



WEEK
ONE
MAY 2024

SMALL GROUP

2 YEAR
-OLDS

TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

I can hear from God.

KING JOSIAH
2 CHRONICLES 34

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

KEY QUESTION

Who loves you?

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Find God's Word
Find the King
Royal Dress-Up

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"You Are with Me"

Bible Story
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Memory Verse with Motions
We Found It!
Wherever You Go
Crowned

HOME: Prompting action beyond the experience

Going Home
Memory Verse Card
Parent Cue Card (*print or email*)
Parent Cue App



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. FIND GOD'S WORD

WHAT YOU NEED: Small New Testament Bibles or child-sized Bibles, and a red wagon; *Optional: a large, red plastic bin in place of wagon*

WHAT YOU DO:

BEFORE THE ACTIVITY: Hide all but one Bible around the room. Place the wagon in the center of the room.

DURING THE ACTIVITY: Encourage the children to find the Bibles and put them in the wagon.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hi, friends! Look at what I am holding. (*Hold up a Bible.*) This little book is a Bible—it's full of God's words. I have hidden many of them around the classroom. Let's find them together."

DURING THE ACTIVITY: "Oh, look! We found a Bible. We found God's Word! Now let's put it in our red wagon. (*Pause.*) Can you find more? Yay! You found God's Word. Let's keep going and see how many we can find! (*Pause.*) That was so fun. We found all the Bibles!"

AFTER THE ACTIVITY: "The Bible is a book full of stories and words from God. In today's story, we'll learn about a king who found God's Word and was very happy!"

TRANSITION: Move to Worship and Story by having each child carry a Bible with them to your designated area.

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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. FIND THE KING

WHAT YOU NEED: Little People® boy figures and a crown or heart sticker; Optional: dot sticker and marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Place a heart or crown sticker on the bottom of one figure.

BIBLE STORY

I can hear from God.

KING JOSIAH
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Option: Draw a crown on a dot sticker, and place it on the bottom of a Little People figure.

DURING THE ACTIVITY: Place the figures randomly in a circle. Have the children take turns guessing which figure is the king. Lift the figure each child guesses to see if there is a sticker on the bottom. When the king is revealed, mix the figures up and repeat as desired.

AFTER THE ACTIVITY: Introduce the Bible Story.

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come over to the table and help me find the king."

DURING THE ACTIVITY: "[Child's name], which one do you think is the king? (*Lift the chosen figure.*) Do you see a sticker on the bottom of their feet? (*Pause.*) No, let's keep guessing! [Child's name], which one do you think is king? (*Continue with each child.*) Hooray, you found the king! Let's mix them up and do it again."

AFTER THE ACTIVITY: "Today, in our Bible Story, we're going to hear about a king who was a young boy! Let's go find out more about this young king!"

KEY QUESTION

Who loves you?

TRANSITION: Move to Worship and Story by asking the children what you might hear outside, inside, at the park, at night, etc.

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO IMAGINE
an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



3. ROYAL DRESS-UP
WHAT YOU NEED: Dress-up clothes (*fancy dress-up clothes, including king and queen clothes*), toy crowns, preschool dress-up jewelry, and a preschool-safe mirror

WHAT YOU DO:
BEFORE THE ACTIVITY: Place the mirror, dress-up clothes, and jewelry in your activity area.

BIBLE STORY

I can hear from God.

**KING JOSIAH
2 CHRONICLES 34**

DURING THE ACTIVITY: Encourage the children to dress up in fancy clothes and jewelry and free play.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:
BEFORE THE ACTIVITY: "Hello, friends! Let's play dress-up!"

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

DURING THE ACTIVITY: "Look at all these fancy clothes and jewelry too! (Pause.) Let's pretend we are queens and kings and dress up in these fun clothes and fancy jewelry. (Pause.) Now that you are dressed up, go look in the mirror and see how nice you look."

AFTER THE ACTIVITY: "It was fun to dress up in fancy clothes and pretend to be kings and queens. Today we're going to hear a story about a king! I can't wait for you to hear it!"

KEY QUESTION

Who loves you?

TRANSITION: Move to Worship and Story by waving like a royal with a cupped hand and a slight back-and-forth motion.

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. MEMORY VERSE WITH MOTIONS
[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Say the Memory Verse and teach the motions to the children.

DURING THE ACTIVITY: Repeat the verse with the motions and invite the children to do it with you. Repeat several times.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, join me over here. The Bible teaches us that God says, 'I (point up) will always (draw circles with finger pointing up) love you,' (cross arms over chest) Jeremiah 31:3. (Open hands like a book.)"

"Wow! God loves us! Let's learn our new Memory Verse and motions! Everyone, listen and watch me.

"'I (point up) will always (draw circles with finger pointing up) love you,' (cross arms over chest) Jeremiah 31:3." (Open hands like a book.)

DURING THE ACTIVITY: "Now let's do it together! Are you ready? 'I (point up) will always (draw circles with finger pointing up) love you,' (cross arms over chest) Jeremiah 31:3. (Open hands like a book.) Nice job. Let's do it again." (Repeat several times.)

AFTER THE ACTIVITY: "Our Memory Verse teaches us that God will always love us. We can hear more about God and His love for us in the Bible, because the Bible is like a big, 'I LOVE YOU' from God! **Who loves you? God loves me.** Let's say that one more time, friends. **Who loves you? God loves me.**"

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2. WE FOUND IT!

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Bible, red construction paper, and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Cut a heart from a piece of red construction paper and put it inside a Bible.

DURING THE ACTIVITY: Ask children to cover their eyes while you hide the Bible so the children can easily find it. Encourage children to help you look around the room for the Bible. When you find the Bible, gather the children around it. Open the Bible to the heart. Hold up the heart and encourage everyone to say **'God loves me.'** Repeat the activity as long as time and interest allow.

AFTER THE ACTIVITY: Gather the children around you so that each child can touch the heart or Bible. Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Come here, everyone! I have a fun game for us to play!"

DURING THE ACTIVITY: "In our Bible Story today, King Josiah's workers found scrolls with God's words on them. Scrolls are like books, and the scrolls King Josiah's workers found had God's words on them! King Josiah was so happy he could read the words and hear from God! (*Hold up Bible.*) The Bible has God's words in it. When we read the Bible, we can hear from God too!"

"Close your eyes while I hide the Bible. We can look for it and find it—like King Josiah's workers did. (*Hide the Bible.*) Okay, let's look for the Bible. (*Look together to find the Bible.*) We found it! Let's open the Bible so we can hear from God. (*Open the Bible and hold up the heart.*) **God loves me!** Say that with me. **God loves me!** Okay, close your eyes and I will hide the Bible again. (*Repeat as desired.*) Friends, that was so fun finding the Bible and hearing God's words!"

AFTER THE ACTIVITY: "Everyone, put your hand on the heart/Bible. I'm so glad we can hear from God! God loves you and **God loves me. Who loves you? God loves me!**"

BIBLE STORY

I can hear from God.

**KING JOSIAH
2 CHRONICLES 34**

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3. WHEREVER YOU GO

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Wherever Bibles" and "Wherever Places" Activity Pages, cardstock, painter's tape, and scissors

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Wherever Bibles" on cardstock and cut, one per child. Copy "Wherever Places" on cardstock, one set per Small Group. Tape the pictures of places around the room.

DURING THE ACTIVITY: Give each child a Bible cutout to hold in their hands. Call out a picture and walk together with the children while they hold their small Bible. Say the Bottom Line together when you arrive at each place.

AFTER THE ACTIVITY: Review the Bottom Line.

BIBLE STORY

I can hear from God.

**KING JOSIAH
2 CHRONICLES 34**

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come join me over here. There are pictures of different places around the room. There is a grocery store (*point*), a park (*point*), and a school (*point*)! Let's visit them all today."

DURING THE ACTIVITY: "I have a small Bible for each of you to hold. (*Give each child a Bible cutout.*) We learned today that the Bible is full of stories and words from God! Let's take this Bible with us when we go to the park! (*Pause.*) We made it to the park! Friends, God loves you at the park. **Who loves you? God loves me!** That's right! Let's go to the grocery store! (*Pause.*) Yay! We made it! Friends, God loves you at the grocery store. **Who loves you? God loves me!** That's right! Okay, friends! We have one more place to go. To school—follow me! (*Pause.*) We made it to the school! God loves you at school. **Who loves you? God loves me!** Great job, everyone!"

AFTER THE ACTIVITY: "The Bible is a book that God gave us so we can hear from God. The Bible is like a big 'I LOVE YOU' from God! **Who loves you? God loves me!**"

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

KEY QUESTION

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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



4. CROWNED
[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Crowned" Activity Page, cardstock, sentence strips, metallic foil confetti, glue sticks, washable markers, stapler, washi tape, small bowls, scissors, and a permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Crowned" on cardstock and cut, one per child. Write each child's name on their crown. Pour confetti into several bowls.

DURING THE ACTIVITY: Encourage children to decorate their crowns with markers, and glue confetti to fill in the jewel shapes. Glue the crown to the sentence strip. Measure a sentence strip to fit each child's head, cut to size, and staple the ends together. Place a piece of washi tape over the bends of the staple.

AFTER THE ACTIVITY: Encourage children to wear their crowns as you review the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come join me at the table, and let's make a beautiful crown."

DURING THE ACTIVITY: "First, glue your crown cutout to this strip of paper. (Pause.) Great! Now use the markers to decorate your crown. (Pause.) See these shapes on your crown? (Point.) These can be fancy jewels! Rub the glue on these shapes. Now sprinkle this shiny confetti on top. (Pause.) Let me fit your crown to your head. (Measure, cut if needed, and staple.) Cover the staple bend with a piece of tape, and you're ready to wear your crowns!"

AFTER THE ACTIVITY: "Today in our Bible Story, we learned about a young king named Josiah. He loved God and wanted to hear from God, so he read God's words. God gave US a book called the Bible where we can hear from God too. The Bible is full of stories and words from God about who He is, how we should live, and how much God loves us. **Who loves you? God loves you!**"

BIBLE STORY

I can hear from God.

KING JOSIAH
2 CHRONICLES 34

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

KEY QUESTION

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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible Story.

Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.

1. FIND GOD'S WORD

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Small New Testament Bibles or child-sized Bibles
- Red wagon
- *Optional: a large, red plastic bin in place of wagon*

WHAT YOU DO:

- Hide all but one Bible around the room.

2. FIND THE KING

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- Little People® boy figures
- Crown or heart stickers
- *Optional: dot sticker and marker*

WHAT YOU DO:

- Place a heart or crown sticker on the bottom of one of the figure's feet.
- *Option: Draw a crown on a dot sticker, and place it on the bottom of a Little People figure.*

3. ROYAL DRESS-UP

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role-play to enhance their learning

WHAT YOU NEED:

- Dress-up clothes (*fancy dress-up clothes, including king and queen clothes*)

- Toy crowns
- Preschool dress-up jewelry
- Preschool-safe mirror

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

1. MEMORY VERSE WITH MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- No supplies needed

2. WE FOUND IT!

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Bible
- Red construction paper
- Scissors

WHAT YOU DO:

- Cut a heart from a piece of red construction paper and put it inside a Bible.



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SOCIAL

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GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

3. WHEREVER YOU GO

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- "Wherever Bibles" Activity Page
- "Wherever Places" Activity Page
- Cardstock
- Painter's tape
- Scissors

WHAT YOU DO:

- Copy "Wherever Bibles" on cardstock and cut, one per child.
- Copy "Wherever Places" on cardstock, one set per Small Group.
- Tape the pictures of places around the room.

4. CROWNED

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

WHAT YOU NEED:

- "Crowned" Activity Page
- Cardstock
- Sentence strips
- Metallic foil confetti
- Glue sticks
- Washable markers
- Stapler
- Washi tape
- Small bowls
- Scissors
- Permanent marker

WHAT YOU DO:

- Copy "Crowned" on cardstock and cut, one per child.
- Write each child's name on their crown.
- Pour confetti into several bowls.

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_LittleRedWagon