

# Blackburn Study Center

Week Beginning Monday 2-02-2026

Tutor Mary Knox

Subject Art Grade Level 3-6

<b>Day of the Week</b>	<b>Covered in Class</b>
Monday	Students will finish their Ancient Egyptian project. As they finish, they will complete a color wheel with markers and learn the primary, secondary, and complementary colors. A worksheet will be available to complete in class or at home.
Wednesday	

<b>Day of the Week</b>	<b>Home Assignments</b>
Tuesday	
Thursday	
Friday	Remains Blank for Grammar Classes

# Blackburn Study Center

**Week Beginning Monday:** February 2, 2026

**Subject:** Music

**Tutor:** Mrs. Rodriguez

**Grade Level:** 5/6

Day of the Week	Class #N/A
Monday, 2/2	<b>No Class</b> (art week) <b>If your child did not turn in their EofM Notebook or KA3 book to be checked, please make sure they do at our next music class (Monday, 2/9) to avoid receiving an incomplete.</b>
Day of the Week	Home Assignments
Tuesday, 2/3	<a href="#">Book 8</a> pg. 9-10 (both parts) Add the following to the Vocab section of your EofM Notebook: <ul style="list-style-type: none"><li>● <b>Choir:</b> an organized group of singers</li><li>● <b>Strings:</b> instruments that produce sound when plucked or bowed</li><li>● <b>Woodwinds:</b> wind instruments made of a tube of wood or metal</li><li>● <b>Brass:</b> wind instruments made of brass with a funnel-shaped mouthpiece</li><li>● <b>Percussion:</b> instruments that produce sound when struck, shaken, or scraped</li></ul>
Thursday, 2/5	<a href="#">Book 8</a> pg. 9-10 (both parts) Listen to the first movement of <a href="#">Vivaldi's Spring</a> and name what instruments you hear in the Listening section of your EofM Notebook. <ul style="list-style-type: none"><li>● What instrument family is predominantly used in this piece?</li></ul>
Friday, 2/6	Check out the <a href="#">Musical Moment of the Week!</a> Have you ever seen or heard a prepared piano before? <a href="#">Book 8</a> pg. 9-10 (both parts)
<p style="text-align: center;"><b>Notes to Parents:</b></p> <ul style="list-style-type: none"><li>● All assignments will be posted to the Calendar on iGrade with links to extra copies of worksheets and to any pieces assigned for listening</li><li>● Reference recordings for <a href="#">Book 8</a> assignments are available via the iGrade calendar, and by following the link above</li><li>● Please encourage your students to diligently practice their sight singing for 5 minutes each day using the Book 8 assignments for each week</li></ul>	

# BLACKBURN STUDY CENTER

Week Beginning Monday 2/2/26

Subject Science Tutor: Stites

Grade Level 3/4 & 5/6

<b>Day of the Week</b>	<b>Covered in Class</b>
Monday	No Class
Wednesday	Class motto Super Scientist Check Homework Read TB p. 184-186 <i>Creation Confirmation, Skinks, The Large Lizards</i> Complete p.182-183 in ARN If time: Project p.190

<b>Day of the Week</b>	<b>Home Assignments</b>
Tuesday	<input type="checkbox"/> Read TB p.180-184: <i>Lizards, The Iguania, Geckos</i> <input type="checkbox"/> Complete p.176-181 in ARN
Thursday	<input type="checkbox"/> Read TB p.186-189: <i>Worm Lizards, Tuataras, Creation Confirmation, What Do You Remember?</i> <input type="checkbox"/> Answer the <i>What Do You Remember?</i> Orally with a parent or a sibling. <input type="checkbox"/> Complete p.174, 184-185 in ARN

**Notes to Parents:**

**BLACKBURN STUDY CENTER**

Week Beginning Monday, February 2, 2026

Subject - Writing

Grade Level 5 – 6

<b>Day of the Week</b>	<b>Covered in Class</b>
Monday	Quality paragraphs - recognizing unrelated information. Introduce and practice #4 -ing opener. Peer review & spot-check of paragraphs.
Wednesday	Model Lesson 19, pages 185-92. Review topic sentences and clinchers with activity.

<b>Day of the Week</b>	<b>Home Assignments</b>
Tuesday	Using the 2 <sup>nd</sup> set of outlines, fuse (combine) them into one outline for the 2 <sup>nd</sup> body paragraph (habitat) of your science report. Be sure there is a logical order to your info. Don't forget topic and clincher sentences. Narrate from your outline to a parent. Study vocabulary lessons 18 – 19.
Thursday	Using your fused outline and paragraph checklist (handed out in class), write the 2 <sup>nd</sup> body paragraph (habitat). Bring ¶ to class on Monday! Review vocabulary lessons 18 – 19.
Other work for this week	Daily Grams 111 - 115

**Parents:** \*Details for the **3** body paragraphs of the report are listed on page 2 of the Science Project Packet. Your student should have a total of 9 research outlines. We are now taking the three source outlines per subtopic and fusing (combining) them into one outline per subtopic. Each fused outline will be used to write a paragraph for the body of the report. As you assist your child with their homework, please see examples of fused outlines from in-class work and pages 149, 153, 167, 177 & 179. Please keep all outlines and a record of all resources for the bibliography.

Blank outlines and a checklist were given in class and are posted on iGradePlus. Your student may also use notebook paper instead.

\* It is in your student's best interest to keep up with assignments and not fall behind.

# BLACKBURN STUDY CENTER

Week Beginning: February 2, 2026 Wk: 19

Tutor: Mrs. Welsh

Subject: History

Grade Level: 5/6

<b>Day of the Week</b>	<b>Covered in Class</b>
Monday	DUE: Architectural Advances in Rome Worksheet AND West Africa Challenge (in a sealed and signed envelope) -Mapwork – Alexander the Great -Read Card 19 “Rome Rises to World Power” -Review Comp. Qu. Wk. 19 – SOTW, Ch. 29 and Famous Men, The Fall of Greece -Geography – introduce Southern Africa
Wednesday	-Review Card 19 “Rome Rises to World Power” -Play review game for Test 3 -Geography – review Southern Africa

<b>Day of the Week</b>	<b>Home Assignments</b>
Tuesday	<input type="checkbox"/> Read/Review Card 19 “Rome Rises to World Power” <input type="checkbox"/> Review for Test 3, Weeks 14-18 (Use the Study Guide, Card Worksheets, Comp. Qu., and maps to help you.)
Thursday	<input type="checkbox"/> Complete Rome Rises to World Power Worksheet <input type="checkbox"/> Take Test 3 (see notes below) <input type="checkbox"/> Geography – review Southern Africa

**Note:**

- Please follow the testing guidelines found in the Intro. Letter, and bring the test back to Blackburn on Monday in an envelope signed across the seal by a parent.
- The following students will be given flags to color for Southern Africa, which are due Mon, Feb. 9: John M.- Zimbabwe, Calvin V.- Mozambique

# Blackburn Study Center

Week 19 (Beginning February 2)

Tutor: Mrs. Ciarrocchi

Subject: Literature    Class: 5/6

Day of the Week	Covered in Class
<b>Monday</b>	Define Vocab List R Narrate and discuss chapters 1-8 <ul style="list-style-type: none"><li>- Quests: The Quest for a tutor</li><li>- Transformation 1 and 2</li><li>- Joust between Grummore and Pellinore</li></ul> Explanation of "Educating the Wart Project"
<b>Wednesday</b>	Copy Quote Vocabulary review game- Lists Q and R Narrate and discuss chapters 9-12 (Kay's adventure) <ul style="list-style-type: none"><li>- close read of individual passages</li><li>- Plot Mountain</li></ul>

Day of the Week	Home Assignments
<b>Tuesday</b>	Read and narrate chapters 9-12 of <u>The Sword in the Stone</u>  Begin working on your "Educating the Wart" Poster
<b>Thursday</b>	Read and narrate chapters 13-16 of <u>The Sword in the Stone</u>  Keep working on your Project

# BLACKBURN STUDY CENTER

Week Beginning Monday 2/2/26

Tutor Magistra Fackler

Subject Latin Grade Level 5/6

<b>Day of the Week</b>	<b>Covered in Class</b>
Monday	Chapter 19 Unit 4 Review Possum Review (141) Complementary Infinitives Review (144) Interrogative Sentences Review (144-145) <i>Fero, ferre</i> Review (148) Vocabulary Game
Wednesday	Review HW Imperatives Review (153-155) Finish p.163 Finish p.164 Vocabulary Game

<b>Day of the Week</b>	<b>Home Assignments</b>
Tuesday	Use p.161-162 to practice Unit 4 vocabulary. If you do this page orally, have a parent initial it so I know you completed it. -Derivative Sentences on P.162-163 - <i>Fero, ferre</i> verb synopsis -p.163 #1-2 -p.164 #1-2
Thursday	- Unit 4 test.
Friday	

Parents: Students have 1 hour to complete the test. All tests must be handed in Monday, 2/9 in a sealed envelope **with a parent signature across the seal.**

# Blackburn Study Center

Week Beginning Monday, February 2, 2026

Tutor: Mrs. Etheridge

Subject: Essentials Grade Level: Grammar

Day of the Week	Covered in Class
Monday	Chapter 16 Plural and Possessives Telling Time Spelling Lesson 17
Wednesday	Sentence Structure // Jingle Review

Day of the Week	
Tuesday	<ul style="list-style-type: none"><li>• Practice 16 sentences</li><li>• Math Drill</li><li>• Spelling Lesson pages 70/71</li></ul>
Thursday	<ul style="list-style-type: none"><li>• Spelling Quiz - pick at least <b>fifteen</b> words from the lesson / have a parent correct and sign</li><li>• Practice 16 test page 98</li></ul>
Friday	

Parents:

# BLACKBURN STUDY CENTER

Week Beginning Monday, February 2, 2026

Tutor: Mrs. Welsh

Subject: Saxon Math 7/6 Grade Level: 5/6

<b>Day of the Week</b>	<b>Covered in Class</b>
Monday	DUE: Assignment #5 – The Coordinate Plane DUE: OPTIONAL - Test Corrections for Test 13 AND Extra Credit -Warm-up/Homework Check -Answer qu. about hmwk/Review L. 71-76 -Complete Lessons 77 and 78
Wednesday	-Warm-up/Homework Check -Answer qu. about hmwk/Review L. 77 and 78 -Complete Lessons 79 and 80 -Review Game

<b>Day of the Week</b>	<b>Home Assignments</b>
Tuesday	<input type="checkbox"/> Complete Lesson Practices for Lessons 77 and 78 <input type="checkbox"/> Complete Mixed Practices for Lessons 77 and 78 - ODD
Thursday	<input type="checkbox"/> Complete Lesson Practice for Lesson 79 <input type="checkbox"/> Complete Mixed Practice for Lessons 79 <input type="checkbox"/> Prepare for Test 15
Friday	<input type="checkbox"/> Take Test 15

**Note:**

- On Monday, Feb. 9, students will need a mathematical compass, ruler, and Activity Sheet 16 (Constructing Bisectors) from the Tests and Worksheets book.

# BLACKBURN STUDY CENTER

Week Beginning Feb 2, 2026

Subject Alg I Mrs. Sewald

Day of the Week	Covered in Class
Monday	5.7 Divide a polynomial by a polynomial
Wednesday	Review Ch 5

Day of the Week	Home Assignments
Tuesday	p. 383 #1-31 odd
Thursday	pp. 399-400 all
Friday	Test Ch 5 due 2-10

Notes to Parents:

Emphasize in long division by a binomial, that the students should **change the signs** when subtracting and then **add**. This avoids many errors. \*\*Answers can be checked with FOIL/distributing.