

Blackburn Study Center

Week Beginning Monday 9/30/24

Tutor Magistra Fackler

Subject Latin Grade Level 6/7

| Day of the Week | Covered in Class |
|------------------------|---|
| Monday | Ch.3 Quiz Chapter 4-New Vocabulary and Derivatives p.31-32 2nd Declension Masculine p.32-34 Decline <i>ager</i> & <i>porcus</i> on the board. (Cuius est numeri? Quo est casu?) |
| Wednesday | Review Quiz Review HW Accusative Case: Direct Object p.35 Word Order p.35 P.35-36 Ex.6 #1-5 Appositives and Apposition p.36 P.36 Ex.7 #1-3 If time, Colloquamur p.38 |

| Day of the Week | Home Assignments |
|------------------------|--|
| Tuesday | Read Section 10 p.32-34 Write Ch.4 vocab and derivatives in a vocabulary notebook or flashcards. P.34 Ex.3 (I will give you a blank chart for this exercise.) P.35 Ex.4 |
| Thursday | Read Sections 11-12 p.35-36 P.36 The Trojan War, Part 1*. To be turned in Monday. Remember to double space! (No parsing or labeling. Translate only.) Study Ch.4 vocab, derivatives, and grammar for quiz on Monday. |
| Friday | |

Parents: *indicates an assignment to be completed on separate paper

Blackburn Study Center

Week Beginning Monday, Sept. 30

Tutor: Mrs. Etheridge

Subject: Writing Grade Level: 6/7

| Day of the Week | Covered in Class |
|------------------------|--|
| Monday | Discuss Chapter 3 hw/ Hyperbole Poem EV - Chapter 4: Thesis |
| Wednesday | EV - Chapter 4 discussion GMS: Delayed Adjective |

| Day of the Week | Home Assignments |
|------------------------|--|
| Tuesday | <ul style="list-style-type: none">• EV: Read and ANNOTATE pages 45-50. I will check for annotations on Wednesday.• Create an outline of <i>The Lady and the Lamp</i> on a separate paper. It should be a sentence outline with at least four Roman Numerals, each with at least two subpoints. |
| Thursday | <ul style="list-style-type: none">• EV: Complete the commonplace journal entry for the quote on page 53 (Memoria) Follow the instructions given in class. The journals will be collected on Monday. You should have 5 entries in the writing section. Review to make sure they are complete, legible, and thoughtful. 50 points• EV: Complete pages 60-62. |
| Friday | <ul style="list-style-type: none">• GMS: Complete Delayed Adjective handout |

Parents:

EV = Encomium and Vituperation, consumable, students are expected to write in the book

GMS = Grammar for Middle School, non consumable book

Commonplace journals will be collected next Monday, October 7. Students should have five entries, each on a separate page (50 points). The entries should have the quote (including author) clearly written at the top. Then students should have thoughtful interaction with the quote. There are questions in the book to help students think more deeply. Please look over the journal before Monday to ensure legibility.

Blackburn Study Center

Week Beginning Monday, Sept. 30

Tutor: Mrs. Etheridge

Subject: Literature Grade Level: 6/7

| Day of the Week | Covered in Class |
|------------------------|--|
| Monday | Quiz Chapters 11-20 review/ Chapter 21 |
| Wednesday | Discuss Tom Sawyer |

| Day of the Week | Home Assignments |
|------------------------|--|
| Tuesday | <ul style="list-style-type: none">• Read Tom Sawyer, Chapters 21-25 |
| Thursday | <ul style="list-style-type: none">• Read Tom Sawyer, Chapters 26-30 |
| Friday | <ul style="list-style-type: none">• Complete literature response questions |

Parents:

BLACKBURN STUDY CENTER

Week 4 Beginning Monday September 30, 2024

Subject General Science with Mrs. Feick Grade Level 6/7

| Day of the Week | Covered in Class |
|------------------------|---|
| Monday | Finish reviewing Mod 2 Go over and check Mod 2 *HW Discuss memes |
| Wednesday | -Collect Quiz and Memes Module 3: How to Analyze and Interpret Experiments -Experiments 3.1, 3.2, 3.3 and 3.4 |

| Day of the Week | Home Assignments |
|------------------------|--|
| Tuesday | -*Quiz on Module 2 -Print out a full page meme (an element of a culture or system of behavior that may be considered to be passed from one individual to another by nongenetic means, especially imitation; a humorous image, video, piece of text, etc. that is copied, often with slight variations, and spread rapidly by Internet users) and bring it to class tomorrow. Or feel free to get creative and draw your own! Your meme must be science related! |
| Thursday | Module 3 -Read p70-73 -Do *OYO's 3.4-3.7 p70, 73-74 |
| Friday | Module 3 -Read p74-77 -Do *OYO's 3.8-3.10 p77 |

Notes to Parents:

--Anything marked with * will be checked either in class or collected to be checked later for a grade

--Quiz will be sent home in a sealed signed envelope. Students may not use any outside sources while taking the quiz.

When they have completed the quiz, place it in an envelope and sign your name across the seal. Your signature lets me know that the quiz was properly monitored and helps everyone avoid any temptations and maintain a high level of integrity. iGrade Notes:

BLACKBURN STUDY CENTER

Week 4, Beginning: Monday, September 30, 2024

Subject: History

Tutor: Mrs. Koether

Grade Level: 6/7

| Day of the Week | Covered in Class |
|-----------------|--|
| Monday | Discussion: ch. 15-17 Quiz: ch. 13-17 |
| Wednesday | Discussion and review ch. 18-20 |

| Day of the Week | Home Assignments |
|-----------------|---|
| Tuesday | <input type="checkbox"/> Read and take notes on ch. 18-20 <input type="checkbox"/> Answer home assignment short answer questions |
| Thursday | <input type="checkbox"/> Read and take notes on ch. 21-26 <input type="checkbox"/> Answer home assignment short answer questions |
| Friday | No new work. Quiz on Monday! Review your notes. |

Parents:

We are currently using *Liberty for All?* text.

BLACKBURN STUDY CENTER

Week Beginning Monday, September 30, 2024

Tutor: Mrs. Welsh

Subject: Saxon Math 7/6 Grade Level: 5/6 & 7/8

| Day of the Week | Covered in Class |
|-----------------|--|
| Monday | <ul style="list-style-type: none">-DUE: Test 5 (in an envelope signed across the seal by a parent)-NEEDED: compass, protractor, and Activity Sheet 8 – Measuring Angles (from Tests and Worksheets)-Warm-up/Homework Check-Answer qu. about hmwk/Review L. 29-Complete Investigation 3 |
| Wednesday | <ul style="list-style-type: none">-Quiz L. 28-29/Homework Check-Answer qu. about hmwk & Test 5/ Review Inv. 3-Complete Lessons 30, 31, and 32-Intro. Assignment #1 – Word Problems |

| Day of the Week | Home Assignments |
|-----------------|--|
| Tuesday | <ul style="list-style-type: none"><input type="checkbox"/> Complete Supplemental Practice, Investigation 3 (found in the back of the textbook)<input type="checkbox"/> Read Lessons 30 and 31 in textbook<input type="checkbox"/> Prepare for Quiz L. 28-29 |
| Thursday | <ul style="list-style-type: none"><input type="checkbox"/> Complete Lesson Practice for Lesson 30<input type="checkbox"/> Complete Lesson Practice for Lesson 31<input type="checkbox"/> Complete Mixed Practice for Lesson 31 - ODD |
| Friday | <ul style="list-style-type: none"><input type="checkbox"/> Complete Lesson Practice for Lesson 32<input type="checkbox"/> Complete Mixed Practice for Lesson 32 – ODD<input type="checkbox"/> Work on Assignment #1 – Word Problems (due Mon, Oct. 14)<input type="checkbox"/> OPTIONAL: Test Corrections for Test 5 (due Mon., Oct. 7) |

Note:

BLACKBURN STUDY CENTER

Week Beginning Monday 09-30-24 week 4

Tutor Mrs. LaMay

Subject Pre-Algebra Grade Level 6-8

| Day of the Week | Covered in Class |
|-----------------|---|
| Monday | Collect tests. Learn lesson 2.1 |
| Wednesday | Learn lessons 2.2. Go over homework. Hand out worksheet for Friday HW. |

| Day of the Week | Home Assignments |
|-----------------|--|
| Tuesday | Complete exercise 2.1 #'s-1,5,9,13-19(odd),23,27,29,31,35,39,43,47,49,55,57. |
| Thursday | Complete exercise 2.2 #'s-1-7(odd), 11,15,19,23, 25, 29, 33, 37, 41, 45, 47, 49,53,57,61,65,69,73,77,81,83,85, and 87. |
| Friday | Complete worksheet handed out in class Wednesday. |

Parents:

BLACKBURN STUDY CENTER

Week Beginning Monday 9-30-24

Subject Alg I Mrs. Sewald Week #4

| Day of the Week | Covered in Class |
|-----------------|--|
| Monday | 2.4 Intro to Applications of Linear Equations |
| Wednesday | 2.5 Formulas and Applications from <i>Geometry</i> |

| Day of the Week | Worksheet SAT #1 due 10-7. Show work on back. |
|-----------------|---|
| Tuesday | p. 141 # 9-27 odd, # 35-45 odd, # 51, 53 |
| Thursday | p. 153 # 13-31 odd # 35-47 odd # 53, 57, 59, 63, <u>66</u> |
| Friday | Summary Ex. P. 131 # 1, 5, 7, 9, 11, <u>14</u> , 15, 19, <u>20</u> , 21, |

Even Answers: p. 156 #66 $F = 9/5 C + 32$ p. 132 #14 1 , #20 $7/3$

This will be a more difficult week for most of the students. Word problems can be a challenge.

Remind the students that there are geometry formulas in the front and back of their book. None of these formulas will need to be memorized for Chapter 2, but it would be a good idea to put some on a notecard. They will need these formulas next year.

Also difficult is the task of solving for a specified variable, (or solving a literal equation).

It helps them quite a bit to just think of it as "rearranging" the equation. See ex. 6 on p.151

This idea of *solving* and not getting a number answer is mysterious for now. They have some background in arithmetic with "fact families". If $3 + 2 = 5$ then $3 = 5 - 2$. So if $x + 2 = y$ then $x = y - 2$. They have **solved for x** even though x doesn't equal a number.

The students should always be studying the examples in the book and reading the material. I can tell already that some of them are doing just that! If they need to spend more than 5 hours per week on studying and assignments, please inform me.

BLACKBURN STUDY CENTER

Week Beginning Monday September 30, 2024

Subject Geometry

Grade Level 6/7, Dialectic & Rhetoric

| Day of the Week | Covered in Class |
|-----------------|--|
| Monday | Algebra Review: Solving Linear Equations Review Chapter 2 |
| Wednesday | 3.1 Lines & Angles 3.2 Ruler & Distance |

| Day of the Week | Home Assignments |
|-----------------|---|
| Tuesday | Algebra Review, p 76, #1-31 odd Take Chapter 2 test. Please complete the test in one sitting under parental supervision. Staple all your work to the test. Return it in a sealed envelope with a parent's signature. |
| Thursday/Friday | 3.1 #23-36 3.2 #32-45, 48 (Correct #32 & 34 if you couldn't complete them well by memory. You need to know these.) |

Oct 16: Ted's Oral Presentation (Ch 3)