



WEEK  
**FOUR**  
JUNE 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

I can have joy when I see what God has made.

**JOY IN THE PSALMS  
PSALMS 8 AND 19**

### MEMORY VERSE

"A joyful heart  
is good medicine."

**PROVERBS 17:22, ESV**

### KEY QUESTION

Who can have joy all the time?

### BOTTOM LINE

I can have joy all the time.

### BASIC TRUTH

God loves me.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### **SOCIAL: Providing time for fun interaction**

*Offer one or more of these activities as preschoolers arrive.*

Joy to the World  
Rhythm Band  
Let's See!

### LARGE GROUP

**20**  
MIN

#### **WORSHIP: Inviting people to respond to God**

#### **STORY: Communicating God's truth in engaging ways**

"Start the Party" and "You Love Me"

Bible Story  
Prayer

### SMALL GROUP

**25**  
MIN

#### **GROUPS: Creating a safe place to connect**

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

Joy in My Heart  
Wow!  
Songwriting  
Scarf Dancing  
Wow, God! Banner  
Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home  
Memory Verse Card  
Parent Cue Card (*print or email*)  
Parent Cue App



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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. JOY TO THE WORLD

**WHAT YOU NEED:** Inflatable globe beach ball

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Divide the group into two lines facing each other, about two feet apart. Stand on one end of the lines with the globe beach ball.

### BIBLE STORY

I can have joy when I see what God has made.

**JOY IN THE PSALMS  
PSALMS 8 AND 19**

**DURING THE ACTIVITY:** Encourage the children to pass the ball back and forth down the lines. When you get to the end of the line, ask a child to name something that gives them joy. Lead everyone to cheer, then start again. Continue until every child has a turn to answer. Repeat as desired.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, let's get into two lines facing each other. (Help position children in two lines with approximately two feet between the two lines.) We are going to play a game passing this ball back and forth down the line."

**DURING THE ACTIVITY:** "Ready? Pass the ball! (Help direct who the ball is tossed to.) You are doing great! Keep going! (Pause.) Yay! Great job! [Child's name], what's something that gives you joy? (Pause.) Wow! Thank you for sharing! Let's play again! (Continue with each child and repeat as desired.) You named lots of wonderful things that give us joy."

**AFTER THE ACTIVITY:** "Did you know that God can give us joy all the time? It's true. We'll hear more about that in our Bible Story today. Come with me."

### MEMORY VERSE

"A joyful heart  
is good medicine."

**PROVERBS 17:22, ESV**

**TRANSITION:** Move to Worship and Story by counting to three and then calling out a child's name. Once a child's name is called, encourage them to name something that gives them joy. Repeat so that every child has a turn.

### KEY QUESTION

Who can have joy all the time?

### BOTTOM LINE

I can have joy all the time.

### BASIC TRUTH

God loves me.



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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



## 2. RHYTHM BAND

**WHAT YOU NEED:** Cardboard blocks, plastic containers, paper plates, or other recyclable materials

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Pass out a recyclable item to each child. Demonstrate how to “play” by tapping on the top of the block, plate, or container like a drum.

## BIBLE STORY

I can have joy when I see what God has made.

### JOY IN THE PSALMS PSALMS 8 AND 19

**DURING THE ACTIVITY:** Lead the children to play their “instruments” following the given rhythm patterns. When there is a “rest,” lead children to move their hands away from the instrument, palms facing up.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** “Friends, let’s form a band and play some fun rhythms!”

## MEMORY VERSE

“A joyful heart is good medicine.”

### PROVERBS 17:22, ESV

**DURING THE ACTIVITY:** “Follow me! I’ll play the rhythm first, and then repeat it after me. Ready? (*Tap the block.*) Tap, tap, rest, tap. Okay, let’s do it together. Tap, tap, rest, tap. One more time. Tap, tap, rest, tap. Great job!”

“Listen to the next rhythm. Tap, rest, tap, rest. Ready to do it together? Tap, rest, tap, rest. Again. Tap, rest, tap, rest. Super-duper!”

## KEY QUESTION

Who can have joy all the time?

“Here comes the next one. Tap, tap, tap, rest. Do it with me. Tap, tap, tap, rest. One more time. Tap, tap, tap, rest. You did a great job following the rhythm. (*Additional rhythms to use are: Rest, rest, tap, tap; Tap, tap, rest, rest; Tap, rest, tap, tap.*) I love playing instruments and making music with you!”

**AFTER THE ACTIVITY:** “In our Bible Story today, we’ll hear about someone who loved to write songs to worship God. Come with me!”

## BOTTOM LINE

I can have joy all the time.

**TRANSITION:** Move to Worship and Story by continuing to lead the children in different rhythm patterns by clapping or patting your legs as you travel.

## BASIC TRUTH

God loves me.



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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



### 3. LET'S SEE!

**WHAT YOU NEED:** Sunglasses, toy binoculars, toddler telescope, kaleidoscope, magnifying glass, toy spyglass, fake leaves, and fake flowers

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Gather the items on a table.

### BIBLE STORY

I can have joy when I see what God has made.

### JOY IN THE PSALMS PSALMS 8 AND 19

**DURING THE ACTIVITY:** Invite children to come and explore the different options to look and see.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come and see what I have today! There are sunglasses, binoculars, and even a telescope. Who knows what we do with all of these things? (Pause.) Yes! We look through them!"

### MEMORY VERSE

"A joyful heart is good medicine."

### PROVERBS 17:22, ESV

**DURING THE ACTIVITY:** "Let's look through the different things and see what we can see! Use the telescope to look at these leaves and flowers. Wow! The telescope helps us see really close up, doesn't it? What else helps us see close-up? (Pause.) Yes, the magnifying glass. Which of these things helps us see things far away? (Pause.) That's right! The binoculars and spyglass help us see things that are far away. It's so fun to look at things in different ways. Do you know my favorite things to look at? I love to look at things God made. Who can tell me something that God made that we could look at with these things? (Pause.) Yes, we could look at trees and flowers and our puppies . . . and you! God made you."

**AFTER THE ACTIVITY:** "Today, we're going to hear a story about a man named David who wrote songs about all that God made. I can't wait!"

### KEY QUESTION

Who can have joy all the time?

**TRANSITION:** Move to Worship and Story by pretending to look through binoculars.

### BOTTOM LINE

I can have joy all the time.

### BASIC TRUTH

God loves me.



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PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



**1. JOY IN MY HEART**

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** "Joy in My Heart" Activity Page, cardstock, party blowers, washable markers or dot markers, scissors, baby wipes, and a permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Joy in My Heart" on

cardstock and cut, one per child. Write each child's name on their heart cutout and party blower.

**DURING THE ACTIVITY:** Ask children to color the heart cutouts. Then, help them slide the heart cutouts onto their blowers. Clean hands as needed. Say the verse together several times.

**AFTER THE ACTIVITY:** Say the Memory Verse with the motions one more time, and encourage children to blow their horns. Review the Bottom Line.

**BIBLE STORY**

I can have joy when I see what God has made.

**JOY IN THE PSALMS  
PSALMS 8 AND 19**

**MEMORY VERSE**

"A joyful heart is good medicine."

**PROVERBS 17:22, ESV**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, join me over here! Let's do the motions as we say our verse together. Everybody ready? 'A joyful (*brush flat hands upward twice*) heart (*tap chest twice with fingertip*) is good medicine,' (*move flat hand from chin to palm*) Proverbs 17:22. (*Open hands like a book.*) Great job!"

**DURING THE ACTIVITY:** "I have something neat for us to make today. It's a heart party blower with our verse on it. Decorate both sides of your heart with the markers. (*Pause.*) Great job, friends! Now, slide the heart onto your party blower like this. (*Demonstrate.*) Yay! Let's say the words to our verse. 'A joyful heart is good medicine,' Proverbs 17:22. Super-duper!"

**AFTER THE ACTIVITY:** "Our Memory Verse teaches us that we can have joy all the time because God loves us. **Who can have joy all the time? I can have joy all the time.** Let's say our verse and do the motions one more time. 'A joyful (*brush flat hands upward twice*) heart (*tap chest twice with fingertip*) is good medicine,' (*move flat hand from chin to palm*) Proverbs 17:22. (*Open hands like a book.*) **Who can have joy all the time? I can have joy all the time.**"

**KEY QUESTION**

Who can have joy all the time?

**BOTTOM LINE**

I can have joy all the time.

**BASIC TRUTH**

God loves me.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



### 2. WOW!

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Wow!" Activity Pages, cardstock, construction paper in a variety of colors, painter's tape, and confetti

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Wow!" on cardstock, one set per Small Group.

Make a 3 x 3 gameboard by taping the nine activity pages onto a wall at child's height. Create a flap over each activity page by covering it with a piece of construction paper and taping it only across the top of the cardstock.

**DURING THE ACTIVITY:** Invite children to sit on the floor in front of the gameboard. When you call a child's name, it will be their turn to lift one flap on the gameboard and say the name of the picture. Then everyone will say, "Wow! God made [name of picture]!" And throw confetti in the air.

**AFTER THE ACTIVITY:** Review the Bottom Line.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Come over here and sit in front of this big gameboard. We're going to play a fun game with it today. Everyone will get a turn to lift one of these flaps and tell us what picture is underneath. When you tell us what the picture is, we will say, 'Wow! God made [name of picture]!' together and celebrate with confetti. Let's play!"

**DURING THE ACTIVITY:** "[Child's name], come lift one of these flaps so we can see what God has made. (Pause.) Tell us what you see. (Pause.) Wow! God made [name of picture]! Say that with me. Wow! God made [name of picture]! (Toss confetti.) Next friend, [child's name], come lift a flap. (Repeat with each child.) God made all these wonderful things! We can have joy when we look at the things God made."

**AFTER THE ACTIVITY:** "In today's Bible story, we learned that King David loved God and he liked to write songs to God. One time King David wrote a song because everywhere he looked he saw things God made that gave him joy. We can look around and see what God has made, and we can have joy all the time too! **Who can have joy all the time? I can have joy all the time!**"

### BIBLE STORY

I can have joy when I see what God has made.

### JOY IN THE PSALMS PSALMS 8 AND 19

### MEMORY VERSE

"A joyful heart is good medicine."

### PROVERBS 17:22, ESV

### KEY QUESTION

Who can have joy all the time?

### BOTTOM LINE

I can have joy all the time.

### BASIC TRUTH

God loves me.





CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO THINK

an advanced activity specifically designed for older preschoolers



### 3. SONGWRITING

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Butcher paper; and a black, washable marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Gather the children around the

butcher paper.

**DURING THE ACTIVITY:** Explain to the children that you're going to work together to write a song of praise just like King David wrote to God. Draw two vertical lines down the page to create three columns on the page. In the first column, lead the children to name things that are true about God. (*God loves us, God made us, God gave us Jesus, etc.*) In the second column, lead the children to name things God made that they love (*flowers, the ocean, the sunset, etc.*). In the last column, lead the children to name people God gave us who we love (*mom, dad, brother, sister, grandmother, friend, etc.*).

Lead the children to sing a song using the words from each column as you sing. Sing to the tune of "Twinkle, Twinkle, Little Star" or make up your own tune.

**AFTER THE ACTIVITY:** Review the Bible Story and Bottom Line together.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come gather around the paper with me!"

**DURING THE ACTIVITY:** "In our Bible Story, we learned about King David. King David wrote songs to God about all the things God made and I thought it would be fun for us to write a song together! I want you to give me some answers to write on our paper, and then we can use these words in our song!"

"In this column, let's write down some things that are true about God. (*Write down their answers.*) In the second column, let's name some things God made that you love. I'll write your answers here in the second column. (*Write down their answers.*) In the last column, let's name some people who God gave us who we love. (*Write down their answers.*)

"Let's sing our song together.

### BIBLE STORY

I can have joy when I see what God has made.

### JOY IN THE PSALMS PSALMS 8 AND 19

### MEMORY VERSE

"A joyful heart is good medicine."

### PROVERBS 17:22, ESV

### KEY QUESTION

Who can have joy all the time?

### BOTTOM LINE

I can have joy all the time.

### BASIC TRUTH

God loves me.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

*(Sing to the tune of "Twinkle, Twinkle, Little Star.")*

"Thank You, God, for [phrase/word from first column].

Thank You, God, for [phrase/word from first column].

For the [phrase from second column], [phrase from second column], and [phrase from second column]. For the [phrase from third column], [phrase from third column], and [phrase from third column].

Thank You, God!

"Great job!"

**AFTER THE ACTIVITY:** "King David wrote songs because everywhere he looked, he saw things God made that gave him joy! Just like David, we can look around and see what God has made and we can have joy, all the time! I love the song you wrote, and I love worshipping and praising God with you because of the joy He gives us! **Who can have joy all the time? I can have joy all the time!**"





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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 4. SCARF DANCING

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Colorful scarves

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Gather the children in an open area. Give each child a scarf.

### BIBLE STORY

I can have joy when I see what God has made.

**JOY IN THE PSALMS  
PSALMS 8 AND 19**

**DURING THE ACTIVITY:** Dance with the scarves while saying the Bottom Line.

**AFTER THE ACTIVITY:** Review the Bible Story and Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come stand with me here and take a scarf. We are going to use these scarves to dance with."

**DURING THE ACTIVITY:** "Dance with me and move your scarf up and down and all around. Repeat this with me. **I can have joy all the time!** (Repeat several times.) Now let's say it and dance fast and then slow. Ready? (Pause.) Wow! That was really fun! Everyone hold your scarves."

**AFTER THE ACTIVITY:** "King David loved God so much that he wrote songs to show how much he loved Him. David felt joy when he saw the things God made and wrote songs to thank God. When we see all the things God made, we can have joy too! **Who can have joy all the time? I can have joy all the time!** Wave your scarves. (Pause.) One more time. **Who can have joy all the time? I can have joy all the time!** Wonderful job, friends!"

### MEMORY VERSE

"A joyful heart is good medicine."

**PROVERBS 17:22, ESV**

### KEY QUESTION

Who can have joy all the time?

### BOTTOM LINE

I can have joy all the time.

### BASIC TRUTH

God loves me.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



### 5. WOW, GOD! BANNER

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Wow, God! Banner" Activity Pages, 11" x 17" paper, washable markers, washable ink pads, stamps, stickers, scissors, baby wipes, and permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Enlarge and copy "Wow, God! Banner" on 11" x 17" paper and cut, one per child. Write each child's name on their paper.

**DURING THE ACTIVITY:** Encourage children to decorate their paper with markers, stickers, and stamps.

**AFTER THE ACTIVITY:** Review the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends! Come join me at the table and let's make a 'Wow, God! Banner' and fill it with the different things God made."

**DURING THE ACTIVITY:** "We have stickers, stamps, and markers you can use to decorate your banner. Fill it with all the things God made. (Pause.) These are fantastic. Everyone, say, 'Wow, God!' with me. 'Wow, God!' God made the sun, moon, and stars. Wow, God! God made the flowers and trees. Wow, God! God made you and me! Wow, God! God made everything!"

**AFTER THE ACTIVITY:** "Today in our story, we learned that King David loved God so much, sometimes he wrote songs to Him. One time he wrote a song because everywhere he looked, he saw things God made that gave him joy. You decorated your banner with a lot of the things that God made. King David thanked God with his whole heart for the things that God made, and we can too! Everyone say, 'Wow, God! Thank You!' (Repeat.) We can look around and see what God has made, and we can have joy all the time. **Who can have joy all the time? I can have joy all the time.**"

### BIBLE STORY

I can have joy when I see what God has made.

**JOY IN THE PSALMS  
PSALMS 8 AND 19**

### MEMORY VERSE

"A joyful heart is good medicine."

**PROVERBS 17:22, ESV**

### KEY QUESTION

Who can have joy all the time?

### BOTTOM LINE

I can have joy all the time.

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO REFLECT**  
an activity that encourages personal application and prayer



**6. JOURNAL AND PRAYER**  
[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on

cardstock and cut, one per Small Group. Place one card in your Bible at Proverbs 17:22. Keep this card in your Bible all month.

**DURING THE ACTIVITY:** Encourage the children to pretend to be any animal they want to be as you lead them to your Small Group spot. Sit down and gather the children around you. Review the Memory Verse and hand motions, then encourage the children to help you make a list in the journal of things God made.

**AFTER THE ACTIVITY:** Pray with the children using the list you made in the journal.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "It's Small Group time! Today we're going to pretend to be animals. Think about what animal you want to be. Maybe a lion or a bunny rabbit or a bird flying through the air! I'm going to pretend to be a (*name your animal*). Now you choose what you want to be and follow me to our Small Group spot! (*Pretend to be an animal as you lead the children to your Small Group spot.*) That was fun! Now I need all of you animals to be boys and girls again so we can sit down and talk about today's Bible Story. One, two, three, sit down with me!"

**DURING THE ACTIVITY:** (*Open the Bible and lay it in front of the children.*) "In our Bible Story today, King David loved God. And he liked to write songs to God. One time he wrote a song because everywhere he looked he saw things God made that gave him joy. When King David saw the sun, he thought of God and had joy! When King David saw the stars, he thought of God and had joy! When King David saw people, he thought of God and had joy! Do you know what that means? We can have joy when we see what God has made too! And since we can see what God has made all the time, we can have joy all the time! **Who can have joy all the time? I can have joy all the time!** Yay! (*Clap.*)

"All of this talk about joy makes me want to say the Bible verse we've been learning. It says, 'A joyful (*brush flat hands upward twice*) heart (*tap chest twice with fingertip*) is good medicine,' (*move flat hand from chin to palm*) Proverbs 17:22. (*Open hands like a book.*) Wow! Joy is like good medicine that makes you feel better! Stand up with me and let's say our Bible verse together. Just say what I say and do what I do. 'A joyful (*brush flat hands upward twice*) heart (*tap chest twice with fingertip*) is good medicine,' (*move flat hand from chin to palm*) Proverbs 17:22. (*Open hands like a book.*)

**BIBLE STORY**

I can have joy when I see what God has made.

**JOY IN THE PSALMS  
PSALMS 8 AND 19**

**MEMORY VERSE**

"A joyful heart is good medicine."

**PROVERBS 17:22, ESV**

**KEY QUESTION**

Who can have joy all the time?

**BOTTOM LINE**

I can have joy all the time.

**BASIC TRUTH**

God loves me.



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## (6. JOURNAL AND PRAYER, CONTINUED)

"Hearing you say that Bible verse gives me joy! (*Give high fives.*) Now let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Today, we're going to make a list of things God has made, because we can have joy when we see the things God has made! When I say your name, tell me one thing God has made and I will write it in our journal." (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

**AFTER THE ACTIVITY:** "Look at all of the things God has made! (*Hold up journal.*) Let's pray and celebrate God together! Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, You are amazing! No one can make things like You can. You made the whole world and everything in it! Thank You for making (*read the list the children made*). Help us think of You and have joy every time we see the things You have made. We love You, God. In Jesus' name. Amen."



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible story.

*Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.*

#### 1. JOY TO THE WORLD

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Inflatable globe beach ball

#### 2. RHYTHM BAND

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**WHAT YOU NEED:**

- Cardboard blocks, plastic containers, paper plates, or other recyclables; one per child

#### 3. LET'S SEE!

**Made to Explore:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**WHAT YOU NEED:**

- Sunglasses
- Toy binoculars
- Toddler telescope
- Kaleidoscope
- Magnifying glass
- Toy spyglass
- Fake leaves
- Fake flowers

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

#### 1. JOY IN MY HEART

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**Made to Create:** an activity that explores spiritual ideas through the process of drawing, building, and designing

**WHAT YOU NEED:**

- "Joy in My Heart" Activity Page
- Cardstock
- Party blowers
- Washable markers or dot markers
- Scissors
- Baby wipes
- Permanent marker

**WHAT YOU DO:**

- Copy "Joy in My Heart" on cardstock and cut, one per child.
- Write each child's name on their paper and party blower.



WEEK  
**FOUR**  
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SMALL GROUP  
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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### 2. WOW!

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**WHAT YOU NEED:**

- "Wow!" Activity Pages
- Cardstock
- Construction paper in a variety of colors
- Painter's tape
- Confetti

**WHAT YOU DO:**

- Copy "Wow!" on cardstock, one set per Small Group.
- Make a 3 x 3 gameboard by taping the nine activity pages onto a wall at child's height.
- Create a flap over each activity page by covering it with a piece of construction paper and taping it only across the top of the cardstock.

### 3. SONGWRITING

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Think:** An advanced activity specifically designed for older preschoolers

**WHAT YOU NEED:**

- Butcher paper
- Black, washable marker

**WHAT YOU DO:**

- Lay the butcher paper on the table.
- Use the marker to draw two vertical lines down the page to create three columns.

### 4. SCARF DANCING

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Colorful scarves

### 5. WOW, GOD! BANNER

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Create:** an activity that explores spiritual ideas through the process of drawing, building, and designing

**WHAT YOU NEED:**

- "Wow, God Banner!" Activity Page
- 11" x 17" paper
- Washable markers
- Washable ink pads
- Stamps
- Stickers
- Scissors
- Baby wipes
- Permanent marker

**WHAT YOU DO:**

- Enlarge and copy "Wow, God! Banner" on 11" x 17" paper and cut, one per child.
- Write each child's name on their paper.

### 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**Made to Reflect:** An activity that encourages personal application and prayer

**WHAT YOU NEED:**

- "Memory Verse Card" Activity Page from Week One in Bible
- Journal (Check out the Ollie journal at [bit.ly/3B4Z71j](http://bit.ly/3B4Z71j).)
- Fun-shaped pen (Check out the Ollie Pen at [bit.ly/3Nwj0Wh](http://bit.ly/3Nwj0Wh).)

**WHAT YOU DO:**

- If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place it in the Bible at Proverbs 17:22. *Note: Keep the Memory Verse Card in your Bible all month.*





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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

### FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_StartTheParty\\_June](https://bit.ly/FL_StartTheParty_June)