Luke 13:1-9 - What people need in order to align with Jesus

- 1. Luke 13:1 begins with "Now on the same occasion." To whom was Jesus speaking on that same "occasion"? Of what was He speaking? (cf. 12:54-59)
- 2. What do you glean from this text (cf. 13:1-5) that indicates the current events at the time of this episode?
- 3. What was the popular explanation for these occurrences?
- 4. How did Jesus make a connection between these current news items and all that He was teaching in what we refer to as Chapter 12?
- 5. We have previously defined "repent" as, "μετανοέω (metanoeō). vb. to repent, change one's mind. In the NT, generally refers not simply to changing one's mind but to turning back to God." What do you learn about repentance from Luke 3:3 & 8, 5:32, and 11:32?

- 6. In verse 6-9, Jesus tells a story about a farmer and his fig tree. What is His point? Who is He targeting with this parable? What/who does the fig tree represent?
- 7. When we become aware that we have sinned, what must we do before we repent?

¹ Lesley DiFransico, <u>"Repentance,"</u> in *Lexham Theological Wordbook*, ed. Douglas Mangum et al., Lexham Bible Reference Series (Bellingham, WA: Lexham Press, 2014).

Luke 13:10-17 - Unexpected Redemption

8. Describe the setting in Luke 13:10-17.		scribe the setting in Luke 13:10-17.
	a.	What do you know about the woman?
	b.	How serious was her condition? Was she born with this condition?
	c.	How do we know that her condition was caused by an evil spirt and not just a natural symptom?
9.	Wł	nat was the <u>attitude</u> of the synagogue official about the healing? Why?
10.		nat was the purpose for the Israelites to be honoring the Sabbath. Why was it such a isive issue with Jesus, time after time?
11. Who did the synagogue official blame for the healing on the Sabbath? Why?		
12.	.Wr	at <u>attitude</u> did Jesus demonstrate by healing on the Sabbath?
13. What was the result of this interaction?		
14.	.Wr	at pattern do you see developing in how Jesus interacts with the Jewish leaders?