Week Beginning Monday <u>4/15/24</u>

Subject <u>Science</u> Tutor: <u>Stites</u>

Grade Level <u>3/4 & 5/6</u>

Day of the Week	Covered in Class
Monday	No Class
Wednesday	Super Scientist questions Memory work: Genesis 1:24-27 ESV Correct homework Complete Lesson 77 Experiment for lessons 78-79 Review game if time

Day of the Week	Home Assignments
Tuesday	 ☐ Recall the experiment we did in class last week (if there was time and the weather was nice) on p. 233 ☐ Read p. 231-233 ☐ Complete LESSON 76 REVIEW journal entry. ☐ Read Genesis 1:24-27 aloud.
Thursday	 □ Recall the experiment we did in class yesterday on p.237 (if there was time). If we did not have time, you can do it on your own or just read about it. □ Read p. 237-239 □ Complete LESSON 78 REVIEW journal entry. □ Practice Genesis 1:24-27.

Notes to Parents:

This week we begin to study Unit 6 in our text—Day 6 of creation, so we will add Genesis 1:24-27 to our memory work. The ESV version that the students should be memorizing is below:

24 And God said, "Let the earth bring forth living creatures according to their kinds—livestock and creeping things and beasts of the earth according to their kinds." And it was so.

25 And God made the beasts of the earth according to their kinds and the livestock according to their kinds, and everything that creeps on the ground according to its kind. And God saw that it was good.

26 Then God said, "Let us make man in our image, after our likeness. And let them have dominion over the fish of the sea and over the birds of the heavens and over the livestock and over all the earth and over every creeping thing that creeps on the earth."

27 So God created man in his own image, in the image of God he created him; male and female he created them.

Here is a link to a visual/dramatized ESV reading if you find that helpful. https://www.youtube.com/watch?v=bSTiz-ij2Vo

Week Beginning Monday <u>April 15, 2024</u>
Tutor <u>Mrs. Nolan</u> Subject <u>Music</u>
Grade Level 5th/6th

Day of the Week	Home Assignments
Tuesday, 4-16	Book VIII p. 17, #44, PART 2: Tap and say the rhythm each day; sing the solfège with your hand signs. Next week we'll sing both parts.
	"A Little Mozart": practice your part (5/6 A-Pt.1, 5/6 B-Pt. 2) with practice mp3, then with accompaniment mp3, then with both parts. See iGrade.
Thursday, 4-18	Book VIII p. 17, #44, PART 2: Clap & count the rhythm. Then sing the solfege w/ your hand signs.
	Elements of Music, To the "Timbre" section add the Woodwind & Brass Families along with instruments from each section. Find more info on iGrade.
	Final Project: Spend 10-15 more minutes on it. Extras found on the iGrade Calendar for today's date . Due: May 7 or 21, 2024. *iGrade Discussion : post questions & a how-to video.
Friday, 4-19	 Book VIII p. 17, #44, PART 2: Sing solfège with hand signs with Part 1 mp3 on iGrade. "A Little Mozart": practice your part (5/6 A-Pt.1, 5/6 B-Pt. 2) with practice mp3, then with accompaniment mp3, then with both parts. See iGrade.

iGrade Notes: Find practice mp3s for *Book VIII*, Coolest Music Moments of the Week, and Final Project information along with a step by step guide.

Questions? jennie@nolanclan.com

Week Beginning Monday	4-15-2024		_
TutorMary Knox_			
Subject Art	Grade Level	3-6	

Day of the Week	Covered in Class
Monday	Students will continue their drawing of the Lily, using a fine tip black permanent marker for detail and outlining, and colored pencils for the flower and stems. We will then watercolor over the picture for the background.
Wednesday	

Day of the Week	Home Assignments
Tuesday	
Thursday	
Friday	Remains Blank for Grammar Classes

Week Beginning Monday, 4-15-24

Subject: Literature-Julia Davis

Grade Level: 5-6

Day of the Week	Covered in Class
	Review Chapters 12-15 <u>Sign of the Beaver</u> .
	Continue Plot Chart.
Monday	The Great Flood Chart! (Contrast based on Genesis 6-9 and the account described in the book, pgs. 69-70 ch.14) Vocabulary HW Due Today.
Wednesday	Review Chapters 16-18 <u>Sign of the Beaver</u> . Discuss Indian Village and difficulties between white man and Indian.
	Continue Plot Chart, themes. Complete Venn Diagram.

Day of the Week	Home Assignments
	Read Chapters 16-18 Sign of the Beaver.
Tuesday	Vocabulary Quiz Date: Monday, 4-22-24.
	Read Chapters 19-22 Sign of the Beaver by
	Elizabeth George Speare.
Thursday	Vocabulary Quiz Date: Monday, 4-22-24.
	Continue preparation for Friendship Activity-see
	due date on handout-due Wednesday,4-24-24.

Parents and Students:

Week Beginning Monday <u>4/15/24</u>

Tutoi	r <u>Magi</u>	<u>stra Fackler</u>	
Subject	Latin	Grade Level	5/6
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Day of the Week	Covered in Class
	Ch.26 Quiz
Monday	Chapter 27 – New Vocab p.225
	More about Demonstrative pronouns & adjectives p.228
	Ille, illa, illud p.225
	Possessive Adjectives p.229
	Pronoun Popcorn
	Review HW
Wednesday	Ille/Illa for He and She p.230
	P.234
	Discuss Derivatives
	If time, Demonstrative adj. wksht

Day of the Week	Home Assignments
Tuesday	-Write Chapter 27 vocabulary in vocabulary notebook or flashcards. Include a list of English derivatives for as many words as you can. We will discuss these in class on WednesdayRead grammar lesson p.225,228-230 -Chapter story p.227 -Memory Wksht p.231-232 -p.233
Thursday	-Textbook p.235-236 (Answer as much as possible w/o looking up answers.) -Ch.27 worksheet. Due MondayStudy Chapter 27 vocabulary, derivatives, and grammar. No Quiz Monday. Next week is your Unit 6 review and test.
Friday	

Parents: Please correct p.227 and p.231-232. We will review p.233 together in class. Find the answer key on 4/16 on the igrade calendar. Please remember to provide a signature to show you have reviewed/corrected the assigned pages.

Week Beginning: April 15, 2024

Tutor: Mrs. Welsh

Subject: <u>History</u> Grade Level: <u>5/6</u>

Day of the Week	Covered in Class
	DUE: America's Founding Father's Card Review
	-Read Card 27 "Washington, Our First President"
Monday	-Review Comp. Qu. Wk. 27 – part of Ch. 23
	-Geography – review Oceania and add Australia and New Zealand
Wednesday	NEEDED: From Colonies to Country (see note below)
	-Review Washington, Our First President Worksheet
	-Review Comp. Qu. Wk. 27 – Ch. 24
	-Work on Constitution Activities with partners
	-Geography – review the South Pacific

Day of the Week	Home Assignments
Tuesday	 □ Complete Washington, Our First President Worksheet □ Read SOTW, Ch. 24 "Sailing South" □ Complete Comp. Qu. Wk. 27 – SOTW, Ch. 24 "Sailing South"
Thursday	 □ Complete Washington, Our First President Card Review □ Read SOTW, Ch. 25 "Revolution Gone Sour" □ Complete Comp. Qu. Wk. 28 – SOTW, Ch. 25 □ Geography – review the South Pacific

Note:

Students need to bring *Colonies to Country* to class Wed., April 17. They will work in pairs to complete activities, so if someone isn't able to bring their book because an older sibling needs it for their class, that's OK – we should have enough to share.

The following students will be given a flag to color, which is due Mon., April 22: Elena W.-Solomon Islands, Cameron W.- Fiji Islands, Ivy Y.- Society Islands, Gabriel Z.- Tahiti, Eva S.- Santa Cruz Islands, Greta S.- Nauru, Isaiah W.- Western Samoa, Milo W.- Tuvalu, Aidan Y.- Papua New Guinea

Week Beginning Monday, April 15, 2024

Subject - Writing

Grade Level 5 - 6

Day of the Week	Covered in Class
Monday	Unit 9, Lesson 30, response to literature – character analysis, pages 286-293.
	Discuss TRIAC model, p290. See example p287.
Wednesday	Continue to discuss character analysis, p286- 293. Review critique vocab page 313 & literary present tense with student ideas. Students share from outlines.

Day of the Week	Home Assignments
Tuesday	Complete outlines 3&4 on handout. Refer to p290-292 for content to include. Review the checklist, brainstorm dress-ups and sentence openers, making notes on your outline. Narrate to a parent and make changes as needed.
Thursday	Narrate again to a parent. Using the checklist from handout, write paragraphs 3&4. Remember to use critique vocab words from p313.
Other work for this week	Daily Grams 151 – 155 Optional, but highly recommended: Vocab quiz 5, page 333.

Note to Parents: Please see Lesson 30 and the handouts from class to help guide your student with this character analysis.

This assignment is due April 22.

Optional, but highly recommended: Vocabulary quiz 5, page 333. Prouty Prize box points if completed by April 24.

Week Beginning Monday, April 15, 2024

Tutor: Mrs. Welsh

Subject: Saxon Math 7/6 Grade Level: 5/6 & 7/8

Day of the Week	Covered in Class
	-Warm up/Homework Check
	-Answer qu. about hmwk/Review Inv. 10
Monday	-Intro. Assignment #7 – Compound Experiments (due Wed., April 24)
	-Complete Lesson 101
	-Review Lessons 102 and 103, and complete
	Lesson Notes
	-Begin Lesson 104, if time
Wednesday	-Quiz L. 97-100/Homework Check
	-Answer qu. about hmwk/Review L. 101
	-Complete Lessons 104, 105, and 106

Day of the Week	Home Assignments
Tuesday	 □ Complete Lesson Practices for Lessons 101, 102, and 103 □ Complete Mixed Practice for Lesson 101 - ODD
Thursday	 □ Complete Lesson Practice for Lesson 104 □ Complete Mixed Practice for Lesson 104 - ALL
Friday	 □ Complete Lesson Practices for Lessons 105 and 106 □ Complete Mixed Practice for Lesson 105 – ODD □ Work on Assignment #7 (due Wed., April 24)

Note:

• Test 21 is scheduled for Friday, April 26.

Week Beginning Monday <u>April 15, 2024 week 27</u>

Tutor Mrs. LaMay

Subject <u>Pre-Algebra</u> Grade Level <u>6-8</u>

Day of the Week	Covered in Class
Monday	Collect HW worksheet and scale drawing for a grade. Learn lesson 9.5
Wednesday	Go over the homework and continue to practice graphing.

Day of the Week	Home Assignments
Tuesday	Complete problems #1-8(all) from exercise 9.5. Then complete problems 26-37(all) on pages 689-690. You will need a protractor and graph paper.
Thursday	Complete graphs 9-27(odd only) from exercise 9.5. Then complete problems #1-20(all) on page 697.
Friday	Complete problems 38-42 (all) on page 691-692. Then complete problems 21-43(odd only), 47-53(odd only), 57, 59, and 60 from pages 697-700.

Parents: Please have graph paper available for your student to use.

Week Beginning Monday April 15, 2024

Subject Alg I Mrs. Sewald Week #26

Day of the Week	Covered in Class
Monday	7.6 Rational Equations
Wednesday	7.7 Applications of Rational Equations Omit Objective 3

Day of the Week	
Tuesday	p. 521 # 9-59 odd
Thursday	p. 535 #1-10 all, #11-23 odd
Friday	p. 555 #1-22 all

p. 535 #2 a) the number b) 23+x; 12-x c)
$$23+x = 3$$
 #4 12/18 #6 12/3 (don't 12-x 2

#8 12 #10 1386/97 ("its 2/3" means 2/3 times the quantity)

It is always a good idea to do some problems from the Cumulative Review pages in the book as time permits.

Week Beginning Monday, April 8, 2024

Tutor: Mrs. Etheridge

Subject: Shurley Grammar Level: 6

Day of the Week	Covered in Class
Monday	Chapter 22 Quiz
	Chapter 23
	Punctuation / Plurals / Vocab
Wednesday	Review

Day of the Week	Home Assignments
Tuesday	 Chapter 23 sentences and page 82, all except Chapter 21 Lesson 2 Practice 3.
Thursday	Chapter 23 Practice Test

Parents:

Week Beginning Monday 4-15-24		
Subject <u>Intro to</u>	Spanish	
Grade Level	7/8	

Day of the Week	Covered in Class
Monday	Pgs 121 & 122
	Papá Luis
Wednesday	Pg 123 & 158
	Papá Luis
Day of the Week	Home Assignments
Day of the Week Tuesday	Home Assignments Complete 121 & 122 and translate
Tuesday	Complete 121 & 122 and translate

Parents:

Reminder that students should be keeping all their Spanish class papers in their Spanish folders. Hopefully organized by vocab/ homework/ assessment. We will be discussing this in class also. ¡Cracias! ¡Vaya con Dios!