



WEEK  
**FOUR**  
MAY 2024

SMALL GROUP

**2** YEAR  
-OLDS

## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

I can live for God.

**SHADRACH, MESHACH,  
AND ABEDNEGO  
DANIEL 3:10-28**

### MEMORY VERSE

"I will always love you."

**JEREMIAH 31:3, CEV**

### KEY QUESTION

Who loves you?

### BOTTOM LINE

God loves me.

### BASIC TRUTH

God loves me.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### SOCIAL: Providing time for fun interaction

*Offer one or more of these activities as preschoolers arrive.*

Driving Around Town  
One, Two, Three  
Places to Go

### LARGE GROUP

**20**  
MIN

#### WORSHIP: Inviting people to respond to God

#### STORY: Communicating God's truth in engaging ways

"You Are with Me"

Bible Story  
Prayer

### SMALL GROUP

**25**  
MIN

#### GROUPS: Creating a safe place to connect

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

I Will Always Love You  
Roll 'N Say  
Parachute Love  
Love Bag Tag

### HOME: Prompting action beyond the experience

Going Home  
Memory Verse Card  
Parent Cue Card (*print or email*)  
Parent Cue App



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. DRIVING AROUND TOWN

**WHAT YOU NEED:** Toy cars

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Line up all the toy cars on the floor in the activity area.

**DURING THE ACTIVITY:** Encourage children to push the cars all over the room and pretend they are driving to different places.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come pick a car, and let's drive around the room."

**DURING THE ACTIVITY:** "Let's pretend we are going to the . . . grocery store! Everyone, drive your cars to the grocery store. (*Pause.*) Great job! Let's drive our cars to the . . . doctor's office for a check-up. (*Pause.*) Now let's drive to our grandparents' house. (*Pause.*) Let's drive to our friend's house for a playdate! Wow, friends, it was fun pretending to go different places with our toy cars."

**AFTER THE ACTIVITY:** "In our Bible Story today, we are going to hear about three friends who loved God and did what God said. Let's go learn more about them."

**TRANSITION:** Move to Worship and Story by pretending to drive a car to the designated area.

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PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



### 2. ONE, TWO, THREE

**WHAT YOU NEED:** Cupcake liners, large preschool tweezers or tongs, pom-poms, and a permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** In the center of each cupcake liner, write the numbers 1, 2, and 3 with a corresponding dot for each number underneath. Place the cupcake liners on

the table, one set for every two children. Lay a handful of pom-poms and a set of tweezers near each set of cupcake liners.

**DURING THE ACTIVITY:** Lead the children to identify the numbers in the center of the cupcake liners. Encourage them to take turns using the tweezers to pick up the pom-poms to place one, two, or three in each cupcake liner. Children can dump out the pom-poms after each round and play again as time and interest allow.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come find a spot at the table."

**DURING THE ACTIVITY:** "Do you see the cupcake liners in front of you? There are some numbers written with some dots in the middle. Can you find the number one? (Pause) Yes! That's it; it has one dot. Let's use the tweezers to pick up one pom-pom like this and put it into the cupcake liner. (Demonstrate.) What about the number two? Do you see the two dots? (Pause.) Very good! Use the tweezers to pick up two pom-poms and put them into that cupcake liner. And finally, there's the number three! How many dots do you see? (Pause.) Yes, three! Pick up a pom-pom and put it into the cupcake liner . . . and another . . . and another. One, two, three. You did a GREAT job, friends!"

**AFTER THE ACTIVITY:** "In our Bible Story today, we'll hear about one, two, three men who lived for God and did what He said. Let's go hear more about these three men."

**TRANSITION:** Move to Worship and Story by calling out different movements for the children to do three times. Ideas: jump, clap, high five, pat your legs/tummy/head, march, hop, give a hug, etc.

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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



### 3. PLACES TO GO

**WHAT YOU NEED:** World map, Little People® figures, and foam hearts

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Lay the map on the floor in the activity area. Place the Little People and foam hearts next to the map.

**DURING THE ACTIVITY:** Encourage children to move the Little People to different places on the map. Each time they move a figure, name that location and ask the child to place a heart on the map before moving the figure again. Repeat as desired. Talk about all the places that have hearts on them.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come sit with me around the map. This is a map of the entire world that God made! (*Point.*) Look at all the places we can go!"

**DURING THE ACTIVITY:** "We can use these Little People to travel all over the world! Let's move them all around the map! Wow! These people are going to awesome places! This person is in [location]. Put a heart here, and then move your person to a new place. (*Repeat as desired.*) Wow! You all went to so many places! Look at all the hearts! Hearts make me think of love, and there is a lot of love on the map!"

**AFTER THE ACTIVITY:** "Today we are going to learn that no matter where we are, we can love God and do what He says."

**TRANSITION:** Move to Worship and Story by chanting "**God loves me!**"

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**1. I WILL ALWAYS LOVE YOU**

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** "Memory Verse Sticker" Activity Page, Avery® Labels #5294 or equivalent, and painter's tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Memory Verse Sticker" on label paper, one label per child. Create a large heart outline

on the floor with tape. Encourage children to stand with you around the heart. Do the motions as you say the verse together.

**DURING THE ACTIVITY:** Everyone holds hands and walks around the heart as you say the verse together. Repeat as desired. Give each child a sticker.

**AFTER THE ACTIVITY:** Review the Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come look at this giant heart on the floor! Come stand around it with me. (Pause.) Let's do the motions as we say our Memory Verse together. Ready? 'I (point up) will always (draw circles with finger pointing up) love you,' (cross arms over chest) Jeremiah 31:3. (Open hands like a book.) Great job!"

**DURING THE ACTIVITY:** "Let's walk around the heart together as we say our verse. Follow me. 'I will always love you,' Jeremiah 31:3. Again! 'I will always love you,' Jeremiah 31:3. (Repeat as desired.) That was super fun! Here is your super-special Memory Verse Sticker."

**AFTER THE ACTIVITY:** "Let's do the motions as we say our verse one more time. 'I (point up) will always (draw circles with finger pointing up) love you,' (cross arms over chest) Jeremiah 31:3. (Open hands like a book.) Hearts make me think of love, and this heart is really big because God loves EVERYONE! Me and you and you and you . . . **Who loves you? God loves me!"**

**BIBLE STORY**

I can live for God.

**SHADRACH, MESHACH,  
AND ABEDNEGO  
DANIEL 3:10-28**

**MEMORY VERSE**

"I will always love you."

**JEREMIAH 31:3, CEV**

**KEY QUESTION**

Who loves you?

**BOTTOM LINE**

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25 MINUTES

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**2. ROLL 'N SAY**

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Roll 'N Say" Activity Page, cardstock, empty cube-shaped tissue box, scissors, and clear tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Roll 'N Say" on cardstock and cut, one per Small Group. Tape one picture to each side of

**BIBLE STORY**

I can live for God.

**SHADRACH, MESHACH,  
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DANIEL 3:10-28**

the cube.

**DURING THE ACTIVITY:** Ask each child to roll the cube. Cheer for the child, and then look at the picture on the cube that is facing up. Read the sentence under the picture to the children. When the cube lands on the heart, tell everyone to hug themselves and say, "God loves me!" Repeat as the children take turns rolling the cube.

**AFTER THE ACTIVITY:** Ask the children to stand up and give themselves a big hug. Review the Bottom Line.

**MEMORY VERSE**

"I will always love you."

**JEREMIAH 31:3, CEV**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Come sit in a circle with me! We are going to play a game with this cube!" (Hold up the cube.)

**DURING THE ACTIVITY:** "[Child's name], roll the cube. (Pause.) Yay! (Clap.) The cube says . . . (read the sentence under the picture). Wow! Now it's [child's name]'s turn to roll the cube. (Continue with each child.) Let's look at all the pictures on this cube. (Turn to the picture of Shadrach, Meshach, and Abednego.) Shadrach, Meshach, and Abednego loved God and did what God said. They didn't bow down to the king's statue. They lived for God. (Turn to the picture of children sharing.) We can live for God when we share. (Turn to the picture of children hugging.) We can live for God by loving others. (Turn the picture of a child praying.) We can live for God when we pray. (Turn to the picture of a child helping.) We can live for God when we help others. (Turn to the picture of a heart.) We can do all these things because God loves you and **God loves me!**"

**KEY QUESTION**

Who loves you?

**AFTER THE ACTIVITY:** "That was fun! We can live for God like Shadrach, Meshach, and Abednego did in our Bible Story because God loves us. **Who loves you? God loves me!** Yay! God loves you and **God loves me!**"

**BOTTOM LINE**

God loves me.

**BASIC TRUTH**

God loves me.



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25 MINUTES

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**3. PARACHUTE LOVE**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Parachute or large flat sheet and globe beach ball

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Lay the parachute out in an open area and place the beach ball in the center. Ask children to

join you around the parachute.

**DURING THE ACTIVITY:** Encourage children to grab a handle or side of the parachute and start with small motions that get bigger until the globe ball bounces off. Hold the parachute still and call one child to collect the ball and return it to the parachute. While they are getting the ball, say, "God loves [child's name]!" Continue with each child and repeat as desired.

**AFTER THE ACTIVITY:** Review the Bottom Line.

**BIBLE STORY**

I can live for God.

**SHADRACH, MESHACH,  
AND ABEDNEGO  
DANIEL 3:10-28**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hey, friends! Come join me over here by this super-fun parachute! Look, there is a ball that looks like the world on top!"

**DURING THE ACTIVITY:** "Let's all grab a side. Bounce the parachute slowly and gently. (Pause.) See how the ball moves? Now bounce it really fast! (Pause.) Whoa! The ball bounced right off! Everyone, freeze! Hold the parachute really still. [Child's name], will you go get the ball and put it back on the parachute? (Pause.) God loves you. God loves me. God loves [child's name]! Let's play again! (Repeat as many times as desired.) That was so much fun!"

**AFTER THE ACTIVITY:** "God loves me, and God loves you! **Who loves you? God loves me!** That's right! **Who loves you? God loves me!**"

**MEMORY VERSE**

"I will always love you."

**JEREMIAH 31:3, CEV**

**KEY QUESTION**

Who loves you?

**BOTTOM LINE**

God loves me.

**BASIC TRUTH**

God loves me.





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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



**4. LOVE BAG TAG**  
[LIVE FOR GOD | APPLICATION ACTIVITY]  
**WHAT YOU NEED:** "Love Bag Tag" Activity Page; cardstock; stickers; stamps; washable ink pads; crayons; scissors; clear, plastic luggage tags; and a permanent marker; Optional: laminate pouches, ribbon, and hole punch in place of clear, plastic luggage tags

**BIBLE STORY**

I can live for God.

**SHADRACH, MESHACH,  
AND ABEDNEGO  
DANIEL 3:10-28**

**WHAT YOU DO:**  
**BEFORE THE ACTIVITY:** Copy "Love Bag Tag" on cardstock and cut one tag per child. Write each child's name on their tag.  
**DURING THE ACTIVITY:** Encourage children to decorate the front and back of their paper. Slide tag into the pouch, seal it, and add the tag hanger.

**AFTER THE ACTIVITY:** Review the Bible Story.

**MEMORY VERSE**

"I will always love you."

**JEREMIAH 31:3, CEV**

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "Friends, come join me at the table. We are going to make a special tag that you can put on your bag or backpack to remind you that God loves you wherever you go."

**DURING THE ACTIVITY:** "This little paper says, 'God loves me.' I want you to use the crayons, stickers, and stamps to decorate the front and back of your paper. (Pause.) Wow! You did a great job! To keep it protected and make it into a tag, I'm going to put your paper into this pouch, seal it, and add a hanger. (Do this for each child.) Tell me, friends, **who loves you? God loves me!**"

**KEY QUESTION**

Who loves you?

**AFTER THE ACTIVITY:** "Today in our Bible Story, we learned about Shadrach, Meshach, and Abednego. They loved God and lived their life for God. They knew that whatever happened, God loved them. We can choose to live for God too, because God loves me, and God loves you! **Who loves you? God loves me!**"

**BOTTOM LINE**

God loves me.

**BASIC TRUTH**

God loves me.





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PRELUDE

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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible Story.

*Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.*

#### 1. DRIVE AROUND TOWN

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

##### WHAT YOU NEED:

- Toy cars

#### 2. ONE, TWO, THREE

**Made to Play:** An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

##### WHAT YOU NEED:

- Cupcake liners, three cupcake liners for every two children.
- Preschool tweezers or tongs
- Pom-poms
- Permanent marker

##### WHAT YOU DO:

- In the center of each cupcake liner, write the numbers 1, 2, and 3 with a corresponding dot for each number underneath..

#### 3. PLACES TO GO

**Made to Explore:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

##### WHAT YOU NEED:

- World map
- Little People figures
- Foam hearts

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.*

#### 1. I WILL ALWAYS LOVE YOU

##### [HEAR FROM GOD | MEMORY VERSE REVIEW]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

##### WHAT YOU NEED:

- "Memory Verse Sticker" Activity Page
- Avery® Labels #5294 or equivalent
- Painter's tape

##### WHAT YOU DO:

- Copy "Memory Verse Sticker" on label paper, one label per child.
- Create a large heart outline on the floor with tape.

#### 2. ROLL 'N SAY

##### [TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Play:** An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

##### WHAT YOU NEED:

- "Roll 'N Say" Activity Page
- Cardstock
- Empty cube-shaped tissue box
- Scissors
- Clear tape

##### WHAT YOU DO:

- Copy "Roll 'N Say" on cardstock and cut, one per Small Group.
- Tape one picture to each side of the cube.



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## GETTING READY

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### 3. PARACHUTE LOVE

#### [LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

##### WHAT YOU NEED:

- Parachute or large, flat sheet
- Globe beach ball

##### WHAT YOU DO:

- Lay the parachute out in an open area and place the beach ball in the center.

### 4. LOVE BAG TAG

#### [LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Create:** An activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft

##### WHAT YOU NEED:

- "Love Bag Tag" Activity Page
- Cardstock
- Stickers
- Stamps
- Washable ink pads
- Crayons
- Scissors
- Clear, plastic luggage tags
- Permanent marker
- *Optional: laminate pouches, ribbon, and hole punch in place of clear, plastic luggage tags*

##### WHAT YOU DO:

- Copy "Love Bag Tag" on cardstock and cut one per child.
- Write each child's name on their paper.

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

### FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_LittleRedWagon](https://bit.ly/FL_LittleRedWagon)