square$ Read p. 237-239 |
|  |  |
|  | $\square$ Practice Genesis 1:24-27. |

## Notes to Parents:

This week we begin to study Unit 6 in our text—Day 6 of creation, so we will add Genesis 1:24-27 to our memory work. The ESV version that the students should be memorizing is below:
24 And God said, "Let the earth bring forth living creatures according to their kinds-livestock and creeping things and beasts of the earth according to their kinds." And it was so.
25 And God made the beasts of the earth according to their kinds and the livestock according to their kinds, and everything that creeps on the ground according to its kind. And God saw that it was good.
26 Then God said, "Let us make man in our image, after our likeness. And let them have dominion over the fish of the sea and over the birds of the heavens and over the livestock and over all the earth and over every creeping thing that creeps on the earth." 27 So God created man in his own image, in the image of God he created him; male and female he created them.

Here is a link to a visual/dramatized ESV reading if you find that helpful. https://www.youtube.com/watch?v=bSTiz-ij2Vo

## Blackburn Study Center

Week Beginning Monday April 15, 2024
Tutor Mrs. Nolan Subject Music Grade Level $\quad$ 5th/6th
\(\left.$$
\begin{array}{|l|l|}\hline \text { Day of the Week } & \begin{array}{l}\text { Home Assignments }\end{array} \\
\hline \text { Tuesday, 4-16 } & \begin{array}{l}\text { 1. Book VIII p. 17, \#44, PART 2: Tap and say the rhythm each } \\
\text { day; sing the solfege with your hand signs. Next week we'll } \\
\text { sing both parts. } \\
\text { 1. "A Little Mozart": practice your part (5/6 A-Pt.1, 5/6 B-Pt. 2) } \\
\text { with practice mp3, then with accompaniment mp3, then with } \\
\text { both parts. See iGrade. }\end{array} \\
\hline & \begin{array}{l}\text { Book VIII p. 17, \#44, PART 2: Clap \& count the rhythm. Then } \\
\text { sing the solfege w/ your hand signs. }\end{array} \\
\hline \text { Thursday, 4-18 } & \begin{array}{l}\text { Elements of Music, To the "Timbre" section add the Woodwind } \\
\text { \& Brass Families along with instruments from each section. Find } \\
\text { more info on iGrade. }\end{array}
$$ <br>

\hline Final Project: Spend 10-15 more minutes on it. Extras found on\end{array}\right\}\)| the iGrade Calendar for today's date. Due: May 7 or 21, 2024. |
| :--- |
| *iGrade Discussion: post questions \& a how-to video. |

iGrade Notes: Find practice mp3s for Book VIII, Coolest Music Moments of the Week, and Final Project information along with a step by step guide.

## Questions? jennie@nolanclan.com

## Blackburn Study Center

Week Beginning Monday 4-15-2024

Tutor__Mary Knox $\qquad$
Subject $\quad$ Art $\quad$ Grade Level _3-6

| Day of the Week | Covered in Class |
| :---: | :--- |
| Monday | Students will continue their drawing of <br> the Lily, using a fine tip black <br> permanent marker for detail and <br> outlining, and colored pencils for the <br> flower and stems. We will then <br> watercolor over the picture for the <br> background. |
| Wednesday |  |


| Day of the Week | Home Assignments |
| :---: | :---: |
| Tuesday |  |
| Thursday |  |
| Friday | Remains Blank for Grammar Classes |

# Blackburn Study Center 

Week Beginning Monday, 4-15-24
Subject: Literature-Julia Davis
Grade Level: 5-6

| Day of the Week | Covered in Class |
| :---: | :--- |
| Monday | Review Chapters 12-15 Sign of the Beaver. <br> Continue Plot Chart. <br> The Great Flood Chart! (Contrast based on Genesis 6-9 <br> and the account described in the book, pgs. 69-70 ch.14) <br> Vocabulary HW Due Today. |
| Wednesday | Review Chapters 16-18 Sign of the Beaver. <br> Discuss Indian Village and difficulties between <br> white man and Indian. <br> Continue Plot Chart, themes. <br> Complete Venn Diagram. |


| Day of the Week | Home Assignments |
| :---: | :--- |
| Tuesday | Read Chapters 16-18 Sign of the Beaver. <br> Vocabulary Quiz Date: Monday, 4-22-24. |
| Thursday | Read Chapters 19-22 Sign of the Beaver by <br> Elizabeth George Speare. <br> Vocabulary Quiz Date: Monday, 4-22-24. <br> Continue preparation for Friendship Activity-see <br> due date on handout-due Wednesday,4-24-24. |

Parents and Students:


| Day of the Week | Home Assignments |
| :---: | :--- |
|  | -Write Chapter 27 vocabulary in vocabulary <br> notebook or flashcards. Include a list of English <br> derivatives for as many words as you can. We will <br> discuss these in class on Wednesday. <br> Tuesday <br>  <br>  <br>  <br>  <br>  <br>  <br>  <br> -Read grammar lesson p.225,228-230 <br> -Chapter story p.227 <br> -p.233 Wksht p.231-232 |
|  | -Textbook p.235-236 (Answer as much as possible <br> w/o looking up answers.) <br> Thursday |
| -Ch.27 worksheet. Due Monday. <br> -Study Chapter 27 vocabulary, derivatives, and <br> grammar. No Quiz Monday. Next week is your Unit <br> 6 review and test. |  |
| Friday |  |

Parents: Please correct p. 227 and p.231-232. We will review p. 233 together in class. Find the answer key on $4 / 16$ on the igrade calendar. Please remember to provide a signature to show you have reviewed/corrected the assigned pages.

## BLACKBURN STUDY CENTER

Week Beginning: April 15, 2024
Tutor: Mrs. Welsh
Subject: History
Grade Level: 5/6

| Day of the Week | Covered in Class |
| :---: | :--- |
|  | DUE: America's Founding Father's Card Review |
|  | -Read Card 27 "Washington, Our First President" |
|  | -Review Comp. Qu. Wk. 27 - part of Ch. 23 |
|  | -Geography - review Oceania and add Australia |
| and New Zealand |  |


| Day of the Week | Home Assignments |
| :---: | :---: |
| Tuesday | Complete Washington, Our First President Worksheet Read SOTW, Ch. 24 "Sailing South" Complete Comp. Qu. Wk. 27 - SOTW, Ch. 24 "Sailing South" |
| Thursday | $\square$ Complete Washington, Our First President Card Review <br> $\square$ Read SOTW, Ch. 25 "Revolution Gone Sour" <br> $\square$ Complete Comp. Qu. Wk. 28 - SOTW, Ch. 25 <br> $\square$ Geography - review the South Pacific |

## Note:

Students need to bring Colonies to Country to class Wed., April 17. They will work in pairs to complete activities, so if someone isn't able to bring their book because an older sibling needs it for their class, that's OK - we should have enough to share.

The following students will be given a flag to color, which is due Mon., April 22: Elena W.-Solomon Islands, Cameron W.- Fiji Islands, Ivy Y.- Society Islands, Gabriel Z.- Tahiti, Eva S.- Santa Cruz Islands, Greta S.- Nauru, Isaiah W.Western Samoa, Milo W.- Tuvalu, Aidan Y.- Papua New Guinea

## BLACKBURN STUDY CENTER

Week Beginning Monday, April 15, 2024
Subject - Writing
Grade Level 5-6

| Day of the Week | Covered in Class |
| :---: | :--- |
| Monday | Unit 9, Lesson 30, response to literature - <br> character analysis, pages 286-293. <br> Discuss TRIAC model, p290. See example <br> p287. |
| Wednesday | Continue to discuss character analysis, p286- <br>  <br> literary present tense with student ideas. <br> Students share from outlines. |


| Day of the Week | Home Assignments |
| :---: | :--- |
| Tuesday | Complete outlines 3\&4 on handout. Refer to <br> p290-292 for content to include. Review the <br> checklist, brainstorm dress-ups and sentence <br> openers, making notes on your outline. <br> Narrate to a parent and make changes as <br> needed. |
| Thursday | Narrate again to a parent. Using the checklist <br> from handout, write paragraphs 3\&4. <br> Remember to use critique vocab words from <br> p313. |
| Other work for this week | Daily Grams 151 - 155 |
| Optional, but highly recommended: vocab quiz 5, page 333. |  |

Note to Parents: Please see Lesson 30 and the handouts from class to help guide your student with this character analysis.

This assignment is due April 22.
Optional, but highly recommended: Vocabulary quiz 5, page 333. Prouty Prize box points if completed by April 24.

## BLACKBURN STUDY CENTER

Week Beginning Monday, April 15, 2024
Tutor: Mrs. Welsh
Subject: Saxon Math 7/6 Grade Level: $5 / 6$ \& $7 / 8$

| Day of the Week | Covered in Class |
| :---: | :--- |
|  | -Warm up/Homework Check <br> -Answer qu. about hmwk/Review Inv. 10 <br> Monday |
| -Intro. Assignment \#7 - Compound Experiments <br> (due Wed., April 24) <br> -Complete Lesson 101 <br>  <br>  <br>  <br> -Review Lessons 102 and 103, and complete <br> Lesson Notes <br> -Begin Lesson 104, if time-Quiz L. 97-100/Homework Check <br> -Answer qu. about hmwk/Review L. 101 <br> -Complete Lessons 104, 105, and 106 |  |


| Day of the Week | Home Assignments |
| :---: | :--- |
| Tuesday | $\square$Complete Lesson Practices for Lessons 101, <br> 102, and 103 <br> Complete Mixed Practice for Lesson 101 - <br> ODD <br> Thursday <br> Friday <br> $\square$ Complete Lesson Practice for Lesson 104 <br> $\square$ Complete Mixed Practice for Lesson 104 - ALL |
|  | $\square$ Complete Lesson Practices for Lessons 105 <br> and 106 <br> $\square$ Complete Mixed Practice for Lesson 105 - <br> ODD <br> Work on Assignment \#7 (due Wed., April 24) |

## Note:

- Test 21 is scheduled for Friday, April 26.


## BLACKBURN STUDY CENTER

Week Beginning Monday April 15, 2024 week 27
Tutor Mrs. LaMay
Subject Pre-Algebra Grade Level 6-8

| Day of the Week | Covered in Class |
| :--- | :--- |
| Monday | Collect HW worksheet and scale drawing for <br> a grade. <br> Learn lesson 9.5 |
| Wednesday | Go over the homework and continue to <br> practice graphing. |


| Day of the Week | Home Assignments |
| :---: | :--- |
| Tuesday | Complete problems \#1-8(all) from exercise <br> 9.5. Then complete problems 26-37(all) on <br> pages 689-690. You will need a protractor <br> and graph paper. |
| Thursday | Complete graphs 9-27(odd only) from <br> exercise 9.5. Then complete problems \#1- <br> 20(all) on page 697. |
| Friday | Complete problems 38-42 (all) on page 691- <br> 692. Then complete problems 21-43(odd <br> only), 47-53(odd only), 57, 59, and 60 from <br> pages 697-700. |
| ( |  |

Parents: Please have graph paper available for your student to use.

## BLACKBURN STUDY CENTER

Week Beginning Monday April 15, 2024
Subject Alg I Mrs. Sewald Week \#26

| Day of the Week | Covered in Class |
| :--- | :--- |
| Monday | 7.6 Rational Equations |
| Wednesday | 7.7 Applications of Rational Equations <br> Omit Objective 3 |


| Day of the Week |  |
| :---: | :--- |
| Tuesday | p. 521 \# 9-59 odd |
| Thursday | p. 535 \#1-10 all, \#11-23 odd |
| Friday | p. 555 \#1-22 all |

p. 535 \#2 a) the number b) $23+x$; $12-x$ c) $23+x=3 \quad \# 4 \quad 12 / 18 \quad \# 612 / 3$ (don't $12-x \quad 2$ reduce)
\#8 12 \#10 1386/97 ("its 2/3" means 2/3 times the quantity)

It is always a good idea to do some problems from the Cumulative Review pages in the book as time permits.

## Blackburn Study Center

Week Beginning Monday, April 8, 2024
Tutor: Mrs. Etheridge
Subject: Shurley Grammar Level: 6

| Day of the Week | Covered in Class |
| :--- | :--- |
| Monday | Chapter 22 Quiz |
|  | Chapter 23 |
|  | Punctuation / Plurals / Vocab |
| Wednesday | Review |


| Day of the Week | Home Assignments |
| :---: | :---: |
| Tuesday | - Chapter 23 sentences and page 82, <br> all except Chapter 21 Lesson 2 <br> Practice 3. |
| Thursday | - Chapter 23 Practice Test |

## Parents:

## BLACKBURN STUDY CENTER

Week Beginning Monday__4-15-24
Subject Intro to Spanish
Grade Level 7/8

| Day of the Week | Covered in Class |
| :--- | :--- |
| Monday | Pgs 121 \& 122 |
| Papá Luis |  |
| Wednesday | Pg 123 \& 158 |
| Papá Luis |  |
| Day of the Week | Home Assignments |
| Tuesday | Complete 121 \& 122 and translate |
| Thursday | Complete 123 and translate |
| Friday |  |

Parents:

Reminder that students should be keeping all their Spanish class papers in their Spanish folders. Hopefully organized by vocab/ homework/ assessment. We will be discussing this in class also. ¡Gracias! ¡Vaya con Dios!

