

BLACKBURN STUDY CENTER

Week Beginning: September 30, 2024

Tutor: Mrs. Welsh

Subject: Literature Grade Level: 4/5

Day of the Week	Covered in Class
Monday	-Review Vocabulary and Chapter Questions for <i>The Wheel on the School</i> Ch. 1-3 -Discuss genre, setting, characters, and plot -Read About the Author – Meindert DeJong
Wednesday	- Review Vocab. and Chapter Questions for <i>The Wheel on the School</i> Ch. 1-3 -Continue discussing characters and plot -Learn how to count to 10 in Dutch

Day of the Week	Home Assignments
Tuesday	<input type="checkbox"/> Read <i>The Wheel on the School</i> Ch. 4-5 <input type="checkbox"/> Complete Vocabulary and Chapter Questions for Ch. 4-5
Thursday	<input type="checkbox"/> Read <i>The Wheel on the School</i> Ch. 6-8 <input type="checkbox"/> Complete Vocabulary and Chapter Questions for Ch. 6-8

Note:

BLACKBURN STUDY CENTER

Week beginning Monday, September 30, 2024

Subject : Writing

Grade Level : 4 – 5

Day of the Week	Covered in Class
Monday	Lesson 5. Story Sequence Chart, p42-43. Model SSC for 'Jade' p44-45 during class. Discuss historical info p52. Introduce banned words. Discuss Strong Verbs p57. Fix It! Week 5, days 1 & 2
Wednesday	Continue SSC for 'Jade' p44-45. Introduce 5 senses words (describing settings) p46. Quotations p53. Practice pages 47-48. Students share from brainstorming pages 56-58. Fix It! Week 5, days 3 & 4

Day of the Week	Home Assignments
Tuesday	Write a SSC for 'Ant & Dove' p54-55. Narrate (tell back) to a parent. Be sure each section has the correct content (refer to p43) - make changes as needed. Complete practice pages 56-58. Be prepared to share in class. Optional, but highly recommended: Vocab quiz 1, page 331. Using corrections, copy Fix It! Week 5, days 1&2.
Thursday	Narrate again from your 'Ant & Dove' p55 SSC. Then use your outline & ideas from practice p56-58 to write paragraphs 1&2. Follow the checklist on p59 with NO BANNED WORDS. (paragraph 3 will be homework for next week) Review vocabulary for lessons 1 - 6. Using corrections, copy Fix It! Week 5, days 3&4. *Read Learn It! week 6, pages 31-32.

Optional, but highly recommended: Vocabulary quiz 1, page 331. Prouty Prize box point if completed by October 2.

BLACKBURN STUDY CENTER

Week Beginning Monday 9/30/24

Tutor Magistra Fackler

Subject Latin Grade Level 4/5

Day of the Week	Covered in Class
Monday	Chapter 3 Quiz Chapter 4: New Vocabulary p.25 Case/Gender Review p.28-29 Verbs that take the Dative case p.29 Irregular verb <i>sum, esse</i> p.25
Wednesday	Review Quiz Review HW Book p.31 Discuss derivatives If time, complete p.32

Day of the Week	Home Assignments
Tuesday	-Write Ch.4 vocab in vocabulary notebook or flashcards. Include a list of English derivatives for as many words as you can, even ones you're not sure about! We will discuss them on Wednesday. -Review Irregular verb <i>sum, esse</i> p.25. Read Grammar Lesson p.28-29 - Chapter Story p.27 -Complete p.30
Thursday	-P.33-34 (This is not graded. It is to prepare you for your quiz on Monday. Try to answer as much as possible without looking up answers.) -Chapter 4 worksheet. Due Monday. -Study Ch.4 vocab, derivatives, and grammar. There is no quiz Monday. Next week is the Unit 1 Review and test.
Friday	

Parents: Please make correction on p.27 and p.30. Find the answer keys on 10/1 on the iGrade calendar. Please remember to provide a signature to show you have reviewed/corrected the assigned pages.

BLACKBURN STUDY CENTER

Week Beginning: September 30, 2024 Wk: 4

Tutor: Mrs. Welsh

Subject: History

Grade Level: 4/5

Day of the Week	Covered in Class
Monday	DUE: Jacksonian Democracy Card Review -Map Work – New Spain -Read Card 4 “The Cotton Gin Establishes the South” -Review Comp. Qu. Wk. 4 – SOTW, part of Ch. 27 -Introduce Presidents 9-16
Wednesday	-Review The Cotton Gin Establishes the South Worksheet -Review Comp. Qu. Wk. 4 – SOTW, Ch. 31 -Complete cotton-picking activity -Review Presidents 9-16

Day of the Week	Home Assignments
Tuesday	<input type="checkbox"/> Complete The Cotton Gin Establishes the South Worksheet <input type="checkbox"/> Read SOTW, Ch. 31 “A Different Kind of Rebellion” <input type="checkbox"/> Complete Comp. Qu. Wk. 4 – SOTW, Ch. 31 (Be sure to complete all 14 questions for both parts of the chapter - The World of the Factories AND The Luddites.)
Thursday	<input type="checkbox"/> Complete The Cotton Gin Establishes the South Card Review <input type="checkbox"/> Read SOTW, Ch. 36 “The Work of the Abolitionists” <input type="checkbox"/> Complete Comp. Qu. Wk. 4 – SOTW, Ch. 36 “The Work of the Abolitionists” <input type="checkbox"/> Review Presidents 9-16

Note:

- The following students will be given “Meet Mr. President!” Sheets on Mon., Sept. 30, which are due Mon., Oct. 7: Ben L.- William Harrison, Caleb M.- John Tyler, Calvin V.- Zachary Taylor, Johnny M.- Millard Fillmore, Micah S.- James Buchanan

Blackburn Study Center

Week Beginning Monday September 30, 2024

Tutor Mrs. Nolan

Subject Music Grade Level 4th/5th

Day of the Week	Class #2
Monday, 9-30	<ol style="list-style-type: none">1. Rhythm: Half note/rest; 2TA meter; conducting2. Melody: Do, Re, Mi, So, La; singing in a round3. Body Beats #1-54. <u>KA2</u> Dictation5. Check Elements of Music NB work; add to Melody & Beat sections.6. Check <i>Kodály Approach Workbook 2 (KA2)</i>
Day of the Week	Home Assignments
Tuesday, 10-1	<i>Just Five</i> , p. 5: Clap and speak rhythm of “Deedle, Deedle, Dumpling”. Conduct and speak the rhythms also.
Thursday, 10-3	<ol style="list-style-type: none">1. <i>Just Five</i>, p. 5: Clap and speak rhythm of “Deedle, Deedle, Dumpling”. Use your hand signs and sing the solfege (the notes of the scale are at the beginning of the song: Mi, So, and La)2. <i>KA2</i>, pp. 6-9, 12: Use video lesson on iGrade to complete these pages.
Friday, 10-4	<ol style="list-style-type: none">1. <i>Just Five</i>, p. 5 “Deedle Deedle, Dumpling”: Do the same as Tues.

Notes to Parents: Don't forget to be practicing *Just Five*'s every school day and keep up with written music assignments (there is one a week). Any questions: jennie@nolanclan.com.

Are you watching Coolest Music Moments of the Week every Monday? Are you finding video tutorials on Thursdays and practice mp3s for sight singing? Look on the iGrade Music Calendar!

BLACKBURN STUDY CENTER

Week Beginning Monday 9/30/24

Subject Science Tutor: Stites

Grade Level 3 & 4/5

Day of the Week	Covered in Class
Monday	No Class
Wednesday	Class motto Super Scientist Check HW (Fascinating Facts), sun wheel, rainbow & eclipse mini-book Share fascinating facts Daily Assignment 2.6 & solar eclipse activity from Daily Assignment 2.5

Day of the Week	Home Assignments
Tuesday	<input type="checkbox"/> Read <i>Solar Eclipse</i> <input type="checkbox"/> Complete the <i>Solar Eclipse Mini-book</i> <input type="checkbox"/> Record 1 or 2 "Fascinating Facts" from today's reading in your NJ You do NOT have to complete activity 2.5 as we will do that in class tomorrow.
Thursday	<input type="checkbox"/> Read <i>A Spacecraft to Study the Sun - SOHO, & Who Named the Sun</i> <input type="checkbox"/> Record 2 or 3 "Fascinating Facts" from today's reading in your NJ <input type="checkbox"/> Complete "What Do You Remember?" questions in your NJ <input type="checkbox"/> Study your mnemonic device for an "Order of the planets" quiz on Wednesday, 10/9/24.

Notes to Parents:

There will be a brief **quiz** on the order of the planets on Wednesday, 10/9/24. The students will have to list the planets in order from closest to the sun to farthest from the sun.

Practice writing them in order. 3rd grade will have a word bank. 4/5 should know how to spell each planet.

Blackburn Study Center
 Week Beginning Monday, September 30, 2024
 Subject: Shurley English Grammar 4

Day of the Week	Covered in Class
Monday	Jingles 1 – 6 Question and Answer Flow with Chapter 3, Lesson 3 Practice Sentences. Review reference #10 types of nouns, page15, with student ideas. TM34 Review 4 kinds of sentences, Reference #7 and discuss various examples, p14. TM19
Wednesday	Jingles 1 - 6 Review reference #11 noun job chart p15, TM35 with Question and Answer Flow Chapter 3, Lesson 4 Practice Sentences. Noun worksheet. Cursive C Math facts Extra option: Lesson 5- Paragraph writing TM42

Day of the Week	Home Assignments
Tuesday	Noun worksheet Practice Jingles 1-6
Thursday	Review the 4 types of sentences (Reference 7 on page 14). Tell a parent orally a sentence for each type, identify the type and its abbreviation. Review Jingles 1-6 Finish Cursive C practice worksheet

Blackburn Study Center

Week Beginning Monday, September 30

Tutor: Mrs. Etheridge

Subject: Shurley Grammar Grade Level: 6

Day of the Week	Covered in Class
Monday	Review hw, Quiz, Chapter 4, Pattern 1, Lesson practice
Wednesday	Chapter 4 Review, Noun Chart review

Day of the Week	Home Assignments
Tuesday	<ul style="list-style-type: none">• Label the Chapter 4 sentences in the Student Booklet• Tuesday pages from Week 4 handout• Review Noun Chart• Practice 5 and 6 times tables
Thursday	<ul style="list-style-type: none">• Complete Thursday sections of Chapter 4 handout.• Complete the Chapter 4 test for practice in the Shurley student workbook, page 93.• Review the chapter handout for a quiz on Monday.
Friday	Remains Blank for Grammar Classes

Parents:

BLACKBURN STUDY CENTER

Week Beginning Monday, September 30, 2024

Tutor: Mrs. Welsh

Subject: Saxon Math 7/6 Grade Level: 5/6 & 7/8

Day of the Week	Covered in Class
Monday	-DUE: Test 5 (in an envelope signed across the seal by a parent) -NEEDED: compass, protractor, and Activity Sheet 8 – Measuring Angles (from Tests and Worksheets) -Warm-up/Homework Check -Answer qu. about hmwk/Review L. 29 -Complete Investigation 3
Wednesday	-Quiz L. 28-29/Homework Check -Answer qu. about hmwk & Test 5/ Review Inv. 3 -Complete Lessons 30, 31, and 32 -Intro. Assignment #1 – Word Problems

Day of the Week	Home Assignments
Tuesday	<input type="checkbox"/> Complete Supplemental Practice, Investigation 3 (found in the back of the textbook) <input type="checkbox"/> Read Lessons 30 and 31 in textbook <input type="checkbox"/> Prepare for Quiz L. 28-29
Thursday	<input type="checkbox"/> Complete Lesson Practice for Lesson 30 <input type="checkbox"/> Complete Lesson Practice for Lesson 31 <input type="checkbox"/> Complete Mixed Practice for Lesson 31 - ODD
Friday	<input type="checkbox"/> Complete Lesson Practice for Lesson 32 <input type="checkbox"/> Complete Mixed Practice for Lesson 32 – ODD <input type="checkbox"/> Work on Assignment #1 – Word Problems (due Mon, Oct. 14) <input type="checkbox"/> OPTIONAL: Test Corrections for Test 5 (due Mon., Oct. 7)

Note: