



Holy

MAIN IDEA

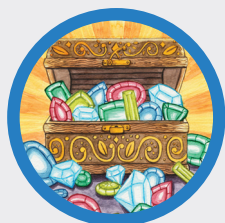
- God is like nothing else. He is perfect and is separate from sin.

MEMORY VERSE

To whom then will you compare me, that I should be like him? says the Holy One.
—Isaiah 40:25

SCRIPTURE

- 1) Isaiah 6:1-5
- 2) Isaiah 40:25a
- 3) Isaiah 46:9b
- 4) Colossians 1:21-22
- 5) 1 Peter 1:15-16
- 6) 1 John 1:7b



LESSON SUMMARY

Here is a helpful summary of what it means that God is holy:

...the word signifies everything about God that sets Him apart from us and makes Him an object of awe, adoration, and dread to us. It covers all aspects of His transcendent greatness and moral perfection, and is characteristic of all His attributes, pointing to the “God-ness” of God at every point. The core of this truth, however, is God’s purity that cannot tolerate any form of sin (Habakkuk 1:13), and calls sinners to constant self-abasement in His presence (Isaiah 6:5).¹

In this lesson, we looked at Isaiah’s encounter with the holy God in order to understand and feel some of the weight of God’s holiness. We then examined some of the implications of God’s holiness for our lives:

- Because God is holy, we should treat Him and His Word with great respect and honor. He deserves our worship. We should be in “awe” of Him more than anything else.
- Because God is holy, we should tremble before Him and have a healthy kind of fear of Him; He is great, and we are small and weak.
- Because God is holy, He will not tolerate our sin. We must have our sin forgiven through trusting in Jesus in order to be accepted by a holy God.

PRAYER POINTS

As you review this lesson with your child, pray...

- *that you and your child will both be gripped in your minds and hearts by the sheer magnitude of the God-ness of God.*
- *that your child will more fully comprehend the weight and seriousness of God’s holiness, and respond in awe and worship.*



AS YOU WALK BY THE WAY

- Help your child to recall something amazing that he or she has experienced—something that left your child awestruck. **How would this experience compare to what Isaiah experienced? What kinds**

1. Sproul, R.C., general editor. *The Reformation Study Bible* (Sanford, Fla., Ligonier Ministries, 2005).

of things can we “look” at or do that will help us see and understand what God’s holiness is really like? [e.g., read about His mighty deeds in the Bible, look at the amazing things He has created, hear testimonies from other Christians about what God has done, etc.]

How should we respond to the holy God? Should we be more awestruck by Him than anything else? What might this look like—what kinds of things could you say or do to show that you are in awe of God?

- Ask your child if he or she has ever dreaded you finding out about something wrong he or she has done. **Why was your child fearful?** Recall Isaiah’s response (from Isaiah 6:5) when he was in the presence of the holy God. **Why is that a right response for a sinner? Have you ever felt that way toward God because of your sin? What should that kind of dread and fear make us want to do? What’s the only thing that**

can make us “clean” before a holy God? Talk about 1 John 1:7 and how this verse is true for everyone who runs to Jesus and trusts in Him alone for the forgiveness of their sins.

- Talk about a valuable object in your home that is kept separate for special use. Read and talk about 1 Peter 1:15-16. God wants His people to be holy and “set apart.” One thing that means is that we should want to separate ourselves from sinful conduct and want to obey God’s holy commands.

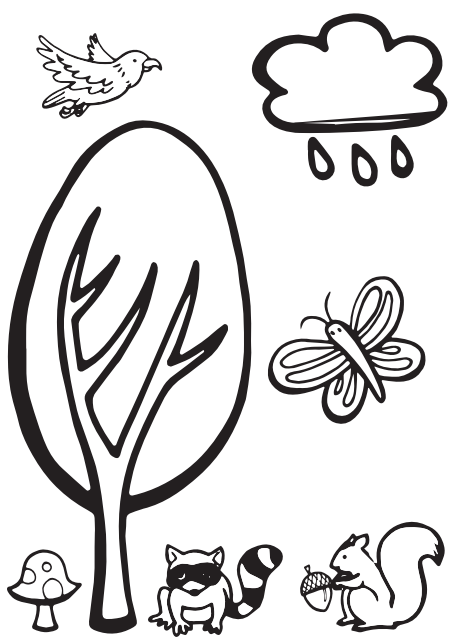
What kinds of things has God given His people to help them be holy? [e.g., His Holy Word and commands, the Holy Spirit, prayer, the encouragement and guidance of parents and other Christians, etc.] **What is one thing that you could do this week to use the help that God offers His people? How could you use the Bible and the instruction of your parents to help you live a more holy life?**

ACTION STEP

This week, with your parents' help, read through and talk about the hymn *Holy, Holy, Holy*. Sing together two or more verses of the hymn.

MEMORY VERSE ACTIVITY

Look up the verse in your Bible and fill in the blanks. Then, compare the picture on the left with the picture on the right and circle the 8 differences.



To whom then
will you
_____ me, that I should be
_____ him?
says the
_____ one.

—Isaiah 40:25

