

# Del Rey Parochial Academy

## COURSE EVALUATION

Refer to the course plans submitted at the beginning of the year to evaluate progress. For each subject, briefly describe what you have accomplished (e.g. "30 lessons in math"), whether you are meeting course goals (e.g. "we are a chapter behind our course plan in history"), and share areas for improvement (e.g. "I will provide more structure to help student stay on task, we will complete 3 additional pages in history text to catch up with goals").

Student Name:

School Year:

Grade:

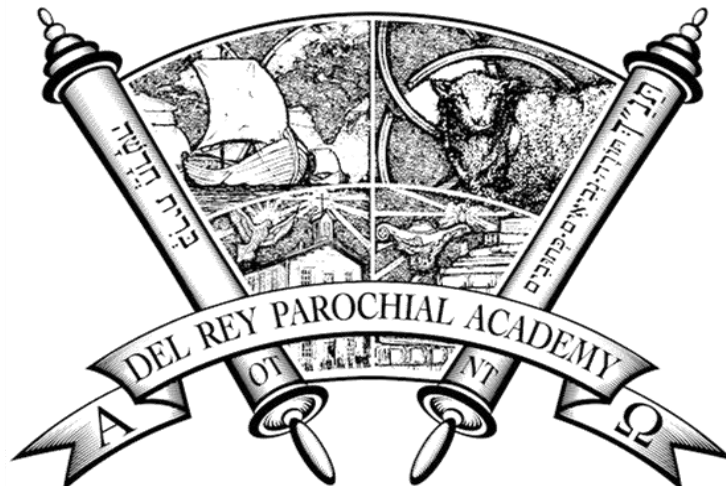
COURSE	
<b>Bible/Theology</b> (catechism, scripture memory)	
<b>Composition</b> (grammar, writing, spelling, penmanship)	
<b>Literature / Reading</b> (phonics, literature, comprehension, vocabulary)	
<b>Mathematic</b>	
<b>Science</b>	

Student Name:

School Year:

Grade:

<b>Social Science</b> <i>geography, history, government, economics)</i>	
<b>Philosophy</b> <i>(logic, rhetoric)</i>	
<b>Foreign Language</b>	
<b>Physical Education/ Health</b>	
<b>Fine Arts</b>	
<b>Electives</b>	



Faculty Signature \_\_\_\_\_

Print Name

Administration Signature \_\_\_\_\_

Print Name

*fides quaerens intellectum*