

WEEK **JULY 2024**  SMALL GROUP YEAR

## TODAY'S SUGGESTED SCHEDULE

#### BIBLE STORY

Jesus helps us have joy.

**WEDDING AT CANA** JOHN 2:1-11

#### MEMORY VERSE

"I bring you good news of great joy that will be for all the people."

**LUKE 2:10, ESV** 

## KEY QUESTION

Who gives you joy?

## BOTTOM LINE

Jesus gives me joy.

## BASIC TRUTH

Jesus wants to be my friend forever.

## This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.

## PRELUDE: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

## **SMALL GROUP**



### **SOCIAL: Providing time for fun interaction**

Offer one or more of these activities as preschoolers arrive. Helping Fun

Six 🕙

Make a Jar 🚫



## LARGE GROUP



WORSHIP: Inviting people to respond to God STORY: Communicating God's truth in engaging ways

"Best Friend" and "I Love You So Much" Bible Story Prayer

## **SMALL GROUP**



## GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Share the Verse

Story Jars

Color-Changing Water Jars

Jars to Jesus

Special Turn

Journal and Praver

## HOME: Prompting action beyond the experience

Going Home Memory Verse Card Parent Cue Card (print or email) Parent Cue App



3-5 YEAR -OLDS

**PRELUDE** 

SOCIAL

**WORSHIP** 

**STORY** 

**GROUPS** 

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help

### BIBLE STORY

Jesus helps us have joy.

WEDDING AT CANA
JOHN 2:1-11

#### MEMORY VERSE

"I bring you good news of great joy that will be for all the people."

**LUKE 2:10, ESV** 

#### KEY QUESTION

Who gives you joy?

## **BOTTOM LINE**

Jesus gives me joy.

## BASIC TRUTH

Jesus wants to be my friend forever.



#### 1. HELPING FUN

**WHAT YOU NEED:** Colorful parachute and small playground ball

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Spread the parachute out in the middle of an open space in the room. Ask each child to pick

a color and grab that handle.

**DURING THE ACTIVITY:** Put the ball on the parachute. Show children how to gently move the parachute to help the ball roll to a designated color. Continue until all children get a turn to get the ball in front of them.

AFTER THE ACTIVITY: Introduce the Bible Story.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Come here, friends! Look at all the beautiful colors on this parachute! Come stand at the color you like and grab the handle. When I call your name, I want you to gently raise your handle. Ready to give it a try? [Child's name], raise your handle. (Pause.) Great! (Continue with each child.) Freeze the parachute and I'll show you what we're going to do."

**DURING THE ACTIVITY:** "We practiced raising our handles gently, watch what happens when I put the ball on the parachute. (*Pause.*) Let's try and move the ball to one of the [color] spots. (*Guide children to raise their handle.*) Good job! Everyone, freeze. We did it! This time, let's try and get it to a [color] spot. (*Continue until the ball has been to each child.*) Everyone did a great job helping get the ball to each color!"

**AFTER THE ACTIVITY:** "That was fun helping each other. In our Bible Story today, we'll hear a story about how Jesus helps people have joy. Let's go hear all about it."

**TRANSITION:** Move to Worship and Story by asking the children to help you by being extra quiet while they walk.



3-5 YEAR -OLDS

**PRELUDE** 

SOCIAL

**WORSHIP** 

**STORY** 

**GROUPS** 

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

#### BIBLE STORY

Jesus helps us have joy.

WEDDING AT CANA JOHN 2:1-11

#### MEMORY VERSE

"I bring you good news of great joy that will be for all the people."

**LUKE 2:10, ESV** 

#### KEY QUESTION

Who gives you joy?

## **BOTTOM LINE**

Jesus gives me joy.

#### BASIC TRUTH

Jesus wants to be my friend forever.



#### 2. SIX\*

**WHAT YOU NEED:** "Allergy Alert Poster," cardstock, plastic punch cups, vegetable oil, water, food coloring, preschool eye droppers or pipettes, plastic spoon, and plastic tablecloth

\*Note: Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at

the door to your room.

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Allergy Alert Poster" on cardstock, list vegetable oil and food coloring, and post at the door. For every two children, fill one cup ¼ full of oil. For each child, fill one cup ¼ full of water. Place a few drops of food coloring into the water and stir. Create different colors for each cup of water.

**DURING THE ACTIVITY:** Divide the children into pairs. Give each pair a cup of oil and two cups of colored water. Encourage children to fill the dropper/pipette with colored water, then place six drops into the cup with oil as you count together. Ask children to do it again with the other color water. Move the cups of colored water around for each child to use. Repeat as desired.

Note: Promptly remove the cups of oil and water so they are out of children's reach.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Today we're going to do a cool science activity. Come over to the table."

DURING THE ACTIVITY: "We're going to make groups of two friends—[child's name] and [child's name], you sit here. (Continue to pair up the children.) Put your eye dropper into the water and squeeze the bulb. Stop squeezing and look! The tube is full of water. Now hold it over the cup in front (point) and let's gently squeeze and release to let small drops of water drip. We only need six drops—let's count as we add the drops. One, two, three, four, five, six. Super job! What happened to the water you added? Did it mix with the other liquid? (Pause.) Put your eye droppers back in the water and we'll switch colors. (Move the colors around.) Let's do it again! (Repeat as desired, counting and changing colors.) WOW! This was a cool science experiment! Great job counting to six with me as you added the drops of water."

**AFTER THE ACTIVITY:** "Today we're going to hear a Bible Story about how Jesus did something amazing with six jars of water! Let's go find out more!"

TRANSITION: Move to Worship and Story by counting to six as you walk.



3-5 YEAR -OLDS

**PRELUDE** 

SOCIAL

**WORSHIP** 

**STORY** 

**GROUPS** 

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

#### MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

#### BIBLE STORY

Jesus helps us have joy.

WEDDING AT CANA
JOHN 2:1-11

#### MEMORY VERSE

"I bring you good news of great joy that will be for all the people."

**LUKE 2:10, ESV** 

#### KEY QUESTION

Who gives you joy?

## **BOTTOM LINE**

Jesus gives me joy.

## BASIC TRUTH

Jesus wants to be my friend forever.



### 3. MAKE A JAR\*

**WHAT YOU NEED:** "Allergy Alert Poster," cardstock, plastic tablecloth, Play-Doh® or air-dry clay, small paper plates, and baby wipes

Note: Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at the door to your room.

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Allergy Alert Poster" on cardstock, list Play-Doh® or air-dry clay, and post at the door. Cover the table with a plastic tablecloth. Set a paper plate and a lump of dough/clay at each spot at the table.

**DURING THE ACTIVITY:** Encourage children to press their dough/clay flat on the plate. Show how to pinch up and around the edges to create a small pinch pot. When children finish, they can ball up their creations and start over.

AFTER THE ACTIVITY: Introduce the Bible Story.

#### WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come find a spot at the table!"

**DURING THE ACTIVITY:** "Let's use the dough on your plate to make a pinch pot! I'll show you how! Press your dough flat with your hand like this. Then pinch the edges up to create a pot! I'll come around and help if you need it. (*Pause*.) Wow! Your pinch pots look great! If you want to make another one, ball up your dough and make it again!"

**AFTER THE ACTIVITY:** "Do you think these pots could hold water? In our Bible Story today, we'll hear about a wedding party with special food and drinks that Jesus went to."

**TRANSITION:** Move to Worship and Story by pretending to walk slowly, one step at a time, as if walking down the aisle at a wedding. Encourage children to step together and pause, then step together and pause, all the way to your Large Group space.



3-5 YEAR -OLDS

**PRELUDE** 

SOCIAL

**WORSHIP** 

**STORY** 

**GROUPS** 

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

#### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn

#### BIBLE STORY

Jesus helps us have joy.

WEDDING AT CANA
JOHN 2:1-11

#### MEMORY VERSE

"I bring you good news of great joy that will be for all the people."

**LUKE 2:10, ESV** 

## KEY QUESTION

Who gives you joy?

## **BOTTOM LINE**

Jesus gives me joy.

## BASIC TRUTH

Jesus wants to be my friend forever.



### 1. SHARE THE VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: Little People® figures

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Spread Little People® figures out in different places around the room. Review the Memory Verse and motions.

**DURING THE ACTIVITY:** Say the verse with the motions again. Then, encourage the children to gather the Little People® figures from around the room and tell them the Memory Verse.

AFTER THE ACTIVITY: Review the Bottom Line.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, let's review our Memory Verse and motions together. Ready? 'I bring you (move upward-facing palms to one side) good news (move flat hand from chin to palm) of great joy (brush flat hands upward twice) that will be for all the people,' (arms out wide) Luke 2:10. (Open hands like a book.) Great job, friends."

puring the activity: "Let's say our verse with the motions again. 'I bring you (move upward-facing palms to one side) good news (move flat hand from chin to palm) of great joy (brush flat hands upward twice) that will be for all the people,' (arms out wide) Luke 2:10. (Open hands like a book.) When I say 'JOY,' I want you to go look for a Little People figure and bring it back here. Ready? JOY! (Pause.) Sit down with me and put your figure in front of you. Now, let's share our verse with the people. 'I bring you (move upward-facing palms to one side) good news (move flat hand from chin to palm) of great joy (brush flat hands upward twice) that will be for all the people,' (arms out wide) Luke 2:10. (Open hands like a book.) Fantastic!" (Repeat as desired.)

AFTER THE ACTIVITY: "God loves us so much that God gave us His Son, Jesus, to be our friend forever. Jesus came to give the whole world joy. Who gives you joy? Jesus gives me joy!"



3-5 YEAR -OLDS

**PRELUDE** 

SOCIAL

**WORSHIP** 

**STORY** 

**GROUPS** 

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

#### BIBLE STORY

Jesus helps us have joy.

WEDDING AT CANA
JOHN 2:1-11

## MEMORY VERSE

"I bring you good news of great joy that will be for all the people."

**LUKE 2:10, ESV** 

## KEY QUESTION

Who gives you joy?

## **BOTTOM LINE**

Jesus gives me joy.

#### BASIC TRUTH

Jesus wants to be my friend forever.



## 2. STORY JARS

## [TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Story Jar Cards," "Story Jar Parent Note," and "Story Jar Stickers" Activity Pages; cardstock; Avery® Labels #5163 or equivalent; scissors; sandwich-size resealable bags; and a permanent marker

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Story Jar Cards" on cardstock and cut, one set per child and leader. Copy "Story Jar Parent Note" on cardstock and cut, one per child. Copy "Story Jar Stickers" on label paper, one sticker per child. Write each child's name on their sticker. Place a parent note in each bag.

**DURING THE ACTIVITY:** Ask children to place a sticker on their bag. Give each child a set of "Story Jar Cards." As you review each card, hold it up and encourage children to find their card that matches. Ask children to lay out their cards in front of them as you go through them. After you review, help children put their cards into their bag and set aside.

AFTER THE ACTIVITY: Review the Bottom Line.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Come sit with me! Let's play a matching game with these story cards." (Hold up a set of story cards.)

**DURING THE ACTIVITY:** "First, put this sticker on your bag. (Pause.) This bag will hold your story cards after we review. (Give each child a set of cards.) Now let's play the game! When I hold up a story card, look through your cards and find the matching one and hold it up. Here we go! (Hold up the bride and groom card.) Find the match and hold it up. A bride and groom had a party to celebrate their wedding. Now lay that card in front of you. The next card is Jesus! (Hold up the Jesus, disciples, and Mary card.) Jesus was at the party with His friends, the disciples, and His mother, Mary. Lay that card next to the bride and groom. The next card to look for is a table with lots of yummy food and drinks. (Hold up the table card.) There was a lot of special food and special wedding drink. Put that card next to Jesus. (Hold up the cup card.) Oh, no! They ran out of the special wedding drink. Put the cup card next to the table card. This next card shows Mary talking with Jesus. (Hold up the Mary and Jesus card.) Mary knew Jesus was God's Son so she asked Jesus to help. Put that card down. Our last card (hold up the last card) shows a lot of people. There's Jesus, Mary, and the disciples, some workers . . . they're all happy and smiling because Jesus turned six jars of water into a special wedding drink! Stack all the cards together and put them in your bag."



WEEK
TWO
JULY 2024

3-5 YEAR -OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

**AFTER THE ACTIVITY:** "We did it! We put our story cards in order! And now you have your very own set of story cards so you can play this game at home. When you play, you can remember that Jesus gives you joy, just like He gave all the people at the wedding joy! **Who gives you joy? Jesus gives me joy!**"



3-5 YEAR -OLDS

**PRELUDE** 

SOCIAL

**WORSHIP** 

**STORY** 

**GROUPS** 

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

## MADE TO THINK

an advanced activity specifically designed for older preschoolers

#### BIBLE STORY

Jesus helps us have joy.

WEDDING AT CANA JOHN 2:1-11

#### MEMORY VERSE

"I bring you good news of great joy that will be for all the people."

**LUKE 2:10, ESV** 

#### KEY QUESTION

Who gives you joy?

## **BOTTOM LINE**

Jesus gives me joy.

#### BASIC TRUTH

Jesus wants to be my friend forever.



# 3. COLOR-CHANGING WATER JARS [LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Color-Changing Stickers" Activity Page, Avery® Labels #22807 or equivalent, clear plastic jars, water, and purple washable paint

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Color-Changing Stickers" on label paper, six stickers per Small Group. Place the stickers on the bottom of six of the jars. Fill all eight jars with water, about ¾ full so you leave open space at the top. Secure the lids on the two jars WITHOUT the stickers. On the inside of the remaining six jar lids, add some purple paint. Secure the painted lids on the jars. Place all the jars on the table being careful not to get the paint wet.

**DURING THE ACTIVITY:** Call on a child to select a jar and shake it. If they choose a jar with the sticker, point out how the water changed colors! Lead the child to look at the sticker on the bottom as you talk about how only Jesus could turn water into a special party drink. Repeat until all jars have been shaken.

AFTER THE ACTIVITY: Review the Bottom Line.

#### WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come find a spot at the table."

DURING THE ACTIVITY: "What do you see in the jars on the table? (Pause.) Water! That's right. When I call your name, I want you to pick up ONE jar and shake it. [Child's name], pick a jar and shake it. Let's see if something happens. (Pause.) Oh, look! It's changing colors! Do you see the sticker on the bottom of the jar? Who do you see? (Pause.) It's Jesus! Only Jesus could turn the water into a special wedding drink. [Child's name], you pick a jar to shake. (Pause.) The water stayed the same. Do you see a sticker on the bottom of the jar? (Pause.) No sticker! That's because only Jesus could change the water. (Continue with the remaining jars.) Jesus changed the water to a special wedding drink. He did something no one else could do!"

**AFTER THE ACTIVITY:** "When Jesus changed the water to a special wedding drink, everyone at the party had joy. That's because Jesus came to give everyone joy. Tell me: **Who gives you joy? Jesus gives me joy.**"



3-5 YEAR -OLDS

**PRELUDE** 

SOCIAL

**WORSHIP** 

**STORY** 

**GROUPS** 

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

#### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn

#### BIBLE STORY

Jesus helps us have joy.

WEDDING AT CANA
JOHN 2:1-11

## MEMORY VERSE

"I bring you good news of great joy that will be for all the people."

**LUKE 2:10, ESV** 

## KEY QUESTION

Who gives you joy?

## **BOTTOM LINE**

Jesus gives me joy.

## BASIC TRUTH

Jesus wants to be my friend forever.



# 4. JARS TO JESUS [LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Jars to Jesus" and "Jesus Jars" Activity Pages; white, light blue, and light purple cardstock; and painter's tape

#### WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Jars to Jesus" on white cardstock, one per Small Group. Tape the picture of Jesus to the wall at child's height. Copy "Jesus Jars" on light blue and light purple cardstock, six of each color per Small Group. Arrange the jars on the floor by alternating the colors on the floor towards the picture of Jesus. Secure each jar to the floor with tape.

**DURING THE ACTIVITY:** Encourage children to walk the jars to Jesus one at a time. Ask children to walk only on the blue jars, stepping over the purple jars. Next time encourage children to walk on only the purple jars. Repeat as desired.

AFTER THE ACTIVITY: Review the Bottom Line.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, today in our Bible Story, we heard how Jesus did something no one else could do and turned water into a special wedding drink."

DURING THE ACTIVITY: "Look, there are blue jars and purple jars that make a path on the floor. Let's see if we can follow these jars to get to Jesus. We'll go one at a time. (*Pause.*) Great job! This time, try to only step on the blue jars. (*Pause.*) You did it! Okay, only the purple jars this time! (*Pause.*) Super-duper, friends!"

AFTER THE ACTIVITY: "In our Bible Story, we heard how Jesus helped turn six jars of water into a special wedding drink. Being with Jesus gave everyone joy! Jesus gives us joy too! Who gives you joy? Jesus gives me joy!"



3-5 YEAR -OLDS

**PRELUDE** 

SOCIAL

**WORSHIP** 

**STORY** 

**GROUPS** 

**HOME** 

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

#### MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home

## BIBLE STORY

Jesus helps us have joy.

WEDDING AT CANA
JOHN 2:1-11

#### MEMORY VERSE

"I bring you good news of great joy that will be for all the people."

**LUKE 2:10, ESV** 

#### KEY QUESTION

Who gives you joy?

## **BOTTOM LINE**

Jesus gives me joy.

## BASIC TRUTH

Jesus wants to be my friend forever.



## 5. SPECIAL TURN [LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Special Turn" Activity Page, cardstock, washable markers, scissors, brads, and permanent marker

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Special Turn" on cardstock and cut, one set per child. Make a small cut as indicated by

the "x" on both the jar and the circle. Write each child's name on their paper.

**DURING THE ACTIVITY:** Encourage children to color their jar and then color half the circle blue and the other half purple. Place the jar on top of the circle, insert the brad and fasten. Demonstrate how to turn the circle to show the change from water to special wedding drink.

AFTER THE ACTIVITY: Review the Bottom Line.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Today we heard about something that happened that was so special only Jesus could do it. Let's make a moving picture to help us remember today's story."

at a wedding party celebrating when the special wedding drink ran out. Jesus' mom asked Jesus to help, so Jesus asked the helpers to fill up six big jars with water. Can you color the jar on your paper? (Pause.) Great! Now, see the line on the circle cutout? Color one side blue for water, and the other side purple, for the special wedding drink. (Pause.) Then, Jesus asked the helper to dip the cup into the jar of water and when he brought it out, it was filled with the special wedding drink! (Attach the two pieces together and demonstrate how to turn it.) You try. (Pause.) Good job! We can turn the paper, but only Jesus can turn water into special wedding drink!"

AFTER THE ACTIVITY: "Jesus gave the people at the wedding joy, and Jesus can give us joy too. Who gives you joy? Jesus gives me joy. One more time. Who gives you joy? Jesus gives me joy."



SMALL GROUP

S-5 YEAR
-OLDS

**PRELUDE** 

SOCIAL

**WORSHIP** 

**STORY** 

**GROUPS** 

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

## MADE TO REFLECT

an activity that encourages personal application and prayer

#### BIBLE STORY

Jesus helps us have joy.

WEDDING AT CANA
JOHN 2:1-11

#### MEMORY VERSE

"I bring you good news of great joy that will be for all the people."

**LUKE 2:10, ESV** 

## KEY QUESTION

Who gives you joy?

## **BOTTOM LINE**

Jesus gives me joy.

## BASIC TRUTH

Jesus wants to be my friend forever.



## 6. JOURNAL AND PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on

cardstock and cut, one per Small Group. Place one card in your Bible at Luke 2:10. Keep this card in your Bible all month. Show the children how to sound party hand horns as you lead them to your Small Group spot. Sit down and gather the children around you.

**DURING THE ACTIVITY:** Review the Memory Verse and hand motions. Then, encourage the children to help you make a list in the journal of things we need help with.

**AFTER THE ACTIVITY:** Pray with the children using the list you made in the journal.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "It's Small Group time! Today we're going to make party horns with our hands, like this, while we walk to our Small Group spot. (Pretend one of your hands is a horn and make a horn sound.) Now you make a party horn with your hand and follow me! (Encourage the children to play their party hand horn as you lead the children to your Small Group spot.) That was fun! Now let's sit down so we can talk about today's Bible Story. One, two, three, sit down with me!

DURING THE ACTIVITY: (Open the Bible and lay it in front of the children.) "In our Bible Story today, Jesus did something that only He can do. Do you remember what Jesus did? (Pause.) Yes! Jesus turned six big jars of water into special wedding drink! Everyone that knew what Jesus did to help them was amazed, and they had so much joy! Jesus can give us joy when He helps us too! That's why when I ask you, 'Who gives you joy?' you can say, 'Jesus gives me joy!' Ready? Who gives you joy? Jesus gives me joy!

"The Bible verse we're learning says: 'I bring you (move upward-facing palms to one side) good news (move flat hand from chin to palm) of great joy (brush flat hands upward twice) that will be for all the people,' (arms out wide) Luke 2:10. (Open hands like a book.) These are the words the angel said to the shepherds. Jesus is good news! Stand up and let's say this verse and do the motions together this time. Just say what I say and do what I do. 'I bring you (move upward-facing palms to one side) good news (move flat hand from chin to palm) of great joy (brush flat hands upward twice) that will be for all the people,' (arms out wide) Luke 2:10. (Open hands like a book.)



3-5 YEAR -OLDS

**PRELUDE** 

SOCIAL

WORSHIP

**STORY** 

**GROUPS** 

HOME

CREATING A SAFE PLACE TO CONNECT 25 MINUTES

## (6. JOURNAL AND PRAYER, CONTINUED)

"Way to go! Now let's sit down so we can write in our prayer journal and talk to God. (*Open journal*.) Today, we're going to make a list of things we need help with. Just like Mary talked to Jesus when she needed help, we can talk to Jesus when we need help too. When I say your name, tell me one thing you need help with, and I will write it in our journal." (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

AFTER THE ACTIVITY: "Thanks for making this list with me. (Hold up journal.) Let's use it when we pray. Would anyone like to pray before I pray? (Give each child who wants to pray the opportunity to do so.) "Dear God, thank You for giving us Jesus to be our friend forever and help us. Knowing we have Jesus is good news that brings great joy! When we need help with things like (read the list the children made) help (say each child's name) talk to You about it so You can help us. We love You, God. In Jesus' name. Amen."



3-5 YEAR -OLDS

**PRELUDE** 

SOCIAL

**WORSHIP** 

**STORY** 

**GROUPS** 

HOME

## **GETTING READY**

#### HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

# SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and handson fun while introducing new concepts they will hear in the day's Bible Story.

Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.

#### 1. HELPING FUN

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

## WHAT YOU NEED:

- Colorful parachute
- Small playground ball

#### WHAT YOU DO:

 Spread the parachute out in the middle of an open space in the room.

#### 2. SIX\*

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

#### WHAT YOU NEED:

- "Alleray Alert Poster"
- Cardstock
- Plastic punch cups
- · Vegetable oil
- Water
- Food coloring
- Preschool eye droppers or pipettes
- Plastic spoon
- · Plastic tablecloth

#### WHAT YOU DO:

- Copy "Allergy Alert Poster" on cardstock, list vegetable oil and food coloring, and post at the door.
- For every two children, fill one cup ¼ full of the oil.
- For each child, fill one cup 1/4 full of water.
- Place a few drops of food coloring into the water and stir

• Create different colors for each cup of water.

### 3. MAKE A JAR\*

**Made to Explore:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

#### WHAT YOU NEED:

- "Allergy Alert Poster"
- Cardstock
- Plastic tablecloth
- Play-Doh® or air-dry clay
- Small paper plates
- Baby wipes

#### WHAT YOU DO:

- Copy "Allergy Alert Poster" on cardstock, list Play-Doh® or air-dry clay, and post at the door.
- Cover the table with a plastic tablecloth.
- Set a paper plate and a lump of dough/clay at each spot at the table.

# GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

#### 1. SHARE THE VERSE

#### [HEAR FROM GOD | MEMORY VERSE REVIEW]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

#### WHAT YOU NEED:

· Little People® figures

### WHAT YOU DO:

 Spread Little People® figures out in different places around the room.



3-5 YEAR -OLDS

**PRELUDE** 

SOCIAL

**WORSHIP** 

**STORY** 

**GROUPS** 

HOME

## **GETTING READY**

#### HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

## 2. STORY JARS

#### [TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

#### WHAT YOU NEED:

- "Story Jar Cards" Activity Page
- "Story Jar Parent Note" Activity Page
- "Story Jar Stickers" Activity Page
- Cardstock & Scissors
- Avery® Labels #5163 or equivalent
- Sandwich-size resealable baas
- · Permanent marker

#### WHAT YOU DO:

- Copy "Story Jar Cards" on cardstock and cut, one set per child and leader.
- Copy "Story Jar Parent Note" on cardstock and cut, one per child.
- Copy "Story Jar Stickers" on label paper, one sticker per child.
- Write each child's name on their sticker.
- Place a parent note in each bag.

# 3. COLOR-CHANGING WATER JARS [LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Think:** An advanced activity specifically designed for older preschoolers

#### WHAT YOU NEED:

- "Color-Changing Stickers" Activity Page
- Avery® Labels #22807 or equivalent
- · Clear plastic jars with lids, eight per Small Group
- Water & Purple washable paint

## WHAT YOU DO:

- Copy "Color-Changing Stickers" on label paper, six stickers per Small Group.
- Place the stickers on the bottom of six of the jars.
- Fill all eight jars with water, about ¾ full so you leave open space at the top.
- Secure the lids on the two jars WITHOUT the stickers.
- On the inside of the six remaining jar lids, add some purple paint.
- Secure the painted lids on the jars.
- Place all the jars on the table—being careful not to get the paint wet.

## 4. JARS TO JESUS

## [LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

#### WHAT YOU NEED:

- "Jars to Jesus" Activity Page
- "Jesus Jars" Activity Page
- White, light blue, and light purple cardstock
- Painter's tape

#### WHAT YOU DO:

- Copy "Jars to Jesus" on white cardstock, one per Small Group.
- Tape the picture of Jesus to the wall at child's height.
- Copy "Jesus Jars" on light blue and light purple cardstock, six of each color per Small Group.
- Arrange the jars on the floor by alternating the colors on the floor towards the picture of Jesus.
- Secure each jar to the floor with tape.

#### 5. SPECIAL TURN

## [LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Create:** an activity that explores spiritual ideas through the process of drawing, building, and designing **WHAT YOU NEED:** 

- "Special Turn" Activity Page
- Cardstock
- · Washable markers
- Scissors
- Brads
- Permanent marker

#### WHAT YOU DO:

- Copy "Special Turn" on cardstock and cut, one set per child.
- Make a small cut as indicated by the "x" on both the jar and the circle.
- Write each child's name on their paper.



WEEK
TWO
JULY 2024

3-5 YEAR -OLDS

**PRELUDE** 

SOCIAL

**WORSHIP** 

**STORY** 

**GROUPS** 

HOME

## **GETTING READY**

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

# 6. JOURNAL AND PRAYER [PRAY TO GOD | PRAYER ACTIVITY]

**Made to Reflect:** An activity that encourages personal application and prayer

#### WHAT YOU NEED:

- "Memory Verse Card" Activity Page from Week One in Bible
- Journal (Check out the Ollie journal at <u>bit.ly/3B4Z71j</u>.)
- Fun-shaped pen (Check out the Ollie Pen at bit.ly/3Nwj0Wh.)

#### WHAT YOU DO:

 If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place it in the Bible at Luke 2:10.
 Note: Keep the Memory Verse Card in your Bible all month.

# HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app.**

#### FIRST LOOK PINTEREST PAGE

 Visit our Pinterest page to see craft samples and suggested supplies. <u>bit.ly/FL\_StartTheParty\_July</u>