## "Like arrows in the hand of a warrior are the children of one's youth." Psalm 127:4 Session 10

#### **Shepherding Children Ages 0-5**

- I. The training objectives for the first five years of life
  - 1. The first five years are marked by development and radical change
    - a. Physical
    - b. Social
    - c. Intellectual
    - d. Spiritual
    - e. This can be overwhelming
  - 2. Overarching goal for the first five years: help your children be people under authority
  - 3. The Circle of Blessing (Ephesians 6:1-3)
    - a. Obey Long life Honor Go well
    - b. We must make a gourmet presentation of this truth to our kids
      - i. Negative presentation invites rebellion
      - ii. Make a presentation that is attractive
    - c. Key definitions for terms in the circle of blessing
      - Obey: Submission to God's authority that causes a child to do what he is told by his parents immediately, without excuse, without complaint and without question
      - ii. *Honor*: Submission to God's authority that causes a child to speak to his parents with respect for their role as God's agent of nurture, direction and discipline
      - iii. Go well: The natural and spiritual blessings of obedience
        - 1) The spiritual blessing is being where God wants you to be
        - 2) There are also practical, natural blessings
      - iv. **Long life:** The blessings of prosperity and protection, richness and fullness of life that God provides for a child who lives under His structure of authority
    - d. Note how the diagram is extended to illustrate what happens when the child moves outside of the circle of blessing
      - i. Discipline and correction—a rescue mission designed to restore the child to the circle of blessing
      - ii. Discipline and correction is not what I do to my children, but for my children
- II. Physical discipline in the early years
  - 1. Illustration of little girl with her doll
  - 2. What is a child's most basic problem?
    - a. Not a lack of information
    - b. The child's problem is that he is a sinner

#### 3. Appropriate use of the rod of correction

- a. A parent, in faith toward God and faithfulness towards his or her children, undertaking the responsibility of careful, timely, measured, and controlled use of physical discipline to underscore the importance of obeying God
- b. This rescues the child from continuing in his foolishness and coming to destruction
- c. The description broken down:
  - i. A parental exercise—all of the passages about physical discipline describe the parent as the one who is responsible for physical discipline
  - ii. An act of faith—parents must do this trusting God
  - iii. An act of faithfulness—recognizing that there is hope in discipline
  - iv. A responsibility—the parent determining to obey God
  - v. Physical discipline
    - 1) It is never a time for venting wrath
    - 2) It is a rescue mission to restore your child to the circle of blessing

### 4. Some distortions of physical discipline

- a. It is not a right to sinful anger
- b. Anger in physical discipline is always wicked and wrong
- c. It is not a right to hit our children capriciously
  - i. Parents are not to use physical force whenever they want
  - ii. This is a violation of Ephesians 6:4
- d. It is not venting frustration
- e. It is not something you do when you don't know what else to do
- f. It is not retribution
  - i. It is not a child paying for his sins
  - ii. Instead, physical discipline has the positive goal of restoration
- g. It is not associated with vindictive anger
- h. Your child should be restored and happy after physical discipline

# Take Home Principle: The overarching goal for the first five years is to help your children be people under authority. (See Hebrews 12:11)

**Homework**: Read chapters 14 & 15 in "Shepherding a Child's Heart". Try to have a date night to discuss the following questions:

- 1. How "gourmet" is the presentation of obedience that we are making to our children (see I. 3b of outline)? What needs to improve?
- 2. What do you think about Tripp's definition of physical discipline (II. 2c on the outline)? How are we doing with the use of physical discipline with our children?
- 3. How we encourage and help each other use physical discipline better?

#### Resources: familylifetoday.com

- "Q&A with Barbara Rainey" by Barbara Rainey
- "Loving the little years" with Rachel Jankovic
- "Understanding your child's bent" by Tim and Darcy Kimmel
- "Birth to five" by Brenda Nixon