



WEEK  
**TWO**  
JUNE 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

I can have joy  
because God helps me.

**FEAST OF BOOTHS**  
**DEUTERONOMY 16:13-17**

### MEMORY VERSE

"A joyful heart  
is good medicine."

**PROVERBS 17:22, ESV**

### KEY QUESTION

Who can have joy all the time?

### BOTTOM LINE

I can have joy all the time.

### BASIC TRUTH

God loves me.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Celebrate  
Tend the Garden  
How Does Your Garden Grow?

### LARGE GROUP

**20**  
MIN

#### WORSHIP: Inviting people to respond to God

#### STORY: Communicating God's truth in engaging ways

"Start the Party" and "You Love Me"


Bible Story  
Prayer

### SMALL GROUP

**25**  
MIN

#### GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Hopscotch Verse  
Thank You, God!  
Blossoming Beans   
Celebration Dance Party  
Joyful Harvest  
Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home  
Memory Verse Card  
Parent Cue Card (*print or email*)  
Parent Cue App



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. CELEBRATE

**WHAT YOU NEED:** Gift bags, Fisher-Price® Nativity, party hat, toy ice cream, plush or large foam heart cutout, gift-wrapped present, and confetti

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place each item in its own gift

bag. If needed, mark the confetti bag so you can save that one for last. Place bags around the room.

**DURING THE ACTIVITY:** Encourage children to find the gift bags around the room and bring them back to the middle of your activity area. Sit with the children and pull each item from its bag. Identify each item and talk about what celebration each item represents. Encourage all the children to celebrate and toss the confetti.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

## BIBLE STORY

I can have joy because God helps me.

**FEAST OF BOOTHS  
DEUTERONOMY 16:13-17**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends I am so excited! We are going on a gift hunt today! There are gift bags all around the room. When I say: 'Celebrate!', I want you to go and find the gift bags and bring them back here."

**DURING THE ACTIVITY:** "CELEBRATE! (Pause.) When you find a bag, bring it back. (Pause.) Wow, great job everyone! You found all the gifts! Sit down with me and let's see what's inside. (Pull out the first item.) This is a party hat! When do we celebrate with a party hat? (Pause.) That's right! We wear a party hat when we celebrate someone's birthday! (Pull out the next item.) This is the nativity with baby Jesus! When do we celebrate with the nativity? (Pause.) That's right! We celebrate Jesus' birthday at Christmas and every day! (Pull out the next item.) This is ice cream! When do we celebrate with ice cream? (Pause.) Anytime! We can celebrate summer, a great day, learning something new—anything! (Pull out the next item.) This is a present! When do we celebrate with a present? (Pause.) We celebrate with a present on birthdays, Christmas, and other special times! (Pull out the next item.) This is heart! What do hearts make us think of? (Pause.) Love! When do we celebrate love? (Pause.) Every day! Okay friends, we have one more gift to open. (Pull out the item.) This is CONFETTI! (Toss a little bit of confetti.) We can celebrate with confetti anytime! Everyone stand up and let's celebrate! You can jump, clap, cheer, and toss confetti to celebrate!" (Give each child some confetti to toss.)

**AFTER THE ACTIVITY:** "I loved celebrating with you. Our Bible Story will teach us that we can have joy and celebrate all the time!"

**TRANSITION:** Move to Worship and Story by pretending to toss confetti as you walk.

## MEMORY VERSE

"A joyful heart is good medicine."

**PROVERBS 17:22, ESV**

## KEY QUESTION

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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



## 2. TEND THE GARDEN

**WHAT YOU NEED:** "Tend the Garden" Activity Page; cardstock; green, nubby mop cloth or car wash mitt; and scissors; *Optional: mini vegetable erasers in place of the "Tend the Garden" Activity Page*

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Tend the Garden" on cardstock and cut, one set per Small Group. Place the cloths/mitts on the table and nestle vegetable cutouts in rows in the cloths/mitts to create a garden.

**DURING THE ACTIVITY:** Encourage children to harvest the gardens while discussing what vegetables they picked. Put veggies into separate piles. Ask children to plant the vegetables back in their gardens after they've collected all the food. Repeat as desired.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

## BIBLE STORY

I can have joy  
because God helps me.

**FEAST OF BOOTHS**  
**DEUTERONOMY 16:13-17**

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Hello, hello friends! It's so wonderful to see you all today! Look what we have at the table to play with today! They are tiny gardens for you to tend to!"

**DURING THE ACTIVITY:** "Look how all the veggies are nice and neat in a row! Pick and harvest your veggies and place them into separate piles. *(Pause.)* What did you grow in your garden? *(Pause.)* Yum! I like vegetables! Do you have a favorite vegetable? *(Pause.)* Great job collecting all the veggies from your garden! *(Pause.)* Thank You, God, for all this food! Let's plant the veggies and play again." *(Repeat as desired.)*

**AFTER THE ACTIVITY:** "That was a lot of fun playing in the garden with you! Today we're going to hear a story about how thankful God's people were when their gardens grew a lot of food."

**TRANSITION:** Move to Worship and Story by pretending to plant vegetables as you walk to the designated area.

## MEMORY VERSE

"A joyful heart  
is good medicine."

**PROVERBS 17:22, ESV**

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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



### 3. HOW DOES YOUR GARDEN GROW?

**WHAT YOU NEED:** Butcher paper, dot markers, stamps, washable ink pads, construction paper in a variety of colors, toy vegetables, washable black marker, scissors, baby wipes, and painter's tape; *Optional: stickers in place of stamps and ink pads*

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Use the marker to trace around the different plastic veggies on construction paper and cut out. If possible, leave the toy vegetables on the table and place the cutouts in front of each one. Tape the butcher paper on the wall at child's height. Set the scissors and marker out of reach. Place the dot markers, stamps, and ink pads on the table.

**DURING THE ACTIVITY:** Encourage the children to select a vegetable cutout and decorate it. As they finish, help them tape the vegetable to the butcher paper as a garden. If time allows, children can decorate more than one cutout. Clean hands with wipes as needed.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come gather around the table! What do you see? (Pause.) Vegetables! These are all yummy, good-for-you things to eat."

**DURING THE ACTIVITY:** "Let's decorate our veggies and then add them to our garden! You can use the markers or stamps to fill in your veggies. (Pause.) These veggies look good enough to eat! Let's add them to our garden here. I'll help you tape them up. (Pause.) Wow! Look at our garden! You all added different things. Great job!"

**AFTER THE ACTIVITY:** "Vegetables need sunlight and rain to grow. Who gives us the rain and sun? (Pause.) God! That's right. Because God gives us so many good things, we should celebrate! We'll hear more about that in our Bible Story today. Come with me."

**TRANSITION:** Move to Worship and Story by pretending to gather all the items you grow in a garden. Examples: Dig up potatoes, pull up carrots, pick green beans, snap off okra, pull off peppers, pick tomatoes, etc.

### BIBLE STORY

I can have joy  
because God helps me.

**FEAST OF BOOTHS**  
**DEUTERONOMY 16:13-17**

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. HOPSCOTCH VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** Painter's tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Use the tape to create a seven-square hopscotch board on the floor in your activity area.

### BIBLE STORY

I can have joy because God helps me.

**FEAST OF BOOTHS  
DEUTERONOMY 16:13-17**

### MEMORY VERSE

"A joyful heart is good medicine."

**PROVERBS 17:22, ESV**

### KEY QUESTION

Who can have joy all the time?

### BOTTOM LINE

I can have joy all the time.

### BASIC TRUTH

God loves me.

**DURING THE ACTIVITY:** Have the children take turns playing hopscotch and saying one word of the verse as they hop to each space. Continue with each child. Repeat as desired.

**AFTER THE ACTIVITY:** Review the Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, I have a fun game for us to play as we review our Memory Verse. But first, let's say our verse and do the motions. 'A joyful (*brush flat hands upward twice*) heart (*tap chest twice with fingertip*) is good medicine;' (*move flat hand from chin to palm*) Proverbs 17:22. (*Open hands like a book.*) Great job!"

**DURING THE ACTIVITY:** "We're going to say each word to our verse as you jump like this. (*Demonstrate.*) [Child's name], your turn. (*Jump.*) 'A (*jump*) joyful (*jump*) heart (*jump*) is (*jump*) good (*jump*) medicine, (*jump*) Proverbs 17:22.' Great job! [Child's name], your turn. (*Continue with each child.*) Friends, that was so much fun saying our Memory Verse while we jumped!"

**AFTER THE ACTIVITY:** "We can have joy all the time because God loves us. Let's say our verse and do the motions one more time. 'A joyful (*brush flat hands upward twice*) heart (*tap chest twice with fingertip*) is good medicine;' (*move flat hand from chin to palm*) Proverbs 17:22. (*Open hands like a book.*) Great job! Tell me: **Who can have joy all the time? I can have joy all the time!** One more time! **Who can have joy all the time? I can have joy all the time!**"



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO IMAGINE**  
an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



**2. THANK YOU, GOD!**  
[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** Plastic toy food, brown painter's tape, small watering cans, toy gardening tools, a large basket, and confetti

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place several long strips of brown painter's tape on the floor like rows in a garden.

**DURING THE ACTIVITY:** As you review the Bible Story, lead the children in digging in the garden, planting the food, watering the garden, and picking the food. When they pick the food, tell the children to put it in the basket. Once all the food is in the basket, sit in a circle around the basket and celebrate all the ways God helped. Repeat as desired.

**AFTER THE ACTIVITY:** Review the Bible Story and Bottom Line.

**BIBLE STORY**

I can have joy because God helps me.

**FEAST OF BOOTHS**  
**DEUTERONOMY 16:13-17**

**MEMORY VERSE**

"A joyful heart is good medicine."

**PROVERBS 17:22, ESV**

**KEY QUESTION**

Who can have joy all the time?

**BOTTOM LINE**

I can have joy all the time.

**BASIC TRUTH**

God loves me.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hey, everyone! Let's make a garden together!"

**DURING THE ACTIVITY:** "The people in our Bible Story today worked in their garden to grow food. Let's pretend these brown lines are rows of dirt in a garden. Will you help me dig? (*Pretend to dig with the children.*) Will you help me plant the food? (*Lay toy food on the brown lines.*) Will you help me water the garden? (*Pretend to water the garden with watering cans.*) Will you help me pick up the food and put it in this basket? (*Put all the toy food in a basket.*) Great job! Now let's sit in a circle around the basket of food.

"After the people picked the food from their gardens, God told them to have a celebration. The celebration was like a big THANK YOU to God for helping them. God helped by making the sun shine. God helped by making it rain. And God helped by making the food grow! Let's celebrate and say, 'thank You' to God, right now, like the people in our story did! I have some confetti for each of you. (*Pass out confetti.*) When I count to three, we're going to say, 'THANK YOU, GOD!' and toss our confetti in the air. Ready? One . . . two . . . three! THANK YOU, GOD!" (*Toss confetti.*)

**AFTER THE ACTIVITY:** "The people in our story had joy because God helped them. We can have joy because God helps us too! God still makes the sun shine. God still makes it rain. And God still makes our food grow! Wow! God helps us all the time! That means we can have joy all the time! **Who can have joy all the time? I can have joy all the time!** Yay, God!" (*Toss confetti.*)



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO THINK

an advanced activity specifically designed for older preschoolers



### 3. BLOSSOMING BEANS\*

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Allergy Alert Poster," "Blossoming Beans Parent Note" Activity Page, cardstock, plastic tablecloth, dried black or pinto beans, cotton balls, plastic cups, pipettes, water, sandwich-size resealable bags, scissors, and a permanent marker

#### BIBLE STORY

I can have joy  
because God helps me.

**FEAST OF BOOTHS**  
**DEUTERONOMY 16:13-17**

\*Note: Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at the door to your room.

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Allergy Alert Poster" on cardstock, list beans, and post at the door. Copy the "Blossoming Beans Parent Note" on cardstock and cut, one per child. Cover the table with the tablecloth. Write each child's name on their bag and place bags on the table. Pour water into several cups and place cups on the table with the pipettes.

#### MEMORY VERSE

"A joyful heart  
is good medicine."

**PROVERBS 17:22, ESV**

**DURING THE ACTIVITY:** Give each child a few beans to put in their bag. Ask children to add four or five cotton balls. Demonstrate how to use the pipettes and ask children to add several drops of water to each cotton ball. Make sure children do not over-saturate the cotton balls. As they finish, help them push out extra air in the bag and seal shut. Set aside for pick up with a Parent Note.

**AFTER THE ACTIVITY:** Review the Bible Story and Bottom Line.

#### KEY QUESTION

Who can have joy all the time?

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, have you ever watched a bean sprout and start to grow? (Pause.) Who makes things grow? (Pause.) Yes! God does. Let's add some beans to our bags so we can watch them sprout and grow."

#### BOTTOM LINE

I can have joy all the time.

**DURING THE ACTIVITY:** "Let's put five beans in the bottom of your bag. (Pause.) Spread them out so the beans are not clumped together. Great job! Now let's add the cotton balls. (Pause.) Add a few drops of water to each cotton ball. Just a few drops for each one. Super! (Squeeze the air out of each bag and seal.)"

#### BASIC TRUTH

God loves me.

**AFTER THE ACTIVITY:** "I want you to take these home and tape them to a window so you can watch each day to see what happens! Who makes the flowers and plants and veggies grow? (Pause.) God does! God gives us the rain and the sun to make things grow. We can celebrate what God has done and have joy all the time! **Who can have joy all the time? I can have joy all the time!**"



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 4. CELEBRATION DANCE PARTY [LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Plush animals or dolls, music player, and this month's music; *Optional: disco ball*

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Gather the children in an open area of the activity area and have them form a circle.

*Optional: If using a disco ball, set it up in the area where children will be dancing.*

**DURING THE ACTIVITY:** Call each child by name and encourage them to dance. Then encourage each child to go and grab a friend (*plush animal, baby doll, stuffy, etc.*) to bring to the dance party. Encourage all the children to dance together.

**AFTER THE ACTIVITY:** Review the Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, let's have a special dance party. Come stand in a circle with me."

**DURING THE ACTIVITY:** "Listen for your name. Is everyone ready? (*Start music.*) [Child's name], come to the middle with me and dance! Great job! Go back to the circle and let's have [child's name] come to the middle and dance! (*Continue with each child.*) Now go find a special friend to bring to our dance party! (*Pause.*) Yay for dance parties! It was so much fun getting to celebrate and have a good time with our friends. Dance parties with friends bring us so much joy!"

**AFTER THE ACTIVITY:** "We can have dance parties all the time and we can have joy all the time too! Tell me, friends: **Who can have joy all the time? I can have joy all the time!** One more time! **Who can have joy all the time? I can have joy all the time!**"

### BIBLE STORY

I can have joy because God helps me.

**FEAST OF BOOTHS  
DEUTERONOMY 16:13-17**

### MEMORY VERSE

"A joyful heart is good medicine."

**PROVERBS 17:22, ESV**

### KEY QUESTION

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



**5. JOYFUL HARVEST**  
[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Joyful Harvest" Activity Page, cardstock, plastic toy food, spray bottles, washable paint in a variety of fun colors, water, baby wipes, plastic tablecloth, paper towels, and permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Joyful Harvest" on cardstock, one per child. Write each child's name on their paper. Cover the table with the tablecloth. Pour enough paint into each spray bottle to cover the bottom, and then fill bottles halfway with water. Shake to mix. Place toy food, spray bottles, and paper towels at the table.

**DURING THE ACTIVITY:** Encourage children to place a few pieces of food on their paper, then pick a spray bottle and spritz their paper. Change colors as desired, continuing to spray their papers. Pat food dry, then remove to reveal the food shapes left behind.

**AFTER THE ACTIVITY:** Review the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends! Come sit at the table with me. We're going to use this food and these spray bottles to create a joyful painting today!"

**DURING THE ACTIVITY:** "Place two or three pieces of food on your paper. (Pause.) Great! Now pick a paint color and spray a few sprays over the food like this. (Demonstrate.) Now pick another color and do it again. (Pause.) Spray around the food, but don't move it. Use a few more colors, making sure to paint your entire picture. (Pause.) Okay, now let's pat the food dry. Will you help me? (Remove the food.) Look at the prints the food left. Wow! I love how colorful your pictures are!"

**AFTER THE ACTIVITY:** "In today's story, we heard how God's people, the Israelites, worked in their gardens every day and grew a lot of food! God wanted them to take time to celebrate and thank Him for the sun and the rain that helped their gardens grow! Everyone got together and celebrated for seven days and seven nights! (Hold up seven fingers.) We can celebrate God too! When I count to three, shout: 'Thank You, God!' Ready? One, two, three! Thank You, God! The people had joy because God helped them. We can have joy all the time because God helps us too! **Who can have joy all the time? I can have joy all the time.**"

**BIBLE STORY**

I can have joy because God helps me.

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO REFLECT**  
an activity that encourages personal application and prayer



**BIBLE STORY**  
  
I can have joy  
because God helps me.

**FEAST OF BOOTHS**  
**DEUTERONOMY 16:13-17**

**MEMORY VERSE**  
  
"A joyful heart  
is good medicine."

**PROVERBS 17:22, ESV**

**KEY QUESTION**  
  
Who can have joy all the time?

**BOTTOM LINE**  
  
I can have joy all the time.

**BASIC TRUTH**  
  
God loves me.

**6. JOURNAL AND PRAYER**  
**[PRAY TO GOD | PRAYER ACTIVITY]**  
**WHAT YOU NEED:** "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

**WHAT YOU DO:**  
**BEFORE THE ACTIVITY:** If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Proverbs 17:22. Keep this card in your Bible all month.

**DURING THE ACTIVITY:** March and clap as you say, 'Thank You, God,' while leading the children to your Small Group spot. Sit down and gather the children around you. Review the Memory Verse and Hand Motions, then encourage the children to help you make a list in the journal of your favorite foods.

**AFTER THE ACTIVITY:** Pray with the children using the list you made in the journal.

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "It's Small Group time! Today we're going to march and clap while telling God, 'Thank You,' while we walk to our Small Group spot. March, clap, and say, 'Thank You, God!' with me, while you follow me to our small group spot! (March, clap, and say, 'Thank You, God!' as you lead the children to your Small Group spot.)

"Here we are! Now let's sit down so we can talk about today's Bible Story. One, two, three, sit down with me!

**DURING THE ACTIVITY:** (Open the Bible and lay it in front of the children.) "In our Bible Story today, the people had joy and celebrated because God helped them. The celebration was like a big THANK YOU to God! Do you remember how God helped the people? (Pause.) Yes, God made the sun shine. God made it rain. And God made the food grow!

"We can have joy because God helps us too. Every time we see the sun shine, we can have joy and say: 'Thank You, God!' Every time we see the rain fall, we can have joy and say: 'Thank You, God!' Every time we eat food, we can have joy and say: 'Thank You, God!' God is helping us all the time, so we can have joy all the time! **Who can have joy all the time? I can have joy all the time!** Yay, God! Thank You for helping us! (Clap.)

"Now it's time to talk about the new Bible verse we're learning. It says: 'A joyful (brush flat hands upward twice) heart (tap chest twice with fingertip) is good medicine,' (move flat hand from chin to palm) Proverbs 17:22. (Open hands like a book.)



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## (6. JOURNAL AND PRAYER, CONTINUED)

"Wow! Joy makes you feel better, just like medicine makes you feel better. That's why a joyful heart is good medicine! Stand up with me and let's say that Bible verse together. Just say what I say and do what I do. 'A joyful (*brush flat hands upward twice*) heart (*tap chest twice with fingertip*) is good medicine;' (*move flat hand from chin to palm*) Proverbs 17:22. (*Open hands like a book.*)

"Way to go! (*Give fist bumps.*) Now let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*)

"Today, we're going to make a list of our favorite foods and then we can thank God for them when we pray. When I say your name, tell me one food and I will write it in our journal." (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

**AFTER THE ACTIVITY:** "This list is making me hungry! Let's pray and thank God for helping us have such yummy foods to eat. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*)

"Dear God, thank You for making the sun shine. Thank You for making the rain fall. Thank You for making food grow. And thank You for the yummy things we get to eat, like (*read the list the children made*). Please help us have joy each time we remember all the ways You help us every day. You're the best, God, and we love You. In Jesus' name. Amen."



WEEK  
**TWO**  
JUNE 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible story.

*Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.*

#### 1. CELEBRATE

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

##### WHAT YOU NEED:

- Gift bags, six per Small Group
- Fisher-Price® Nativity
- Party hat
- Toy ice cream
- Plush or large foam heart cutout
- Gift-wrapped present
- Confetti

##### WHAT YOU DO:

- Place each item (*the Nativity set, the party hat, the toy ice cream, the plush heart or cutout, the gift-wrapped present, and the confetti*) in its own gift bag and place them around the room.

#### 2. TEND THE GARDEN

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

##### WHAT YOU NEED:

- "Tend the Garden" Activity Page
- Cardstock
- Green, nubby mop cloth or car wash mitt
- Scissors
- *Option: Use mini vegetable erasers in place of the "Tend the Garden" Activity Page.*

##### WHAT YOU DO:

- Copy "Tend the Garden" on cardstock and cut, one set per Small Group.

#### 3. HOW DOES YOUR GARDEN GROW?

**Made to Explore:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

##### WHAT YOU NEED:

- Butcher paper
- Dot markers
- Stamps
- Washable ink pads
- Construction paper in a variety of colors
- Toy vegetables
- Washable black marker
- Scissors
- Baby wipes
- Painter's tape
- *Option: Use stickers in place of stamps and ink pads.*

##### WHAT YOU DO:

- Tape the butcher paper on the wall at child's height.
- Use the marker to trace around the different plastic veggies on construction paper and cut out. If possible, leave the toy vegetables on the table and place the cutouts in front of each one.
- Place the dot markers, stamps, and ink pads on the table.

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.



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### 1. HOPSCOTCH VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Painter's tape

**WHAT YOU DO:**

- Use the tape to create a seven-square hopscotch board on the floor in your activity area.

### 2. THANK YOU, GOD!

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Imagine:** An activity that lets preschoolers pretend, imagine, and role-play to enhance their learning

**WHAT YOU NEED:**

- Plastic toy food
- Brown painter's tape
- Small watering cans
- Toy gardening tools
- Large basket
- Confetti

**WHAT YOU DO:**

- Place several long strips of brown painter's tape on the floor like rows in a garden.

### 3. BLOSSOMING BEANS\*

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Think:** An advanced activity specifically designed for older preschoolers

**WHAT YOU NEED:**

- \*"Allergy Alert Poster"
- "Blossoming Beans Parent Note" Activity Page
- Cardstock
- Plastic tablecloth
- Dried black or pinto beans, five per child
- Cotton balls, five per child
- Plastic cups
- Pipettes, one per child
- Water
- Sandwich-size resealable bags, one per child
- Scissors
- Permanent marker

**WHAT YOU DO:**

- Copy "Allergy Alert Poster" on cardstock, list beans, and post at the door.
- Copy "Blossoming Beans Parent Note" on cardstock and cut, one per child.
- Cover the table with the tablecloth.
- Write each child's name on their bag and place bags on the table.
- Pour water into several cups and place cups on the table with the pipettes.

### 4. CELEBRATION DANCE PARTY

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Plush animals or dolls
- Music player
- This month's music
- *Optional: disco ball*

### 5. JOYFUL HARVEST

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Create:** an activity that explores spiritual ideas through the process of drawing, building, and designing

**WHAT YOU NEED:**

- "Joyful Harvest" Activity Page
- Cardstock
- Plastic toy food
- Spray bottles
- Washable paint in a variety of fun colors
- Water
- Baby wipes
- Plastic tablecloth
- Paper towels
- Permanent marker

**WHAT YOU DO:**

- Copy "Joyful Harvest" on cardstock, one per child.
- Write each child's name on their paper.
- Cover the table with the tablecloth.
- Pour enough paint into each spray bottle to cover the bottom.
- Fill bottles halfway with water.



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- Shake to mix.
- Place toy food, spray bottles, and paper towels at the table.

### 6. JOURNAL AND PRAYER

#### [PRAY TO GOD | PRAYER ACTIVITY]

**Made to Reflect:** An activity that encourages personal application and prayer

#### WHAT YOU NEED:

- "Memory Verse Card" Activity Page from Week One in Bible
- Journal (Check out the Ollie journal at [bit.ly/3B4Z71j](https://bit.ly/3B4Z71j).)
- Fun-shaped pen (Check out the Ollie Pen at [bit.ly/3Nwj0Wh](https://bit.ly/3Nwj0Wh).)

#### WHAT YOU DO:

- If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place it in the Bible at Proverbs 17:22. *Note: Keep the Memory Verse Card in your Bible all month.*

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

### FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_StartTheParty\\_June](https://bit.ly/FL_StartTheParty_June)