

# An Outline of Titus

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- I. A personal greeting (1:1–4)
  - A. Significant things about Paul (1–3)
    - 1. Paul identifies himself (1a).
      - a. He is a servant of God.
      - b. He is an apostle of Jesus Christ.
    - 2. Paul uncovers the purposes of his ministry (1b).
      - a. Purpose #1: for the faith of God’s elect.
      - b. Purpose #2: for a knowledge of the truth that accords with godliness.
    - 3. Paul reveals more of the stunning nature of his apostleship (2–3).
      - a. God promised it in the eternal ages.
      - b. God disclosed it at the proper time through Paul’s preaching.
  - B. Meaningful things about Titus (4a)
  - C. Substantial things about God (4b)
- II. Ministry instructions (1:5–3:11)
  - A. Original purposes (1:5)
    - 1. Titus is to put in order what remained.
    - 2. Titus is to appoint elders in every city.
  - B. Instructions for appointed elders (1:6–9)
    - 1. Appoint those who are blameless at home (1:6–7a).
    - 2. Appoint those who avoid vices (1:7b).
    - 3. Appoint those who manifest virtues (1:8).
    - 4. Appoint those who cling to God’s Word (1:9).
  - C. Instructions about straightening up what remains (1:10–3:11)
    - 1. Stop false teachers (1:10–16).
      - a. False teachers must be silenced (10–13a).
        - 1) They are rebellious liars (10).
        - 2) They are destroying house churches (11).
        - 3) They reflect corrupt cultural reasoning and methods (12–13a).
      - b. False teachers must be sharply rebuked (13b–16).
        - 1) Purpose of the rebuke—restoration (13b–14)
        - 2) Reasons for the rebuke (15–16)
          - a) They are completely self-deceived (15).
          - b) They are completely incapable of producing good (16).
    - 2. Teach basic Christian instructions for the home (2:1–15).
      - a. Answering questions about teaching believers on Crete (1–14)
        - 1) How should believers behave (2:1–10)?
          - a) How Titus should teach (1)
          - b) How older men should behave (2)
          - c) How older women should behave (3–4a)
          - d) How younger women should behave (4b–5)
          - e) How younger men should behave (6)



- f) How Titus should behave and teach (7–8)
      - g) How servants should behave (9–10)
    - 2) How can believers behave properly (2:11–14)?
      - a) We should behave because of the appearing of God’s saving grace (11).
      - b) God’s saving grace teaches us how to behave (12–14).
    - b. Teaching these things to believers is essential (15).
  - 3. Remind believers about conduct (3:1–8).
    - a. How to treat outsiders (1–2)
      - 1) Our posture toward governing authorities (1)
      - 2) Our commitment involving social graces (2)
        - a) We are to slander no one.
        - b) We are to avoid quarreling.
    - b. Why treating outsiders well is important (3–8)
      - 1) What we were (3)
      - 2) What God did (4–8)
        - a) The origin of salvation (4)
        - b) The nature of salvation (5a)
        - c) The cause of salvation (5b)
        - d) The means of salvation (5c–6)
        - e) The purpose of salvation (7)
        - f) The evidence of salvation (8)
  - 4. Deal with divisive issues and people (3:9–11).
    - a. Divisive issues (9)
      - 1) How to respond
      - 2) Why to respond
    - b. Divisive people (10–11)
- III. The conclusion (3:12–15)
- A. Final charges (12–14)
    - 1. To Titus (12–13)
      - a. Come to me.
      - b. Send forth Zenas and Apollos diligently.
    - 2. To the churches (14)
  - B. Final greetings (15)

