



WEEK
TWO
MAY 2024

SMALL GROUP
3-5 YEAR
-OLDS

TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

I can pray to God.

HANNAH
1 SAMUEL 1-2

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

KEY QUESTION

Who loves you?

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Find the Hearts
Mirrored Emotions
Talk to God

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"You Are with Me" and "Wherever He Goes"

Bible Story
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Full Heart
Pray to God
Pray Poster
What Time?
Love Bracelet
Journal and Prayer

HOME: Prompting action beyond the experience

Going Home
Memory Verse Card
Parent Cue Card (*print or email*)
Parent Cue App



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. FIND THE HEARTS

WHAT YOU NEED: Heart cutouts, construction paper, painter's tape, and a self-inking heart stamp

WHAT YOU DO:

BEFORE THE ACTIVITY: Hide hearts around the room, taping some to walls or furniture and tucking others next to toys.

Cover hearts taped to walls and furniture with a piece of construction paper, and tape the construction paper only at the top to create a flap.

DURING THE ACTIVITY: Encourage children to look around the room for a heart. Every time a child finds a heart, give them a heart stamp on their hand. Repeat as desired.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, I have a fun game for us to play today!"

DURING THE ACTIVITY: "There are hearts hidden all around the room. I want you to go look for them and when you find one, come find me for a special stamp. Ready to find the hearts? Let's go! (Pause.) Wow! You are great at finding the hidden hearts! Come to me when you find one so I can give you a heart stamp. (Pause.) Great job, everyone!"

AFTER THE ACTIVITY: "Hearts make me think of love, and today we are going to hear a story about a woman named Hannah and how God loved her."

TRANSITION: Move to Worship and Story by trying to find hidden hearts as you walk to your designated area.

BIBLE STORY

I can pray to God.

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1 SAMUEL 1-2

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. MIRRORED EMOTIONS

WHAT YOU NEED: Preschool-safe floor mirror

WHAT YOU DO:

BEFORE THE ACTIVITY: Place the mirror in an open area of the room.

DURING THE ACTIVITY: Have the children take turns making different faces in the mirror.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come line up over here near this mirror."

DURING THE ACTIVITY: "[Child's name], will you walk up to the mirror and make a happy face? (Pause) Good job! Go to the back of the line and let's have our next friend in line come up to the mirror. [Child's name], can you make a sad face in the mirror? (Pause.) Oh, that was good! (Continue with different emotions until each child has a turn.) Friends, you did a great job making all those different faces in the mirror."

AFTER THE ACTIVITY: "God loves us so much. God loves us when we feel happy, sad, angry, tired, or frustrated! Today we are going to hear a story about when we can pray and talk to God."

TRANSITION: Move to Worship and Story by continuing to call out different faces for the kids to make as they walk to worship.

BIBLE STORY

I can pray to God.

HANNAH
1 SAMUEL 1-2

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

KEY QUESTION

Who loves you?

BOTTOM LINE

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BASIC TRUTH

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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO IMAGINE
an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



3. TALK TO GOD
WHAT YOU NEED: Toy phone, megaphone, walkie-talkies, microphone, and plastic bin

WHAT YOU DO:
BEFORE THE ACTIVITY: Place all the toys in the bin and gather the children around it.

BIBLE STORY

I can pray to God.

HANNAH
1 SAMUEL 1-2

DURING THE ACTIVITY: Identify each object and give the children the opportunity to hold and play with each item.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:
BEFORE THE ACTIVITY: "Friends, come gather here with me!"

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

DURING THE ACTIVITY: "Look at all these neat things in the bin. What do you see? (*Hold up the toy phone.*) What is this? (*Pause.*) A phone! Pass it around and check it out. (*Pause.*) What about this? (*Hold up the microphone.*) This is a microphone. Pass it around and check it out. (*Repeat with the remaining items.*) Sometimes we need a microphone or a phone or a megaphone or a walkie-talkie to talk to people. But we don't need any of these things to talk to God!"

AFTER THE ACTIVITY: "Today in our Bible Story, we'll hear about someone who prayed and talked to God. Her name was Hannah. Let's go hear more about Hannah."

KEY QUESTION

Who loves you?

TRANSITION: Move to Worship and Story by calling out different items (*cell phone, walkie-talkie, megaphone, microphone*) for children to pretend to talk through as they travel.

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



1. FULL HEART
[HEAR FROM GOD | MEMORY VERSE REVIEW]
WHAT YOU NEED: "Full Heart" Activity Page, cardstock, dot markers, scissors, and a permanent marker

WHAT YOU DO:
BEFORE THE ACTIVITY: Copy "Full Heart" on cardstock and cut, one set per child. Write each child's name on the back of their cutouts. Say the Memory Verse as you do the motions.

DURING THE ACTIVITY: Ask children to identify the happy and sad faces on their cutouts; then encourage children to decorate them. Ask children to put the two cutouts together to create a whole heart. Say the Memory Verse together.

AFTER THE ACTIVITY: Review the Bottom Line.

BIBLE STORY

I can pray to God.

HANNAH
1 SAMUEL 1-2

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

WHAT YOU SAY:
BEFORE THE ACTIVITY: "Friends, let's say our Memory Verse and do the motions. Ready? 'I (point up) will always (draw circles with finger pointing up) love you;' (cross arms over chest) Jeremiah 31:3. (Open hands like a book.) Great job! Let's have a seat at the table."

DURING THE ACTIVITY: "Everyone has two pieces of paper in front of them. Tell me what you see on the papers. (Pause.) That's right; one paper has a sad face on it. What does the other paper have on it? (Pause.) Yes! That is a happy face! There are also words on both halves; that's our Memory Verse that we are learning! Let's say the verse together. 'I (point up) will always (draw circles with finger pointing up) love you;' (cross arms over chest) Jeremiah 31:3. (Open hands like a book.) Now use the markers to decorate both halves—the sad half and the happy half. (Pause.) Great job! Put the two halves together and you make a heart!"

AFTER THE ACTIVITY: "In our Bible Story today, we learn that we can pray and talk to God when we feel happy or sad or frustrated. When we feel excited or worried or nervous or afraid, we can talk to God! You (point to each of the children) can pray and talk to God anytime, anywhere, and about anything because God loves you! **Who loves you? God loves me.**"

KEY QUESTION

Who loves you?

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.



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25 MINUTES

MADE TO PLAY
an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. PRAY TO GOD

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Pray to God Anytime," "Pray to God Anywhere," "Pray to God Anything," and "Pray to God Basket" Activity Pages, cardstock, scissors, painter's tape, and baskets

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Pray to God Anytime," "Pray to God Anywhere," "Pray to God Anything," and "Pray to God Basket" on cardstock and cut, one set per Small Group. Tape the "Pray to God Basket" cutouts (*clock, car, and face*) on baskets, one cutout per basket. Put all the "Pray to God Anytime" pictures in the clock basket. Put all the "Pray to God Anywhere" pictures in the car basket. Put all of the "Pray to God Anything" pictures in the face (*emotions*) basket. Place the baskets in this order: clock, car, and emotions.

DURING THE ACTIVITY: Encourage children to take turns choosing a card from each basket. Say this sentence together: "I can talk to God [time] at the [place] when I feel [emotion]." Once all the cards have been used, put them back in the baskets and play again.

AFTER THE ACTIVITY: Stand up, hold hands, and review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Come sit with me! We're going to play a game!"

DURING THE ACTIVITY: "In our Bible Story today, Hannah prayed to God about feeling sad. Hannah knew she could pray to God anytime, anywhere, about anything. We can pray to God too, anytime, anywhere, about anything! When I call your name, come choose one card from each basket. Ready? [Child's name], pick a card from each basket. Now say what I say. (*Say the sentence using the cards the child pulled.*) 'I can talk to God [time] in [place] when I feel [emotion].'" (*Continue with each child.*)

AFTER THE ACTIVITY: "We can pray to God anytime, anywhere, about anything because God loves us! That's right! God loves you, and **God loves me!** **Who loves you? God loves me."**

BIBLE STORY

I can pray to God.

HANNAH
1 SAMUEL 1-2

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

KEY QUESTION

Who loves you?

BOTTOM LINE

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BASIC TRUTH

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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO THINK

an advanced activity specifically designed for older preschoolers



3. PRAY POSTER

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Pray Poster" Activity Page, cardstock, glue stick, poster board, plastic tablecloth, washable ink pads, and baby wipes

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Pray Poster" on cardstock, one per Small Group. Glue the picture to the center of your poster board. Cover the table with the tablecloth.

DURING THE ACTIVITY: Set the poster board in the middle of the children. Point to the teddy bear and remind children that we can talk to God anytime, anywhere, about anything. Help children cover the palm of one hand with ink and press it on the poster. Then clean children's hands.

AFTER THE ACTIVITY: Hang up the poster where parents can see it when they arrive. Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come sit with me."

DURING THE ACTIVITY: "In our Bible Story, we learned that we can pray and talk to God anytime, anywhere, and about anything! We can pray and talk to God when we're excited about a playdate or when we lose our favorite teddy bear and we're worried! Let's add our handprints all around the edge of our poster. Cover your hand with ink and press your hand on the poster. (Pause.) Now let's wipe our hands clean. (Pause.) Look how wonderful our poster looks!"

AFTER THE ACTIVITY: "These handprints remind us that we can pray or talk to God anytime, anywhere, and about anything because God loves us! **Who loves you? God loves me!**"

BIBLE STORY

I can pray to God.

HANNAH
1 SAMUEL 1-2

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

KEY QUESTION

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BASIC TRUTH

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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



4. WHAT TIME?
[LIVE FOR GOD | APPLICATION ACTIVITY]
WHAT YOU NEED: No supplies needed

WHAT YOU DO:
BEFORE THE ACTIVITY: Gather the children to stand in a line facing you on one side of your activity area as you stand on the other.

DURING THE ACTIVITY: Encourage the children to ask, "What time is it, Mr./Ms. [Leader's name]?" Answer the children with a time, such as "five o'clock." The children will then take five steps toward you. Count out loud as the children move to make sure everyone takes the same number of steps. Continue until the children reach you. Encourage children to run when you shout, "Lunch time!" Run and tag one of the children and then start the game again. Give the "tagged" child the option to stand with you and help. Repeat as time and interest allow.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:
BEFORE THE ACTIVITY: "Friends, come stand in a line right here facing me. I have a game for us to play today!"

DURING THE ACTIVITY: "When I say ready, ask me 'What time is it Mr./Ms. [name]?' Ready! 'What time is it Mr./Ms. [name]?' It's five o'clock. Everyone, take five steps toward me as we count together. One, two, three, four, five! Great job! Let's keep playing. (Pause.) It's lunchtime! Run! I tagged [child's name]! You can come stand with me or play again. (Repeat as desired.) That was so fun!"

AFTER THE ACTIVITY: "In our game, you had to wait to hear from me before you could move! But in our Bible Story, we learned that we don't have to wait to talk to God. We can pray to God anytime, anywhere, about anything because God loves you! **Who loves you? God loves me!"**

BIBLE STORY

I can pray to God.

HANNAH
1 SAMUEL 1-2

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

KEY QUESTION

Who loves you?

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



5. LOVE BRACELET

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Love Bracelet" Activity Page, cardstock, dot markers, scissors, and a permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Love Bracelet" on cardstock and cut, one per child. Write each child's name on

their paper.

DURING THE ACTIVITY: Encourage children to decorate the heart on their paper, and then ask children to add a dot to each emotion as you name them. Help children put their bracelets on to wear home.

AFTER THE ACTIVITY: Review the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends! Come join me at the table and let's make a special bracelet to wear."

DURING THE ACTIVITY: "The first thing I would like for you to decorate is the heart. It's in two pieces right now, but when you wear it, it will be a whole heart! (Pause.) The words on your heart say, **"God loves me."** Say that with me: **"God loves me."** That's right! God loves each and every one of us! There are also different faces on your bracelet. Find the happy face and use any marker to put a dot on it. (Pause.) Now find the sad face and put a dot on it. You can use any color. (Pause.) Find the worried face and put a dot on it. (Pause.) And the last face is an excited face. Put a dot on that one. (Pause.) Super job! Now let me help you put your bracelets on. (Help each child put their bracelets on.) Everyone, show me your love bracelets. (Pause.) Tell me **Who loves you? God loves me!** Great job, friends!"

AFTER THE ACTIVITY: "Today we learned that God loves us so much, and we can pray and talk to God anytime, anywhere, and about anything! We can talk and pray to God when we are happy, sad, excited, or worried because God loves me, you, you, and you! **Who loves you? God loves me!** That's right! **Who loves you? God loves me!**"

BIBLE STORY

I can pray to God.

HANNAH
1 SAMUEL 1-2

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

KEY QUESTION

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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT
an activity that encourages personal application and prayer



BIBLE STORY

I can pray to God.

HANNAH
1 SAMUEL 1-2

MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

KEY QUESTION

Who loves you?

BOTTOM LINE

God loves me.

BASIC TRUTH

God loves me.

6. JOURNAL AND PRAYER
[PRAY TO GOD | PRAYER ACTIVITY]
WHAT YOU NEED: "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

WHAT YOU DO:
BEFORE THE ACTIVITY: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut one per Small Group. Place one card in your Bible at Jeremiah 31:3. Keep this card in your Bible all month.

DURING THE ACTIVITY: Encourage the children to make a happy face or a sad face as you lead them to your Small Group spot. Sit down and gather the children around you. Review the Memory Verse and motions; then encourage the children to tell you anything they want to pray to God about and write it in the journal because we can talk to God about anything.

AFTER THE ACTIVITY: Pray with the children using what they told you to write in the journal.

WHAT YOU SAY:
BEFORE THE ACTIVITY: "It's Small Group time! Today we are going to make happy and sad faces while we walk to our Small Group spot. You get to choose! Show me either a happy face or a sad face. (*Look around.*) Okay, happy and sad faces, follow me! (*Make a sad or happy face as you lead the children to your Small Group spot.*) We made it! Now everyone can make a happy face while we sit down and talk about today's Bible Story. One, two, three, sit down with me!

DURING THE ACTIVITY: (*Open the Bible and lay it in front of the children.*) "In our Bible Story today, Hannah prayed to God about feeling sad. Hannah's face wasn't sad anymore after she prayed to God. We can pray to God about anything, just like Hannah did. We can pray to God when we feel happy. We can pray to God when we feel sad. We can pray to God when we feel afraid. We can pray to God about anything because God loves us. God loves you, and **God loves me! Who loves you? God loves me!**

"He sure does! And in the Bible, God says He will always love you. Let's stand up and say the Bible verse we are learning together. Just say what I say and do what I do. God says, 'I (*point up*) will always (*draw circles with finger pointing up*) love you!' (*cross arms over chest*) Jeremiah 31:3. (*Open hands like a book.*) Yay! (*Clap.*) God will always love us! Now let's sit down so we can write in our prayer journal and pray to God. (*Open journal.*) Today, we are going to write anything we want in our journal, because we can pray to God about anything. When I say your name, tell me what you want to pray to God, and I will write it in our journal." (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)



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PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(6. JOURNAL AND PRAYER, CONTINUED)

AFTER THE ACTIVITY: "Thank you for doing that with me. Let's use what we wrote in our journal when we pray. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You that we can pray to You anytime, anywhere, about anything. Today, [child's name] wants to pray about (*read what they wrote*). [Child's name] wants to pray about (*read what they wrote*). (*Continue with each child.*) You are the best, God, and we love You very much. In Jesus' name, amen."



WEEK
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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible Story.

Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.

1. FIND THE HEARTS

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Heart cutouts and Construction paper
- Painter's tape
- Selfinking heart stamp

WHAT YOU DO:

- Hide hearts around the room, taping some to walls or furniture and tucking others next to toys.
- Cover hearts taped to walls and furniture with a piece of construction paper, and tape the construction paper only at the top to create a flap.

2. MIRRORED EMOTIONS

Made to Play: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- Preschool-safe floor mirror

WHAT YOU DO:

- Place the mirror in an open area of the room.

3. TALK TO GOD

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role-play to enhance their learning

WHAT YOU NEED:

- Toy phone
- Microphone
- Megaphone
- Walkie-talkies

- Plastic bin

WHAT YOU DO:

- Place the toys into the bin.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

1. FULL HEART

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Create: An activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft

WHAT YOU NEED:

- "Full Heart" Activity Page
- Cardstock and Dot markers
- Scissors and Permanent marker

WHAT YOU DO:

- Copy "Full Heart" on cardstock and cut, one set per child.
- Write each child's name on the back of their cutouts.

2. PRAY TO GOD

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Play: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- "Pray to God Anytime" Activity Page
- "Pray to God Anywhere" Activity Page
- "Pray to God Anything" Activity Page
- "Pray to God Basket" Activity Page
- Cardstock and Scissors



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- Painter's tape
- Baskets, three per Small Group

WHAT YOU DO:

- Copy "Pray to God Anytime" on cardstock and cut, one set per Small Group.
- Copy "Pray to God Anywhere" on cardstock and cut, one set per Small Group.
- Copy "Pray to God Anything" on cardstock and cut, one set per Small Group.
- Copy "Pray to God Basket" on cardstock and cut, one set per Small Group.
- Tape the "Pray to God Basket" cutouts (*clock, car, and face*) on baskets, one cutout per basket. Put all the "Pray to God Anytime" pictures in the clock basket.
- Put all the "Pray to God Anywhere" pictures in the car basket.
- Put all the "Pray to God Anything" pictures in the face (*emotion*) basket.
- Place the baskets in this order: clock, car, and emotion.

3. PRAY POSTER

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Think: An advanced activity specifically designed for older preschoolers

WHAT YOU NEED:

- "Pray Poster" Activity Page
- Cardstock and Glue stick
- Poster board and Plastic tablecloth
- Washable ink pads and Baby wipes

WHAT YOU DO:

- Copy "Pray Poster" on cardstock, one per Small Group.
- Glue the picture to the center of your poster board.
- Cover the table with the tablecloth.

4. WHAT TIME?

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- No supplies needed

5. LOVE BRACELET

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: an activity that explores spiritual ideas

through the process of drawing, building, and designing

WHAT YOU NEED:

- "Love Bracelet" Activity Page
- Cardstock and Dot markers
- Scissors and Permanent marker

WHAT YOU DO:

- Copy "Love Bracelet" on cardstock, one per child.

6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- "Memory Verse Card" Activity Page from Week One in Bible
- Journal (Check out the Ollie journal at bit.ly/3B4Z71j.)
- Fun-shaped pen (Check out the Ollie Pen at bit.ly/3Nwj0Wh.)

WHAT YOU DO:

- If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut one per small group. Place it in the Bible at Jeremiah 31:3. *Note: Keep the Memory Verse Card in your Bible all month.*

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_LittleRedWagon