

Blackburn Study Center

Week 19 (Beginning February 2)

Tutor: Mrs. Ciarrocchi

Subject: Literature Class: 3/4

Day of the Week	Covered in Class
Monday	Define vocab list R Types of stories (fable, myth, legend, fairy tale) Characteristics of fables Read three fables: <ul style="list-style-type: none">- Narrate- Somebody/Wanted/But/So/Then- Story Elements Organizer
Wednesday	Review game- vocab lists Q and R Check homework- days 3 and 4 Work on partner fable writing project: <ul style="list-style-type: none">- Choose problem, setting, character, moral

Day of the Week	Home Assignments
Tuesday	Read the Day 4 fables in the homework packet and answer the questions
Thursday	Read the Day 5 fables in the homework packet and answer the questions

BLACKBURN STUDY CENTER

Week Beginning: February 2, 2026 Wk: 19

Tutor: Mrs. Welsh

Subject: History

Grade Level: 3/4

Day of the Week	Covered in Class
Monday	DUE: Architectural Advances in Rome Worksheet AND West Africa Challenge (in a sealed and signed envelope) -Mapwork – Alexander the Great -Read Card 19 “Rome Rises to World Power” -Review Comp. Sheet Wk. 19 – SOTW, Ch. 29 and Famous Men, The Fall of Greece -Geography – introduce Southern Africa
Wednesday	-Review Card 19 “Rome Rises to World Power” -Play review game for Test 3 -Geography – review Southern Africa

Day of the Week	Home Assignments
Tuesday	<input type="checkbox"/> Read/Review Card 19 “Rome Rises to World Power” <input type="checkbox"/> Review for Test 3, Weeks 14-18 (Use the Study Guide, Card Worksheets, Comp. Sheets, and maps to help you.)
Thursday	<input type="checkbox"/> Complete Rome Rises to World Power Worksheet <input type="checkbox"/> Take Test 3 (see notes below) <input type="checkbox"/> Geography – review Southern Africa

Note:

- Please follow the testing guidelines found in the Intro. Letter, and bring the test back to Blackburn on Monday in an envelope signed across the seal by a parent.
- The following students will be given flags to color for Southern Africa, which are due Mon, Feb. 9: Ainley M.- Malawi, Oliver S.- Botswana, Liesel K.- Namibia, Violet M.- South Africa

BLACKBURN STUDY CENTER

Week Beginning Monday 2/2/26

Subject Science Tutor: Stites

Grade Level 3/4 & 5/6

Day of the Week	Covered in Class
Monday	No Class
Wednesday	Class motto Super Scientist Check Homework Read TB p. 184-186 <i>Creation Confirmation, Skinks, The Large Lizards</i> Complete p.182-183 in ARN If time: Project p.190

Day of the Week	Home Assignments
Tuesday	<input type="checkbox"/> Read TB p.180-184: <i>Lizards, The Iguania, Geckos</i> <input type="checkbox"/> Complete p.176-181 in ARN
Thursday	<input type="checkbox"/> Read TB p.186-189: <i>Worm Lizards, Tuataras, Creation Confirmation, What Do You Remember?</i> <input type="checkbox"/> Answer the <i>What Do You Remember?</i> Orally with a parent or a sibling. <input type="checkbox"/> Complete p.174, 184-185 in ARN

Notes to Parents:

BLACKBURN STUDY CENTER

Week Beginning Monday 2/2/26

Tutor Magistra Fackler

Subject Latin Grade Level 3/4

Day of the Week	Covered in Class
Monday	Chapter 19- Maxim New Vocabulary p.137 Future Tense p.137,139-140 Translating Future Tense p.140 ELE prep
Wednesday	Review HW Review Grammar Lesson Textbook p.142 Part C ELE prep

Day of the Week	Home Assignments
Tuesday	-Write Chapter 19 vocabulary in vocabulary notebook. (Remember to leave space for derivatives!) -Ch. Story p.139 -Reread grammar pg.139-140 -Textbook p.141
Thursday	-Choose some of your favorite derivatives from this week to write in your vocabulary notebook. You do NOT need to write every word your book has. -Complete p.142 Part B -Study Chapter 19 vocabulary, derivatives, and grammar. You will have a quiz Monday on this material. -Complete p.143-144 as <i>practice</i> for Monday's quiz. This assignment will not be graded. -Chapter 19 worksheet – To be turned in on Monday.
Friday	Students registered for the ELE should review any handouts from this week.

Parents: Please make corrections to p.139,141. You will find answer keys on 2/3 on the iGrade calendar. Please remember to provide a signature to show you have reviewed/corrected the assigned pages.

BLACKBURN STUDY CENTER

Week Beginning Monday, February 2, 2026

Subject - Writing

Grade Level 3 – 4

Day of the Week	Covered in Class
Monday	Discuss Introductory & conclusion paragraphs. Anecdotal openers. *refer to handouts
Wednesday	Peer review of paragraphs. Avoiding the -indefinite 'you' *refer to handouts Discuss preparing for oral reports – see handout. Students share paragraphs with class. Dress up/banned words review activity as time allows.

Day of the Week	Home Assignments
Tuesday	Create an outline for your intro paragraph using the model handed out in class. Narrate from your outline to a parent. Brainstorm dress-ups and sentence openers and make notes on outline.
Thursday	Narrate again from your outline to a parent. Using your intro outline and checklist (handed out in class), write intro paragraph. Working toward your final copy, complete editing of your body paragraphs. Bring paragraphs with you to class on Monday.
Other work for this week	Daily Grams 111 - 115

Parents: Please keep all outlines, rough drafts, and a record of all resources (needed for a bibliography).

Blank outlines and a checklist were given in class and are posted on iGradePlus. Your student may also use notebook paper instead.

Please contact me if you have any questions as we progress through the written portion of the history project.
scmprouty@yahoo.com

Blackburn Study Center
 Week Beginning Monday, February 2, 2026
 Subject: Essentials 4

Day of the Week	Covered in Class
Monday	<p><i>Spelling Workout</i> warm-up, Lesson 22 Jingles 11-17 review. Reference 41, complete sentences & fragments, p37. TM p221. Reference 42, simple sentences & compound parts, p38. TM p225. Question & Answer Flow with Chapter 13, Lessons 1-2 Practice Sentences. Skill Builder check, TM p220. Chapter 13 vocabulary, part 1. Personality poem activity TM page 205. Cursive Math facts practice</p>
Wednesday	<p>Jingles 11-17 review. Jingle 17, direct objects. Question and Answer Flow with Chapter 13, Lesson 3 Practice Sentences. Reference 43, compound sentences, p39. TM p229 Reference 44, ways to correct sentence mistakes. Reference 45&46 using and identifying S, F, SCS, SCV, and CD. TM p.230-231. Chapter 13, lesson 3, practice 1&2, page 74. TM p232 Chapter 13 vocabulary, part 2. Guided sentence writing, TM pages 133 & 152. Improved sentence writing, teacher's manual p170. Cursive Math facts practice</p>

Day of the Week	Home Assignments
Tuesday	<p>Review Lesson 22 Spelling warmup in notebook and practice missed words. <i>Spelling Workout</i> pages 90 & 92 (proofreading). Chapter 13, lessons 1&2, practice 1(orally) & 2, p73. Vocabulary Chapter 13, worksheet 1. Chap 13 Test (not a test), exercises 1-3, page 110. Cursive practice sheet</p>
Thursday	<p><i>Spelling Workout</i> p91(choose 1 section) *test and read p93. Vocabulary Chapter 13, worksheet 2. Chap 13 Test (not a test), exer 4 (orally) & 5, p110. Cursive practice sheet 5 min of math facts practice</p>

Parents: * For the spelling test, please choose ten words to dictate. Score, sign, and have students bring to class on Mon, Feb 9. Thank you!

Blackburn Study Center

Week Beginning Monday, January 26, 2026

Tutor: Mrs. Etheridge

Subject: Essentials Grade Level: Grammar

Day of the Week	Covered in Class
Monday	Chapter 16 Plural and Possessives Telling Time Spelling Lesson 17
Wednesday	Sentence Structure // Jingle Review

Day of the Week	
Tuesday	<ul style="list-style-type: none">● Practice 16 sentences● Math Drill● Spelling Lesson pages 70/71
Thursday	<ul style="list-style-type: none">● Spelling Quiz - pick at least fifteen words from the lesson / have a parent correct and sign● Practice 16 test page 98
Friday	

Parents:

Blackburn Study Center

Week Beginning Monday: February 2, 2026

Subject: Music

Tutor: Mrs. Rodriguez

Grade Level: 3/4

Day of the Week	Class #N/A
Monday, 2/2	<p>No Class (art week) If your child did not turn in their Vocab Ring or KA1 book to be checked, please make sure they do at our next music class (Monday, 2/9) to avoid receiving an incomplete.</p>
Day of the Week	Home Assignments
Tuesday, 2/3	<p>185 UPE pg. 107-108 #173-175 Add the following to your Vocab Ring:</p> <ul style="list-style-type: none"> ● Choir: an organized group of singers ● Strings: instruments that produce sound when plucked or bowed ● Woodwinds: wind instruments made of a tube of wood or metal ● Brass: wind instruments made of brass with a funnel-shaped mouthpiece ● Percussion: instruments that produce sound when struck, shaken, or scraped
Thursday, 2/5	<p>185 UPE pg. 107-108 #173-175 Listen to the first movement of Vivaldi's Spring and name what instruments you hear in the indicated section of this worksheet.</p> <ul style="list-style-type: none"> ● What instrument family is predominantly used in this piece?
Friday, 2/6	<p>Check out the Musical Moment of the Week! Have you ever seen or heard a prepared piano before? 185 UPE pg. 107-108 #173-175</p>
<p>Notes to Parents:</p> <ul style="list-style-type: none"> ● All assignments will be posted to the Calendar on iGrade with links to extra copies of worksheets and to any pieces assigned for listening ● Reference recordings for 185 UPE assignments are available via the iGrade calendar, and by following the link above ● Please encourage your students to diligently practice their sight singing for 5 minutes each day using the 185 UPE assignments for each week 	

Blackburn Study Center

Week Beginning Monday 2-02-2026

Tutor Mary Knox

Subject Art Grade Level 3-6

Day of the Week	Covered in Class
Monday	Students will finish their Ancient Egyptian project. As they finish, they will complete a color wheel with markers and learn the primary, secondary, and complementary colors. A worksheet will be available to complete in class or at home.
Wednesday	

Day of the Week	Home Assignments
Tuesday	
Thursday	
Friday	Remains Blank for Grammar Classes

