



## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

Jesus says to  
let my light shine.

**LIGHT OF THE WORLD**  
**MATTHEW 5:1-2, 14-16**

### MEMORY VERSE

"Let your light shine."

**MATTHEW 5:16, NIV**

### KEY QUESTION

Who can do  
what Jesus says?

### BOTTOM LINE

I can do what Jesus says.

### BASIC TRUTH

Jesus wants to be  
my friend forever.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### SOCIAL: Providing time for fun interaction

*Offer one or more of these activities as preschoolers arrive.*

- Jump and Shine
- Flashlight Finds
- Shining Through

### LARGE GROUP

**20**  
MIN

#### WORSHIP: Inviting people to respond to God

#### STORY: Communicating God's truth in engaging ways

"You Love Me" and "Never Better"

- Bible Story
- Prayer

### SMALL GROUP

**25**  
MIN

#### GROUPS: Creating a safe place to connect

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

- Memory Verse with Motions
- Circle of Light
- Let Your Light Shine
- Shine Your Light
- Flashlight Viewfinder
- Journal and Prayer

### HOME: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (*print or email*)
- Parent Cue App



WEEK  
**ONE**  
APRIL 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. JUMP AND SHINE

**WHAT YOU NEED:** "Jump and Shine" Activity Page, cardstock, and scissors

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Jump and Shine" on cardstock and cut, one set per Small Group.

### BIBLE STORY

Jesus says to let my light shine.

**LIGHT OF THE WORLD  
MATTHEW 5:1-2, 14-16**

**DURING THE ACTIVITY:** Ask a child to choose a card to discover what movement to do. Name the movement and encourage the child to model the movement for the other children. Encourage all the children to do the movement. Continue the activity until each child has a turn to pick a card and lead a movement. Repeat as desired.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

### MEMORY VERSE

"Let your light shine."

**MATTHEW 5:16, NIV**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, gather with me. I have a fun game for us to play together."

**DURING THE ACTIVITY:** "I have cards here with different movements on them. Everyone will have a chance to draw a card and show us the movement on your card. [Child's name], choose a card. (Pause.) Your card says to [movement]. Show us how to [movement] and we'll do what you do. (Pause.) Great job. Now it's [child's name]'s turn. (Continue with each child and repeat as desired.) Wow! You did a great job doing what the cards said."

### KEY QUESTION

Who can do what Jesus says?

**AFTER THE ACTIVITY:** "Today we are going to hear a Bible Story about doing what Jesus says! I can't wait to hear it!"

### BOTTOM LINE

I can do what Jesus says.

**TRANSITION:** Move to Worship and Story by jumping, clapping, or re-creating whatever the favorite movement was.

### BASIC TRUTH

Jesus wants to be my friend forever.



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**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



### 2. FLASHLIGHT FINDS

**WHAT YOU NEED:** "Flashlight Finds" and "Flashlight Pictures" Activity Pages, cardstock, transparency film sheets, black construction paper, painter's tape, and scissors. *Optional: "Flashlight Pictures" Activity Page, cardstock, black permanent marker, and sheet protectors in place of transparency film sheets*

### BIBLE STORY

Jesus says to let my light shine.

**LIGHT OF THE WORLD  
MATTHEW 5:1-2, 14-16**

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Flashlight Finds" on cardstock and cut, six per Small Group. Copy "Flashlight Pictures" on transparency sheets, six per Small Group. Tape six pieces of black construction paper around the table; secure paper on all sides with tape. Place "Flashlight Pictures" over the black paper and secure with tape across the top of each. Insert the flashlight cutout between the transparency sheet and the black paper.

*Option: Copy "Flashlight Pictures" on cardstock, one per Small Group. Slide "Flashlight Pictures" into a sheet protector and trace the images with a black permanent marker. Repeat this step five more times.*

### MEMORY VERSE

"Let your light shine."

**MATTHEW 5:16, NIV**

**DURING THE ACTIVITY:** Encourage children to move the flashlight cutout under the transparency to discover all the unseen images. Talk about the different pictures they find. Repeat as desired.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

### KEY QUESTION

Who can do what Jesus says?

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Hello, friends! It's so great to see you today! Come sit at the table with me; I have a really fun activity for us to do today!"

### BOTTOM LINE

I can do what Jesus says.

**DURING THE ACTIVITY:** "There is a cutout of a flashlight at each spot. Flashlights help us see in the dark. Move your flashlight around under the clear sheet to find the hidden pictures. (Pause.) Do you see any pictures? (Pause.) Wow! Tell me what you see. (Pause.) Yes! That is a picture of Jesus. And there is a picture of two friends sharing a toy! Look around to find the other hidden pictures. (Pause.) That was so fun finding all the hidden pictures today."

### BASIC TRUTH

Jesus wants to be my friend forever.

**AFTER THE ACTIVITY:** "Today we are going to hear a story about shining OUR light and what that means. I can't wait to hear our Bible Story today!"

**TRANSITION:** Move to Worship and Story by pretending to shine a flashlight on different people/things as you walk to the designated area.



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-OLDS

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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

**MADE TO EXPLORE**  
an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



**3. SHINING THROUGH**

**WHAT YOU NEED:** Magna Tiles® or small transparent party cups in a variety of colors; several flashlights; and a bare wall or large poster board

*Note: Be sensitive to children who are afraid of the dark. If this is an issue in your group, give those children a flashlight to hold or hold their hand. If their fear is great, remove them*

**BIBLE STORY**

Jesus says to let my light shine.

**LIGHT OF THE WORLD  
MATTHEW 5:1-2, 14-16**

from the activity.

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place the tiles or cups about two feet in front of a wall. If using poster board, prop it up behind the play area.

**DURING THE ACTIVITY:** Encourage the children to stack and build with the tiles or cups. Encourage the children to work together and use as many of the tiles or cups as possible. If possible, dim the lights in the activity area and give the children the flashlights. Challenge the children to stand two to three feet in front of the tiles or cups and shine flashlights into them to create colored lights on the wall or poster board. Be sure each child has a turn with a flashlight.

**MEMORY VERSE**

"Let your light shine."

**MATTHEW 5:16, NIV**

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Let's shine today!"

**DURING THE ACTIVITY:** "Let's work together to stack and build with these tiles (or cups). (Demonstrate.) I can't wait to see what you build! (Pause.) Wow! That looks amazing! Now it is time to shine! Come shine these flashlights into the tiles. Let's see what happens! (Pause.) Wow! I see your buildings on the wall! Look at how pretty the light looks shining through the tiles!"

**KEY QUESTION**

Who can do what Jesus says?

**AFTER THE ACTIVITY:** "Today we are going to hear a Bible story about how we can let our lights shine! I can't wait to hear it!"

**BOTTOM LINE**

I can do what Jesus says.

**TRANSITION:** Move to Worship and Story while pretending to hold a flashlight and light the path.

**BASIC TRUTH**

Jesus wants to be my friend forever.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. MEMORY VERSE WITH MOTIONS [HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Say the Memory Verse and teach the motions to the children.

**DURING THE ACTIVITY:** Repeat the verse with the motions and invite the children to do it with you. Repeat several times.

**AFTER THE ACTIVITY:** Review the Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, join me over here. We have a brand-new memory verse and motions to learn! Everyone, listen and watch me.

"Let (move flat hands forward from hip) your light (palms facing forward) shine; (twinkling hands moving out) Matthew 5:16. (Open hands like a book.) Great job!"

**DURING THE ACTIVITY:** "Now let's do it together! Are you ready? 'Let (move flat hands forward from hip) your light (palms facing forward) shine; (twinkling hands moving out) Matthew 5:16. (Open hands like a book.) Nice job. Let's do it again." (Repeat several times.)

**AFTER THE ACTIVITY:** "Our Memory Verse teaches us that when we do what Jesus says, we let our light shine. Jesus says to shine our light to show the world that Jesus loves them and wants to be their friend forever. **Who can do what Jesus says? I can do what Jesus says.** Let's say that one more time, friends. **Who can do what Jesus says? I can do what Jesus says."**

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Jesus says to let my light shine.

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



### 2. CIRCLE OF LIGHT

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** Painter's tape, basket, items that light up (flashlight, tap lights, small lamp, light-up toys, etc.), and items that do not light up (block, book, washcloth, toy people, etc.)

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Create a large circle on the floor with tape, large enough for you and all of the children to stand inside of it at the same time. Ask children to sit with you outside of the circle. Place the basket of items in front of you in the circle.

**DURING THE ACTIVITY:** As you hold up each item, ask, "Does this shine light?" If the item shines light, place it inside the circle. If the item does not shine light, place it outside of the circle. When you have gone through all of the items in the basket, call the children by name, one at a time, and encourage each child to step into the circle because we can all do what Jesus says. Repeat with each child and leader until everyone is standing inside the circle.

**AFTER THE ACTIVITY:** Review the Bottom Line together while everyone is standing inside the circle.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Come, sit with me around this big circle, and let's play a game!"

**DURING THE ACTIVITY:** "This basket has things that shine light and things that do not shine light. I need you to help me put all of the things that shine light inside this big circle and all of the things that do not shine light outside of the circle. Let's begin with this. (Hold up an item that shines light.) Does this [item] shine light? (Pause.) Yes! This [item] shines light! So it goes inside the circle. What about this? (Hold up an item that does not shine light.) Does this [item] shine light? (Pause.) No, this [item] does not shine light. So it goes outside the circle. (Continue doing this until the basket is empty.) Yay! We did it!"

"In our Bible Story today, Jesus said for us to shine our light. When you are kind to people, you shine your light so people can see that Jesus is kind. When you forgive people, you shine your light so people can see that Jesus forgives. When we do what Jesus says, people can see that Jesus loves them and wants to be their friend forever.

"Jesus said for [child's name] can shine [his/her] light. [Child's name], step inside the circle with all the things that shine light!" (Continue for each child and each leader until everyone is in the circle.)

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**AFTER THE ACTIVITY:** "Hooray! We can do what Jesus says and shine our light! **Who can do what Jesus says? I can do what Jesus says!** One more time. **Who can do what Jesus says? I can do what Jesus says!**"



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO THINK

an advanced activity specifically designed for older preschoolers



### 3. LET YOUR LIGHT SHINE

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Let Your Light Shine" and "Shine Sticker" Activity Pages, cardstock, Avery® Labels #6450 or equivalent, and washable markers

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Let Your Light Shine" on cardstock, one per child. Copy "Shine Stickers" on label paper, four stickers per child. Place the papers, markers, and Shine stickers on the table. Write each child's name on their paper.

**DURING THE ACTIVITY:** Encourage children to look at each set of pictures and ask them to identify the picture that shows an example of a child doing what Jesus said. Ask children to color the shining light picture and place a shine sticker on it. Repeat with the remaining pairs of images.

**AFTER THE ACTIVITY:** Review the Bottom Line.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come find a spot at the table!"

**DURING THE ACTIVITY:** "Look at the paper in front of you and put your fingers on the first two pictures. *(Pause.)* I see friends with their backs turned, and I see two friends hugging each other. Which picture shows someone doing what Jesus said and letting their light shine? *(Pause.)* Yes, being kind and hugging a friend is doing what Jesus said! Let's color that picture and place this special shine sticker at the top! *(Pause.)* Good job!

"Put your fingers on the next two pictures. *(Continue with each set of pictures: playing with others, two friends sharing a toy, and helping by giving a bandage to a sibling with a skinned knee )*

"Look at all these examples of letting your light shine! When we help, when we share, we are doing what Jesus says!"

**AFTER THE ACTIVITY:** "When we do what Jesus says, we shine our light to show the world that Jesus loves them and wants to be their friend forever. **Who can do what Jesus says? I can do what Jesus says!**"

### BIBLE STORY

Jesus says to let my light shine.

**LIGHT OF THE WORLD  
MATTHEW 5:1-2, 14-16**

### MEMORY VERSE

"Let your light shine."

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### KEY QUESTION

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### BOTTOM LINE

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-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 4. SHINE YOUR LIGHT

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Battery-operated tea light or tap light, large opaque plastic bowl, and duct tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place a piece of duct tape over its battery compartment. Turn the light on, and set the light

on one side of the room. Cover it with the bowl.

**DURING THE ACTIVITY:** Lead the children to line up on the opposite side of your activity area as you stand near the light and bowl. Call the children one at a time to come to you and ask the child to lift the bowl to reveal the light. Encourage children as they reveal the light to repeat the Bottom Line with you. Cover the bowl after each child takes a turn. Repeat until every child has a turn.

**AFTER THE ACTIVITY:** Review the Bottom Line together.

### BIBLE STORY

Jesus says to let my light shine.

**LIGHT OF THE WORLD  
MATTHEW 5:1-2, 14-16**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come stand right here and I'm going to stand over there. Listen for me to call your name."

**DURING THE ACTIVITY:** "[Child's name], come over here and lift the bowl. (Pause.) What do you see? (Pause.) Yes! A light. We can shine our light when we do what Jesus says. Tell me, **who can do what Jesus says? I can do what Jesus says.** Great job! Go back and get in line. Our next friend is [child's name]; come lift the bowl. (Continue with each child.)"

"Everyone, come join me and stand in a circle. (Remove the bowl.) You did a great job covering and uncovering the light."

**AFTER THE ACTIVITY:** "Jesus says to shine our light, not hide it. We shine when we do what Jesus says. When we are kind, we show them that Jesus is kind. When we forgive people, we show them that Jesus forgives. When we do what Jesus says, we are shining our light for all to see. **Who can do what Jesus says? I can do what Jesus says!**"

### MEMORY VERSE

"Let your light shine."

**MATTHEW 5:16, NIV**

### KEY QUESTION

Who can do what Jesus says?

### BOTTOM LINE

I can do what Jesus says.

### BASIC TRUTH

Jesus wants to be my friend forever.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



**5. FLASHLIGHT VIEWFINDER**  
[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Flashlight Viewfinder" Activity Page, cardstock, washable markers, metal brads, scissors, and a permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Flashlight Viewfinder" on

cardstock and cut, one set per child. Write each child's name on their flashlight cutout.

**DURING THE ACTIVITY:** Encourage children to color the "beam" of their flashlight yellow and the flashlight any color they desire. Put the two pieces together with a brad and demonstrate how to make the pictures change through the viewfinder.

**AFTER THE ACTIVITY:** Review the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come over and sit at the table with me. Let's make a special flashlight that will help us remember our Bible Story today."

**DURING THE ACTIVITY:** "See this part of your flashlight picture? (*Point to the beam.*) This is the light, so color this part yellow. (*Pause.*) Now pick any color to fill in the rest of your flashlight. (*Pause.*) Great job!"

"See how your flashlights have this hole? (*Point to the hole in the flashlight beam.*) We are going to add some pictures to the back. (*Attach the picture wheel to the back of each child's flashlight with the brad.*) Move the flashlight to see the different ways you can shine your light." (*Demonstrate.*)

**AFTER THE ACTIVITY:** "In our Bible Story today, Jesus told His friends, the disciples, 'You are the light of the world.' That means when you are kind to people, (*move the flashlight to reveal the 'kind' picture*) you shine your light so people can see that Jesus is kind. When you forgive people, you shine your light so people can see that Jesus forgives. When you share with people (*move the flashlight to reveal the 'share' picture*), you shine your light so people can see that Jesus shares. When you help people (*move the flashlight to reveal the 'help' picture*), you shine your light so people can see that Jesus helps. When we do what Jesus says, we shine our light to show the world that Jesus loves them and wants to be their friend forever. **Who can do what Jesus says? I can do what Jesus says."**

**BIBLE STORY**

Jesus says to  
let my light shine.

**LIGHT OF THE WORLD**  
**MATTHEW 5:1-2, 14-16**

**MEMORY VERSE**

"Let your light shine."

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**KEY QUESTION**

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO REFLECT**  
an activity that encourages personal application and prayer



**6. JOURNAL AND PRAYER**  
[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Memory Verse Card" Activity Page, cardstock, scissors, Bible, journal, and a fun-shaped pen

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Memory Verse Card" on cardstock and cut one per Small Group. Place one card in your Bible at Matthew 5:16. *Note:* Keep this card in your Bible all month long.

**DURING THE ACTIVITY:** Encourage children to hold up one pointer finger, like a candle, as you lead them to your Small Group spot. Sit down and gather the children around you. Review the Memory Verse and motions, and then encourage the children to help you make a list in the journal of places we can let our light shine.

**AFTER THE ACTIVITY:** Pray with the children using the list you made in the journal.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "It's Small Group time! Today we are going to pretend our finger is a light (*hold up pointer finger*), like a candle, while we walk to our Small Group spot. Everyone, hold up your light and follow me! (*Hold up your pointer finger like a candle as you lead the children to your Small Group spot.*) Here we are! You can put your hands down. Now let's sit down and talk about today's Bible story. One, two, three, sit down with me!"

**DURING THE ACTIVITY:** (*Open the Bible and lay it in front of the children.*) "In our Bible Story today, Jesus said, 'You are the light of the world!' Do you remember how we can be the light of the world? (*Pause.*) When we do what Jesus says, we shine like a light so other people can see that Jesus loves them and wants to be their friend forever! That means **I can do what Jesus says** and shine, and you can do what Jesus says and shine! So when I ask you '**Who can do what Jesus says?**' I want everyone to say, **I can do what Jesus says!** **Who can do what Jesus says? I can do what Jesus says!** And when we do what Jesus says, we shine!"

"Now it's time to start learning a new Bible verse. In this Bible verse, Jesus says, 'Let (*move flat hands forward from hip*) your light (*palms facing forward*) shine,' (*twinkling hands moving out*) Matthew 5:16. (*Open hands like a book.*) Stand up with me and let's say Jesus' words together! Just say what I say and do what I do. 'Let (*move flat hands forward from hip*) your light (*palms facing forward*) shine,' (*twinkling hands moving out*) Matthew 5:16. (*Open hands like a book.*)"

**BIBLE STORY**

Jesus says to let my light shine.

**LIGHT OF THE WORLD**  
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**MEMORY VERSE**

"Let your light shine."

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**KEY QUESTION**

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**BOTTOM LINE**

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**BASIC TRUTH**

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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## (6. JOURNAL AND PRAYER, CONTINUED)

"Wow! (*Clap.*) You sound so good! I love saying Jesus' words together! Now let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Today, we are going to make a list of places where we can shine our light. And since Jesus said we are the light of the WORLD, we can shine everywhere in the world! When I say your name, tell me one place you can shine, and I will write it in our journal. (*Remember to print, as you write in the journal, so the children can recognize their names and the letters.*)

**AFTER THE ACTIVITY:** "This is such a great list! Let's use it when we pray. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for sending Jesus to be the light of the world. Help us do what Jesus says so we can let our light shine too. We love You, God. In Jesus' name, amen."



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.

#### 1. JUMP AND SHINE

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

##### WHAT YOU NEED:

- "Jump and Shine" Activity Page
- Cardstock
- Scissors

##### WHAT YOU DO:

- Copy "Jump and Shine" on cardstock and cut, one set per Small Group.

#### 2. FLASHLIGHT FINDS

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

##### WHAT YOU NEED:

- "Flashlight Finds" Activity Page
- "Flashlight Pictures" Activity Page
- Cardstock
- Transparency film sheets
- Black construction paper
- Painter's tape
- Scissors
- Optional: "Flashlight Pictures" Activity Page, cardstock, black permanent marker, and sheet protectors in place of transparency film sheets

##### WHAT YOU DO:

- Copy "Flashlight Finds" on cardstock and cut, six per Small Group.
- Copy "Flashlight Pictures" on transparency sheets, six per Small Group.

- Tape six pieces of black construction paper around the table; secure paper on all sides with tape.
- Place "Flashlight Pictures" over the black paper and secure with tape across the top of each.
- Insert the flashlight cutout between the transparency and the black paper.
- *Option: Copy "Flashlight Pictures" on cardstock, one per Small Group. Slide "Flashlight Pictures" into a sheet protector and trace the images with a black permanent marker. Repeat this step five more times.*

#### 3. SHINING THROUGH

**Made to Explore:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

##### WHAT YOU NEED:

- Magna Tiles® or small transparent party cups in a variety of colors
- Several flashlights
- Bare wall or large posterboard

##### WHAT YOU DO:

- Place the tiles or cups in the activity area about two feet in front of the wall.
- If using poster board, prop it up behind the play area.

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.



WEEK  
**ONE**  
APRIL 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### 1. MEMORY VERSE W/ MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- No supplies needed.

### 2. CIRCLE OF LIGHT

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**WHAT YOU NEED:**

- Painter's tape
- Basket
- Items that light up (*flashlight, tap light, toys that light up, small lamp, light-up toys, etc.*)
- Items that do not light up (*block, book, washcloth, toy people, etc.*)

**WHAT YOU DO:**

- Create a large circle on the floor with tape, large enough for you and all of the children to stand inside at the same time.

### 3. LET YOUR LIGHT SHINE

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Think:** An advanced activity specifically designed for older preschoolers

**WHAT YOU NEED:**

- "Let Your Light Shine" Activity Page
- "Shine Sticker" Activity Page, four stickers per child
- Cardstock
- Avery® Labels #6450 or equivalent
- Washable markers

**WHAT YOU DO:**

- Copy "Let Your Light Shine" onto cardstock, one per child.
- Copy "Shine Stickers" on label paper, four stickers per child.
- Place the papers, markers, and Shine stickers on the table.

### 4. SHINE YOUR LIGHT

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Battery-operated tea light or tap light
- Large plastic opaque bowl
- Duct tape

**WHAT YOU DO:**

- Place a piece of duct tape over the battery compartment.

### 5. FLASHLIGHT VIEWFINDER

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Create:** an activity that explores spiritual ideas through the process of drawing, building, and designing

**WHAT YOU NEED:**

- "Flashlight Viewfinder" Activity Page
- Cardstock
- Washable markers
- Metal brads
- Scissors
- Permanent marker

**WHAT YOU DO:**

- Copy "Flashlight Viewfinder" on cardstock and cut one set per child.
- Write each child's name on their flashlight cutout.



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## GETTING READY

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### 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**Made to Reflect:** An activity that encourages personal application and prayer

**WHAT YOU NEED:**

- "Memory Verse Card" Activity Page
- Cardstock
- Scissors
- Bible
- Journal (Check out the Ollie journal at [bit.ly/3B4Z71j](https://bit.ly/3B4Z71j).)
- Fun-shaped pen (Check out the Ollie Pen at [bit.ly/3Nwj0Wh](https://bit.ly/3Nwj0Wh).)

**WHAT YOU DO:**

- Copy "Memory Verse Card" on cardstock and cut one per small group.
- Place one card in your Bible at Matthew 5:16.

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

### FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_Shine](https://bit.ly/FL_Shine)