



**MONTHLY
BIBLE STORY**

Hannah
SAMUEL 1-2

BIBLE WORDS

"I will always love you."
JEREMIAH 31:3, CEV

BOTTOM LINE

God loves you.

BASIC TRUTH

God loves me.

The toddler curriculum provides one monthly Bible story because we understand that toddlers learn best through repetition. The toddler curriculum provides older toddlers with the story and craft element that some are ready to experience before they enter the twos. We hope that by sending home a simple toddler craft you are cueing families to begin having conversations at home with their children.

STORY TIME:

- Show It

CRAFT TIME:

- Hands in Prayer
-



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STORY TIME

Gather children on a rug or in a specific area of the classroom to tell the story. Some children (especially the younger ones) may wander. That's okay. They're still listening and learning!

WHAT YOU NEED: Preschool Bible, "Story Pictures" Activity Pages copied on cardstock

LEADER: "Hello, friends! I'm so glad to see you today. Come join me on the floor. Today's true story from the Bible (*hold up the Bible*) begins with a woman named Hannah. (*Hold up a picture of Hannah.*)

"Hannah was sad but she knew she could pray and talk to God. (*Hold up a picture of sad Hannah praying.*) Hannah talked to God about why she was sad and that made her feel better. (*Hold up a picture of happy Hannah praying.*) She knew she could pray and talk to God about anything. You can pray and talk to God about anything anytime, too, because **God loves you!** (*Hold up a picture of a heart.*) If you are happy, sad, scared, or excited, you can pray and talk to God. If you are at home, or somewhere new, you can talk to God because **God loves you!**"



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CRAFT TIME

Gather small groups of children around you at a table for toddler craft time. Depending on the size of your group, you may lead the craft two or three times. Not every child may want to participate in craft time. That's okay. Feel free to send home the craft materials for them to complete with their mom or dad.

WHAT YOU NEED: "Hands in Prayer" Activity Page, cardstock, pencil, dot markers, scissors, baby wipes, and a permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Hands in Prayer" on cardstock, one per child. Fold each paper in half along the indicated line. Write each child's name on their paper right under the heart.

Option: You may want to do this step before the actual activity. Place each child's hand on their paper, covering the heart, and with the pinky side aligned with the fold. Trace each child's hand, cut out, and unfold.

DURING THE ACTIVITY: Place each child's hand on their paper, covering the heart, and with the pinky side aligned with the fold. Trace each child's hand, cut out, and unfold. Encourage children to decorate their paper hands and then fold their paper together with the heart inside. Clean hands as needed.

WHAT YOU SAY:

DURING THE ACTIVITY: "[Child's name], you can pray and talk to God anywhere, anytime. Let's make a craft with your hand. (*Position hand and trace.*) Look! This is your hand! Watch what happens when I cut it out. (*Cut and unfold.*) Look! Your praying hands are holding a heart! Decorate the heart and your hands. (*Pause.*) Great job! (*Clean hands.*) You can pray and talk to God anytime, too, because **God loves you!**"