

# TODAY'S SUGGESTED SCHEDULE

## BIBLE STORY

I can talk about God to others.

JEREMIAH JEREMIAH 31:3, 29:11

#### MEMORY VERSE

"I will always love you."

JEREMIAH 31:3, CEV

#### **KEY QUESTION**

Who loves you?

#### BOTTOM LINE

God loves me.

## **BASIC TRUTH**

God loves me.

## **PRELUDE:** Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

SMALL GROUP

5

YEAR

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In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

## **SMALL GROUP**

**SOCIAL: Providing time for fun interaction** Offer one or more of these activities as preschoolers arrive.

Heart Delivery Tell Everyone Through the Town

## LARGE GROUP



15

MIN

WORSHIP: Inviting people to respond to God STORY: Communicating God's truth in engaging ways "You Are with Me" and "You Love Me" Bible Story Prayer

## **SMALL GROUP**



#### **GROUPS: Creating a safe place to connect**

Offer as many of these activities as your time, facilities, resources, and leadership allow. Walkie-Talkie Verse Talk about God Talk Poster Tag! God Loves You! Table Thoughts Journal and Prayer

#### HOME: Prompting action beyond the experience

Going Home Memory Verse Card Parent Cue Card (*print or email*) Parent Cue App



PRELUC	SOCIAL	WORSHIP	STORY	GROUPS	HOME
PI	ROVIDING TIME FOR FUN 15 MINUTES				
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## **MADE TO MOVE** an activity that uses a preschooler's

natural desire to move to help them learn



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# **1. HEART DELIVERY**

**WHAT YOU NEED:** toy wagon, bucket, heart cutouts, and Little People® figures; Optional: "Heart Delivery" Activity Page, cardstock, and painter's tape in place of Little People® figures

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Place Little People® figures around the room. Place the heart cutouts in the bucket and set it in the wagon. Option: Copy "Heart Delivery" on cardstock, one set per Small Group. Tape pictures around the room.

**DURING THE ACTIVITY:** Roll the wagon as you and the children walk around the room to find the people. Leave a heart with each person. Encourage the children to take turns so that every friend has a chance to deliver a heart.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come gather around the wagon! Do you see what's in my wagon? (*Pause.*) Yes! A bucket full of hearts! Hearts make me think of love!"

**DURING THE ACTIVITY:** "There are lots of people around the room, let's roll our wagon around and deliver a heart to each person we see. There's a person! (*Point.*) [Child's name], go take a heart and put it next to them. (*Pause.*) Awesome! Let's go find another person to share some love with. (*Pause.*) Let's make sure everyone has a heart. Great job, friends!"

**AFTER THE ACTIVITY:** "In our Bible Story today, we'll hear about a man named Jeremiah who talked about God and shared how God loved everyone! I can't wait for you to hear the story."

**TRANSITION:** Move to Worship and Story by pretending to hand out hearts to people as you walk along the way.



PRELUI	DE	SOCIAL	WORSHIP	STORY	GROUPS	HOME
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## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

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#### **2. TELL EVERYONE**

**WHAT YOU NEED:** puppets or plush friends and puppet theater; Optional: appliance box in place of puppet theater

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Gather children around the puppet theater and distribute puppets or plush friends.

Option: If you do not have a puppet theater, there are many ways online to make one. A simple idea is to cut a hole in the side of an appliance box and allow children to climb inside. Alternatively, you can do this activity without a theater and just have the puppets or plush friends talk to one another.

**DURING THE ACTIVITY:** Encourage children to have their puppets/plush friends tell each other that God loves them. They can even use fun voices! After a round, gather puppets/plush friends and redistribute, allowing children to portray a different character. Continue as long as there is interest.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, gather here with me by the puppet theater. I have these fun puppets here. Everyone gets one."

**DURING THE ACTIVITY:** "Now let's take turns telling each other, 'God loves you.' I'll go first. (*Demonstrate using a fun voice for your puppet.*) Now, it's [child's name]'s turn. Tell us: 'God loves you.' Good job! Who wants to go next? A couple of you can go behind the theater at a time and tell each other that God loves you. So fun! Who's next?" (*Repeat as desired.*)

**AFTER THE ACTIVITY:** "It's so fun to tell everyone about how much God loves us. In today's story, we're going to hear about a man whose job was to tell people what God said. I can't wait to hear it!"

**TRANSITION:** Move to Worship and Story by chanting: "God loves me."



PRELUDE	SOCIAL	WORSHIP	STORY	GROUPS	НОМЕ
PROVIDIN	IG TIME FOR FUN INTI 15 MINUTES	ERACTION			

## MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



#### **3. THROUGH THE TOWN**

**WHAT YOU NEED:** butcher paper, toy houses and buildings, Little People® figures, toy animals, foam hearts, empty tape rolls, washable ink pads, hot glue gun, hot glue sticks, masking tape, baby wipes, and a permanent marker; Option: Use "Through the Town" Activity Page, cardstock, and scissors in place of toy houses.

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God loves me.

## **BASIC TRUTH**

God loves me.

Note: Use the hot glue gun before children arrive and store it in another room, out of reach.

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Cover a table with butcher paper and tape to secure. Draw roads that are 2"-3" wide around the table. Place the toy houses and buildings around the table, along with the people and animals. Hot glue foam hearts to the empty tape rolls to make rolling heart stamps and place them on the table with the ink pads. Option: Copy "Through the Town" on cardstock and cut, one set per Small Group. Fold and place around the table to create a town.

**DURING THE ACTIVITY:** Encourage children to move the houses, people, and animals as they play. Introduce the rolling hearts stamps and demonstrate how to use them to leave a path of hearts. Encourage children to leave lots of hearts on the table. Clean hands as needed.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Hello, friends! I'm so happy to see you today! Come join me around the table and let's play!"

**DURING THE ACTIVITY:** "Look at this little town! You can play and move the houses, people, and animals around on the paper. (*Pause.*) Look at this! It has hearts all over it. Watch what it can do. (*Roll the heart roll across the ink pad, then roll it down the road.*) It left a trail of hearts! What do hearts make you think of? (*Pause.*) Love! Yes! Now you try! (*Help ink and re-ink the rolls as needed.*) Look at all that love you are spreading through our little town! Amazing! Keep going! (*Repeat as long as desired, making sure everyone gets a turn.*) Our town is filled with love! Great job!"

**AFTER THE ACTIVITY:** "Today in our story, we're going to hear about a man named Jeremiah. He had a job giving messages from God to people, and one day he had a very special message from God! Let's go hear what it was!"

**TRANSITION:** Move to Worship and Story by asking children to pretend to have hearts on the bottom of their shoes, so every time they step, they're leaving a trail of love.



PRELUDE	SOCIAL	WORSHIP	STORY	GROUPS	HOME
			CREAT	ING A SAFE PLACE TO CO 25 MINUTES	DNNECT

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



#### 1. WALKIE-TALKIE VERSE [HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** a set of walkie-talkies and an additional helper

## WHAT YOU DO:

**BEFORE THE ACTIVITY:** Gather in an open area and do the motions as you say the Memory Verse together.

Then split into two groups and gather on opposite sides of your activity area. Give each group a walkie-talkie. Make sure your walkie-talkies are on the same channel and the volume is turned up.

**DURING THE ACTIVITY:** Take turns letting one group say the Memory Verse through the walkie-talkie while the other group listens and cheers them on. Repeat as desired.

**AFTER THE ACTIVITY:** Say the Memory Verse while doing the motions one more time, then review the Bottom Line.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come join me over here, and let's do the motions as we say our Memory Verse. 'I (*point up*) will always (*draw circles with finger pointing up*) love you,' (*cross arms over chest*) Jeremiah 31:3. (*Open hands like a book*.) Great job! Look at these walkie-talkies! Let's use them to take turns saying the Memory Verse to each other. Let's make two groups—one group go to this side and the other group go to that side."

**DURING THE ACTIVITY:** "This group will go first. All my friends in this group say the Memory Verse together into the walkie-talkie while that group listens and then cheers. Ready? 'I will always love you,' Jeremiah 31:3. (*Encourage the other group to cheer.*) Yay! Great job! Now it's time for you to say the verse into the walkie-talkie while the other group cheers. (*Repeat as desired.*) That was so fun!"

AFTER THE ACTIVITY: "Let's all stand together and do the motions as we say our verse one more time. 'I (*point up*) will always (*draw circles with finger pointing up*) love you,' (*cross arms over chest*) Jeremiah 31:3. (*Open hands like a book*.) I love that our Memory Verse tells us that God will always love us. **Who loves** you? God loves me!"

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			CREAT	ING A SAFE PLACE TO CO 25 MINUTES	DNNECT	

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

Group.

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#### 2. TALK ABOUT GOD

[TALK ABOUT GOD | BIBLE STORY REVIEW] **WHAT YOU NEED:** "Talk about God Big" and "Talk about God Little" Activity Pages, cardstock, heart cutouts, scissors, painter's tape, and buckets

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Talk about God Big" on cardstock and cut, one set per Small Group. Tape cutouts to buckets, one cutout per bucket. Copy "Talk about God Little" on cardstock and cut, two per Small

**DURING THE ACTIVITY:** Line the people buckets along a wall with a few inches between the buckets. Shuffle your people cards and lay them face down. Lay your heart cutouts in a pile near the people cards. Encourage children to take turns choosing a card, and then taking a heart to the matching bucket. Ask children to put a heart in the bucket and say, "God loves you."

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY: **BEFORE THE ACTIVITY:** "Come, sit with me! We're going to play a game!"

**DURING THE ACTIVITY:** "Our Bible Story was about a man named Jeremiah. Jeremiah talked about God to other people. He gave them messages from God. He told the people that God loved them. We can talk about God to people too. We can tell them that God loves them. Let's play a game to practice.

"[Child's name], pick one of these cards (point to people cards). You picked [name the person]! Take a heart (point to the hearts) and put it in the bucket with the person that matches your card. (*Point to the bucket people*.) Now say: 'God loves you!' God loves you! [Child's name], pick a card. (Continue with each child and repeat as desired.) Great job!"

**AFTER THE ACTIVITY:** "Come stand in front of the bucket people with me. Now say what I say and do what I do. God loves you (point to bucket people), and **God loves me!** (Point thumbs to yourself.) **Who loves you?** (Point to the children.) God loves me!"



PRELUDE	SOCIAL	WORSHIP	STORY	GROUPS	НОМЕ
			CREAT	ING A SAFE PLACE TO CO 25 MINUTES	DNNECT

MADE TO THINK

an advanced activity specifically designed for older preschoolers

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#### **3. TALK POSTER**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Talk Poster" Activity Page, cardstock, glue, poster board, and washable markers

#### WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the "Talk Poster" on

cardstock and cut, one per Small Group. Glue picture to the center of your poster board.

**DURING THE ACTIVITY:** Set the poster board in the middle of the children. Point out the car. Talk about how we can travel everywhere and talk about God, just like Jeremiah did. Encourage children to draw themselves in a vehicle they can travel in.

**AFTER THE ACTIVITY:** Hang up the poster board where parents can see it when they arrive. Review the Bottom Line.

#### WHAT YOU SAY: BEFORE THE ACTIVITY: "Friends, come here with me!"

**DURING THE ACTIVITY:** "Look at our poster today: What do you see? (*Pause.*) It's a car! In our Bible Story today, we heard how Jeremiah talked about God. He told people that God loved them and that He had a plan for them! We can talk about God too! We can go tell people at the car wash, the grocery store, and the library. We can tell our teachers, neighbors, family, and friends—everyone about God! Use the markers to draw a picture of you in something you travel in! You could draw a plane, a car, a truck, a wagon, a train—whatever you'd like! Draw your pictures around the outside of the car in the center of the poster. (*Pause.*) Your drawings remind us that we can talk to others about God."

AFTER THE ACTIVITY: "God loves you and me, and God has plans for us! Who loves you? God loves me! Say it again. Who loves you? God loves me!"



PRELUDE	SOCIAL	WORSHIP	STORY	GROUPS	HOME
			CREAT	ING A SAFE PLACE TO CO 25 MINUTES	DNNECT

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn

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## BASIC TRUTH

God loves me.



## 4. TAG! GOD LOVES YOU! [LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Heart cutouts and painter's tape

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Spread the hearts around the floor in your activity area and secure with tape.

**DURING THE ACTIVITY:** Select four children to stand on four of the hearts in the room, then choose four more friends to run and tag someone on a heart and say, "God loves you!" Ask children to switch roles so everyone has a turn running to tag a friend and share the important message! *NOTE:* Feel free to do this with a smaller, equal number of children if you have fewer number of children in your group.

**AFTER THE ACTIVITY:** Review the Bible Story.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come gather here with me! What do you see on the floor? (*Pause.*) Hearts! That's right. Hearts remind me of love! All month long, we've been learning that **God loves me** and God loves you! And we can share that important message with our friends."

**DURING THE ACTIVITY:** (Call out the names of four children.) Go find a heart to stand on. (Pause.) Great! Now, (call out the names of four more children) run to a friend standing on a heart and tell them, 'God loves you!' (Pause.) Yay! Great job! Switch places and we'll play again. (Repeat as desired.) That was such a fun game telling everyone that God loves them!"

AFTER THE ACTIVITY: "Just like Jeremiah, we can tell our friends about God's love! God loves you and me and He has plans for us. Tell me: Who loves you? God loves me! One more time! Who loves you? God loves me!"



PRELUDE	SOCIAL	WORSHIP	STORY	GROUPS	HOME
			CREAT	ING A SAFE PLACE TO CO 25 MINUTES	DNNECT

#### MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

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#### **KEY QUESTION**

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#### **BOTTOM LINE**

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#### BASIC TRUTH

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# marker

**5. TABLE THOUGHTS** 

WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Table Thoughts" on cardstock, one per child. Fold each paper on the designated lines, then lay flat. Write each child's name on their paper.

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Table Thoughts" Activity Page,

ink pads, stickers, scissors, clear tape, and a permanent

cardstock, washable markers, dot markers, stamps, washable

**DURING THE ACTIVITY:** Encourage children to decorate each section of their paper. Fold each child's paper into a triangular table tent and secure it with a piece of tape.

**AFTER THE ACTIVITY:** Review the Bible Story.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends! Come join me at the table. I have something for you to make and put on your table at home."

**DURING THE ACTIVITY:** "Your paper has different sections, and there are words in each section that you've been hearing today. This first section says: 'I can talk about God to others.' That's what our Bible Story was about today! The next section says: 'Who loves you? God loves me.' And the last section has our Memory Verse written on it, and that goes like this. 'I will always love you.' Jeremiah 31:3. You can use these markers, stamps, and stickers to decorate your paper. (*Pause.*) Now that you have your papers decorated so nicely, we need to fold them and tape the ends together like this. (*Fold on the lines into a triangular table tent and tape to secure.*) You can take this home and put it on your table to help you remember that God loves you."

AFTER THE ACTIVITY: "In our story today, we learned that we can talk about God to others, just like Jeremiah did, and tell everyone that God has plans for them because God loves them! God has plans for you and me, our friends and neighbors, the people at the grocery store and car wash, our teachers and coaches, all of our family-everyone! Because God LOVES everyone! That means God loves you and God loves me! Who loves you? God loves me!"



PRELUDE	SOCIAL	WORSHIP	STORY	GROUPS	HOME
			CREAT	ING A SAFE PLACE TO CO 25 MINUTES	DNNECT

MADE TO REFLECT

an activity that encourages personal application and prayer



## 6. JOURNAL AND PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

## WHAT YOU DO:

**BEFORE THE ACTIVITY:** If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on

cardstock and cut, one per Small Group. Place one card in your Bible at Jeremiah 31:3. Keep this card in your Bible all month.

**DURING THE ACTIVITY:** Encourage the children to march as you lead them to your Small Group spot. Sit down and gather the children around you. Review the Memory Verse and motions, then encourage the children to help you make a list of people they can talk about God to in the journal.

**AFTER THE ACTIVITY:** Pray with the children using the list you made in the journal.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "It's Small Group time! Today we're going to march while we walk to our Small Group spot. Everyone, march like this (*march*) and follow me! (*March as you lead the children to your Small Group spot*.) And stop! Now let's sit down and talk about today's Bible Story. One, two, three, sit down with me!"

**DURING THE ACTIVITY:** (Open the Bible and lay it in front of the children.) "In our Bible Story today, Jeremiah talked about God to other people. I wonder if he marched from person to person or if he hopped! No matter how he got there, Jeremiah made sure to talk about God and let people know that God loved them, and God had plans for them. We can talk about God to others too, because God loves everyone! That means God loves you! **Who loves you? God loves me!** 

"And the Bible verse we're learning says that God will ALWAYS love you! God says, 'I (point up) will always (draw circles with finger pointing up) love you,' (cross arms over chest) Jeremiah 31:3. (Open hands like a book.) Stand up with me and let's say God's words together! Just say what I say and do what I do. 'I (point up) will always (draw circles with finger pointing up) love you,' (cross arms over chest) Jeremiah 31:3. (Open hands like a book.)

"Wow! I love that verse! (*Clap.*) Now let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Today, we're going to make a list of people we can talk about God to. So when I say your name, tell me the name of one person and I will write it in our journal." (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

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## MEMORY VERSE

"I will always love you."

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## **KEY QUESTION**

Who loves you?

## **BOTTOM LINE**

God loves me.

## BASIC TRUTH

God loves me.



**AFTER THE ACTIVITY:** "Look! We can talk about God to all of these people! (*Hold up journal.*) Let's use it when we pray. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for loving us. We want everyone to know that You love them too. Help us talk about You with (*read the list the children made*) so they will know that You love them and have plans for them. We love You, God. In Jesus' name. Amen."



# **GETTING READY**

## HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

## SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and handson fun while introducing new concepts they will hear in the day's Bible Story.

Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.

#### **1. HEART DELIVERY**

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

- WHAT YOU NEED:
- Toy wagon
- Bucket
- Heart cutouts
- Little People® figures
- Optional: "Heart Delivery" Activity Page, cardstock, and painter's tape in place of Little People® figures

## WHAT YOU DO:

- Place Little People® figures around the room.
- Place the heart cutouts in the bucket and set it in the wagon.
- Option: Copy "Heart Delivery" on cardstock, one set per Small Group. Tape pictures around the room.

#### **2. TELL EVERYONE**

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

#### WHAT YOU NEED:

- Puppets or plush friends and Puppet theater
- Optional: appliance box in place of puppet theater **WHAT YOU DO:**
- Option: If you do not have a puppet theater, there are many ways online to make one. A simple idea is to cut a hole in the side of an appliance box and allow children to climb inside. Alternatively, you can do this activity without a theater and just have the puppets or plush friends talk to one another.

## **3. THROUGH THE TOWN**

**Made to Imagine:** An activity that lets preschoolers pretend, imagine, and role-play to enhance their learning **WHAT YOU NEED:** 

- Butcher paper
- Toy houses and buildings
- Little People® figures
- Toy animals and
- Foam hearts
- Empty tape rolls
- Washable ink pads
- Hot glue gun
- Hot glue sticks
- Masking tape
- Baby wipes
- Permanent marker
- Optional: "Through the Town" Activity Page, cardstock, and scissors in place of toy houses

#### WHAT YOU DO:

- Cover a table with butcher paper and tape to secure.
- Draw roads that are 2"-3" wide around the table.
- Place the toy houses and buildings around the table, along with the people and animals.
- Hot glue foam hearts to the empty tape rolls to make rolling heart stamps and place them on the table with the ink pads.
- Option: Copy "Through the Town" on cardstock and cut, one set per Small Group. Fold and place around the table to create a town.

## GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

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# **GETTING READY**

## HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

## 1. WALKIE-TALKIE VERSE

#### [HEAR FROM GOD | MEMORY VERSE REVIEW]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

## WHAT YOU NEED:

- Set of walkie-talkies
- Additional helper

# 2. TALK ABOUT GOD

#### [TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

#### WHAT YOU NEED:

- "Talk about God Big" Activity Page
- "Talk about God Little" Activity Page
- Cardstock
- Heart cutouts, three per child
- Scissors
- Painter's tape
- Buckets, six per Small Group

#### WHAT YOU DO:

- Copy "Talk about God Big" on cardstock and cut, one set per Small Group.
- Tape each of the cutouts on the side of the buckets.
- Copy "Talk about God Little" on cardstock and cut, two per Small Group.

#### **3. TALK POSTER**

#### [LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Think: An advanced activity specifically designed for older preschoolers WHAT YOU NEED:

- "Talk Poster" Activity Page
- Cardstock
- Glue stick
- Poster board
- Washable markers

#### WHAT YOU DO:

- Copy the "Talk Poster" on cardstock and cut, one per Small Group.
- Glue picture to the center of your poster board.

## 4. TAG! GOD LOVES YOU! [LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn WHAT YOU NEED:

WHAT TOU NEED:

Heart cutouts, four per Small Group

# • Painter's tape

- WHAT YOU DO:
- Spread the hearts around the floor in your activity area and secure with tape.

## 5. TABLE THOUGHTS [LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Create:** an activity that explores spiritual ideas through the process of drawing, building, and designing **WHAT YOU NEED:** 

- "Table Thoughts" Activity Page
- Cardstock
- Washable markers
- Dot markers
- Stamps
- Washable ink pads
- Stickers
- Scissors
- Clear tape
- Permanent marker

#### WHAT YOU DO:

- Copy "Table Thoughts" on cardstock, one per child.
- Fold each paper on the designated lines, then lay flat.
- Write each child's name on their paper.



# GETTING READY

## HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

# 6. JOURNAL AND PRAYER

#### [PRAY TO GOD | PRAYER ACTIVITY]

*Made to Reflect:* An activity that encourages personal application and prayer

#### WHAT YOU NEED:

- "Memory Verse Card" Activity Page from Week One in Bible
- Journal (Check out the Ollie journal at <u>bit.ly/3B4Z71j</u>.)
- Fun-shaped pen (Check out the Ollie Pen at <u>bit.ly/3Nwj0Wh</u>.)

#### WHAT YOU DO:

• If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut one per small group. Place it in the Bible at Jeremiah 31:3. Note: Keep the Memory Verse Card in your Bible all month.

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app.**

## FIRST LOOK PINTEREST PAGE

• Visit our Pinterest page to see craft samples and suggested supplies. <u>bit.ly/FL\_LittleRedWagon</u>