### Week Beginning Monday 5/13/24

### Latin 3/4

### Mrs. Wright

Day of the Week	Covered in Class
Monday	Chapter 31 Unit 7 Review Irregular Verb <i>eo, ire</i> Pres, Imp, Fut p. 230 P. 230 translate first column Object of the Preposition w/ the Ablative Case p. 231 p. 231 Translate first column Vocab Review Game
Wednesday	Review HW Irregular verb <i>sum</i> , <i>esse</i> Pres, Imp, Fut p. 232 Compound verbs p. 232 Translation p. 232

Day of the Week	Home Assignments
	<ul><li>Review vocabulary using p. 227</li></ul>
	Review derivatives on p. 228-229 and complete the
	short exercise at the bottom of each page.
Tuesday	Finish translating the sentences at the bottom of p. 230-
	231
	Choose some of your favorite derivatives from this
	week to write in your vocabulary notebook. You do
	NOT need to write every word the book suggests.
Thursday	Study Ch. 27 vocabulary, derivatives and grammar.
	Chapter 27 Worksheet- to be turned in Monday.
Friday	Unit 7 Test

#### **Parents:**

Week Beginning Monday		<u>5-13-2024</u>		_
Tuto	orMary Knox			
Subject	Art	Grade Level	3-6	

Day of the Week	Covered in Class
Monday	Students will complete any unfinished work and take home all projects and paint shirts. We will use our "visual intelligence" to view a painting, and then have some fun and visual games. Have a great summer!
Wednesday	

Day of the Week	Home Assignments
Tuesday	
Thursday	
Friday	Remains Blank for Grammar Classes

Parents:

Week Beginning Monday <u>May 13, 2024</u>
Subject <u>Music</u>
Tutor <u>Mrs. Nolan</u> Grade Level <u>3rd and 4th</u>

Day of the Week	Home Assignments
Monday, 5-13	During BREAK: Rehearse for senior chapel today. 5/6 B—Bring your loaned xylophone.
Tuesday, 5-14	<ol> <li>1. 185 UPE, p. 107, #173: Clap and count the rhythm. Use hand signs and sing the solfege (the sounds are Do Re Mi So La Do'; Do is on a ledger line in the basement). Do this 2 times.</li> <li>2. Practice "A Little Mozart".</li> </ol>
Thursday, 5-16	<ol> <li>1. 185 UPE, p. 107, #173: Do the same as Tuesday.</li> <li>2. Final Project: Put the finishing touches on this. Due: Monday, May 20.</li> <li>3. KA1 &amp; Lapbook: IF YOU DID NOT COMPLETE these, now is the time to make this up and return them completed on Monday for a grade.</li> </ol>
Friday, 5-27	<ol> <li>1. 185 UPE, p. 107, #173: Do the same as Tuesday.</li> <li>2. Sight singing quiz #4 on Monday. It will be on #79 or #173—you will draw which number from a hat in class.</li> <li>3. Practice "A Little Mozart".</li> </ol>

### For this Monday, May 20:

- \* We will sing for Graduation Chapel. <u>Arrive @ the Blue Room no later than 7:40 AM</u>.
- \* We will have Sight Singing Quiz #4
- \* We will share Final Projects as a class.
- \* We will review the year in music.

Weel	k Beginning Mor	nday <u>5/13/</u>	<u>′24</u>
Subject _	<u>Science</u>	_ Tutor:	<u>Stites</u>
	Grade Level	<u> 3/4 &amp; 5/6</u>	

Day of the Week	Covered in Class
Monday	No Class
Wednesday	Bonus lesson presentations!!!  If time  Answer bonus lesson review questions.  Memory Work practice  Check homework

Day of the Week	Home Assignments
Tuesday	Review Genesis 1:1-27 & Lessons 61-87 for review game next Wednesday
	If you are presenting tomorrow, practice your presentation!
Thursday	<ul> <li>□ Complete LESSON 88, 89 &amp; 90 REVIEW journal entries if we did not get to finish those yesterday. ALL STUDENTS can answer questions 1 and 2 ONLY!</li> <li>□ Recite Genesis 1:1-27 from memory! &amp; spend 15 minutes reviewing questions 1 &amp; 2 from Lessons 61-75 Lesson Reviews in preparation for our review game Wednesday.</li> </ul>

#### **Notes to Parents:**

Week Beginning Monday, May 13, 2024 Subject - Writing Grade Level 3 – 4

\*\*Bring Daily Grams to class Wednesday for a final check through day 170. \*

Day of the Week	Covered in Class
Monday	Discuss different types of letters, their purpose and parts. How to address an envelope.
	As time permits, students share prompt writings
	with class.
	Students deliver letters and write a reply.
	Review types of letters and discuss circumstances
Wednesday	to use each.
	Check Daily Grams.
	#4 -ing opener practice.
	Dressup & sentence opener review activity.
	Vocabulary review activity.

Day of the Week	Home Assignments
Tuesday	Write a friendly letter to the classmate you were assigned during class. NO dress-up or sentence opener checklist for this, but make a quality effort with good content while using your IEW toolbox. *Bring Daily Grams to class Wednesday.
Thursday	Brainstorm a business and a reason to write a letter (real or made-up). Remembering the parts of a letter, write it with a quality effort to include dress-ups and sentence openers.
Other work for this week	Daily Grams 171 - 175

Note: Students do not need to bring their IEW book to class for the remainder of the year.

Week Beginning Monday, 5-13-24

Subject: Literature-Julia Davis

Grade Level: 3/4

Day of the Week	Covered in Class
Monday	Review Ch. 6-7-8 The Cricket in Time's Square.  Begin Sandwich Book Report: "tomato"-the protagonist-describe, physical appearance, personality trait, interests, talents.  Vocabulary HW Due Today!  Optional work welcome-the pagoda cricket cage please?  Chinese Fortune Cookies
Wednesday	Review Ch. 9-10 <u>The Cricket in Time's Square</u> .  Discuss 'Orpheus' on p. 40 of book—my notes.  Continue Sandwich Book Report: "Mayonnaise"- opinion.  Review vocabulary.  Optional work welcomed.

Day of the Week	Home Assignments
Tuesday	Read Ch. 9-10 <u>The Cricket in Time's Square</u> .  QUIZ: Vocabulary: Monday, 5-20-24.  HW: OPTIONAL Handout-consider and enjoy!
Thursday	Read Ch. 11-12-13 <u>The Cricket in Time's Square</u> by George Selden. QUIZ: Vocabulary: Monday, 5-20-24. HW: OPTIONAL Handout-consider and enjoy!

Week Beginning: May 13, 2024

Tutor: Mrs. Welsh

Subject: <u>History</u> Grade Level: <u>3/4</u>

Day of the Week	Covered in Class
Monday	DUE: The Second Great Awakening Card Review
	-Read Card 31 "The War of 1812"
	-Review Comp. Sheet Wk. 31 – Handout, The Star- Spangled Banner
	-Continue stations, time permitting
Wednesday	-Review The War of 1812 Worksheet
	-Play review game for Test 4

Day of the Week	Home Assignments
Tuesday	Complete The War of 1812 Worksheet Review for Test 4, Weeks 23-30 (Use your Study Guide, Card Reviews, Comp. Sheets, and America's Federal Gov. wksh. to help you)
Thursday	Complete The War of 1812 Card Review (This is your last Card Review!!!) Take Test 4, Weeks 23-30

#### Note:

- Students can take make-up Geography Challenges during break or lunch on Mon., May 13. This will be the last opportunity to take Challenges. On Wed., May 15, students who have "mastered" and received stickers for all seven areas will receive a geography prize.
- Students should bring Test 4 to Blackburn in a new envelope with a parent's signature across the seal on Mon., May 20. Please see the History Intro. Letter for more information on at-home testing guidelines.

Week Beginning Monday, May 13, 2024 Subject: Shurley English Grammar 4

Day of the Week	Covered in Class	
Monday	Oral skill builder check - teacher's manual page 354. References 76 & 77 outlines, page 59. TM392 Chapter 25, Lesson 2&3, practice, p95. TM395-6 Chap 24 Test B, exercises 5-7, page 123. TM389 Cursive words practice and math facts as time allows.	
Wednesday	Jingle 17, direct objects. Jingle 18, indirect objects. Jingles 11-18 review.  Question and Answer Flow with Chapter 25, Lesson 4 (on test) Practice Sentences, p124. TM399  Chapter 25, Lesson 5. TM400  Review linking verbs & helping verbs lists.  Sentence builder activity TM p114, 133, 152.  Cursive words practice and math facts as time allows	

Day of the Week	Home Assignments
Tuesday	Chap 25 Test A, exercises 1-2, page 124. Alphabetizing handout. Cursive practice
Thursday	Alphabetizing handout. Cursive practice

### Week Beginning Monday, May 13, 2024 Tutor: Mrs. Etheridge

Subject: Shurley Grammar Level: 6

Day of the Week	Covered in Class
Monday	Punctuation: semicolon, colon, and hyphen
Wednesday	Punctuation and Capitalization

Day of the Week	Home Assignments
Tuesday	<ul> <li>Punctuation packet</li> </ul>
Thursday	Proofreading handout

Parents: