

Genesis 1 – Lesson 2

Part 2

The Six Days of Creation



Q8. Where do you suppose the “waters above” the expanse and the “waters below” are located?

- God separated the waters of Gen. 1:2 into two regions in verse 7-8:
- The atmosphere, called the “expanse,” God calls it Heaven. This contained the clouds.
 - Later God later placed the sun, moon, and stars here as well.
- The waters below were the surface and subterranean waters of the earth.

Q9. How does Psalm 148 relate to Genesis 1:6-8?

These verses reinforce the psalmist believed that the creation event is real. And they praise God for it.

Q10 & Q11. What happened on day 3?

- God said for the waters below the heavens (the expanse) to be gathered into one place and for the dry land to appear.
- He called the dry land earth, and the waters, seas.
- God said the earth was to sprout vegetation.
- Plants yielding seed according to their kind. Fruit trees with seed according to their kind.

Q12. What do you learn from Genesis v11-12 about the earth and about God?

- The plants and trees had a perfect environment, created specifically for them in advance.
- God created in order. Things didn't appear from chaos.
- It was Good! (useful, pleasing, beautiful, desirable)

Q13. What did God create on the fourth day?

- Lights in the expanse of the heavens to separate the day from the night for signs and for seasons and for days and years. **
- God made two great lights:
 - greater light - sun - to govern / rule the day
 - the lesser light – moon - to govern / rule the night
- He made the stars also.
- He placed / set all the lights He made in the heavens. ***



Q14. What do we learn about God's creation on day 5.

- God created swarms of living creatures in the waters and birds above the earth.
 - There was a place for water creatures and the birds before they were created.
- God created them “according to its kind.”

Q15. What is the definition of “kind”?

- kind – min - “a type of entity in contrast to other entities”;
- A General view
 - “kind” represents a general classification differentiating: animal from animal and plant from plant, and not the precise designation of modern biological species or varieties.
- Reproduction view
 - Classifiable biological beings that are capable of reproducing.



Q16. According to Genesis 1:22 and 28 what did God command His creatures to do?

- Be fruitful and multiply and fill a part of creation.
 - Sea monsters / creatures and living creatures fill the waters in the seas
 - Birds multiply on earth and fly in the heavens

Q17. What did God create on the 6th day? What did He think about it?

- Living creatures—cattle / livestock and creeping things and beasts.
- Man was made in God's image, likeness.
- God saw all that He had made, and it was very good.



Q18. What did God give the male and the female to eat? What did God give every beast, bird, and everything that creeps to eat? What's this verse alluding to?

Genesis 1:29-30

Then God said, “Behold, I have given you every plant yielding seed that is on the surface of all the earth, and every tree which has fruit yielding seed; it shall be food for you; and to every beast of the earth and to every bird of the sky and to every thing that moves on the earth which has life, I have given every green plant for food”; and it was so.



Q19. What have you learned so far in this study that you may not have been aware of before?

Thank you