

Interpreting the Bible

Lesson 6: The Gospels

Opening Problem

Why are there four Gospels? What should we do with inconsistencies in the four accounts?

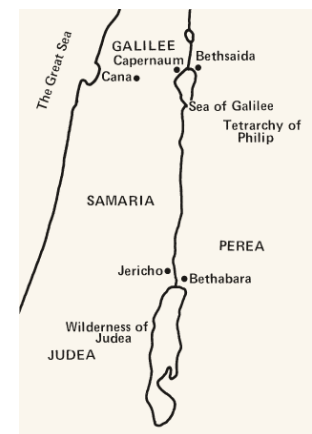
Synoptic Gospels and John

A. All four agree

1. John the Baptist identifies Jesus as the Messiah
2. Jesus performs miracles and teachings
3. From entry into Jerusalem to resurrection there is great unity

B. Synoptic Gospels (Matthew, Mark, and Luke) agree

1. Early ministry in Galilee (first half of Gospel)
2. Transfiguration and Peter's confession (turning point)
3. Journey to Jerusalem (second half of the Gospel)
4. Triumphal entry, Temple action, arrest, crucifixion, resurrection



Unity and Diversity among the Gospels

A. Composition

1. The Gospels often agree word for word, which seems to indicate that there is some borrowing and editing going on as the Gospel writers compose their works. Should that trouble you?

2. The Bible agrees with that there was a process of composition, as Luke states: (Luke 1:1-4 ESV)

[1:1] Inasmuch as many have undertaken to compile a narrative of the things that have been accomplished among us, [2] just as those who from the beginning were eyewitnesses and ministers of the word have delivered them to us, [3] it seemed good to me also, having followed all things closely for some time past, to write an orderly account for you, most excellent Theophilus, [4] that you may have certainty concerning the things you have been taught.

B. Literary dependence

1. Which Gospel copied which? Were there other sources? Which one is the earliest? Does that mean it is the most accurate?

2. Because Matthew and Luke never agree against Mark, many have hypothesized that Mark is the oldest.

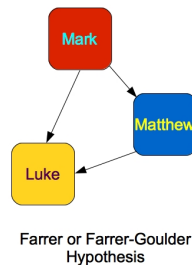
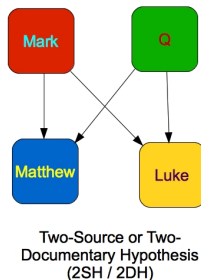
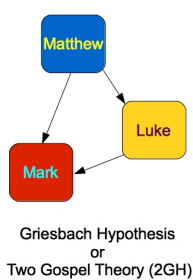
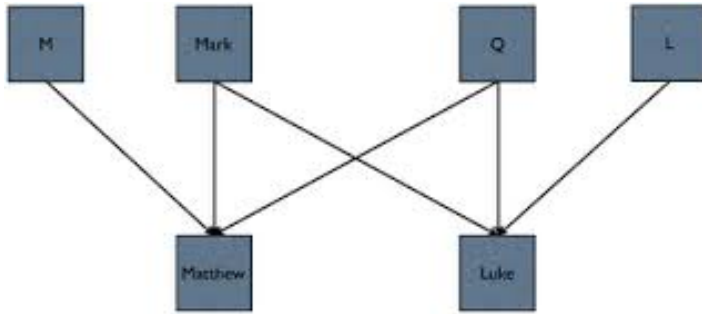
The style is more abrupt, less refined, more redundancies all of which Matthew and Luke "clean up"

It is shorter.

It uses more Aramaic expressions.

3. Others note some common elements in Matthew and Luke not in Mark

4. This has led scholars to conjecture that there are other sources: Q (perhaps from the German word “source”), L, proto-Luke, proto-Matthew, etc.
5. These may or may not actual sources. We need to ask, does it matter? How might it change the way you read each Gospel?



C. Final editing by the Holy Spirit

Benefitting from the Diversity

Compare your passage with parallels (if any) from other Gospels.

“We can be fairly sure of each evangelist’s interest and concerns by the way he selected, shaped and arranged his materials.” (Fee & Stuart)

- Do not attempt to fill out the story in your passage from details from another.
- If your passage is not in the other Gospels, consider what this might mean in your Gospel, especially in relation to the major themes of your Gospel and immediate context.
- Compare word choice to discover differences.
- Compare the context to determine unique ordering of your passage that might give you insights into the author’s intention.

Look for Themes and a Theological message rather than attempt to reconstruct the historical Jesus.

Uniqueness of the Gospel Genre

A. Not biographies

1. Very little description of Jesus' life. They contain almost no details about his childhood, no physical descriptions, and no comments about his influences.
2. They only cover about a three-year period of his life. Why is that?

B. There are four Gospels and none of them are written by Jesus.

C. Each writer includes the same essential elements, but feels literary freedom in presentation:

1. They vary the order of some events or sayings
2. They include or leave out certain details or entire events
3. They vary in pace and length

The Gospels: The Kingdom of God

In the Context of Crisis

A. The Old Testament Promises that Signified Blessing/Salvation

1. Promised Land – Genesis 12:1-3
2. Temple – 1 Kings 6
3. King – 2 Samuel 7

B. The Davidic King would reign. Nations would surrender and come streaming in to Jerusalem to worship in the Temple. **Isaiah 60**

“Arise, shine, for your light has come, and the glory of the LORD has risen upon you. For behold, darkness shall cover the earth, and thick darkness the peoples; but the LORD will arise upon you and nations shall come to your light, and kings to the brightness of your rising....Foreigners shall build up your walls, and kings shall minister to you...that people may bring to you the wealth of the nations with their kings led in procession. For the nations and kingdom that will not serve you shall perish; those nations shall be utterly laid waste.”

C. Problem of Exile

1. Israel's sin led God to hand them over to the Assyrians then the Babylonians.
2. Israel goes into Exile and loses Land, Temple, and King.
3. They return, but the Temple lacked former glory (Ezra 3:12), the Land was occupied by Roman, and King Herod was a puppet of the Roman empire.

D. Messianic Hope

1. Many hoped that God would raise up a true leader to overthrow the Romans and restore the land and temple.
2. The expectation was that this would be a military revolution.
3. This leader would be king, or the anointed one. The Hebrew word for anointed one is “Messiah.” In Greek, it is “Christ.”
4. This Christ would bring in the Kingdom of God to defeat the kingdoms of this world.

What does Gospel mean?

A. The Gospel to Israel

*Get you up to a high mountain,
O Zion, herald of good news;^[a]
lift up your voice with strength,
O Jerusalem, herald of good news;^[a]
lift it up, fear not;
say to the cities of Judah,
"Behold your God!" Isaiah 40:9*

*How beautiful upon the mountains
are the feet of him who brings good news,
who publishes peace, who brings good news of happiness,
who publishes salvation,
who says to Zion, "Your God reigns." Isaiah 52:7*

B. The Gospel to Rome

The providence which has ordered the whole of our life, showing concern and zeal, has ordained the most perfect consummation for human life by giving to it Augustus, by filling him with virtue for doing the work of a benefactor among men, and by sending in him, as it were, a savior for us and those who come after us, to make war to cease, to create order everywhere...the birthday of the god Augustus was the beginning for the world of the glad tidings that have come to men through him...[Inscription from Asia Minor in 9BC]

From both cultural/Greco-Roman context and Israel's religious context the word "gospel" meant something significant. For Rome it was a proclamation that there was a new emperor on the throne. For Israel, it meant that God has come as king. What are the implications in the Roman world for Jews to be proclaiming a gospel?

This is the background for understanding the "kingdom" language in the Gospels. We will never fully grasp this, though, until we understand Israel's "end times" hope.

II. New Testament Kingdom of God

John the Baptist

Mark 1:1-8

¹*The beginning of the gospel of Jesus Christ, the Son of God.^[a]*

²*As it is written in Isaiah the prophet,^[b]*

*"Behold, I send my messenger before your face,
who will prepare your way,*

³*the voice of one crying in the wilderness:*

*'Prepare^[c] the way of the Lord,
make his paths straight,"'*

⁴ John appeared, baptizing in the wilderness and proclaiming a baptism of repentance for the forgiveness of sins.

Jesus' first sermon

Isaiah 61

*¹ The Spirit of the Lord GOD is upon me,
because the LORD has anointed me
to bring good news to the poor;[a]
he has sent me to bind up the brokenhearted,
to proclaim liberty to the captives,
and the opening of the prison to those who are bound;[b]
² to proclaim the year of the LORD's favor,
and the day of vengeance of our God;
to comfort all who mourn;
³ to grant to those who mourn in Zion—
to give them a beautiful headdress instead of ashes,
the oil of gladness instead of mourning,
the garment of praise instead of a faint spirit;
that they may be called oaks of righteousness,
the planting of the LORD, that he may be glorified.[c]
⁴ They shall build up the ancient ruins;
they shall raise up the former devastations;
they shall repair the ruined cities,
the devastations of many generations.*

Luke 4

¹⁶ And he came to Nazareth, where he had been brought up. And as was his custom, he went to the synagogue on the Sabbath day, and he stood up to read. ¹⁷And the scroll of the prophet Isaiah was given to him. He unrolled the scroll and found the place where it was written,

*¹⁸ "The Spirit of the Lord is upon me,
because he has anointed me
to proclaim good news to the poor.
He has sent me to proclaim liberty to the captives
and recovering of sight to the blind,
to set at liberty those who are oppressed,
¹⁹ to proclaim the year of the Lord's favor."*

²⁰And he rolled up the scroll and gave it back to the attendant and sat down. And the eyes of all in the synagogue were fixed on him. ²¹And he began to say to them, "Today this Scripture has been fulfilled in your hearing." ... ²⁹And they rose up and drove him out of the town and brought him to the brow of the hill on which their town was built, so that they could throw him down the cliff. ³⁰But passing through their midst, he went away.

Mark 1:15

¹⁴ Now after John was arrested, Jesus came into Galilee, proclaiming the gospel of God,¹⁵and saying, "The time is fulfilled, and the kingdom of God is at hand; repent and believe in the gospel."

Reaction of Demons, Miracles and Healings

Matt 8, Mark 5, Luke 8

John 20:30-31 *"Now Jesus did many other signs in the presences of the disciples which are not written in this book; but these are written so that you may believe that Jesus is the Christ, the Son of God, and that by believing you may have life in his name."*

Kingdom in the Parables

Many parables begin: "The kingdom of God is like..."

We will not understand the parables without understanding the kingdom of God.

Illustrated in Mark 4:26-34

Already	Not Yet
<ul style="list-style-type: none"> • Jesus fulfilled the role of King and continues to reign • All nations come into his kingdom • Jesus as the Suffering Servant died for sins • Spiritual new life, new creation already at work in the lives of believers • Spirit's presence: God with us • Freedom from the bondage of sin 	<ul style="list-style-type: none"> • Enemies of God were not immediately destroyed • Kingdom came small and weak in the world's eyes • Final judgment was still to come • Resurrection and new creation still to come • Heaven and Earth becoming one still to come • Freedom from the presence of sin

Parables

Purpose of the Parables: The strange message of Isaiah 6

A. Matthew 13:10-17 Disciples ask Jesus: "Why speak in parables?"

[11] And he answered them, "To you it has been given to know the secrets of the kingdom of heaven, but to them it has not been given. [12] For to the one who has, more will be given, and he will have an abundance, but from the one who has not, even what he has will be taken away. [13] This is why I speak to them in parables, because seeing they do not see, and hearing they do not hear, nor do they understand. [14] Indeed, in their case the prophecy of Isaiah is fulfilled that says:

*""You will indeed hear but never understand,
and you will indeed see but never perceive."*

[15] For this people's heart has grown dull,

*and with their ears they can barely hear,
and their eyes they have closed,
lest they should see with their eyes
and hear with their ears
and understand with their heart
and turn, and I would heal them.'*

[16] But blessed are your eyes, for they see, and your ears, for they hear.

[17] For truly, I say to you, many prophets and righteous people longed to see what you see, and did not see it, and to hear what you hear, and did not hear it.

1. v. 11 Given to understand the mysteries of the kingdom of God
2. v. 12 One who gets it will understand more; one who rejects it will be more confused...Parables themselves enact a judgment!

B. Parables are not illustrations, but are used in response to Old Covenant anticipation of the coming of the Kingdom of God.

C. Parables elicit strong reactions. Parables open up a wider range of imaginative and volitional responses among listeners and readers than the discourse of law and purity. Parables are an invitation to see God and the world differently.

"A parable is a metaphor or simile drawn from nature and life, arresting the hearer by its vividness or strangeness, leaving the hearer in enough doubt about its significance to tease it into active thought." C.H. Dodd

Point per Parable

- A. Not allegories: In an allegory every part has a "hidden" meaning foreign to the story itself
- B. Parables typically have only one point.
- C. To interpret parables you must locate the point of reference in the context. The point of the parable is not the point of the reference but the intended response to the story as a whole.

Theological Emphases of The Four Gospels

Matthew: Jesus as Moses

1. Highlights Jesus' teaching ministry
2. He is both "deliverer" and "law-giver"
3. Five Books of Moses paralleled in the Five Discourses of Jesus
 - a. 5:1-7:27; 10:5-42; 13:1-52; 18:1-35; and 23:1-25:46
 - b. Each section ends with the phrase "When Jesus had finished these words..."
 - c. Jesus demonstrates great continuity with the Torah: He did not come to abolish the Law and the prophets but to fulfill them (5:17-20)
 - d. Not an expansion of the Law but an intensification. Why?
4. The church is the community who are taught (disciples, great commission)

Mark: Taking up the Cross

1. Emphasis on a call to discipleship and following Jesus to the cross
2. Mark contains very little explicit ethical teaching.
3. Identity of Jesus is crucial. The central question in Mark: Who do you say that I am? (Mark 8:29)
 - a. Mark 1:1 tells the readers he is Jesus Christ, Son of God, but throughout none of the characters knows—except the demons. This provides tension between what we know and what they know.
 - b. Throughout the first half Jesus seems so powerful and successful we expect things to work out differently/triumphantly
 - c. Disciples are afraid and have no faith. Jesus' identity is a secret for them to know, but they struggle to grasp it. They fall away in time of trial.
4. Mark's style is short, choppy, and abrupt.

Luke: Power of the Spirit

1. Luke's narrative is a continuation of the Old Testament biblical history. Jesus' life is a fulfillment of promises to Israel.
2. Emphasis falls less on Moses as law-giver and more on Moses as prophetic liberator for his people. Salvation becomes a key word.
3. Luke is more world-affirming. By that I mean, the gospel is for the nations.
4. Luke's style is intellectual, well-written, and a well-constructed narrative.

John: That You May Believe

1. Jesus is concerned with belief.
2. Jesus is God in the flesh. Jesus is often imaged as the new Temple (i.e. God's presence).
3. The community is told to love one another.
4. The world is an enemy of God, at war with him. Yet, God so loved the world.
5. John uses symbolism and emphasizes big abstract concepts like life, truth, and love.