

Blackburn Study Center

Week Beginning Monday: November 10, 2025

Subject: Music

Tutor: Mrs. Rodriguez

Grade Level: 5/6

Day of the Week	Class #5
Monday, 11/10	Rhythm: sixteenth notes Meter: all the 4s Melody: full scale and low So Vocab: accelerando, ritardando Listening: Vivaldi, <i>Winter</i>
Day of the Week	Home Assignments
Tuesday, 11/11	KA3 p. 18-19 and p. 50 Book 8 pg. 3-4 (both parts)
Thursday, 11/13	Book 8 pg. 3-4 (both parts) Listen to Vivaldi's Winter <ul style="list-style-type: none">While listening, draw what the song makes you think of in the listening section of your E of M notebook.
Friday, 11/14	Check out the Musical Moment of the Week ! What other unexpected objects could you use as an instrument? With your parents' permission, try some out! Book 8 pg. 3-4 (both parts)
Notes to Parents: <ul style="list-style-type: none">All assignments will be posted to the Calendar on iGrade with links to extra copies of worksheets and to any pieces assigned for listeningReference recordings for Book 8 assignments are available via the iGrade calendar, and by following the link abovePlease encourage your students to diligently practice their sight singing for 5 minutes each day using the Book 8 assignments for each week	

BLACKBURN STUDY CENTER

Week Beginning Monday 11/10/25

Subject Science Tutor: Stites

Grade Level 3/4 & 5/6

Day of the Week	Covered in Class
Monday	No Class
Wednesday	Class motto Super Scientist Check HW HAND OUT RESEARCH PROJECT PACKETS!!! Read TB p.97-100 <i>Tarsiiformes, Platyrrhini: The New World Monkeys</i> Complete ARN p.81,87-88

Day of the Week	Home Assignments
Tuesday	<input type="checkbox"/> Read TB p.94-97: <i>Primate Classification, Suborder Strepsirrhini, Aye-Ayes, Suborder Haplorrhini</i> <input type="checkbox"/> Complete p.78-80 in ARN <input type="checkbox"/> Complete at least 3 of the 6 thought-bubbles in ARN on p.84-85 (Answers do NOT have to be in complete sentences!)
Thursday	<input type="checkbox"/> Read TB p.100-105: <i>Catarrhini: The Old World Monkeys and Apes, Baboons and Mandrills, Apes, Gibbons</i> <input type="checkbox"/> Complete p.81 (Old World) in ARN <input type="checkbox"/> Complete at least 3 of the 6 thought-bubbles in ARN on p.86, 92 (Answers do NOT have to be in complete sentences!)

Notes to Parents:

Your student(s) will receive the research project packets in class on Wednesday. This is a project connected to writing class. Please read the packet over, check the library to ensure there are age appropriate resources for your desired topics and **complete p.3 of the packet for class on 12/3/25.**

There will be a **take home TEST** on lessons 4-6 handed out on December 3rd to be turned in on December 10th. I will hand out a study guide next Wednesday and it will be posted on iGrade as well.

BLACKBURN STUDY CENTER

Week Beginning Monday, November 10, 2025

Subject : Writing

Grade Level : 5 – 6

Bring Daily Grams to class Wed, Nov 12 to check for completion through #65.

Day of the Week	Covered in Class
Monday	Lesson 10 Summarizing a reference and pages 82-83. Introduce Quality Adjectives page 92. Model summarized reference with an example.
Wednesday	Review topic and clincher sentence rule. Students share from their writing. Discuss pages 93-94. Check Daily Grams. Review activity.

Day of the Week	Home Assignments
Tuesday	Write a summarized KWO for 'King Tut' pages 90-91. Narrate (tell back) from your outline to a parent. Brainstorm & complete page 93-94. Be prepared to share in class. Review vocabulary 10. **Bring Daily Grams to class Wednesday.
Thursday	Retell again from your 'King Tut' KWO page 91. Refer to pages 92-94 for ideas to include in ¶. Using the checklist on page 95 and NO banned words , write the summarized paragraph. Review vocabulary lessons 1- 10.
Other work for this week	Daily Grams 66 – 70 Daily Grams work can be paced for your child as it fits your schedule.

Parents: Unit 4, Summarizing a Reference. Please see pages 82-83 and examples from class handouts. Outlines for this unit are created by taking notes from facts. The amount of information will need to be limited, so some facts will be omitted. Practicing this method is in preparation for the combined science and writing project which will begin in January.

BLACKBURN STUDY CENTER

Week Beginning: November 10, 2025 Wk: 10

Tutor: Mrs. Welsh

Subject: History

Grade Level: 5/6

Day of the Week	Covered in Class
Monday	DUE: Greece Colonized, Democracy Begins Worksheet -Map Work – Rise of Rome and Sparta & Athens -Read Card 10 “Israel and Judah Fall” -Review Comp. Qu. Wk. 10 – SOTW, Ch. 16 -Geography – Review East Africa
Wednesday	-Review Israel and Judah Fall Worksheet -Review Comp. Qu. Wk. 10 – “Babylon Takes Over Again!” -Read Medusa and Athena skit -Geography – take East Africa Challenge

Day of the Week	Home Assignments
Tuesday	<input type="checkbox"/> Read/Review Card 10 “Israel and Judah Fall” <input type="checkbox"/> Read SOTW, Ch. 17 “Babylon Takes Over Again!” <input type="checkbox"/> Complete Comp. Qu. Wk.10 – SOTW, Ch. 17 “Babylon Takes Over Again!” <input type="checkbox"/> Review East Africa – Challenge Wed.
Thursday	<input type="checkbox"/> Complete Israel and Judah Fall Worksheet <input type="checkbox"/> Complete Daniel Writing Assignment

Note:

- Please make sure students have colored pencils, scissors, and a glue stick every Blackburn day so that they are prepared for classroom activities. Please also make sure students have their history cards.

Blackburn Study Center

Week 10 (Beginning November 10)

Tutor: Mrs. Ciarrocchi

Subject: Literature Class: 5/6

Day of the Week	Covered in Class
Monday	Define vocabulary list J Review vocabulary I and J "Ransom for Hector" Reader's Theater Review game covering content from chapters 14-16
Wednesday	Vocabulary review game Book Bites/Trojan Horse pinata The fall of Troy narration – drawings, how is each picture related to the story?

Day of the Week	Home Assignments
Tuesday	Read and narrate chapters 17-19 of <u>Black Ships Before Troy</u>
Thursday	Read and narrate As You Like It and Two Gentlemen of Verona from <u>Tales from Shakespeare</u>

Students will leave their Literature Journal in the classroom on Monday, November 17th to be graded. Please see iGrade for information on what should be included.

BLACKBURN STUDY CENTER

Week Beginning Monday 11/10/25

Tutor Magistra Fackler

Subject Latin Grade Level 5/6

Day of the Week	Covered in Class
Monday	Chapter 9 Quiz Chapter 10 – New Vocab p.81 Future perfect Tense p.81,84 Future perfect Tense Endings p.81 Conjugate vulnero & prohibeo (on the board) P.86
Wednesday	Review Quiz Review HW questions Translation wksht p.87 #1-2 Discuss Derivatives P.88

Day of the Week	Home Assignments
Tuesday	-Write Chapter 10 vocabulary in vocabulary notebook or flashcards. Include a list of English derivatives for as many words as you can. We will discuss these in class on Wednesday. -Read grammar lesson pg.84 -Chapter story p.83 -Memory Wksht p.85
Thursday	-Textbook p.89 (Answer as much as possible w/o looking up answers.) -P.87 Copy Latin sentences #3-5 onto paper. (You may make a photo copy.) Translate sentences into English. Remember to double space. Due Monday. -Study Chapter 10 vocabulary, derivatives, and grammar.
Friday	No Quiz Monday. Next week is your Unit 2 review and test.

Parents: Please make corrections on p.83 and p.85. Find the answer keys on 11/14 on the igrade calendar. Please remember to provide a signature to show you have reviewed/corrected the assigned pages.

Blackburn Study Center

Week Beginning Monday, November 10, 2025

Tutor: Mrs. Etheridge

Subject: Essentials Grade Level: Grammar

Day of the Week	Covered in Class
Monday	<ul style="list-style-type: none">• Preposition Quiz• Chapter 10 Shurley• Math Drills:8s• Spelling 10
Wednesday	<ul style="list-style-type: none">• Review Homework• Spelling Review• Math Review

Day of the Week	
Tuesday	<ul style="list-style-type: none">• Practice memory work - helping verbs• Spelling pages 42-43• Shurley Chapter 10 sentences (booklet)• Math Drill - 8s
Thursday	<ul style="list-style-type: none">• Practice memory work• Spelling Quiz - Please choose at least 10 words this week• Shurley Practice Test for Chapter 10 (students never need to do the journal sections)• Math Drill - 8s
Friday	

Parents:

The spelling quiz does not need to be in an envelope, **just checked with a parent's signature.**

BLACKBURN STUDY CENTER

Week Beginning Monday, November 10, 2025 Wk. 10

Tutor: Mrs. Welsh

Subject: Saxon Math 7/6 Grade Level: 5/6

Day of the Week	Covered in Class
Monday	DUE: Test 9 NEEDED: Protractor and basic calculator -Warm-up/Homework Check -Answer qu. about hmwk./Review L. 49 and 50 -Begin/Complete Investigation 5
Wednesday	-Quiz L. 47-50/Homework Check -Answer qu. about hmwk -Finish Inv. 5 (if needed) and Lessons 51 & 52 -Introduce Assignment #3 – Displaying Data (due Mon., Dec. 1)

Day of the Week	Home Assignments
Tuesday	<input type="checkbox"/> Complete Lesson Practice for Lesson 50 <input type="checkbox"/> Complete Mixed Practice for Lesson 50 <input type="checkbox"/> Prepare for Quiz L. 47-50
Thursday	<input type="checkbox"/> Complete Lesson Practice for Lesson 51 <input type="checkbox"/> Complete Mixed Practices for Lessons 51 – ALL
Friday	<input type="checkbox"/> Complete Lesson Practice for Lesson 52 <input type="checkbox"/> Complete Mixed Practice for Lesson 52 – ODD <input type="checkbox"/> Work on Assignment #3 – Displaying Data <input type="checkbox"/> OPTIONAL – Test Corrections (due Mon., Nov. 17)

Note:

BLACKBURN STUDY CENTER

Week Beginning Monday Nov 10, 2025

Subject Alg I Mrs. Sewald Week #10

Day of the Week	Covered in Class
Monday	4.1 Solving Systems of Linear Equations by Graphing You will need graph paper
Wednesday	4.2 Solving Systems of Linear Equations by Substitution

Day of the Week	
Tuesday	p. 279 # 1-29 odd, 4, 31-34, 39, 40, 41
Thursday	p. 289 # 1-29 odd, 30-33, 2, 24, 26
Friday	p. 299 # 2, 5, 6, 8, 10 p. 323 # 1-11 all

p. 279 #32 coinciding #34 0, inf, 1 p. 289 #30 multiply the cost of each bike by how many bikes, then add the starting cost. #32 $y_1=400x+5000$ $y_2=600x$ (25, 15,000) 2a. False b. True
#24 (5,3) #26 (24, -12) p. 299 #2 the one on the right because we have $y=...$ #6 (-3,2) #8 no sol
#10 (1.5, -1.5) p. 323 #2 no #4 (0,-2) #6 no sol #8 (2,1) #10 (6,4)

The information on page 322 will be helpful in science classes.

It is important for the students to remember that there are only 3 types of solutions to a linear system: one point, no points, or all points on the line. Because "all points on the line" is an infinite number of solutions, the students may want to say "any point". This is not correct, only points on the line are solutions. In this case the lines are on top of each other, or actually the same line, coinciding.

In this chapter, it is common for the students to pick their favorite method(s) and not practice the others. Moving forward in Algebra, it is important that they are comfortable with all of the methods.

Please continue to stress that correct use of the vocabulary is necessary. p. 319