



## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

I can have joy  
when I do hard things.

**EZRA AND THE REBUILDING  
OF THE TEMPLE**  
EZRA 3:10-13

### MEMORY VERSE

"A joyful heart  
is good medicine."

PROVERBS 17:22, ESV

### KEY QUESTION

Who can have joy all the time?

### BOTTOM LINE

I can have joy all the time.

### BASIC TRUTH

God loves me.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

15  
MIN

#### SOCIAL: Providing time for fun interaction

*Offer one or more of these activities as preschoolers arrive.*

- Build Up
- Rebuild
- Instrument Exploration

### LARGE GROUP

20  
MIN

#### WORSHIP: Inviting people to respond to God

#### STORY: Communicating God's truth in engaging ways

"Start the Party" and "You Are with Me"

- Bible Story
- Prayer

### SMALL GROUP

25  
MIN

#### GROUPS: Creating a safe place to connect

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

- Sing the Verse
- Building Blocks
- Amazing Dominoes!
- Tower Builders
- Toolbox of Joy
- Journal and Prayer

### HOME: Prompting action beyond the experience

- Going Home
- Memory Verse Card
- Parent Cue Card (*print or email*)
- Parent Cue App



WEEK  
**THREE**  
JUNE 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. BUILD UP

**WHAT YOU NEED:** Painter's tape and building blocks

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Create several 2'-3' wide stations along a wall where children can work together. Place a piece of painter's tape horizontally on the wall at each station, varying the heights at each station. Place enough blocks at each station to reach the tape on the wall when stacked.

**DURING THE ACTIVITY:** Encourage children to take turns stacking the blocks up to the line at their station. Help children rotate to each station. Repeat as desired.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, look at the wall. There are tape lines at different spots on the wall and piles of blocks. Let's work together to do something hard."

**DURING THE ACTIVITY:** "We're going to take turns working at each station. When I call your name, go to a station. (*Send one child to each station.*) Look at the line at your station. Your hard thing is to build a tower with the blocks that reach the line. Let's get started! (*Pause.*) Yay! You did it! Great job! Unstack your blocks and move to the next station. (*Help children rotate to each station.*) The line is at a different spot at this station, but I know you can do it! (*Continue until each child has a turn at each station.*) Wow! You are really good at doing hard things."

**AFTER THE ACTIVITY:** "In today's Bible story, we're going to hear how God's people worked really hard to rebuild a special building called the temple. I can't wait to hear our story."

**TRANSITION:** Move to Worship and Story by pretending to stack blocks to short, medium, and tall heights.

## BIBLE STORY

I can have joy when I do hard things.

**EZRA AND THE REBUILDING OF THE TEMPLE**  
**EZRA 3:10-13**

## MEMORY VERSE

"A joyful heart is good medicine."

**PROVERBS 17:22, ESV**

## KEY QUESTION

Who can have joy all the time?

## BOTTOM LINE

I can have joy all the time.

## BASIC TRUTH

God loves me.



WEEK  
**THREE**  
JUNE 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



## 2. REBUILD

**WHAT YOU NEED:** Plastic bin, paper shreds, camera, cardstock, printer, and scissors

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Take a picture of your church building, print it on cardstock, and cut it into four or five pieces. Place the pieces in the bin and cover with the paper shreds.

## BIBLE STORY

I can have joy when I do hard things.

**EZRA AND THE REBUILDING OF THE TEMPLE**  
**EZRA 3:10-13**

**DURING THE ACTIVITY:** Encourage children to reach into the bin and pull out a puzzle piece. Once all the pieces have been found, work the puzzle and try to identify the building. Repeat as desired.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hello, friends! Come to the table, and let's play a game."

## MEMORY VERSE

"A joyful heart is good medicine."

**PROVERBS 17:22, ESV**

**DURING THE ACTIVITY:** "In this bin, there are [number] puzzle pieces. We'll take turns pulling out one piece at a time. Then we'll work together to put the puzzle together. Ready? [Child's name], reach in the bin, and pull out one puzzle piece. (Pause.) Great job! (Continue until all pieces are pulled out.) Let's put the pieces together. (Pause.) Can you tell me what the picture is? It's our church building! Great job!" (Repeat as desired.)

**AFTER THE ACTIVITY:** "In today's Bible story, we're going to hear about a special building called a temple. The temple was where God's people would meet to learn about God and praise God, like our church building. I can't wait to hear our story!"

## KEY QUESTION

Who can have joy all the time?

**TRANSITION:** Move to Worship and Story by pretending to put your church puzzle together. Describe each puzzle piece you pull out.

## BOTTOM LINE

I can have joy all the time.

## BASIC TRUTH

God loves me.



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-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



### 3. INSTRUMENT EXPLORATION

**WHAT YOU NEED:** Preschool-safe instruments, including a trumpet and cymbals

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place instruments on a table or floor in your activity area.

### BIBLE STORY

I can have joy  
when I do hard things.

**EZRA AND THE REBUILDING  
OF THE TEMPLE  
EZRA 3:10-13**

**DURING THE ACTIVITY:** Name each instrument, and encourage the children to explore the instruments.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "It is wonderful to see everyone today! Come over here and join me."

### MEMORY VERSE

"A joyful heart  
is good medicine."

**PROVERBS 17:22, ESV**

**DURING THE ACTIVITY:** "Can you tell me what these are? (*Hold up trumpet and cymbals.*) Yes, these are instruments. Do you know what their names are? (*Pause.*) Good job, this is a trumpet (*hold up the trumpet*) and these are cymbals. (*Hold up the cymbals.*) Let's take a look and explore other kinds of instruments. (*Say the names of the different instruments.*) See what sounds these instruments make when you play them. (*You may want to hold the trumpet or similar instruments and play them yourself.*)"

**AFTER THE ACTIVITY:** "That was so much fun exploring and playing with all the different instruments. Today in our Bible Story, we'll hear about a time when instruments just like these were used to show joy and thankfulness to God. Let's go hear about it."

### KEY QUESTION

Who can have joy all the time?

**TRANSITION:** Move to Worship and Story by pretending to march in a marching band and play pretend trumpets, cymbals, drums, etc.

### BOTTOM LINE

I can have joy all the time.

### BASIC TRUTH

God loves me.



WEEK  
**THREE**  
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SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. SING THE VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Gather with the children and review the Memory Verse with the motions.

### BIBLE STORY

I can have joy when I do hard things.

**EZRA AND THE REBUILDING OF THE TEMPLE**  
**EZRA 3:10-13**

**DURING THE ACTIVITY:** Sing the Memory Verse to the tune of "Wheels on the Bus."

**AFTER THE ACTIVITY:** Review the Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come stand with me! Let's say our Memory Verse with the motions. 'A joyful (*brush flat hands upward twice*) heart (*tap chest twice with fingertip*) is good medicine,' (*move flat hand from chin to palm*) Proverbs 17:22. (*Open hands like a book.*) Great job!"

### MEMORY VERSE

"A joyful heart is good medicine."

**DURING THE ACTIVITY:** "A joyful heart IS good medicine. Let's put the words to our Memory Verse in a song. Listen as I sing it first, then we can all sing together."

(*Sing to the tune of "Wheels on the Bus."*)

**PROVERBS 17:22, ESV**

"A joyful heart is good medicine,  
Good medicine, good medicine.  
A joyful heart is good medicine.  
Proverbs 17:22.

### KEY QUESTION

Who can have joy all the time?

"Now let's all sing together! (*Repeat as desired.*) That was so fun! 'A joyful heart is good medicine,' Proverbs 17:22."

### BOTTOM LINE

I can have joy all the time.

**AFTER THE ACTIVITY:** "Let's do the motions as we say our verse one more time. 'A joyful (*brush flat hands upward twice*) heart (*tap chest twice with fingertip*) is good medicine,' (*move flat hand from chin to palm*) Proverbs 17:22. (*Open hands like a book.*) We can have joy all the time because God loves us. **Who can have joy all the time? I can have joy all the time!"**

### BASIC TRUTH

God loves me.



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SMALL GROUP  
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PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



## 2. BUILDING BLOCKS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Building Blocks Temple," and "Building Blocks" Activity Pages, cardstock, light brown cardstock, glue sticks, scissors, a music player, and a fun preschool praise song; Optional: tan or brown construction paper instead of "Building Blocks" Activity Page

### BIBLE STORY

I can have joy when I do hard things.

**EZRA AND THE REBUILDING OF THE TEMPLE**  
**EZRA 3:10-13**

### MEMORY VERSE

"A joyful heart is good medicine."

**PROVERBS 17:22, ESV**

### KEY QUESTION

Who can have joy all the time?

### BOTTOM LINE

I can have joy all the time.

### BASIC TRUTH

God loves me.

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Building Blocks Temple" on a cardstock, one per child. Copy "Building Blocks" on light brown cardstock and cut, one page for every two children.

Option: Cut tan or brown construction paper into small rectangles instead of using the "Building Blocks" Activity Page.

**DURING THE ACTIVITY:** Ask children to rub a glue stick across their page at the bottom of the temple. Encourage children to cover the glue with the brick cutouts to rebuild the temple like the people did in the Bible Story. When everyone has the bottom of their temple finished, stop and celebrate by singing a praise song together. Encourage children to finish building their temple.

**AFTER THE ACTIVITY:** Review the Bible Story and Bottom Line.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Everyone, come here! We have a temple to rebuild!"

**DURING THE ACTIVITY:** "In our Bible Story, God's people had a hard job to do. They had to rebuild the temple where they worshipped God together. Let's pretend the building on your paper is the temple and we are rebuilding it. We can use these brown blocks. Rub the glue stick under this line (*point*) on your paper, and then you can start building! (*Pause.*) Look! You finished rebuilding the bottom of your temple picture, like the people in our Bible Story.

"Do you remember what some of the people did when they finished rebuilding the first part of the temple? (*Pause.*) Yes! They stopped building and celebrated with music! They had joy while doing something hard! Wow! Let's celebrate with music right now! (*Play music and sing together.*) I love singing songs to God with you! Rub more glue on your paper and finish the rest of your temple picture. (*Pause.*) Hooray! You did it!"

**AFTER THE ACTIVITY:** "You can take your temple pictures home to remind you that we can have joy all the time. **Who can have joy all the time? I can have joy all the time!**"



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO THINK

an advanced activity specifically designed for older preschoolers



**3. AMAZING DOMINOES!**  
[LIVE FOR GOD | APPLICATION ACTIVITY]  
**WHAT YOU NEED:** Dominoes

**WHAT YOU DO:**  
**BEFORE THE ACTIVITY:** Set up ten dominoes in a circle on a flat surface, one behind the other, counting each one as you put it in the shape of a circle.

**DURING THE ACTIVITY:** Ask children to predict what will happen if you tap one domino. Once they have made their guesses, tap a domino to make the other dominos fall over. Repeat, adding dominoes to make the circle bigger each time.

**AFTER THE ACTIVITY:** Review the Bible Story and Bottom Line.

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "Friends, gather around the table. These are dominoes. Let's stand up ten dominoes in a circle. There needs to be a little bit of space between each one." (Pause.)

**DURING THE ACTIVITY:** "What do you think will happen if I tap this domino here? (Pause.) Do you want to see something amazing? Watch this! (Tap the domino.) Wow! That was amazing! Let's add more dominoes and rebuild the circle. (Repeat as desired, adding more dominoes and counting them each time.)

**AFTER THE ACTIVITY:** "God's people had a hard job of rebuilding the temple, but they had joy and celebrated because the work had begun. They sang songs to God about how good God is and how thankful they were. We can have joy when we do hard things too because God loves us. **Who can have joy all the time? I can have joy all the time!**"

### BIBLE STORY

I can have joy when I do hard things.

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**EZRA 3:10-13**

### MEMORY VERSE

"A joyful heart is good medicine."

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 4. TOWER BUILDERS

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Blocks, music player, and this month's music

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Gather the children to stand in a circle.

**DURING THE ACTIVITY:** Pass one block around the circle as the music plays. Stop the music, say the Bottom Line together, and ask the child holding the block to place it on the floor in the middle to start a tower. Pick up another block, start the music, and pass the block around the circle. Stop the music again, say the Bottom Line, and let the child holding the block add it to the tower. Continue in the same way to build a tower as high as you can. If the tower falls, start the building process over. Repeat as time and interest allow.

**AFTER THE ACTIVITY:** Review the Bottom Line and Bible Story together.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come stand in a circle with me."

**DURING THE ACTIVITY:** "We're going to build a tower in the middle here with these blocks! Let's pass the blocks one at a time around the circle as the music plays. *(Pass a block, then stop the music.)* The music has stopped! Tell me: **Who can have joy all the time? I can have joy all the time.** [Child's name], put the block on the floor in the middle of the circle to start the tower. *(Pause.)* Great job! *(Continue until each child has a turn to add a block.)* That was so fun! Great job, builders."

**AFTER THE ACTIVITY:** "The people in our Bible Story worked hard to rebuild the temple, and then some of the people celebrated! We can have joy all the time—even when it's hard—because God loves us. **Who can have joy all the time? I can have joy all the time!**"

### BIBLE STORY

I can have joy when I do hard things.

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PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



**BIBLE STORY**

I can have joy  
when I do hard things.

**EZRA AND THE REBUILDING  
OF THE TEMPLE  
EZRA 3:10-13**

**MEMORY VERSE**

"A joyful heart  
is good medicine."

**PROVERBS 17:22, ESV**

**KEY QUESTION**

Who can have joy all the time?

**BOTTOM LINE**

I can have joy all the time.

**BASIC TRUTH**

God loves me.

**5. TOOLBOX OF JOY**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Toolbox of Joy" and "Tools" Activity Pages, 11" x 17" paper, cardstock, washable markers, heart and smiley-face stickers, glue sticks, scissors, and permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Enlarge and copy "Toolbox of Joy" on 11" x 17" paper and cut, one per child. Write each child's name on their paper. Copy "Tools" on cardstock and cut, one set per child.

**DURING THE ACTIVITY:** Encourage children to decorate their toolbox and tools. Fold each child's paper. Ask children to rub the glue stick on both sides of the shorter edge of their paper, then fold the paper, and press together to adhere. Encourage children to insert each of their tools into their toolbox.

**AFTER THE ACTIVITY:** Review the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends! We did a lot of building today. Let's make our very own toolbox with tools!"

**DURING THE ACTIVITY:** "This big piece of paper will turn into your toolbox! But first, I need you to decorate it with the markers and the stickers. (Pause.) Great! Now decorate the tools too. (Pause.) Now, let's make your toolbox. (Fold the paper where indicated, then lay flat.) Rub your glue stick on these two short sides. (Pause.) Now we'll fold your paper, and look—it makes a pocket for all your tools! Slide each tool into the pocket. (Pause.) You are all set to go to work with your toolbox of joy!"

**AFTER THE ACTIVITY:** "In today's story, we heard how God's people started rebuilding the temple that had been destroyed. It was a hard job, but some people started celebrating after they got the first part rebuilt! They played trumpets and cymbals, and they sang songs to God about how good He is and how thankful they were. They had SO much JOY! We can be like the people who chose to celebrate. We can look at the good things God is doing and have joy! We can play music, sing songs to God, and say 'thank You' to God. We can have joy all the time. **Who can have joy all the time? I can have joy all the time.**"



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO REFLECT**  
an activity that encourages personal application and prayer



**BIBLE STORY**

I can have joy  
when I do hard things.

**EZRA AND THE REBUILDING  
OF THE TEMPLE  
EZRA 3:10-13**

**MEMORY VERSE**

"A joyful heart  
is good medicine."

**PROVERBS 17:22, ESV**

**KEY QUESTION**

Who can have joy all the time?

**BOTTOM LINE**

I can have joy all the time.

**BASIC TRUTH**

God loves me.

**6. JOURNAL AND PRAYER**

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on

cardstock and cut, one per Small Group. Place one card in your Bible at Proverbs 17:22. Keep this card in your Bible all month.

**DURING THE ACTIVITY:** Lead the children to pretend to hold a hammer and hammer things as you lead them to your Small Group spot. Sit down and gather the children around you. Review the Memory Verse and hand motions, then encourage children to help you make a list in the journal of things that are hard to do.

**AFTER THE ACTIVITY:** Pray with the children using the list you made in the journal.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "It's Small Group time! Today we're going to pretend to hammer things while we walk to our Small Group spot. Everyone, hold up your pretend hammer like this! (*Hold up your hand like you're holding a hammer.*) Great! Now every time I count to three, we'll stop and pretend to hammer something. Follow me! One, two, three! Stop and hammer! One, two, three! Stop and hammer! One, two . . . (*Continue doing this until you reach your Small Group spot.*) We did it! We hammered our way right to our Small Group spot! Now let's sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

**DURING THE ACTIVITY:** (*Open the Bible and lay it in front of the children.*) "In our Bible Story today, God's people did something hard. What did they do? (*Pause.*) Yes, they rebuilt the temple. When they finished building the bottom of the temple, some of the people stopped and started celebrating! They played music and sang songs! They had joy even when doing something hard! We can have joy when we do hard things too, because we can have joy all the time! **Who can have joy all the time? I can have joy all the time!**"



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PRELUDE

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## (6. JOURNAL AND PRAYER, CONTINUED)

"Now let's talk about the Bible verse we have been learning. It says, 'A joyful (*brush flat hands upward twice*) heart (*tap chest twice with fingertip*) is good medicine;' (*move flat hand from chin to palm*) Proverbs 17:22. (*Open hands like a book.*) Did you hear that? Having JOY is like taking medicine that makes you feel better! Stand up with me, and let's say our Bible verse together. Just say what I say and do what I do. 'A joyful (*brush flat hands upward twice*) heart (*tap chest twice with fingertip*) is good medicine;' (*move flat hand from chin to palm*) Proverbs 17:22. (*Open hands like a book.*) Great job! (*Two thumbs up.*) Now let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*)

"Today, we're going to make a list of things that are hard to do. I'll go first. I think [name of action] is a hard thing to do. (*Write your hard thing in the journal.*) There! Now, when I say your name, you can tell me something you think is hard to do and I will write it in our journal." (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

**AFTER THE ACTIVITY:** "Thank you for making this list with me. We can use it when we pray. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, sometimes we have to do hard things, like (*read the list you and the children made*). I'm so glad we can have joy all the time, even when we do hard things, because You love us all the time. Help us remember how much You love us the next time we do something hard. It may even help us to sing a song to You while we do the hard thing! We love You, God. In Jesus' name. Amen."



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PRELUDE

SOCIAL

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HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible story.

*Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.*

#### 1. BUILD UP

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Painter's tape
- Building blocks

**WHAT YOU DO:**

- Create several 2'-3' wide stations along a wall where children can work together.
- Place a piece of painter's tape horizontally on the wall at each station, varying the heights at each station.
- Place enough blocks at each station to reach the tape on the wall when stacked.

#### 2. REBUILD

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**WHAT YOU NEED:**

- Plastic bin
- Paper shreds
- Camera
- Cardstock
- Printer
- Scissors

**WHAT YOU DO:**

- Take a picture of your church building, print it on cardstock, and cut it into four or five pieces.
- Place the pieces in the bin and cover with paper shreds.

### 3. INSTRUMENT EXPLORATION

**Made to Explore:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**WHAT YOU NEED:**

- Preschool-safe instruments, including a trumpet and cymbals

**WHAT YOU DO:**

- Place instruments on a table or floor in your activity area.

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

#### 1. SING THE VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- No supplies needed



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### 2. BUILDING BLOCKS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Create:** an activity that explores spiritual ideas through the process of drawing, building, and designing

**WHAT YOU NEED:**

- "Building Blocks Temple" Activity Page
- "Building Blocks" Activity Page
- Cardstock
- Light brown cardstock
- Glue sticks
- Scissors
- Music player
- Fun, preschool praise song
- *Optional: tan or brown construction paper instead of "Building Blocks" Activity Page*

**WHAT YOU DO:**

- Copy "Building Blocks Temple" on cardstock, one per child.
- Copy "Building Blocks" on light brown cardstock and cut, one page per two children.

### 3. AMAZING DOMINOES!

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Think:** An advanced activity specifically designed for older preschoolers

**WHAT YOU NEED:**

- Dominoes

### 4. TOWER BUILDERS

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Blocks
- Music player
- This month's music

### 5. TOOLBOX OF JOY

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Create:** an activity that explores spiritual ideas through the process of drawing, building, and designing

**WHAT YOU NEED:**

- "Toolbox of Joy" Activity Page
- "Tools" Activity Page

- 11" x 17" paper
- Cardstock
- Washable markers
- Heart and smiley-face stickers
- Glue sticks
- Scissors
- Permanent marker

**WHAT YOU DO:**

- Enlarge and copy "Toolbox of Joy" on 11" x 17" paper and cut, one per child.
- Write each child's name on their paper.
- Copy "Tools" on cardstock and cut, one set per child.

### 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**Made to Reflect:** An activity that encourages personal application and prayer

**WHAT YOU NEED:**

- "Memory Verse Card" Activity Page from Week One in Bible
- Journal (Check out the Ollie journal at [bit.ly/3B4Z71j](http://bit.ly/3B4Z71j).)
- Fun-shaped pen (Check out the Ollie Pen at [bit.ly/3Nwj0Wh](http://bit.ly/3Nwj0Wh).)

**WHAT YOU DO:**

- If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place it in the Bible at Proverbs 17:22. *Note: Keep the Memory Verse Card in your Bible all month.*



WEEK  
**THREE**  
JUNE 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

### FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_StartTheParty\\_June](https://bit.ly/FL_StartTheParty_June)