



WEEK  
**THREE**  
MAY 2024

SMALL GROUP

**2** YEAR  
-OLDS

## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

I can talk about God to others.

**JEREMIAH**  
**JEREMIAH 31:3, 29:11**

### MEMORY VERSE

"I will always love you."

**JEREMIAH 31:3, CEV**

### KEY QUESTION

Who loves you?

### BOTTOM LINE

God loves me.

### BASIC TRUTH

God loves me.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### **SOCIAL: Providing time for fun interaction**

*Offer one or more of these activities as preschoolers arrive.*

Walkie-Talkie Says  
People Puzzles  
Special Message

### LARGE GROUP

**20**  
MIN

#### **WORSHIP: Inviting people to respond to God**

#### **STORY: Communicating God's truth in engaging ways**

"You Are with Me"

Bible Story  
Prayer

### SMALL GROUP

**25**  
MIN

#### **GROUPS: Creating a safe place to connect**

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

Pass the Heart Memory Verse  
Basket of Love  
Wagon Ride  
Paper Bag Puppet

### HOME: Prompting action beyond the experience

Going Home  
Memory Verse Card  
Parent Cue Card (*print or email*)  
Parent Cue App



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**2** YEAR-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. WALKIE-TALKIE SAYS

**WHAT YOU NEED:** a set of walkie-talkies and an additional leader

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Gather the children in your activity area with a walkie-talkie. Give another leader a walkie-talkie and have them stand in the hallway or another part of the room. Make sure your walkie-talkies are on the same channel and the volume is turned up.

**DURING THE ACTIVITY:** The second leader calls out movements on the walkie-talkie while the children listen and try to do the movement with you.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hello, friends! It's great to see you today! Look what I have! (*Hold the walkie-talkie up so everyone can see.*) This is called a walkie-talkie. I can use it to talk to another friend or hear them talk to me. (*Second leader says 'hello.'*) Wait! Did you hear that? My friend said: 'Hello!' Let's say hello back. (*Push the talk button.*) Hello!"

**DURING THE ACTIVITY:** "Okay, everyone! Listen and my friend will tell us different movements to do. If you are ready, say: 'Ready!' (*Push the talk button.*)  
READY!"

(*The second leader will give these movements, but repeat them for your group also.*) "Friends, clap your hands. (*Pause.*) Great job! Now twirl around. (*Pause.*) Show me how you jump. (*Pause.*) Amazing! Do a little dance. (*Pause.*)"

"You all did a great job hearing all the things I asked you to do! I've got to run! Thanks for playing along with me today!"

**AFTER THE ACTIVITY:** "Wow, friends! That was so much fun talking on the walkie-talkie and doing all the movements. In our Bible Story today, we're going to hear about how we can talk about God to others. Let's go hear all about it."

**TRANSITION:** Move to Worship and Story by continuing to call out fun movements for the children to do.

### BIBLE STORY

I can talk about God to others.

**JEREMIAH**  
**JEREMIAH 31:3, 29:11**

### MEMORY VERSE

"I will always love you."

**JEREMIAH 31:3, CEV**

### KEY QUESTION

Who loves you?

### BOTTOM LINE

God loves me.

### BASIC TRUTH

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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



## 2. PEOPLE PUZZLES

**WHAT YOU NEED:** People puzzles; *Option:* "People Puzzles" Activity Page, cardstock, and scissors

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Set out the people puzzles in pieces. *Option:* Copy "People Puzzles" on cardstock and cut, one set per Small Group.

**DURING THE ACTIVITY:** Encourage children to put the puzzles together as you talk about all the different people. Children can work together or alone. Switch puzzles.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come join me at the table! Look at all the fun people puzzles!"

**DURING THE ACTIVITY:** "Help me put together these puzzles. Tell me: Who do you see on your puzzle? (*Pause.*) What do you think that person does? (*Pause.*) Keep working on your puzzles. (*Pause.*) Wow! Great job putting the puzzles together! I see lots of different people and helpers on these puzzles!"

**AFTER THE ACTIVITY:** "In today's Bible Story, we're going to hear about how we can talk about God to other people."

**TRANSITION:** Move to Worship and Story by telling people who you pass along the way that God loves them.

## BIBLE STORY

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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



### 3. SPECIAL MESSAGE

**WHAT YOU NEED:** White butcher paper; white crayons; watercolor paints; paintbrushes; small, plastic bowls; water; paper towels; and masking tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Tape a piece of white butcher paper to a table. Draw a heart for each child and write their name inside the heart with a white crayon. Pour a small amount of water into the bowls, and place them on the table with the watercolor paints and paintbrushes.

**DURING THE ACTIVITY:** Encourage children to paint the entire paper to reveal the names in the hearts. Read each of the names and celebrate when the names are revealed.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

### BIBLE STORY

I can talk about God to others.

**JEREMIAH**  
**JEREMIAH 31:3, 29:11**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:**

"Hello, hello my friends! I'm so happy to see you today! Come sit at the table with me."

**DURING THE ACTIVITY:** "Will you help me find the hidden message on the table? We need to paint the whole paper to find the special message. Take a paintbrush and let's get painting! (Pause.) Wow! Did you find a special message? (Pause.) You did! It's a heart with someone's name inside . . . it's [child's name]! Did you find another special message? (Continue until all the hearts are revealed and each child's name is called.) That was so fun finding everyone's name written in a heart!"

**AFTER THE ACTIVITY:** "Today we're going to hear another story from the Bible about how God loves you, and you, and you, and me!"

### MEMORY VERSE

"I will always love you."

**JEREMIAH 31:3, CEV**

**TRANSITION:** Move to Worship and Story by saying: "God loves . . . [child's name], and God loves . . . [child's name]," until you've named all the children. If time allows, name people who you pass along the way, the pastor, etc.

### KEY QUESTION

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. PASS THE HEART MEMORY VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** Heart cookie cutter, yarn or ribbon, and scissors

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Cut yarn or ribbon in five-foot lengths, one per Small Group. Run the string or ribbon

through the cookie cutter and tie the ends together. Review the Memory Verse with the motions.

**DURING THE ACTIVITY:** Spread out the yarn/ribbon circle on the floor and ask children to sit on the floor behind it. Prompt the children to lean down and pick up the yarn/ribbon with both hands. You may need to have the children move in or out to make it taut. Pass the heart around the yarn/ribbon as you say the Memory Verse together. Repeat as desired.

**AFTER THE ACTIVITY:** Say the Memory Verse with the motions one more time, and review the Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come over here and stand with me. Let's say our verse and do the motions. Ready? 'I (point up) will always (draw circles with finger pointing up) love you;' (cross arms over chest) Jeremiah 31:3. Great job!"

**DURING THE ACTIVITY:** "I'm going to make this yarn/ribbon into a big circle, and then I want you to sit down behind it.

"Pick up the yarn/ribbon with both hands. Do you see this cookie cutter? What shape is it? (Pause.) That's right! A heart! And hearts make us think of love! Let's slide the heart on the yarn/ribbon and pass it from friend to friend around the circle as we say the verse. Ready? 'I will always love you.' Jeremiah 31:3. (Repeat as desired.) Great job."

**AFTER THE ACTIVITY:** "What do hearts remind us of? LOVE! That's right! **Who loves you? God loves me!** You've got it! Let's say our verse and do the motions one more time. 'I (point up) will always (draw circles with finger pointing up) love you;' (cross arms over chest) Jeremiah 31:3. **Who loves you? God loves me!"**

### BIBLE STORY

I can talk about God to others.

**JEREMIAH**  
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25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 2. BASKET OF LOVE

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** Index cards, washable marker, and a basket

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Encourage children to sit in a circle on the floor with you around the basket.

### BIBLE STORY

I can talk about God to others.

**JEREMIAH**  
**JEREMIAH 31:3, 29:11**

**DURING THE ACTIVITY:** Say each child's name as you write it on an index card and drop it in the basket. After you have written every child's name on a card, go around the circle and let the children pick a card from the basket. Each time a child picks a card, say, "Go tell [name on card], 'God loves you!' After the child tells the person, "God loves you" and sits down, go to the next child in the circle, and repeat the activity.

### MEMORY VERSE

"I will always love you."

**JEREMIAH 31:3, CEV**

**AFTER THE ACTIVITY:** Ask the children to stand up where they are and review the Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Come sit in a circle with me. We're going to play a game."

### KEY QUESTION

Who loves you?

**DURING THE ACTIVITY:** "First, I'm going to write everyone's name on a card, and put all the cards in this basket. (Say each child's name as you write their name on an index card.) There! Now when I say your name, it will be your turn to pick a card out of the basket. [Child's name], it's your turn to pick a card. (Pause.) Look! Your card says [name on card]! You can talk to [name of card] about God! Go tell [name on card], 'God loves you!' (Pause.) Great job! Come sit back down. (Continue around the circle until every child has had a turn.) That was fun! We talked about God to each other, like Jeremiah did in our Bible Story!"

### BOTTOM LINE

God loves me.

**AFTER THE ACTIVITY:** "Everyone, stand up! Look at someone and say: '**Who loves you?**' (Pause.) Now say, '**God loves me!**' Yay! **Who loves you? God loves me!**"

### BASIC TRUTH

God loves me.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 3. WAGON RIDE

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Gather children in an open area and pretend you're on a wagon ride.

### BIBLE STORY

I can talk about God to others.

**JEREMIAH**  
**JEREMIAH 31:3, 29:11**

**DURING THE ACTIVITY:** Pretend to visit different areas where you can do a pretend activity and tell people that God loves them. Ideas of where to visit: beach (*swim*), playground (*swing*), movie theater (*eat popcorn*), library (*read a book*), grocery store (*fill basket*), forest (*climb tree*), amusement park (*ride roller coaster*), doctor (*get a bandage*), dentist (*say 'ahhh'*), car wash (*clean car*), pizza parlor (*eat pizza*).

**AFTER THE ACTIVITY:** Review the Bible Story and Bottom Line.

### MEMORY VERSE

"I will always love you."

**JEREMIAH 31:3, CEV**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, gather here with me so we can pretend to go on a wagon ride. Let's all climb into my pretend wagon. Are you all set back there? Let's go!"

**DURING THE ACTIVITY:** "Oh, our wagon has taken us to the beach. Everybody out of the wagon. Let's pretend to swim in the ocean! Swim. Swim. Swim. Oh! I see some new friends at the beach. We can tell them God loves them. Repeat after me: 'God loves you!' God loves you! Great job telling our new friends all about God.

"Let's get back in the wagon and see where else we can go. Are you all set back there? Let's go!"

### BOTTOM LINE

God loves me.

"Now, we're at the playground. Let's pretend to swing at the playground. Swing. Swing. Swing. Oh! I see some new friends at the playground. We can tell them God loves them. Repeat after me: 'God loves you!' God loves you! Great job telling our new friends all about God.

### BASIC TRUTH

God loves me.

"Let's get back in the wagon and see where else we can go. Are you all set back there? Let's go!" (*Continue the pretend conversation as you pretend to go to different places.*)

**AFTER THE ACTIVITY:** "In our story today, we heard about a man named Jeremiah. He gave everyone the message that God will always love you and God has plans for you. We can tell people God loves them too. **Who loves you? God loves me!"**



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



**4. PAPER BAG PUPPET**  
[LIVE FOR GOD | APPLICATION ACTIVITY]  
**WHAT YOU NEED:** "Paper Bag Puppet Label" Activity Page, Avery® Label #5160 or equivalent, paper lunch bags, googly eye stickers, construction paper in a variety of colors, glue sticks, washable markers, and a permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Paper Bag Puppet Label" on label paper, one label per child. Write each child's name on their bag.  
**DURING THE ACTIVITY:** Encourage children to decorate their bags to look like themselves, with the bottom flap as the mouth. Ask children to add their labels. Demonstrate how to work their puppet.

**AFTER THE ACTIVITY:** Review the Bible Story.

**BIBLE STORY**  
I can talk about God to others.  
**JEREMIAH**  
**JEREMIAH 31:3, 29:11**

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "Friends, come join me at the table. Today we're going to make hand puppets, and you get to decorate them to look just like you!"

**MEMORY VERSE**  
"I will always love you."  
**JEREMIAH 31:3, CEV**

**DURING THE ACTIVITY:** "Use the googly eye stickers, markers, and paper to decorate your puppet. (Pause.) Wow! You did a great job! Place this sticker on your bag—it tells you where you can find today's story in the Bible. (Pause.) Stick your hand in your bag like this, then open and close your hand. (Demonstrate.) It looks like your puppet is talking! Let's use them to help review."

**KEY QUESTION**  
Who loves you?

**AFTER THE ACTIVITY:** "Today in our Bible Story, we learned that we can talk about God to others, like Jeremiah did, and tell everyone that God has plans for them because God loves them! With your puppet, turn to the person next to you and say: 'God has plans for you.' (Pause.) Now say: 'God loves you.' (Pause.) Great job! God LOVES everyone! That means God loves you and God loves me! **Who loves you? God loves you!**"

**BOTTOM LINE**  
God loves me.

**BASIC TRUTH**  
God loves me.





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-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible Story.

*Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.*

#### 1. WALKIE-TALKIE SAYS

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

##### WHAT YOU NEED:

- Set of walkie-talkies
- Additional leader

#### 2. PEOPLE PUZZLES

**Made to Play:** An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

##### WHAT YOU NEED:

- People puzzles
- Option: "People Puzzles" Activity Page, cardstock, and scissors

##### WHAT YOU DO:

- Option: Copy "People Puzzles" on cardstock and cut, one set per Small Group.

#### 3. SPECIAL MESSAGE

**Made to Imagine:** An activity that lets preschoolers pretend, imagine, and role-play to enhance their learning

##### WHAT YOU NEED:

- White butcher paper
- White crayons
- Watercolor paints
- Paintbrushes
- Small, plastic bowls
- Water
- Paper towels

- Masking tape

##### WHAT YOU DO:

- Tape a piece of white butcher paper to a table.
- Draw a heart for each child and write their name inside the heart with a white crayon.
- Pour a small amount of water into the bowls, and place them on the table with the watercolor paints and paintbrushes.

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.*

#### 1. PASS THE HEART MEMORY VERSE

##### [HEAR FROM GOD | MEMORY VERSE REVIEW]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

##### WHAT YOU NEED:

- Heart cookie cutter
- Yarn or ribbon
- Scissors

##### WHAT YOU DO:

- Cut yarn or ribbon in five-foot lengths, one per Small Group.
- Run the string or ribbon through the cookie cutter and tie the ends together.



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**THREE**  
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**2** YEAR  
-OLDS

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SOCIAL

WORSHIP

STORY

GROUPS

HOME

## GETTING READY

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### 2. BASKET OF LOVE

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Imagine:** An activity that lets preschoolers pretend, imagine, and role-play to enhance their learning

**WHAT YOU NEED:**

- Index cards
- Washable marker
- Basket

### 3. WAGON RIDE

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- No supplies needed

### 4. PAPER BAG PUPPET

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Create:** An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

**WHAT YOU NEED:**

- "Paper Bag Puppet Label" Activity Page
- Avery® Label #5160 or equivalent
- Paper lunch bags
- Googly eye stickers
- Construction paper in a variety of colors
- Glue sticks
- Washable markers
- Permanent marker

**WHAT YOU DO:**

- Copy "Paper Bag Puppet Label" on label paper, one per child.
- Write each child's name on their bag.

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

### FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_LittleRedWagon](https://bit.ly/FL_LittleRedWagon)