



WEEK
TWO
MAY 2024

SMALL GROUP

2 YEAR
-OLDS

TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

I can pray to God.

HANNAH
1 SAMUEL 1-2

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

KEY QUESTION

Who loves you?

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Pass the Love
Loving Friends
Wagon Full of Love

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"You Are with Me"

Bible Story
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Walk the Hearts
Bag of Emotions
Anytime Prayers
When Door Hanger

HOME: Prompting action beyond the experience

Going Home
Memory Verse Card
Parent Cue Card (*print or email*)
Parent Cue App



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. PASS THE LOVE

WHAT YOU NEED: Ball-pit ball and heart-shaped paper plates

WHAT YOU DO:

BEFORE THE ACTIVITY: Sit on the floor in a circle and give each child a plate.

DURING THE ACTIVITY: Encourage children to pass the ball from plate to plate around the circle.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come and sit in a circle with me. I have a super-fun game for us to play today, and you will need one of these plates to play!"

DURING THE ACTIVITY: "What shape are these plates? *(Pause.)* That's right! They are hearts! Hearts make me think of love! To play our game, hold your plates like this. *(Demonstrate.)* I'm going to pass this ball from my plate to [child's name]'s plate. Then [child's name] will pass it to the friend next to them until we get the ball all the way back around to me. Okay, let's play! *(Pause.)* Wow, you are doing so well. You need to go slowly. *(Pause.)* Yay! Great job. That was so fun."

AFTER THE ACTIVITY: "We passed the love all around the circle to our friends. Today we are going to hear a story about how God loves us all the time!"

TRANSITION: Move to Worship and Story by pretending to balance a ball on your heart plate as you walk to the designated area.

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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. LOVING FRIENDS

WHAT YOU NEED: Baby dolls and/or plush friends

WHAT YOU DO:

BEFORE THE ACTIVITY: Sit with the children on the floor with the babies and plush friends.

DURING THE ACTIVITY: Give children scenarios where they can care for their friend.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Come over and sit with me. I have some friends for us to play with today."

DURING THE ACTIVITY: "Oh no! Mr. Bear is crying. Aww, let's hold Mr. Bear. (Pick up a plush friend.) He's feeling sad. Let's hug him so he will not be sad anymore. It makes me sad when someone else is sad! We should help people who are sad feel better! (Pause.) You are doing such a great job making your friends feel better. Our friends seem all better now! Oh goodness, our friends are tired! What should we do to help them? (Pause.) We can rock them to help them fall asleep. (Continue with different scenarios that the children can help their friends with.) Now, you play and decide what your friends need."

AFTER THE ACTIVITY: "In our Bible Story today, we are going to hear about a woman named Hannah who was feeling sad too. Let's go find out who helped her feel better."

TRANSITION: Move to Worship and Story by pretending to hold a baby or plush friend who is sad and make them feel better.

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HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



3. WAGON FULL OF LOVE

WHAT YOU NEED: Red wagon, paper shreds, and foam-heart cutouts in a variety of colors and sizes; Optional: a large, red, plastic bin in place of a wagon

WHAT YOU DO:

BEFORE THE ACTIVITY: Place paper shreds and foam hearts in the wagon.

BIBLE STORY

I can pray to God.

HANNAH
1 SAMUEL 1-2

DURING THE ACTIVITY: Encourage the children to find all the hearts.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Look at my red wagon! I made it into a sensory bin for us to play with today!"

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

DURING THE ACTIVITY: "There are hearts hidden in there. Will you help me find all the hearts? Dig through the paper and find the hearts. *(Pause.)* Hearts make me think of love! Yay, you found some hearts! Keep looking and see if you can find them all. That was so fun. That sure is a lot of hearts. I think you found them all, so much love!"

AFTER THE ACTIVITY: "In today's Bible story, we will hear about a woman named Hannah. God loved Hannah very much!"

KEY QUESTION

Who loves you?

TRANSITION: Move to Worship and Story by asking each child to carry a heart with them to your designated area.

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.



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2 YEAR-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. WALK THE HEARTS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: Construction paper, painter's tape, and scissors; *Optional: clear contact paper in place of painter's tape*

WHAT YOU DO:

BEFORE THE ACTIVITY: Cut six large heart shapes out of the paper and tape to the floor. Say the Memory Verse as you do the motions.

Option: Cut pieces of clear contact paper larger than the hearts. Secure each heart to the floor with the contact paper.

DURING THE ACTIVITY: Encourage the children to walk the hearts as you repeat the Memory Verse.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come stand with me around all these hearts on the floor. (Pause.) Now let's do the motions as we say our Memory Verse together. 'I (point up) will always (draw circles with finger pointing up) love you,' (cross arms over chest) Jeremiah 31:3. (Open hands like a book.) Good job, friends."

DURING THE ACTIVITY: "Now, come line up behind me and we'll walk the hearts as we say our verse. Ready? Here we go! 'I will always love you!' Jeremiah 31:3. (Repeat as desired.) Great job, friends!"

AFTER THE ACTIVITY: "Let's do the motions as we say our verse one more time. 'I (point up) will always (draw circles with finger pointing up) love you,' (cross arms over chest) Jeremiah 31:3. (Open hands like a book.) God loves you and you and you! (Point to each child.) **Who loves you? God loves me!** One more time, friends. **Who loves you? God loves me!**"

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. BAG OF EMOTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Bag of Emotions" Activity Page, cardstock, scissors, and an opaque bag

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Bag of Emotions" on cardstock and cut, one set per Small Group. Put the emotion

cards in the bag.

DURING THE ACTIVITY: Assist the children as they take turns reaching into the bag and pulling out an emotion card. Each time a child pulls a card out, say, "This is a [emotion] face. We can talk to God when we feel [emotion]." Continue the activity, making sure each child has a turn. Repeat as desired.

AFTER THE ACTIVITY: Spread out all the emotion cards on the floor. Invite the children to stand in front of the cards with you as you review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Come sit in a circle with me. Let's play a game!"

DURING THE ACTIVITY: "Our Bible Story was about a woman named Hannah. Hannah felt very sad. (*Hold up sad emotion card.*) Hannah knew that God loved her, so she prayed to God and told Him she felt sad. After Hannah prayed to God, her face wasn't sad anymore. She was happy! (*Hold up a happy emotion card.*) Let's take turns picking a card from the bag. [Child's name], reach in the bag and pull out a card. (*Pause.*) This is a [emotion] face. We can talk to God when we feel [emotion]." (*Continue with each child.*)

AFTER THE ACTIVITY: (*Spread out the cards on the floor.*) "Come stand in front of the cards with me. We can pray to God when we feel (*point to emotion cards as you say them*) sad, happy, scared, angry, frustrated, worried, excited, and thankful. We can pray to God about ANYTHING, because God loves you and **God loves me. Who loves you? God loves me!"**

BIBLE STORY

I can pray to God.

HANNAH
1 SAMUEL 1-2

MEMORY VERSE

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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



3. ANYTIME PRAYERS

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Pajamas or slippers, toy plates, faux leaves, tennis shoes, and a plastic bin

WHAT YOU DO:

BEFORE THE ACTIVITY: Place all the items in the bin.

BIBLE STORY

I can pray to God.

HANNAH
1 SAMUEL 1-2

DURING THE ACTIVITY: Pick out one item at a time and identify it. Talk about the time of day it represents and how we can talk to God during each of these times of day.

AFTER THE ACTIVITY: Review the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come gather here with me!"

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

DURING THE ACTIVITY: "Look at all the fun things in our bin. *(Pick up the plate and hold it up.)* What is this? *(Pause.)* It's a plate! We use a plate when we eat breakfast, lunch, and dinner! Guess what? You can pray and talk to God when you eat breakfast. You can pray and talk to God when you eat lunch. And you can pray and talk to God at dinnertime too! *(Pick up the leaves and hold them up.)* What do you see? *(Pause.)* Leaves! Yes! We can pray and talk to God during the daytime when we play outside and see the beautiful leaves on the trees. *(Pick up the tennis shoes and hold them up.)* What about these? *(Pause.)* Yes! These are tennis shoes! Can we talk to God when we wear our tennis shoes to go see our grandma and grandpa? *(Pause.)* Yes! We can pray and talk to God anytime! *(Pick up the pajamas/slippers and hold them up.)* What is this? *(Pause.)* That's right. These remind me of bedtime. Can we pray and talk to God at bedtime? *(Pause.)* Yes, we can! Great job, friends!"

AFTER THE ACTIVITY: "We can talk to God when we wake up, when we eat, when we play outside, when we visit with Grandma and Grandpa, and when we go to bed. We can talk to God anytime, anywhere, about anything because God loves us! **Who loves you? God loves me!"**

KEY QUESTION

Who loves you?

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



4. WHEN DOOR HANGER
[LIVE FOR GOD | APPLICATION ACTIVITY]
WHAT YOU NEED: "When Door Hanger" and "When Emotions" Activity Pages, cardstock, glue sticks, dot markers, scissors, and a permanent marker

WHAT YOU DO:
BEFORE THE ACTIVITY: Copy "When Door Hanger" on cardstock and cut, one per child. Write each child's name on their door hanger. Copy "When Emotions" on cardstock and cut, one set per child.

DURING THE ACTIVITY: Encourage children to decorate their door hangers with markers and glue the different emotion cutouts onto the door hangers.

AFTER THE ACTIVITY: Review the Bible Story.

WHAT YOU SAY:
BEFORE THE ACTIVITY: "Friends, come join me at the table. We are going to make door hangers to remind us of today's Bible Story."

DURING THE ACTIVITY: "Use the markers to decorate your door hanger. (Pause.) Great! You have a handful of cutouts with different emotions on them. Find the green happy face and glue that on your door hanger. (Pause.) Can you pray to God when you are happy? (Pause.) Yes! You can pray to God when you are happy. Find the brown sad face and glue it on your door hanger. (Pause.) Can you pray to God when you are sad? Yes! You can pray to God when you are sad! Find the blue worried face and glue it to your door hanger. (Pause.) Can you pray to God when you are worried? (Pause.) Yes! You can pray to God when you are worried! Okay! Find the red excited face and glue it to your paper. (Pause.) Can you pray to God when you are excited? (Pause.) Yes! You can pray to God when you are excited! You can hang this on your doorknob to help you remember that you can always pray to God, no matter how you feel."

AFTER THE ACTIVITY: "Today in our Bible Story, Hannah prayed to God when she was sad and crying. She knew that she could talk to God about anything, and that gave her joy. You can pray and talk to God when you feel happy, sad, excited, or worried. You can pray and talk to God anytime, anywhere, about anything. Because God loves YOU! **Who loves you? God loves me!**"

BIBLE STORY

I can pray to God.

HANNAH
1 SAMUEL 1-2

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

KEY QUESTION

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HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible Story.

Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.

1. PASS THE LOVE

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Ball-pit ball
- Heart-shaped paper plates

2. LOVING FRIENDS

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- Baby dolls and/or plush friends

3. WAGON FULL OF LOVE

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- Red wagon
- Paper shreds
- Foam hearts in a variety of colors and sizes
- *Optional: large, red, plastic bin in place of a wagon*

WHAT YOU DO:

- Place paper shreds and foam hearts in the wagon.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom

Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

1. WALK THE HEARTS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Construction paper
- Painter's tape
- Scissors
- *Optional: clear contact paper in place of painter's tape*

WHAT YOU DO:

- Cut six large heart shapes out of the paper and tape to the floor.
- *Option: Cut pieces of clear contact paper larger than the hearts. Secure each heart to the floor with the contact paper.*

2. BAG OF EMOTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- "Bag of Emotions" Activity Page
- Cardstock
- Scissors
- Opaque bag

WHAT YOU DO:

- Copy "Bag of Emotions" on cardstock and cut, one set per Small Group.



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3. ANYTIME PRAYERS

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Pajamas or slippers
- Toy plate
- Faux leaves
- Tennis shoes
- Plastic bin

WHAT YOU DO:

- Place all the items in the bin.

4. WHEN DOOR HANGER

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

WHAT YOU NEED:

- "When Door Hanger" Activity Page
- "When Emotions" Activity Page
- Cardstock
- Glue sticks
- Dot markers
- Scissors
- Permanent marker

WHAT YOU DO:

- Copy "When Door Hanger" on cardstock and cut, one per child.
- Copy "When Emotions" on cardstock and cut, one set per child.
- Write each child's name on their door hanger.

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_LittleRedWagon