



## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

I can live for God.

**SHADRACH, MESHACH,  
AND ABEDNEGO  
DANIEL 3:10-28**

### MEMORY VERSE

"I will always love you."

**JEREMIAH 31:3, CEV**

### KEY QUESTION

Who loves you?

### BOTTOM LINE

God loves me.

### BASIC TRUTH

God loves me.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### **SOCIAL: Providing time for fun interaction**

*Offer one or more of these activities as preschoolers arrive.*

God's Love Is Everywhere  
Red, Yellow, Orange  
Every Day of the Week

### LARGE GROUP

**20**  
MIN

#### **WORSHIP: Inviting people to respond to God**

#### **STORY: Communicating God's truth in engaging ways**

"You Are with Me" and "Wherever He Goes"

Bible Story  
Prayer

### SMALL GROUP

**25**  
MIN

#### **GROUPS: Creating a safe place to connect**

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

Always  
Live for God  
Live Poster  
Everywhere in the World  
Story Cups  
Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home  
Memory Verse Card  
Parent Cue Card (*print or email*)  
Parent Cue App



WEEK  
**FOUR**  
MAY 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. GOD'S LOVE IS EVERYWHERE

**WHAT YOU NEED:** Pop-up tunnel and globe beach ball

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place the tunnel in an open area of the room.

**DURING THE ACTIVITY:** Encourage children to take turns rolling the ball through the tunnel. Repeat as desired.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Come over here, friends, I have a fun game for us to play!"

**DURING THE ACTIVITY:** "Line up in front of the tunnel and we'll take turns rolling the ball through the tunnel. [Child's name], roll the ball through the tunnel and I will catch it. *(Pause.)* This is a special ball; there is a map of the world on it. Isn't that cool? Okay, [child's name], roll the ball through the tunnel to me. *(Pause.)* I caught the ball, and I see [location]. God loves the people in [location], and God loves [child's name]! *(Continue with each child.)* God loves the people all over the world and every place I named just now."

**AFTER THE ACTIVITY:** "Today in our story we will hear about how God loved the people in the Bible and how God loves us too!"

**TRANSITION:** Move to Worship and Story by letting the children crawl through the tunnel to line up.

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AND ABEDNEGO  
DANIEL 3:10-28**

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-OLDS

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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



### 2. RED, YELLOW, ORANGE

**WHAT YOU NEED:** Gallon-size resealable bags, red and yellow washable paint, painter's tape; *Optional:* "Red, Yellow, Orange" Activity Page, cardstock, and one resealable bag per child.

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Squirt red and yellow paint into opposite sides of six resealable bags and seal them shut. Tape them to the table for the activity.

*Option:* Copy "Red, Yellow, Orange" on cardstock, one per child. Create one bag for each child and place a paper in each one.

**DURING THE ACTIVITY:** Encourage children to squish the paint in the bags to create the color orange.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, look at this fun activity on the table."

**DURING THE ACTIVITY:** "What colors do you see in the bag? (Pause.) Yes, red and yellow. Now I want you to push the paint around in the bag until the colors mix. What color do you see now? (Pause.) It's orange. Red and yellow mix together to make orange."

"You know, these colors remind me of something. Do they remind you of anything? (Pause.) They remind me of fire! We can't touch real fire, but we can pretend this paint is fire. Move the flames around in your bag."

**AFTER THE ACTIVITY:** "In today's story, we're going to hear about a really big fire in a furnace. I wonder what happens. Let's find out."

**TRANSITION:** Move to Worship and Story by wiggling like flames.

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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



### 3. EVERY DAY OF THE WEEK

**WHAT YOU NEED:** Large desk calendar, black washable marker, and red washable marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Set the large desk calendar on the table. Write children's birthdays on the calendar if possible. Gather the children to sit at the table around the

calendar.

**DURING THE ACTIVITY:** Call on each child as you point to a day on the calendar. Ask children to name something they do on that day. Write down their answers on that day using a black washable marker. Continue until each child has added to the calendar and you've written something on each day of the week. Review each day and the things you've written.

**AFTER THE ACTIVITY:** Draw red hearts around each day of the week as you introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come sit around the table here with me. Do you know what this is? (Pause.) It's a calendar. It shows us every day of the week! See, (point to these as you review) there's Sunday, Monday, Tuesday, Wednesday, Thursday, Friday, and Saturday. Let's talk about what we do on those days."

**DURING THE ACTIVITY:** "[Child's name], tell me something you do on [day]. (Point to a day of the week.) That's awesome. (Write down the child's answers with a black marker.) [Child's name], tell me something that you do on [day]. (Continue with each child, then review the calendar.) Let's draw a heart around each of these days. (Pause.) Hearts make me think of love, and there is a lot of love on our calendar."

**AFTER THE ACTIVITY:** "Today in our Bible Story, we will hear about how we can live for God and love God on Sunday (draw a red heart on Sunday) and Monday (draw a heart) and Tuesday (draw a heart) and every day of the week. (Draw in hearts for the rest of the week.) Look! We can live for God and love God every day. I can't wait to hear this story!"

**TRANSITION:** Move to Worship and Story by calling on the children to make hearts with their hands as they travel.

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PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



### 1. ALWAYS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** an empty tissue box and a large roll of crepe paper streamers

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Put the roll of streamers into the tissue box and pull a small length of streamer out of the

box. Make sure the roll can move easily in the box. Do the motions as you say the Memory Verse together.

**DURING THE ACTIVITY:** Encourage the children to say the Memory Verse as you continuously pull the streamer out. Give each child a turn to pull the streamer. Talk about how the streamer goes on and on just like God's love for us.

**AFTER THE ACTIVITY:** Repeat the Memory Verse one more time with the motions and review the Bottom Line.

### BIBLE STORY

I can live for God.

**SHADRACH, MESHACH,  
AND ABEDNEGO  
DANIEL 3:10-28**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come sit in a circle with me. Let's say our Memory Verse and do the motions together. 'I (point up) will always (draw circles with finger pointing up) love you,' (cross arms over chest) Jeremiah 31:3. (Open hands like a book.) Good job!"

**DURING THE ACTIVITY:** "We've been learning that God loves you and you and you (point to each child). 'God will always love you.' (Start pulling out the streamer.) That means God's love will go on and on like this streamer. (Continue pulling out the streamer.) The streamer keeps going. Say the verse with me. 'I will always love you,' Jeremiah 31:3. [Child's name], gently pull on the streamer. (Pause.) [Child's name], gently pull on the streamer. (Continue with each child; then pull more out.) It's still going; it's not ending! God's love for each of us keeps going too!"

**AFTER THE ACTIVITY:** "Let's say our verse one more time with the motions: 'I (point up) will always (draw circles with finger pointing up) love you,' (cross arms over chest) Jeremiah 31:3. (Open hands like a book.) No matter what, God will always love you. **Who loves you? God loves me!**"

### MEMORY VERSE

"I will always love you."

**JEREMIAH 31:3, CEV**

### KEY QUESTION

Who loves you?

### BOTTOM LINE

God loves me.

### BASIC TRUTH

God loves me.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



**2. LIVE FOR GOD**  
[TALK ABOUT GOD | BIBLE STORY REVIEW]  
**WHAT YOU NEED:** "Live for God," "Live for God Note," and "Name Label" Activity Pages; cardstock; Avery® Labels #5163 or equivalent; shoeboxes without lids or rectangular craft boxes; yarn; scissors; washable markers; crayons; hole punch; and an assortment of supplies to decorate the boxes

**BIBLE STORY**

I can live for God.

**SHADRACH, MESHACH,  
AND ABEDNEGO  
DANIEL 3:10-28**

**WHAT YOU DO:**  
**BEFORE THE ACTIVITY:** Copy "Live for God" on cardstock and cut, one per child. Copy "Live for God Note" on cardstock and cut, one per child. Copy "Name Label" on label paper, one label per child. Use a hole punch to make a hole on one end of every shoebox. Cut yarn in 24"-36" lengths, one per child.

**DURING THE ACTIVITY:** Give each child a box to make their own little wagon to take home. Write each child's name on their sticker and ask them to place it somewhere on their box. Encourage children to use the crayons, markers, and supplies provided to decorate their wagons. As the children decorate their wagons, tie a piece of yarn through the hole at the end of their box. Talk about each card as you give them to the children to put in their wagons.

**AFTER THE ACTIVITY:** Review the Bottom Line.

**MEMORY VERSE**

"I will always love you."

**JEREMIAH 31:3, CEV**

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "Come sit with me! We're going to make something very special for you to take home!"

**DURING THE ACTIVITY:** "Our Bible Story was about three men. Their names were Shadrach, Meshach, and Abednego. They lived for God and did not bow down to the king's statue. We are going to make little wagons to take home that will help us remember that we can live for God too!

**KEY QUESTION**

Who loves you?

*(Give each child the set of four cards.)* "I have cards to go in your wagon that will help you remember that you can live for God. *(Hold up Bible card.)* This is a picture of the Bible; we can hear from God when we read the Bible. *(Hold up praying card.)* Next is a picture of a child praying. We can pray to God anytime, anywhere, about anything. *(Hold up people card.)* This is a picture of people. We can talk about God to others and tell them that God loves them. *(Hold up heart card.)* We can live for God when we love God and do what God says. *(Attach the yarn to each child's box.)*

**BOTTOM LINE**

God loves me.

**AFTER THE ACTIVITY:** "Now everyone has their own wagon to take home. Pull your wagons and follow me! Tell me, **who loves you? God loves me! Who loves you? God loves me! Who loves you? God loves me!**"

**BASIC TRUTH**

God loves me.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO THINK**

an advanced activity specifically designed for older preschoolers



**3. LIVE POSTER**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Live Poster" Activity Page, cardstock, glue stick, poster board, washable ink pads, washable markers, plastic tablecloth, and baby wipes

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Live Poster" on cardstock and cut one per Small Group. Glue the picture to the center of your poster board. Cover the table with the tablecloth.

**DURING THE ACTIVITY:** Set the poster board in the middle of the children. Point out the globe. Talk about how we can live for God wherever we go. Lead the children to press their thumbs onto the ink pads and then press them down flat on the poster board around the edge to leave their thumbprints. This will form the body. Pass out wipes for children to clean messy fingers. Encourage children to use the markers to give their thumbprint a head, legs, and arms.

**AFTER THE ACTIVITY:** Hang up the poster board where parents can see it when they arrive. Review the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come gather around the table!"

**DURING THE ACTIVITY:** "We learned in our story today that we can live for God wherever we go! Let's add a 'thumb body' around the edge of the poster board. I want you to press your thumb onto the ink pad and then onto the poster board around the edge. Clean your thumb and then use a marker to draw a head, arms, and legs to make little thumb bodies! (Pause.) Your thumb bodies look so cute!"

**AFTER THE ACTIVITY:** "We can live for God no matter where we go, just like Shadrach, Meshach, and Abednego. They knew that God loved them, and God loves us too. Tell me, **who loves you? God loves me!** One more time! **Who loves you? God loves me.**"

**BIBLE STORY**

I can live for God.

**SHADRACH, MESHACH,  
AND ABEDNEGO  
DANIEL 3:10-28**

**MEMORY VERSE**

"I will always love you."

**JEREMIAH 31:3, CEV**

**KEY QUESTION**

Who loves you?

**BOTTOM LINE**

God loves me.

**BASIC TRUTH**

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 4. EVERYWHERE IN THE WORLD [LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Flat world map and a beanbag

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Lay the flat world map on the floor of your activity area. Gather the children around the map on the floor.

**DURING THE ACTIVITY:** Point out where you live on the map. Let the children take turns tossing the beanbag onto the map. Name the place where it lands and talk about how you can live for God and love Him in that place. Repeat until every child has a turn.

**AFTER THE ACTIVITY:** Review the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come gather here around our map! This is a map of the whole world!"

**DURING THE ACTIVITY:** "We live right here. (*Point to the map.*) When it's your turn, I want you to toss the beanbag onto the map! I'll name the place where it lands. [*Child's name*], you go first. (*Pause.*) You landed on [*location*]! You can live for God in [*location*]! Great job! (*Continue with each child.*)"

**AFTER THE ACTIVITY:** "Wherever you go in the world, you can live for God! Wherever you go in the world, you can hear from God! Wherever you go in the world, you can pray to God! Wherever you go in the world, you can talk to others about God! And wherever you go in the world, you can LIVE for God! Because God loves you and **God loves me. Who loves you? God loves me!**"

### BIBLE STORY

I can live for God.

**SHADRACH, MESHACH,  
AND ABEDNEGO  
DANIEL 3:10-28**

### MEMORY VERSE

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**JEREMIAH 31:3, CEV**

### KEY QUESTION

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### BASIC TRUTH

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PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



**5. STORY CUPS**  
[LIVE FOR GOD | APPLICATION ACTIVITY]  
**WHAT YOU NEED:** "Story Cups" Activity Page; copy paper; clear, plastic punch cups; washable markers; red, yellow, and orange tissue paper squares; scissors; glue sticks; and a permanent marker

**WHAT YOU DO:**  
**BEFORE THE ACTIVITY:** Copy "Story Cups" on copy paper and cut, one per child. Using a permanent marker, draw two vertical lines on each cup to divide it in half, one per child. Write each child's name on the bottom of two cups.

**DURING THE ACTIVITY:** Ask children to color their picture of Shadrach, Meshach, and Abednego and glue it to one of their cups. Encourage children to glue tissue paper to the inside of the other cup, but only on one side. Stack the fire cup inside the other and demonstrate how to twist the cups.

**AFTER THE ACTIVITY:** Review the Bible Story.

**BIBLE STORY**  
I can live for God.  
**SHADRACH, MESHACH, AND ABEDNEGO**  
**DANIEL 3:10-28**

**MEMORY VERSE**  
"I will always love you."  
**JEREMIAH 31:3, CEV**

**KEY QUESTION**  
Who loves you?

**BOTTOM LINE**  
God loves me.

**BASIC TRUTH**  
God loves me.

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "Friends! Come join me at the table. Do you remember the names of the people who were in our story today? (Pause.) Their names were Shadrach, Meshach, and Abednego. Let's make a craft to help us remember the story."

**DURING THE ACTIVITY:** "Look! Here is a picture of Shadrach, Meshach, and Abednego. Use the markers to color your picture. (Pause.) Glue it to the cup with no lines. (Pause.) Now on this cup, glue the tissue paper on the inside of the cup from line to line like this. (Demonstrate.) The tissue paper looks like the fire in the furnace! Now put the fiery cup inside the other cup, and you can move the guys in and out of the fire. Give it a try."

**AFTER THE ACTIVITY:** "In our story today, we learned that Shadrach, Meshach, and Abednego loved God and did NOT bow down and worship the king's statue. So the king threw them into the fiery furnace! Turn the guys so they are in the fire. (Pause.) God sent an angel to keep Shadrach, Meshach, and Abednego safe! Turn the guys out of the fire. (Pause.) They knew that no matter what happened, God loved them. We can choose to live for God too, because God loves me, and God loves you! **Who loves you? God loves me!**"



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO REFLECT**  
an activity that encourages personal application and prayer



**6. JOURNAL AND PRAYER**  
[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Memory Verse Card" Activity Page from Week One in Bible, a journal, a fun-shaped pen, and reward stickers or handstamp

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** If you do not have the "Memory

Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut one per Small Group. Place one card in your Bible at Jeremiah 31:3.

**DURING THE ACTIVITY:** Tell the children to do what you say as you lead them to your Small Group spot. Tell them to do things like, hop, skip, and wave their hands in the air. Sit down and gather the children around you. Review the Memory Verse and motions; then encourage the children to help you make a list of their friends in the journal.

**AFTER THE ACTIVITY:** Pray with the children using the list you made in the journal.

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**KEY QUESTION**

Who loves you?

**BOTTOM LINE**

God loves me.

**BASIC TRUTH**

God loves me.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "It's Small Group time! I want you to do what I say while we go to our Small Group spot. Here we go! *(Tell the children to do fun things like, hop, skip, and wave their hands in the air as you lead the children to your Small Group spot.)* You did it! You did what I said! Now it's time to sit down and talk about today's Bible Story. One, two, three, sit down with me!

**DURING THE ACTIVITY:** *(Open the Bible and lay it in front of the children.)* "In our Bible Story today, Shadrach, Meshach, and Abednego did what God said. They lived for God, and they did not bow to the king's statue. Doing what God says is how we show God that we love Him. And we can always trust that what God says is best because God loves us. **God loves me**, and God loves you! **Who loves you? God loves me!**

"The Bible verse we have been learning will help us remember that God says: 'I *(point up)* will always *(draw circles with finger pointing up)* love you!' *(cross arms over chest)* Jeremiah 31:3. *(Open hands like a book.)* That is such good news! God will always love us! Stand up with me and let's say God's words together! Just say what I say and do what I do. 'I *(point up)* will always *(draw circles with finger pointing up)* love you!' *(cross arms over chest)* Jeremiah 31:3. *(Open hands like a book.)* Now who's ready to say that by yourself? I know you can do it! Let's sit down and we can take turns. I have my stickers ready! *(Give each child the opportunity to try to say the Bible verse.)*



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PRELUDE

SOCIAL

WORSHIP

STORY

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HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## (6. JOURNAL AND PRAYER, CONTINUED)

"Everyone, clap for [child's name]! Here is your sticker! (*Say this with each child as they try and say the Bible verse.*) I am very proud of you for trying to say that Bible verse! When I count to three, I want everyone to stand up and show me your sticker/handstamp. One, two, three! (*Pause to look.*) Yay! (*Clap.*)

"Now let's sit back down so we can write in our prayer journal and talk to God. (*Open journal.*) Shadrach, Meshach, and Abednego were friends. They helped each other live for God. When I say your name, I want you to tell me the name of one of your friends and I will write it in our journal. Then we can pray that our friends will live for God too." (*Remember to print, as you write in the journal, so the children can recognize their names and the letters.*)

**AFTER THE ACTIVITY:** "Look at all our friends' names! (*Hold up journal.*) Let's pray for our friends now. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for always loving us. Thank You for teaching us that we can live for You. Please help (*say each child's name*) and our friends (*read the list you made*) do things like read the Bible, pray, talk about You to others, and love You so we can live for You. We love You, God. In Jesus' name, amen."



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible Story.

*Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.*

#### 1. GOD'S LOVE IS EVERYWHERE

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Pop-up tunnel
- Globe beach ball

#### 2. RED, YELLOW, ORANGE

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**WHAT YOU NEED:**

- Gallon-size resealable bags, six per Small Group
- Red and yellow washable paint
- Painter's tape
- *Optional: "Red, Yellow, Orange" Activity Page and cardstock, and one resealable bag per child.*

**WHAT YOU DO:**

- Squirt red and yellow paint into opposite sides of resealable bags and seal them shut.
- Tape them to the table for the activity.
- *Optional: Copy "Red, Yellow, Orange" on cardstock, one per child.*

#### 3. EVERY DAY OF THE WEEK

**Made to Explore:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**WHAT YOU NEED:**

- Large desk calendar
- Black washable marker

- Red washable marker

**WHAT YOU DO:**

- Write children's birthdays on the calendar if possible.

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

#### 1. ALWAYS

**[HEAR FROM GOD | MEMORY VERSE REVIEW]**

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**WHAT YOU NEED:**

- Empty tissue box
- Large roll of crepe paper streamers

**WHAT YOU DO:**

- Put the roll of streamers into the tissue box and pull a small length of streamer out of the box.

#### 2. LIVE FOR GOD

**[TALK ABOUT GOD | BIBLE STORY REVIEW]**

**Made to Create:** An activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft

**WHAT YOU NEED:**

- "Live for God" Activity Page
- "Live for God Note" Activity Page
- "Name Label" Activity Page
- Cardstock
- Avery® Labels #5163 or equivalent
- Shoeboxes without lids or rectangular craft boxes
- Yarn



WEEK  
**FOUR**  
MAY 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- Scissors
- Washable markers
- Crayons
- Hole punch
- Assortment of supplies to decorate the boxes

### WHAT YOU DO:

- Copy "Live for God" on cardstock and cut, one set per child.
- Copy "Live for God Note" on cardstock and cut, one per child.
- Copy "Name Label" on label paper, one label per child.
- Use a hole punch to make a hole on one end of every shoebox.
- Pre-cut a long piece of yarn/string for every child to be used as their wagon handle.

### 3. LIVE POSTER

#### [LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Think:** An advanced activity specifically designed for older preschoolers

#### WHAT YOU NEED:

- "Live Poster" Activity Page
- Cardstock
- Glue stick
- Poster board
- Washable ink pads
- Washable markers
- Plastic tablecloth
- Baby wipes

#### WHAT YOU DO:

- Copy "Live Poster" on cardstock, one per Small Group.
- Glue the picture to the center of the poster board.
- Cover the table with the tablecloth.

### 4. EVERYWHERE IN THE WORLD

#### [LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

#### WHAT YOU NEED:

- Flat world map
- Beanbag

### 5. STORY CUPS

#### [LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Create:** an activity that explores spiritual ideas through the process of drawing, building, and designing

#### WHAT YOU NEED:

- "Story Cups" Activity Page
- Copy paper
- Clear, plastic punch cup, two per child
- Washable markers
- Red, yellow, and orange tissue paper squares
- Scissors
- Glue sticks
- Permanent marker

#### WHAT YOU DO:

- Copy "Story Cups" on copy paper and cut one per child.
- Using a permanent marker, draw two vertical lines on each cup to divide it in half, one per child.
- Write each child's name on the bottom of two cups.

### 6. JOURNAL AND PRAYER

#### [PRAY TO GOD | PRAYER ACTIVITY]

**Made to Reflect:** An activity that encourages personal application and prayer

#### WHAT YOU NEED:

- "Memory Verse Card" Activity Page from Week One in Bible
- Journal (Check out the Ollie journal at [bit.ly/3B4Z71j](http://bit.ly/3B4Z71j).)
- Fun-shaped pen (Check out the Ollie Pen at [bit.ly/3NwjOWh](http://bit.ly/3NwjOWh).)
- Reward stickers or handstamp

#### WHAT YOU DO:

- If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut one per small group. Place it in the Bible at Jeremiah 31:3. Note:



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## GETTING READY

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### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

### FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_LittleRedWagon](https://bit.ly/FL_LittleRedWagon)