



TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

I can have joy
no matter what.

GOD WILL GIVE US JOY
HABAKKUK 3:17-18

MEMORY VERSE

"A joyful heart
is good medicine."

PROVERBS 17:22, ESV

KEY QUESTION

Who can have joy all the time?

BOTTOM LINE

I can have joy all the time.

BASIC TRUTH

God loves me.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.


In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Heart Moves
Finding Joy
Party Time 

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"Start the Party" and "You Are with Me"

Bible Story
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Four Corners Verse
Joyful Heart
Even When . . .
First to the Heart
JOY Self-Portrait
Journal and Prayer

HOME: Prompting action beyond the experience

Going Home
Memory Verse Card
Parent Cue Card (*print or email*)
Parent Cue App



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



WEEK
FIVE
JUNE 2024

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. HEART MOVES

WHAT YOU NEED: Paper heart cutouts, marker, and small basket or bucket

WHAT YOU DO:

BEFORE THE ACTIVITY: Write one of the following movements on each of the heart cutouts: dance like a robot; make a silly face; do three star jumps; give a friend a high five; jump four times; stomp your feet; run in place; and shout, "Hooray!" Place the hearts in the basket or bucket.

DURING THE ACTIVITY: Ask children to take turns pulling a heart out of the bucket/basket. Read the heart and encourage the children to do the movement. Continue until all the hearts have been chosen. Repeat as desired.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come over and stand in front of me. There are lots of hearts in this bucket/basket with different movements on them. We'll take turns picking out and doing the movement. Let's get moving!"

DURING THE ACTIVITY: "[Child's name], pick a heart! (Pause.) This heart says to [movement]. This sounds like fun, let's all [movement]. (Pause.) Super-duper! That move gave me joy! (Continue with each child. Repeat as desired.) That was so much fun doing all those different moves!"

AFTER THE ACTIVITY: "Hearts make me think of love, and today we're going to hear a Bible Story about a man named Habakkuk who knew God loved him. I can't wait to hear our story!"

TRANSITION: Move to Worship and Story by jumping, clapping, or singing for joy as you walk to the story area.

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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. FINDING JOY

WHAT YOU NEED: Small, plastic bins; shredded paper; several small, plastic animals; and large, plastic serving spoons

WHAT YOU DO:

BEFORE THE ACTIVITY: Place shredded paper in each bin. Place the animals in one bin and cover them with the shreds. Place both bins on the table.

DURING THE ACTIVITY: Encourage children to move the animals with the spoon to the empty bin.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Come join me around the table. There are two bins on the table. Let's pretend these are our farms. One farm is empty, and the other farm has animals in it."

DURING THE ACTIVITY: "Let's use these spoons (*hold up*) to scoop up the animals and move them from this farm (*point*) to this farm. (*Point.*) Yay! You did it! Let's move them back to the other farm. (*Repeat as desired.*) We can find joy no matter what. We can have joy if our farm has lots of animals and we can have joy when our farm doesn't have any animals at all."

AFTER THE ACTIVITY: "Today in our Bible Story, we're going to hear all about how a man named Habakkuk had joy even if he had no animals on his farm."

TRANSITION: Move to Worship and Story by smiling very big to show joy as you walk to the story area.

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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



3. PARTY TIME*

WHAT YOU NEED: "Allergy Alert Poster," cardstock, shaving cream, muffin pans, cupcake liners, and paper towels

* Note: Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at the door to your room.

BIBLE STORY

I can have joy
no matter what.

GOD WILL GIVE US JOY
HABAKKUK 3:17-18

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Allergy Alert Poster" on cardstock, list shaving cream, and post at the door. Put the muffin tins and liners on the table. Squirt a small amount of shaving cream in front of each child.

DURING THE ACTIVITY: Encourage the children to pick up the cream, put it into the cupcake liners, and then put the "cupcakes" into the pans. Fill up the pans and repeat if there is enough time and resources.

AFTER THE ACTIVITY: Introduce the Bible Story.

MEMORY VERSE

"A joyful heart
is good medicine."

PROVERBS 17:22, ESV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come look at the table! We have all the ingredients to make pretend party cupcakes today! This is only to touch and play with, not to eat."

DURING THE ACTIVITY: "Mix and smooth the shaving cream. (Pause.) Scoop it up and put it in these cupcake liners. (Pause.) Nice! Now that the cupcakes are full, we can carefully put them into the pan. (Pause.) Great job! Let's keep going and fill the pans with cupcakes for our party. Wow! Look at all these cupcakes we made with that fluffy and squishy cream! No matter if we have a pretend party or not, that was fun making pretend cupcakes with you!" (Clean hands.)

AFTER THE ACTIVITY: "Today we're going to hear a story about a man who had joy no matter what."

KEY QUESTION

Who can have joy all the time?

TRANSITION: Move to Worship and Story by pretending to mix batter and bake cupcakes.

BOTTOM LINE

I can have joy all the time.

BASIC TRUTH

God loves me.



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FIVE
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SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. FOUR CORNERS VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: ""Four Corners Large" and "Four Corners Small" Activity Pages, cardstock, scissors, and painter's tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy the "Four Corners Large" on cardstock, one set per Small Group. Tape these pictures in four corners of the room at child's height. Copy the "Four Corners Small" onto cardstock and cut, two sets per Small Group.

DURING THE ACTIVITY: Point out the pictures of party items around the room. Shuffle the cards and stack them on the floor, face down. Select a child to flip a card. Encourage everyone to find the matching party item on the wall and run to that corner. Say the verse together. Go back to the stack of cards and ask another child to flip a card. Continue until each child has had a turn to flip the cards.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come stand here in the middle with me! Let's say our verse as we do the motions. Ready? 'A joyful (*brush flat hands upward twice*) heart (*tap chest twice with fingertip*) is good medicine,' (*move flat hand from chin to palm*) Proverbs 17:22. (*Open hands like a book.*) Great job!"

DURING THE ACTIVITY: "Do you see the party items around the room? What do you see? (*Point to each corner and name the items together.*) Great job! These cards have matching pictures, and when I call your name, draw a card and find the picture that matches on the wall! [Child's name], draw a card and find the matching picture. (*Pause.*) Lead us to the picture. (*Pause.*) You found the [item]. Let's say our verse together. 'A joyful heart is good medicine,' Proverbs 17:22. Super-duper! Let's go back to the middle and pick another card. (*Continue with each child.*) That was really fun finding all the party pictures with you."

AFTER THE ACTIVITY: "I love our Memory Verse! It reminds us that a joyful heart is like medicine. What does medicine do? It helps us feel better! We can have joy when we remember that God loves us! God gives us joy all the time. **Who can have joy all the time? I can have joy all the time!**"

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25 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. JOYFUL HEART

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Joyful Heart," "Joyful Heart Scenarios," and "Joyful Heart Parent Note" Activity Pages; red cardstock; white cardstock; craft sticks; scissors; and masking tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Joyful Heart" on red

cardstock and cut, one cutout per child. Copy "Joyful Heart Scenarios" on cardstock and cut, one set per Small Group. Copy "Joyful Heart Parent Note" on cardstock and cut, one per child.

DURING THE ACTIVITY: Encourage children to tape the heart cutout to the end of a craft stick. Put the scenario cards face down in front of the children, and invite them to take turns drawing a card. Read the scenario, then encourage children to hold up their Joyful Heart sticks and say the Bottom Line together.

AFTER THE ACTIVITY: Review the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hey, friends! Let's play a game together."

DURING THE ACTIVITY: (Give each child a heart and a craft stick.) "First, we need to make a Joyful Heart for our game. Tape your heart to one end of your craft stick. (Assist as needed.) When I see a heart, I think about how much God loves you and **God loves me**, and that gives me JOY!"

"Now that everyone has a Joyful Heart, we can play our game. [Child's name], draw a card. (Pause.) The card says, [read the card]. How do you feel when . . . (Talk about the scenario.) Yes, you might feel [emotion], but you can still have joy all the time because God loves you! Hold up your joyful heart and tell me: **Who can have joy all the time? I can have joy all the time!** (Repeat with each scenario card.) Sometimes things happen that make us feel sad or mad, but when we remember that God loves us, we can have joy all the time!"

AFTER THE ACTIVITY: "In our Bible Story today, Habakkuk prayed to God and told God that even if he didn't have figs on his trees, grapes on his vines, or animals on his farm, he would still have joy. Habakkuk knew that God loved him and that gave him joy. God loves us too so we can have joy all the time! **Who can have joy all the time? I can have joy all the time!**"

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PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO THINK

an advanced activity specifically designed for older preschoolers



3. EVEN WHEN . . .

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Butcher paper, and washable markers

WHAT YOU DO:

BEFORE THE ACTIVITY: Set the butcher paper on the table.

BIBLE STORY

I can have joy
no matter what.

GOD WILL GIVE US JOY
HABAKKUK 3:17-18

DURING THE ACTIVITY: Gather the children around the butcher paper. Encourage the children to list some of their favorite things—like food, toys, things to do, etc. Write down their answers all over the butcher paper. Point to each item as you lead the children to say, “Even if I don’t have (*item on the butcher paper*), I can have joy.” Draw a heart or a smiley face around it. Repeat with all the items written on the page.

AFTER THE ACTIVITY: Review the Bottom Line.

MEMORY VERSE

“A joyful heart
is good medicine.”

PROVERBS 17:22, ESV

WHAT YOU SAY:

BEFORE THE ACTIVITY: “Friends, come gather here at the table.”

DURING THE ACTIVITY: “Let’s make a list of all of our favorite things! What is your favorite food? What is your favorite toy? What is your favorite thing to do? (*Write down answers as children share.*) This is a great list! Today, we talked about how we can have joy no matter what! Even if I don’t have (*point to and say one of the answers*), I can have joy. (*Draw a heart or smiley face around it.*) Even if I don’t have (*point to and say one of the answers*), I can have joy. (*Repeat with remaining items on the list.*) When we remember that God loves us, we can have joy. We can have joy even when we don’t have any of our favorite things.”

AFTER THE ACTIVITY: “We can have joy all the time, no matter what! **Who can have joy all the time? I can have joy all the time!**”

KEY QUESTION

Who can have joy all the time?

BOTTOM LINE

I can have joy all the time.

BASIC TRUTH

God loves me.



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



4. FIRST TO THE HEART

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Paper towels, heart cutouts, and chairs

WHAT YOU DO:

BEFORE THE ACTIVITY: Unroll twelve paper towels to create one long strip, two per Small Group. Lay the strips of paper towels on the floor, parallel to one another. Place

a chair at the beginning of each paper towel strip, and place a heart cutout on the last paper towel of each strip, opposite the chair. Keep the rest of the paper towels nearby in case you need it.

DURING THE ACTIVITY: Encourage two children to sit in the chairs. When you say go, children will move the heart closer by pulling the paper towel strip with their feet. The first one to get the heart to their chair wins. Encourage everyone to celebrate. Reset the paper towels and play again, allowing every child to have a turn. Replace the paper towel strip if the paper towels get torn.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come stand here with me! What do you see at the end of our paper towels? (Pause.) Hearts! That's right. Hearts remind me of love. Let's play a game to see who can get the heart to them first! I will call on two friends to sit in the chairs like this. (Sit in one of the chairs). When I say, 'Go!' I want you to pull the paper towel with your feet like this, until the heart reaches your chair. (Demonstrate, being careful not to rip the paper towels.) But remember, you can ONLY use your feet."

DURING THE ACTIVITY: "Are you ready to play? [Child's name], come sit in this chair. And [child's name], sit in this one. Ready, set, GO! Pull the paper towel with your feet! (Pause.) The hearts are getting closer! Keep moving! (Pause.) Wow! [Child's name] got to it first! Let's celebrate both our friends because we can have joy no matter what. Hooray! Woo-hoo!" (Repeat with the other children.)

AFTER THE ACTIVITY: "That was super silly and super fun! (Hold up the heart from one paper towel strip.) This heart reminds me that God loves me, and God loves you. God loves us all the time—on good days and bad days! God loves us when we are happy and when we are sad. And because God loves us all the time, that means we can have JOY all the time, no matter what. Tell me: **Who can have joy all the time? I can have joy all the time!** One more time: **Who can have joy all the time? I can have joy all the time!**"

BIBLE STORY

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PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



5. JOY SELF-PORTRAIT
[LIVE FOR GOD | APPLICATION ACTIVITY]
WHAT YOU NEED: "JOY Self-Portrait" Activity Page, cardstock, crayons, and a permanent marker

WHAT YOU DO:
BEFORE THE ACTIVITY: Copy "JOY Self-Portrait" on cardstock, one per child. Write each child's name on their paper.

DURING THE ACTIVITY: Encourage children to draw a picture of themselves inside the large O.

AFTER THE ACTIVITY: Review the Bible Story.

WHAT YOU SAY:
BEFORE THE ACTIVITY: "We've been learning that we can have joy all the time—no matter what! Come sit at the table and let's create!"

DURING THE ACTIVITY: "On your paper, there is a very big word—that word is JOY. **Who can have joy all the time? I can have joy all the time.** That's right! See all the space inside the 'O' on your paper? (Point to the 'O'.) I want you to draw a picture of yourself in the 'O.' (Pause.) These are fantastic pictures!"

AFTER THE ACTIVITY: "Today in our story, we learned about a man named Habakkuk. Habakkuk knew that God loved him all the time and that gave Habakkuk joy all the time. We can have joy all the time because God loves us too. **Who can have joy all the time? I can have joy all the time.** One more time! **Who can have joy all the time? I can have joy all the time.**"

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PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT
an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER
[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page from Week One in Bible, a journal, fun-shaped pen, heart stickers, and stickers or handstamp

WHAT YOU DO:

BEFORE THE ACTIVITY: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Proverbs 17:22.

DURING THE ACTIVITY: Tell the children to smile their biggest smile as you lead them to your Small Group spot. Sit down and gather the children around you. Review the Memory Verse and hand motions, then guide the children to put a heart sticker by their name as you write it in the journal.

AFTER THE ACTIVITY: Pray with the children.

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MEMORY VERSE

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BOTTOM LINE

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BASIC TRUTH

God loves me.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It's Small Group time! Today we're going to smile our biggest smiles while we walk to our Small Group spot. Show me your biggest smile! Wow! You have wonderful smiles! Now keep smiling and follow me to our Small Group spot! (*Smile as you lead the children to your Small Group spot.*) Okay all of you wonderful, smiling faces, it's time to sit down and talk about today's Bible Story. One, two, three, sit down with me!"

DURING THE ACTIVITY: (*Open the Bible and lay it in front of the children.*) "In our Bible Story today, Habakkuk prayed to God and told Him that even if he didn't have any figs on his fig trees, he could have joy because God loved him. Even if he didn't have any grapes on his grapevines, he could have joy because God loved him. Even if his garden didn't grow any food, he could have joy because God loved him. Even if he didn't have any animals on his farm, he could have joy because God loved him. Wow! Habakkuk had joy all the time—no matter what he had or didn't have because he knew that God loved him. And we can have joy all the time too, because God loves you and **God loves me! Who can have joy all the time? I can have joy all the time!**"

"We have been learning a Bible verse about joy. It says, 'A joyful (*brush flat hands upward twice*) heart (*tap chest twice with fingertip*) is good medicine,' (*move flat hand from chin to palm*) Proverbs 17:22. (*Open hands like a book.*) I love this verse because it teaches us that choosing to have a joyful heart makes us feel better! Stand up with me and let's say that Bible verse together. Just say what I say and do what I do. 'A joyful (*brush flat hands upward twice*) heart (*tap chest twice with fingertip*) is good medicine,' (*move flat hand from chin to palm*) Proverbs 17:22. (*Open hands like a book.*)"



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

(6. JOURNAL AND PRAYER, CONTINUED)

"You sound amazing! (*Clap.*) Now I need everyone to sit down so we can take turns saying our Bible verse. Who's ready to try and say it by yourself? I have my stickers/handstamp ready! (*Give each child the opportunity to try and say the Bible verse.*) Everyone, clap for [child's name]! Here is your sticker/handstamp! (*Say this with each child as they try and say the Bible verse.*) I am very proud of you for trying to say that Bible verse! When I count to three, I want everyone to stand up and show me your sticker/handstamp. One, two, three! (*Pause.*) Yay!" (*Clap.*)

"Now let's sit back down so we can write in our prayer journal and talk to God. (*Open journal.*) Today, I am going to write your names in our prayer journal. When I say your name, you can put a heart sticker by your name in our journal, because God loves you! [Child's name]! (*Spell out name letter-by-letter.*) There! Now you can put this heart by your name because God loves [child's name]! (*Repeat this with each child. Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

AFTER THE ACTIVITY: "Look at our names! (*Hold up journal.*) We can have joy all the time because God loves us! Let's pray and thank God for loving us! Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for loving (*say each child's name*). Knowing You love us helps us have joy all the time . . . no matter what! You're the best, God, and we love You very much. In Jesus' name. Amen."



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.

1. HEART MOVES

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Paper heart cutouts, eight per Small Group
- Marker
- Small basket or bucket

WHAT YOU DO:

- Write one of the following movements on each of the heart cutouts: dance like a robot; make a silly face; do three star jumps; give a friend a high five; jump four times; stomp your feet; run in place; and shout, "Hooray!"
- Place the hearts in the basket or bucket.

2. FINDING JOY

Made to Play: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- Small, plastic bins; two per Small Group
- Shredded paper
- Several small, plastic animals
- Large, plastic serving spoons

WHAT YOU DO:

- Place shredded paper in each bin.
- Place the animals in one bin and cover them with the shreds.
- Place both bins on the table.

3. PARTY TIME*

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role-play to enhance their learning

WHAT YOU NEED:

- "Allergy Alert Poster"
- Cardstock
- Shaving cream
- Muffin pans
- Cupcake liners
- Paper towels

WHAT YOU DO:

- Copy "Allergy Alert Poster" on cardstock, list shaving cream, and post at the door.
- Put the muffin tins and liners on the table.
- Squirt a small amount of shaving cream in front of each child.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

1. FOUR CORNERS VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- "Four Corners Large" Activity Page
- "Four Corners Small" Activity Page
- Cardstock
- Scissors
- Painter's tape



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FIVE
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SMALL GROUP
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-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

WHAT YOU DO:

- Copy the "Four Corners Large" on cardstock, one set per Small Group.
- Tape these pictures in four corners of the room at child's height.
- Copy the "Four Corners Small" onto cardstock and cut, two sets per Small Group.

2. JOYFUL HEART

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Play: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- "Joyful Heart" Activity Page
- "Joyful Heart Scenarios" Activity Page
- "Joyful Heart Parent Note" Activity Page
- Red cardstock
- White cardstock
- Craft sticks
- Scissors
- Masking tape

WHAT YOU DO:

- Copy "Joyful Heart" on red cardstock and cut, one per child.
- Copy "Joyful Heart Scenarios" on cardstock and cut, one set per Small Group.
- Copy "Joyful Heart Parent Note" on cardstock and cut, one per child.

3. EVEN WHEN . . .

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Think: An advanced activity specifically designed for older preschoolers

WHAT YOU NEED:

- Butcher paper
- Washable markers

4. FIRST TO THE HEART

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Paper towels
- Heart cutouts, two per Small Group
- Classroom chairs, two per Small Group

WHAT YOU DO:

- Unroll twelve paper towels to create one long strip, two per Small Group.
- Lay out the strips of paper towels on the floor of your activity area, parallel to one another, and place a heart at the end of each.
- Place the two chairs on the end of each paper towel strip, opposite the heart cutouts.
- Keep the rest of the paper towels nearby in case you need them.

5. JOY SELF-PORTRAIT

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

WHAT YOU NEED:

- "JOY Self-Portrait" Activity Page
- Cardstock
- Crayons
- Permanent marker

WHAT YOU DO:

- Copy "JOY Self-Portrait" on cardstock, one per child.
- Write each child's name on their paper.



WEEK
FIVE
JUNE 2024

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- "Memory Verse Card" Activity Page from Week One in Bible
- Journal (Check out the Ollie journal at bit.ly/3B4Z71j.)
- Fun-shaped pen (Check out the Ollie Pen at bit.ly/3Nwj0Wh.)
- Heart stickers
- Stickers or handstamp

WHAT YOU DO:

- If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place it in the Bible at Proverbs 17:22.

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_StartTheParty_June