



WEEK  
**ONE**  
MAY 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

I can hear from God.

**KING JOSIAH**  
**2 CHRONICLES 34**

### MEMORY VERSE

"I will always love you."

**JEREMIAH 31:3, CEV**

### KEY QUESTION

Who loves you?

### BOTTOM LINE

God loves me.

### BASIC TRUTH

God loves me.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### SOCIAL: Providing time for fun interaction

*Offer one or more of these activities as preschoolers arrive.*

King Says . . .  
Book Makers  
Take a Look

### LARGE GROUP

**20**  
MIN

#### WORSHIP: Inviting people to respond to God

#### STORY: Communicating God's truth in engaging ways

"You Are with Me" and "You Love Me"

Bible Story  
Prayer

### SMALL GROUP

**25**  
MIN

#### GROUPS: Creating a safe place to connect

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

Memory Verse with Motions  
Hear from God  
Hear Poster  
King, King, Where's the Bible?  
Written on the Scroll  
Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home  
Memory Verse Card  
Parent Cue Card (*print or email*)  
Parent Cue App



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PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



#### 1. KING SAYS . . .

**WHAT YOU NEED:** Toy crown

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Encourage children to spread out in an open area of the room. Wear the crown and explain that you will play a game of "King Says!"

#### BIBLE STORY

I can hear from God.

**KING JOSIAH**  
**2 CHRONICLES 34**

**DURING THE ACTIVITY:** Call out different movements for the children to follow, but remind them to ONLY follow if you start with "King Says." If you call out a movement and do not say "King Says," remind the children to keep going. Do not call for anyone to be out, just continue to remind them of the rules of the game.

**AFTER THE ACTIVITY:** Introduce King Josiah, the very young king from today's Bible Story.

#### MEMORY VERSE

"I will always love you."

**JEREMIAH 31:3, CEV**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come gather here with me! Let's spread out so we have room to move. (*Put on the crown.*) What am I wearing? (*Pause.*) A crown! Who wears a crown? (*Pause.*) Yes, kings wear crowns. Let's play, 'King Says!' I'll be the king."

**DURING THE ACTIVITY:** "In this game, it's important to listen carefully. I'll call out a movement for you to follow. But only follow if you hear me say, 'King Says' first. Ready? King says, pat your head. (*Pause.*) Great job! King says, blink your eyes. (*Pause.*) Fantastic! Touch your elbow. (*Pause.*) I didn't say King says . . . Let's keep going! (*Continue with different movements, such as clapping your hands, touching your toes, shouting 'hooray,' saying your name, stomping your feet, etc.*) You all are such great listeners! Thanks for playing 'King Says' with me."

**AFTER THE ACTIVITY:** "In our Bible Story today, we'll hear about a king named Josiah who was a very young king. Come with me and let's hear more about King Josiah."

#### KEY QUESTION

Who loves you?

**TRANSITION:** Move to Worship and Story by continuing to play "King Says" as you wear the crown.

#### BOTTOM LINE

God loves me.

#### BASIC TRUTH

God loves me.



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SOCIAL

WORSHIP

STORY

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HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



## 2. BOOK MAKERS

**WHAT YOU NEED:** Copy paper, washable markers, and crayons

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Make a scroll example by rolling the short edges of a piece of paper to the center. Make a book example by folding one piece of paper in half and then

half again. Make another book example by folding a piece of paper in half once. Place the examples on the table with paper and writing utensils.

**DURING THE ACTIVITY:** Ask children what type of book they want to create. Make sure each child's name is on their paper. Then help them fold or roll to create their book or scroll. Encourage the children to color or write on their paper any way they choose.

**AFTER THE ACTIVITY:** Introduce scrolls from today's Bible Story.

## BIBLE STORY

I can hear from God.

**KING JOSIAH  
2 CHRONICLES 34**

## MEMORY VERSE

"I will always love you."

**JEREMIAH 31:3, CEV**

## KEY QUESTION

Who loves you?

## BOTTOM LINE

God loves me.

## BASIC TRUTH

God loves me.

**DURING THE ACTIVITY:** "Look at the different ways we can create a book. (*Hold up each example and let children choose the one they want to make.*) Which are you going to choose? (*Pause.*) Great! For the folding books, let's fold them before you draw and write. (*Pause.*) If you are making a rolled book, draw and write on your paper first. Then we'll roll it up! (*Pause.*) Wow! Your books are awesome!"

**AFTER THE ACTIVITY:** "Do you know what these books are called? (*Hold up a scroll.*) These are called scrolls. In our Bible Story, we'll hear about a very special scroll that was found with God's words on it. Come with me and let's hear more!"

**TRANSITION:** Move to Worship and Story by pretending to search for something. Call for children to look in different places—let's look up high, look down low, let's look this way, that way, etc.—as if searching for a special scroll.



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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



### 3. TAKE A LOOK

**WHAT YOU NEED:** Several different types of Bibles (*preschool Bible, picture Bible, adult Bible, pocket Bible, and large Bible—if possible*)

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place the Bibles in the activity area.

### BIBLE STORY

I can hear from God.

**KING JOSIAH  
2 CHRONICLES 34**

**DURING THE ACTIVITY:** Encourage the children to explore the different kinds of Bibles.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Everybody, come look at all the different Bibles on the table!"

**DURING THE ACTIVITY:** "Let's look at all of them together. Whoa, this Bible is tiny, and this one is really, really big! The words are tiny in this Bible, and there are pictures in this one. These Bibles are all different, but they are all God's words! Isn't that amazing!?"

**AFTER THE ACTIVITY:** "Today in our Bible Story, we're going to hear about a king who wanted to hear from God, so he read God's words! Let's go hear more about the story!"

**TRANSITION:** Move to Worship and Story by pretending to read the Bible as you walk to the story area.

### MEMORY VERSE

"I will always love you."

**JEREMIAH 31:3, CEV**

### KEY QUESTION

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. MEMORY VERSE WITH MOTIONS [HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Say the Memory Verse and teach the motions to the children.

**DURING THE ACTIVITY:** Repeat the verse with the motions and invite the children to do it with you. Repeat several times.

**AFTER THE ACTIVITY:** Review the Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, join me over here. The Bible teaches us that God says, 'I (point up) will always (draw circles with finger pointing up) love you,' (cross arms over chest) Jeremiah 31:3. (Open hands like a book.)"

"Wow! God loves us! Let's learn our new Memory Verse and motions! Everyone, listen and watch me.

"'I (point up) will always (draw circles with finger pointing up) love you,' (cross arms over chest) Jeremiah 31:3." (Open hands like a book.)"

**DURING THE ACTIVITY:** "Now let's do it together! Are you ready? 'I (point up) will always (draw circles with finger pointing up) love you,' (cross arms over chest) Jeremiah 31:3. (Open hands like a book.) Nice job. Let's do it again." (Repeat several times.)"

**AFTER THE ACTIVITY:** "Our Memory Verse teaches us that God will always love us. We can hear more about God and His love for us in the Bible, because the Bible is like a big 'I LOVE YOU' from God! **Who loves you? God loves me.** Let's say that one more time, friends. **Who loves you? God loves me.**"

### BIBLE STORY

I can hear from God.

**KING JOSIAH  
2 CHRONICLES 34**

### MEMORY VERSE

"I will always love you."

**JEREMIAH 31:3, CEV**

### KEY QUESTION

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO PLAY**  
an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



**2. HEAR FROM GOD**  
[TALK ABOUT GOD | BIBLE STORY REVIEW]  
**WHAT YOU NEED:** Toy crown, Bible, plush heart, cardstock, marker, and painter's tape

**WHAT YOU DO:**  
**BEFORE THE ACTIVITY:** Write the numbers one through three in large print on pieces of cardstock—one number per paper. Tape the numbers in order on the floor, facing the children.

**BIBLE STORY**

I can hear from God.

**KING JOSIAH**  
**2 CHRONICLES 34**

**DURING THE ACTIVITY:** As you review the Bible Story, lay the crown on the paper with the number one written on it, the Bible on the paper with the number two written on it, and the heart on the paper with the number three written on it. Pick the objects up and do it again. Ask children if they would like to put the objects on the numbers in order.

**MEMORY VERSE**

"I will always love you."  
**JEREMIAH 31:3, CEV**

**AFTER THE ACTIVITY:** Invite the children to stand in a circle around the crown, Bible, and heart. Then review the Bottom Line.

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "Come sit with me! I have some things for us to look at from our Bible Story."

**KEY QUESTION**

Who loves you?

**DURING THE ACTIVITY:** "Our Bible Story was about a king (*hold up the crown and place it on the paper with the number one written on it*) named Josiah. One day, King Josiah's workers found a scroll with God's words on it, like the Bible has God's words in it. (*Hold up Bible and place it on the paper with the number two written on it.*) King Josiah knew that we can hear from God when we read God's words. King Josiah loved God (*hold up heart and place it on the paper with the number three written on it*) so he did what God said.

**BOTTOM LINE**

God loves me.

"Look! We put the story in order! King Josiah's (*point to crown*) workers found God's words. (*Point to Bible.*) When King Josiah heard from God, he did what God said, because King Josiah loved God. (*Point to heart.*) Let's do that again! Then you can try and do it!"

**BASIC TRUTH**

God loves me.

**AFTER THE ACTIVITY:** "Let's make a circle around the crown, Bible, and heart. When King Josiah read God's words, he heard from God. We can hear from God too when we read the Bible. (*Pick up the heart.*) The Bible is like a big 'I LOVE YOU' from God! **God loves me**, and God loves you. **Who loves you? God loves me!**"



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO THINK**  
an advanced activity specifically  
designed for older preschoolers



**3. HEAR POSTER**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Hear Poster" Activity Page, cardstock, glue stick, poster board, and washable markers

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Hear Poster" on cardstock, one per Small Group. Glue to the center of the poster board.

**DURING THE ACTIVITY:** Set the poster board in the middle of the children. Point to the Bible and talk about how we are hearing God's words when we hear the stories and words in the Bible. Ask children to write their names with the markers on the edge of the page around the Bible image. Help those who are not yet writing on their own.

**AFTER THE ACTIVITY:** Hang the poster board where parents can see it when they arrive. Review the Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come gather around the table here with me."

**DURING THE ACTIVITY:** "What is this a picture of? (Pause.) It's a Bible. That's right. The Bible is full of stories and words from God. These words tell us about who God is, how we should live, and how much God loves us. Let's write our names on this poster because God loves us and gave us the Bible so we can hear from God. (Pause.) Awesome job, everyone!"

**AFTER THE ACTIVITY:** "The Bible is like a big 'I LOVE YOU' from God. Tell me: **Who loves you? God loves me!** One more time! **Who loves you? God loves me!**"

**BIBLE STORY**

I can hear from God.

**KING JOSIAH  
2 CHRONICLES 34**

**MEMORY VERSE**

"I will always love you."

**JEREMIAH 31:3, CEV**

**KEY QUESTION**

Who loves you?

**BOTTOM LINE**

God loves me.

**BASIC TRUTH**

God loves me.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**4. KING, KING, WHERE'S THE BIBLE?**  
[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Small Bible

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Sit in a circle with the children. Select one child to sit in the center.

**DURING THE ACTIVITY:** Ask the child in the center to close and cover their eyes with their hands. Give the Bible to a child sitting in the circle and ask them to hide it. They can place it on the floor under their legs as they sit crisscross applesauce. Once hidden, ask the children to repeat the rhyme below. When they finish, give the child in the center three tries to select the child with the Bible. If correct, that child stays in the center. If incorrect, the child with the Bible will hold it up and then switch places with the child in the center. Play several rounds to allow as many children to be in the center as possible.

**AFTER THE ACTIVITY:** Review the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come sit crisscross applesauce in a circle with me. I need one friend to sit in the center. [Child's name], please come to the center of the circle with me. I'm going to ask [child's name] to close and cover your eyes. Then I'll give this Bible to a friend in our circle to hide. You can hide it by putting it underneath your legs."

**DURING THE ACTIVITY:** "Ready? Let's play. Okay [child's name], close and cover your eyes for me. Everyone around the circle, be very, very quiet as we hide the Bible. (Select a child to hide the Bible.) 'King, King, Open your eyes. Find the Bible in three tries.' Okay [child's name], open your eyes. You have three chances to guess who you think has the Bible. (Pause.) Ah, good try! Who has the Bible? (Pause.) It's your turn to be in the center. Switch places. (Repeat as desired.) That was so fun!"

**AFTER THE ACTIVITY:** "Today in our Bible Story, we heard how happy King Josiah was when they found the scroll with God's words on it! King Josiah was so excited that he began reading God's words so he could hear from God. God gave us this book, the Bible, (hold up the Bible) so we can hear from God. It tells us about who God is, how we should live, and how much God loves us! God loves you and me so very much. **Who loves you? God loves me!"**

**BIBLE STORY**

I can hear from God.

**KING JOSIAH**  
**2 CHRONICLES 34**

**MEMORY VERSE**

"I will always love you."

**JEREMIAH 31:3, CEV**

**KEY QUESTION**

Who loves you?

**BOTTOM LINE**

God loves me.

**BASIC TRUTH**

God loves me.





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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



**5. WRITTEN ON THE SCROLL**  
[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Written on the Scroll" Activity Page, copy paper, paper smoothie straws, stamps, washable ink pads, crayons, yarn, double-sided tape, scissors, and a permanent marker; *Option: hot glue gun and hot glue sticks in place of double-sided tape*

**BIBLE STORY**

I can hear from God.

**KING JOSIAH**  
**2 CHRONICLES 34**

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Written on the Scroll" on copy paper, one per child. Write each child's name on their paper. Cut yarn in twelve-inch lengths, one per child. *Option: Hot glue a straw along each of the short edges.*

**DURING THE ACTIVITY:** Encourage children to decorate their scrolls with stamps and crayons. Help children apply a strip of double-sided tape along each of the short edges of their paper and lay a straw over the tape. Help children roll both edges toward the center to make a scroll. Tie a piece of yarn around the rolled scroll.

**AFTER THE ACTIVITY:** Review the Bottom Line.

**MEMORY VERSE**

"I will always love you."

**JEREMIAH 31:3, CEV**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "In our story, we learned about a young king named Josiah. Josiah loved God and wanted to hear from God, so he read a scroll with God's words on it. Let's make our own scroll with special words on them today."

**DURING THE ACTIVITY:** "Look at your paper—it doesn't look like a scroll yet, but it does have special words on it. Those words say, 'God loves me,' and it tells you where you can look in the Bible to find today's Bible Story. Use the crayons and stamps to decorate your paper. (Pause.) Let's add a piece of this sticky tape along the side and press a straw on top of it. (Pause.) And the same for this side. (Repeat.) Now we need to roll it up (*help children roll their scrolls*) and tie it with a piece of yarn. (*Help as needed.*) Fantastic!"

**KEY QUESTION**

Who loves you?

**AFTER THE ACTIVITY:** "King Josiah was so excited that he began reading God's words so he could hear from God. King Josiah wanted to do what God said because he loved God, and he knew God loved him. God loves you, and you, and you, and me too! That's why God gave US a book where we can hear from God too. Do you know what book that is? (Pause.) That's right, the Bible. The Bible is full of stories and words from God about who God is, how we should live, and how much God loves us. The Bible is like a big 'I LOVE YOU' from God! **Who loves you? God loves me!** That's right! **Who loves you? God loves me!**"

**BOTTOM LINE**

God loves me.

**BASIC TRUTH**

God loves me.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO REFLECT**  
an activity that encourages personal application and prayer



**6. JOURNAL AND PRAYER**  
[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Memory Verse Card" Activity Page, cardstock, scissors, Bible, journal, and a fun-shaped pen

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Jeremiah 31:3. Note: Keep this card in your Bible all month long.

**BIBLE STORY**

I can hear from God.

**KING JOSIAH**  
**2 CHRONICLES 34**

**DURING THE ACTIVITY:** Encourage the children to listen for you to clap and take one step every time you clap as you lead them to your Small Group spot. Sit down and gather the children around you. Review the Memory Verse and motions. Then, encourage the children to help you make a list of people you can hear from.

**AFTER THE ACTIVITY:** Pray with the children using the list you made in the journal.

**MEMORY VERSE**

"I will always love you."

**JEREMIAH 31:3, CEV**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "It's Small Group time! Listen for me to clap like this. (Clap.) When you hear me clap, take one step with me while we walk to our Small Group spot. Everyone, listen so you can hear me clap! (Take a step each time you clap as you lead the children to your Small Group spot.) Great listening! Now let's sit down and talk about today's Bible Story. One, two, three, sit down with me!"

**KEY QUESTION**

Who loves you?

**DURING THE ACTIVITY:** (Open the Bible and lay it in front of the children.) "In our Bible Story today, King Josiah's workers found a scroll with God's words on it. King Josiah knew that when we read God's words, we can hear from God, so he read God's words and did what they said. We can hear from God when we read the Bible, because the Bible has God's words in it. God wants us to hear Him because God loves us. So when you hear me ask, **Who loves you?** I want you to say, **God loves me! Who loves you? God loves me!** Yay! **God loves me!**"

**BOTTOM LINE**

God loves me.

"We have a new Bible verse that will help us remember that God loves us! In this verse, God says, 'I (point up) will always (draw circles with finger pointing up) love you;' (cross arms over chest) Jeremiah 31:3. (Open hands like a book.) Did you hear that? God will ALWAYS love us! Stand up with me and let's say God's words together! Just say what I say and do what I do. 'I (point up) will always (draw circles with finger pointing up) love you;' (cross arms over chest) Jeremiah 31:3. (Open hands like a book.) Yay! (Clap.) I love saying God's words together!"

**BASIC TRUTH**

God loves me.

"Now let's sit down so we can write in our prayer journal and talk to God. (Open journal.) Today, we're going to make a list of people we can hear from, like a teacher, friend, or grandparent. When I say your name, tell me the name of one person you can hear from, and I will write it in our journal." (Remember to print as you write in the journal, so children can recognize their names and the letters.)



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**(6. JOURNAL AND PRAYER, CONTINUED)**

**AFTER THE ACTIVITY:** “Now that we have our list, let’s use it when we pray. Would anyone like to pray before I pray? *(Give each child who wants to pray the opportunity to do so.)* Dear God, thank You for loving *(name each child)*. Thank You that we can hear from people like *(read the list)*. Help us remember that we can hear from You too, God. Your words are waiting for us in the Bible! We love You, God. In Jesus’ name. Amen.”



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PRELUDE

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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible Story.

*Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.*

#### 1. KING SAYS . . .

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

##### WHAT YOU NEED:

- Toy crown

#### 2. BOOK MAKERS

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

##### WHAT YOU NEED:

- Copy paper
- Washable markers
- Crayons

##### WHAT YOU DO:

- Make a scroll example by rolling the top and bottom edges of a piece of paper to the center.
- Make a book example by folding one piece of paper in half and then half again.
- Make another book example by folding a piece of paper in half once.
- Place the examples on the table with paper and writing utensils.

#### 3. TAKE A LOOK

**Made to Explore:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

##### WHAT YOU NEED:

- Several different kinds of Bibles (*preschool Bible, picture Bible, adult Bible, pocket Bible, and large*

*Bible—if possible)*

##### WHAT YOU DO:

- Place the Bibles in the activity area.

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

#### 1. MEMORY VERSE W/ MOTIONS

##### [HEAR FROM GOD | MEMORY VERSE REVIEW]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

##### WHAT YOU NEED:

- No supplies needed.

#### 2. HEAR FROM GOD

##### [TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

##### WHAT YOU NEED:

- Toy crown
- Bible
- Plush heart
- Cardstock
- Marker
- Painter's tape

##### WHAT YOU DO:

- Write the numbers one through three in large print on pieces of cardstock—one number per paper.
- Tape the numbers in order on the floor, facing the children.



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### 3. HEAR POSTER

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Think:** An advanced activity specifically designed for older preschoolers

**WHAT YOU NEED:**

- "Hear Poster" Activity Page
- Cardstock
- Glue stick
- Poster board
- Washable markers

**WHAT YOU DO:**

- Copy "Hear Poster" on cardstock, one per Small Group.
- Glue the Bible picture to the center of the poster board.

### 4. KING, KING, WHERE'S THE BIBLE?

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Small Bible

### 5. WRITTEN ON THE SCROLL

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Create:** an activity that explores spiritual ideas through the process of drawing, building, and designing

**WHAT YOU NEED:**

- "Written on the Scroll" Activity Page
- Copy paper
- Paper smoothie straws
- Stamps
- Washable ink pads
- Crayons
- Yarn
- Double-sided tape and Scissors
- Permanent marker
- *Optional: hot glue gun and hot glue sticks in place of double-sided tape*

**WHAT YOU DO:**

- Copy "Written on the Scroll" on copy paper, one per child.
- Write each child's name on their paper.
- Cut yarn in twelve-inch lengths, one per child.
- *Option: Hot glue a straw along each of the short edges of the paper.*

### 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**Made to Reflect:** An activity that encourages personal application and prayer

**WHAT YOU NEED:**

- "Memory Verse Card" Activity Page
- Cardstock
- Scissors
- Bible
- Journal (Check out the Ollie journal at [bit.ly/3B4Z71j](https://bit.ly/3B4Z71j).)
- Fun-shaped pen (Check out the Ollie Pen at [bit.ly/3Nwj0Wh](https://bit.ly/3Nwj0Wh).)

**WHAT YOU DO:**

- Copy "Memory Verse Card" on cardstock and cut, one per Small Group.
- Place one card in your Bible at Jeremiah 31:3.

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

### FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_LittleRedWagon](https://bit.ly/FL_LittleRedWagon)