

Blackburn Study Center

Week Beginning Monday April 15

Tutor – Mr. Kahl

Subject History Grade Level 11/12

Day of the Week	Covered in Class
Monday	Discussion of the historical context and SCOTUS opinion of <i>Dred Scott v. Sanford</i> .
Wednesday	Discussion of Abraham Lincoln's response to the Dred Scott decision and his 1858 debates with Stephen Douglas.

Day of the Week	Home Assignments
Tuesday	Read Abraham Lincoln's response to the Dred Scott decision (pp. 98-107 in your student workbook) and respond to the document questions. Be prepared to discuss in class.
Thursday	Watch the following brief video on John Brown's raid of Harper's Ferry: https://www.youtube.com/watch?v=X06jR_M_fR4 Read Horace Greeley's response to Brown: https://teachingamericanhistory.org/document/the-whole-affair-seems-the-work-of-a-madman/ Read Frederick Douglass' response to Brown: https://teachingamericanhistory.org/document/john-brown-not-insane/
Friday	Write a 2-page essay response to the following questions: Was John Brown a hero, a madman, or both? Was radical abolitionism morally or constitutionally justifiable? Is violent political activism ever justifiable? Is it comparable to the American War for Independence?

Parents:

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Week Beginning: 4/15/24

Tutor: Mrs. North

Subject: Literature

Grade Level: 11/12

Day of the Week	Covered in Class
Monday	<ul style="list-style-type: none">● <i>Pride and Prejudice</i> character analysis speech project DUE today!● Speeches in class
Wednesday	<ul style="list-style-type: none">● Review <i>The Count of Monte Cristo</i> Ch. 1-6● Initial plot + character analysis

Day of the Week	Home Assignments
Tuesday	<ul style="list-style-type: none">● Read <i>The Count of Monte Cristo</i> Ch. 3-6
Thursday	<ul style="list-style-type: none">● Read <i>The Count of Monte Cristo</i> Ch. 7-12
Friday	<ul style="list-style-type: none">● Read <i>The Count of Monte Cristo</i> Ch. 13-15

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Week beginning Monday, April 15th, 2024

Tutor: Ms. Timmer

Subject: Spanish 2 Grade level: 9/10

Monday	Review HW, lecture on 7.2, the future perfect
Tuesday	Complete exercises 1-3 on page 243 (exercise 3 will be done without a partner) and the exercise is given in class
Wednesday	Future paragraph due, review HW, and lecture on 7.3, the past subjunctive
Thursday	Complete exercises 1-4 on pages 246-247 (exercises 2-4 will be done without a partner).
Friday	Complete a story about what would have happened if a historical figure/movie character/biblical figure/book character hadn't acted in the way that he/she did. What would have happened differently? The story can be silly or serious but make sure that it uses at least 20 uses of the past subjunctive and is at least 15 lines. Due Wednesday, April 24th- you will also have Tuesday to work on it.

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Week beginning Monday, April 15th, 2024

Tutor: Ms. Timmer

Subject: Spanish 4 Grade level: 11/12

Monday	Discuss Podcast
Tuesday	Read Octavio Paz's "Movimiento"
Wednesday	Discuss Poem
Thursday	Answer discussion board post about "Movimiento"
Friday	Listen to the el país episode, "Eclipse de sol total: un relato científico, mágico y espiritual," available on Apple Podcasts, Spotify, in iGrade, and through this link: https://elpais.com/podcasts/hoy-en-el-pais/2024-04-08/eclipse-de-sol-total-un-relato-cientifico-magico-y-espiritual.html

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Week Beginning Monday April 15, 2024

Tutor: Mr. Brown

Subject Algebra 2 Grade Level Rhetoric

Day of the Week	Covered in Class
Monday	Go over homework. Review Chapter 10.
Wednesday	Collect test. Learn 11.1 and 11.2

Day of the Week	Home Assignments
Tuesday	Take the test on Chapter 10.
Thursday	Do 11.1 (#1-37 ODD)
Friday	Do 11.2 (#1-27 ODD)

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Week Beginning Monday, April 15, 2024

Subject: Calculus

Grade Level: 11/12

Day of the Week	Covered in Class
Monday	Go over Test Go over Homework 6.3 7.1
Wednesday	Quiz 6.1/6.2 Go over Homework 7.1

Day of the Week	Home Assignments
Tuesday	6.3 p429 1-25 odd, 7.1 p452 1-13 odd
Thursday	7.1 p452 17-31 odd,43,45,47
Friday	7.1 p452 39,51,53*,55*,61,63,65\$,67,69,75,77,95

*Part C Only

\$Part A only

Parents: