



WEEK  
**FOUR**  
MAY 2024

LARGE GROUP  
**3-5** YEAR  
-OLDS  
STAGE

## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

I can live for God.

**SHADRACH, MESHACH,  
AND ABEDNEGO  
DANIEL 3:10-28**

### MEMORY VERSE

"I will always love you."

**JEREMIAH 31:3, CEV**

### KEY QUESTION

Who loves you?

### BOTTOM LINE

God loves me.

### BASIC TRUTH

God loves me.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### **SOCIAL: Providing time for fun interaction**

*Offer one or more of these activities as preschoolers arrive.*

God's Love Is Everywhere  
Red, Yellow, Orange  
Every Day of the Week

### LARGE GROUP

**20**  
MIN

#### **WORSHIP: Inviting people to respond to God**

#### **STORY: Communicating God's truth in engaging ways**

"You Are with Me" and "Wherever He Goes"

Bible Story  
Prayer

### SMALL GROUP

**25**  
MIN

#### **GROUPS: Creating a safe place to connect**

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

Always  
Live for God  
Live Poster  
Everywhere in the World  
Story Cups  
Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home  
Memory Verse Card  
Parent Cue Card (*print or email*)  
Parent Cue App



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HOME

10 MINUTES

## BIBLE STORY

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## LARGE GROUP

ENGAGE CHILDREN'S HEARTS THROUGH A DYNAMIC AND INTERACTIVE WORSHIP, BIBLE STORY, AND PRAYER EXPERIENCE IN A LARGE GROUP SETTING.

## WORSHIP

**WHAT YOU NEED:** "Memory Verse Card" from Week One in Bible; instruments or music player; this month's worship song, "You Are with Me," included in your monthly files; and "Wherever He Goes," available on OrangeKidsMusic.com; *Optional: Dance Moves Videos for "You Are with Me," available in the Media Package if you subscribe or from OrangeKidsMusic.com, and "Wherever He Goes," available from OrangeKidsMusic.com*

*Worship Leader enters.*

**WORSHIP LEADER:** "Hi, friends! My name is [your name], and I'm SO glad to be with you today. Did you know that we can show God how much we love Him when we worship Him together? It's true! And we should worship God because He loves us so.

"When I ask, '**Who loves you?**' I want you to say, '**God loves me! Who loves you?**'"

**CHILDREN AND WORSHIP LEADER: "God loves me."**

**WORSHIP LEADER:** "Yes, **God loves me.** And God loves you. He loves us so much, and He is always with us."

*Lead children in singing "You Are with Me," this month's worship song.*

"That's right! **God loves me!** And the Bible teaches us that 'I (*point up*) will always (*draw circles with finger pointing up*) love you,' (*cross arms over chest*) Jeremiah 31:3 (*Open hands like a book*).

"Say it with me, friends."

*Lead children to say the Memory Verse with the motions.*

"You've got it. God loves us, always. And we can follow Him wherever He goes. Sing this with me."

*Lead children in singing "Wherever He Goes."*

"Thanks for worshipping with me today! [**Transition**] And now it's time to turn around, sit down, and shake the wiggles out (*wiggle hands*) so we can hear (*cup hands behind ears*) what the story's all about!"

*Host enters as Worship Leader exits.*



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## INTRO SKETCH

**WHAT YOU NEED:** globe beach ball; and walkie-talkie, plush teddy bear, preschool Bible, and red wagon from previous weeks

*Preset the wagon with all the props inside in the storytelling area.  
Host enters as Worship Leader exits.*

**HOST:** "Hi, friends! Welcome to [your environment's name or story time]! My name is [your name]."

*Move towards the wagon.*

"We have been having so much fun with this little red wagon! Today I have my favorite beach ball in our little red wagon. This beach ball is super cool. It looks like the whole world!"

*Pull the wagon to one side of storytelling area.*

"When I move the wagon, the ball rolls like this . . . and every time it rolls, I can see a different place I could visit around the world. Ooh, I wonder what kind of animals I could see? What animals would you like to see?"

*Invite children to share answers.*

"I could go to . . . (*point to Antarctica on the ball*) Antarctica and see the penguins! Can you waddle like a penguin?"

*Waddle like a penguin.*

"Ooh, excellent waddling! I could go to . . . (*point to Thailand on the ball*) Thailand and see elephants. Swing your elephant trunk with me!"

*Clasp your hands and extend your arms in front of you. Lean over and swing your arms together from side to side.*

"Fantastic! Let's do one more. I could go to . . . (*point to Costa Rica on the ball*) Costa Rica and see sloths in the rainforest! (*speak slowly*) Can you pretend to be a sloth and (*speak even slower*) slowly climb a tree?"

*Pretend to climb a tree very slowly.*

(*still speaking slowly*) "Okay, my sloth friends, let's have a seat."

"Great job! It would be so much fun to go all around the world. I think I'll go plan where I want to visit next. See you in a while, friends."

*Storyteller enters as Host exits.*

## STORY

**WHAT YOU NEED:** "Flame" Activity Page, cardstock, craft sticks, crown, halo headband, prop box, and Bible;  
*Optional: Story Images and cardstock*

*Preset the small box of props with crown, letter signs, flame cutouts, and halo headband in the storytelling area.*



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*Storyteller enters, carrying a Bible, as Host exits.*

**STORYTELLER:** "Hello, friends! I'm [your name]. It's an awesome day, and I can't wait to tell you a true story from the Bible.

*Open Bible for children to see; then set it down.*

"Today's true story from the Bible begins with three people named Shadrach, Meshach, and Abednego. Those are some big names! Can you say them with me? Say, 'Shadrach.'"

**CHILDREN AND STORYTELLER:** "Shadrach."

**STORYTELLER:** "Say, 'Meshach.'"

**CHILDREN AND STORYTELLER:** "Meshach."

**STORYTELLER:** "Say, 'Abednego.'"

**CHILDREN AND STORYTELLER:** "Abednego."

**STORYTELLER:** "Great job! Shadrach, Meshach, and Abednego loved God and God loved them. But there was a king named King Nebuchadnezzar. Say, 'King Nebuchadnezzar.'"

**CHILDREN AND STORYTELLER:** "King Nebuchadnezzar."

*Put on crown and walk pompously.*

*(Option: Display Story Image W4 01)*

**STORYTELLER:** "King Nebuchadnezzar thought that he was the greatest king and that EVERYONE should know it. So he built a giant golden statue. The king said, 'Every time you hear music play, you have to bow down and worship my gold statue.'"

*Take off crown and hold in hands.*

"Hold on! This isn't right! God says you should only bow down and worship the one true God!"

*Put crown back on.*

"Then the king said, 'And if you do not bow down and worship the statue, you will be thrown into a fiery furnace!'"

*Take off crown.*

"Everyone, say 'Whoa!'"

**CHILDREN AND STORYTELLER:** "Whoa!"

**STORYTELLER:** "Whoa is right. This was serious."



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"I need some help for the rest of the story. I'm going to choose three actors to play Shadrach, Meshach, and Abednego.

Choose three children to come to the front to play the kid actors. Hand them each a letter sign to wear.

"These are the first letters of their names: S for Shadrach, M for Meshach, and A for Abednego.

"Shadrach, Meshach, and Abednego had a choice to make. Were they going to live for the king, do what the king said, and bow down to the gold statue, OR were they going to live for God and do what God said?

Encourage the kid actors to shake their heads yes.

"Yes! Shadrach, Meshach, and Abednego chose to live for God and do what God said! They told the king that God had the power to save them, but even if He didn't, they wanted to live for God!

*(Option: Display Story Image W4 02)*

"So the next time the music played and all the other people started bowing down to the statue, Shadrach, Meshach, and Abednego lived for God, and they did NOT bow and worship the king's statue.

*Put on crown.*

"The king was so mad that he had Shadrach, Meshach, and Abednego thrown into the fiery furnace! But . . .

*Take off crown and put down.*

"When the king looked into the fire . . .

*Hand flame cutouts to child volunteers.*

"He saw something amazing!

*Put on halo, hold a flame cutout, and stand next to child volunteers.*

*(Option: Display Story Image W4 03)*

"FOUR people were walking around in the fire! And the fire was not hurting them at all! Help me count the people in the fire.

*Point to each kid actor and yourself as you count.*

"Let's count them. 1, 2, 3, 4! Four people! God had sent an angel to keep Shadrach, Meshach, and Abednego safe!

*Take off halo.*

*(Option: Display Story Image W4 04)*

"When the king saw the four people walking around, he told Shadrach, Meshach, and Abednego to come out of the



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fire! And they did!

"Let's clap for our actors! Thank you for your help."

*Put letter signs, flame cutouts, and halo in prop box.*

"Shadrach, Meshach, and Abednego chose to live for God and do what God said. They knew that no matter what happened, God loved them."

"We can choose to live for God too, because **God loves me** and God loves you! **Who loves you?**"

**CHILDREN AND STORYTELLER: "God loves me!"**

**STORYTELLER:** "Yes, **God loves me.** [Transition] Our story time is over (*pick up and close Bible*), but we're not through. Let's talk to God because God loves you!"

### PRAYER

**STORYTELLER:** "Dear God, Shadrach, Meshach, and Abednego chose to live their lives for You. Please help me live my life for You too. I'm so thankful that You love me. I love You too, God! In Jesus' name, we pray, amen."

"Have a great day, friends. Bye!"

*Host enters as Storyteller exits, carrying Bible.*

### OUTRO SKETCH

**WHAT YOU NEED:** No supplies needed

*Host enters as Storyteller exits.*

**HOST:** "Wow! Shadrach, Meshach, and Abednego lived for God every day, wherever they were, no matter what. God loved them and took care of them. God loves us too!"

"I think I (*point to self*) got the story. Did you (*point to children*) get it? If you did, say, 'Got it!' Get it?" (*Cup one hand behind ear.*)

**CHILDREN AND HOST:** "Got it!"

**HOST:** (*Give two thumbs-up.*) "Good!"

"I can live for God when I'm in the clubhouse or at school or in Antarctica. And you can too, friends. I'll see you next time!"

**[Transition]** "And now it's time for more Bible fun. There's more to learn. Come on, everyone!"

*Host dismisses small groups and exits.*



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

Gather children for a Large Group time that includes interactive worship, the introductory sketch, and the Bible Story. The Stage Script is written for those who gather their preschoolers together from multiple rooms and have a larger space on which to present the Bible Story. If you are pulling your children to a rug on one side of your preschool space, you may benefit from using the Rug Script.

### WORSHIP: INVITING PEOPLE TO RESPOND TO GOD (10 MINUTES)

*A Worship Leader and live instruments are recommended to sing along with the music tracks. Encourage children to be active during worship by incorporating the appropriate hand motions.*

### STORY: COMMUNICATING GOD'S TRUTH IN ENGAGING WAYS (10 MINUTES)

*Choose an adult or teenager who relates well to preschoolers to tell the Introductory Sketch. If possible, use the same person for an entire month, as the Host role stays the same each month.*

*Choose an engaging adult to tell the Bible story. This person should be able to command the attention of preschoolers and control the group through animated storytelling. These scripts are written to be "told" and not "read." Advanced preparation is necessary.*

#### 1. WORSHIP

##### WHAT YOU NEED:

- Leader(s)
- Instruments or music player
- "Memory Verse Card" from Week One, placed in Bible at Jeremiah 31:3

##### MUSIC AND SOUND EFFECTS:

- This month's worship song, "You Are with Me," included in your monthly files
- "Wherever He Goes," available on the Very Big Things Album on OrangeKidsMusic.com

##### OPTIONAL VIDEOS (AVAILABLE FOR PURCHASE):

- Dance Moves Music Video for "You Are with Me," available in the Media Package if you subscribe or from OrangeKidsMusic.com
- Dance Moves Music Video for "Wherever He Goes,"

available from OrangeKidsMusic.com

##### WHAT YOU DO:

- Download all songs and have them ready to use.

#### 2. INTRO/OUTRO SKETCH

##### WHAT YOU NEED:

- Globe beach ball
- Items from previous weeks:
  - Walkie-talkie
  - Plush teddy bear
  - Preschool Bible
  - Red wagon

##### WHAT YOU DO:

- Preset the wagon with all the props inside in the storytelling area.

#### 3. BIBLE STORY

##### WHAT YOU NEED:

- Bible
- "Flame" Activity Page
- Cardstock
- Craft sticks, four per Large Group
- Crown
- Halo headband
- Prop box
- *Optional: Story Images and cardstock*

##### LARGE GROUP VISUALS:

- Story Image W4 01
- Story Image W4 02
- Story Image W4 03
- Story Image W4 04

##### WHAT YOU DO:

- Copy "Flame" Activity Page on cardstock and cut four per Large Group.
- Glue each flame cutout to the end of a craft stick.
- Write the letters S, M, and A on cardstock, one letter per sheet of paper, using a bold, thick marker.
- Punch holes in the top corners of the letter signs.
- Tie the ends of a 24"-36" piece of yarn to the holes on each letter sign so that the signs can easily slip over a preschooler's head.
- Put the letter signs, flame cutouts, crown, and halo headband in a small prop box.
- *Option: Copy the Story Images on cardstock or download them to display on a screen.*



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## GETTING READY

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### SUPPLEMENTAL RESOURCES

**WONDER, LOOK AT GOD'S STORY:** First Look offers weekly introductory sketches and Bible stories on the DVD titled "Wonder, Look at God's Story." This DVD is available for purchase at [OrangeStore.org](http://OrangeStore.org) or as part of your monthly Media Package.

### FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_LittleRedWagon](https://bit.ly/FL_LittleRedWagon)