



WEEK  
**THREE**  
JULY 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

I can help my friends have joy.

**BE JOYFUL WITH OTHERS**  
**ROMANS 12:15**

### MEMORY VERSE

"I bring you good news of great joy that will be for all the people."

**LUKE 2:10, ESV**

### KEY QUESTION

Who gives you joy?

### BOTTOM LINE

Jesus gives me joy.

### BASIC TRUTH

Jesus wants to be my friend forever.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### **SOCIAL: Providing time for fun interaction**

*Offer one or more of these activities as preschoolers arrive.*

Leader Joy  
Hands On  
Sending a Special Message

### LARGE GROUP

**20**  
MIN

#### **WORSHIP: Inviting people to respond to God**

#### **STORY: Communicating God's truth in engaging ways**

"Best Friend" and "Start the Party"

Bible Story  
Prayer

### SMALL GROUP

**25**  
MIN

#### **GROUPS: Creating a safe place to connect**

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

Sing the Memory Verse  
Love Helps  
Love Like Jesus  
Joy Bowling  
Friendship Bracelets  
Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home  
Memory Verse Card  
Parent Cue Card (*print or email*)  
Parent Cue App



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PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. LEADER JOY

**WHAT YOU NEED:** Smiley-face sticky notes

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Gather the children in the activity area. Give them each a few smiley-face sticky notes.

**DURING THE ACTIVITY:** Sit down and encourage the children to cover you with the smiley-face sticky notes. Be sure to smile and laugh as they do so, to emphasize JOY.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, I have something very fun for us to do today. Come with me over here."

**DURING THE ACTIVITY:** "Okay everyone, take some of these sticky notes. (*Pass out a few to each child.*) What face do they have on them? (*Pause.*) Smiley faces, that's right! Now I want all of you to show me your BEST smiling face! (*Pause.*) Oh, we have such beautiful smiles in this room! Okay friends, I want each of you to come and stick all your smiley-face sticky notes on me! (*Pause.*) That was so fun! Did it bring you joy? It brought me joy too!"

**AFTER THE ACTIVITY:** "Friends, that was so fun! It brought me so much joy to have you stick the smiley-face sticky notes to me! Jesus gives us joy, and we get to help others around us to have joy too. Let's go hear a Bible Story about how we can help others have joy!"

**TRANSITION:** Move to Worship and Story by shouting, "JESUS gives me JOY!"

## BIBLE STORY

I can help my friends have joy.

**BE JOYFUL WITH OTHERS**  
**ROMANS 12:15**

## MEMORY VERSE

"I bring you good news of great joy that will be for all the people."

**LUKE 2:10, ESV**

## KEY QUESTION

Who gives you joy?

## BOTTOM LINE

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## BASIC TRUTH

Jesus wants to be my friend forever.



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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



## 2. HANDS ON

**WHAT YOU NEED:** Die-cut letters J, O, Y; and Sticky Hands™

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Spread the letters on a table. Introduce the letters that spell 'joy.'

## BIBLE STORY

I can help my friends have joy.

**BE JOYFUL WITH OTHERS**  
**ROMANS 12:15**

**DURING THE ACTIVITY:** Hand each child a Sticky Hands™. Call out the letters, one at a time, in order, and instruct children to slap their sticky hand onto the correct letter. Repeat as desired.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Look at all these letters. I see the letter 'J,' (point) the letter 'O,' (point) and the letter 'Y.' (Point.) That spells joy!"

**DURING THE ACTIVITY:** "Friends, I need your help. When I call out a letter, I want you to tap the letter with a sticky hand. (Give each child a sticky hand.) Ready? The first one is the letter 'J.' Can you help me get the 'J'? (Pause.) Awesome! Okay, now use your sticky hands and tap the 'O.' (Pause.) Yay! What about the letter 'Y'? Can you get the 'Y' too? (Pause.) Great job everyone. J-O-Y spells JOY!" (Repeat as desired.)

**AFTER THE ACTIVITY:** "Friends, thank you for helping me. Today in our Bible Story, we'll learn about how we can help our friends have joy!"

## MEMORY VERSE

"I bring you good news of great joy that will be for all the people."

**LUKE 2:10, ESV**

**TRANSITION:** Move to Worship and Story by chanting: "J-O-Y, joy!"

## KEY QUESTION

Who gives you joy?

## BOTTOM LINE

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## BASIC TRUTH

Jesus wants to be my friend forever.



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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



### 3. SENDING A SPECIAL MESSAGE

**WHAT YOU NEED:** Envelopes, stickers, scrap paper, crayons, and a toy mailbox; *Optional: box that resembles a mailbox in place of a toy mailbox*

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place all the supplies on the table, and position the mailbox in an easily accessible area

### BIBLE STORY

I can help my friends have joy.

**BE JOYFUL WITH OTHERS**  
**ROMANS 12:15**

for the children.

**DURING THE ACTIVITY:** Encourage children to write a special message, seal it in an envelope, and post it in the mailbox. Repeat as desired.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

### MEMORY VERSE

"I bring you good news of great joy that will be for all the people."

**LUKE 2:10, ESV**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hello, my friends! Please come and sit with me at the table, and let's create something special together."

**DURING THE ACTIVITY:** "I have all these fun papers and stickers you can use to make a special message. Let's get started! *(Pause.)* You're doing a great job! Keep working on your message. *(Pause.)* Put your message in an envelope and decorate the envelope. *(Pause.)* Fantastic! When you have your message finished, put it in the mailbox! *(Pause.)* Have you ever gotten a fun message in the mail? *(Pause.)* Fun mail is the best!"

**AFTER THE ACTIVITY:** "Today in our Bible Story, we're going to hear how we can show love like Jesus and help our friends have joy."

### KEY QUESTION

Who gives you joy?

**TRANSITION:** Move to Worship and Story by pretending to drive a mail truck and stopping to deliver mail. Act-out driving, stopping, opening the mailbox, putting mail in, shutting the mailbox, and driving again.

### BOTTOM LINE

Jesus gives me joy.

### BASIC TRUTH

Jesus wants to be my friend forever.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



#### 1. SING THE MEMORY VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Review the Memory Verse and motions with the children.

#### BIBLE STORY

I can help my friends have joy.

**BE JOYFUL WITH OTHERS**  
**ROMANS 12:15**

**DURING THE ACTIVITY:** Encourage children to stand in a circle and select one child to stand in the center. Hold hands around the circle as you sing the Memory Verse to the tune of "London Bridge Is Falling Down," calling out the child's name in the center of the circle at the end. Continue with each child.

**AFTER THE ACTIVITY:** Review the Bottom Line.

#### MEMORY VERSE

"I bring you good news of great joy that will be for all the people."

**LUKE 2:10, ESV**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, let's say our Memory Verse with the motions. 'I bring you (move upward-facing palms to one side) good news (move flat hand from chin to palm) of great joy (brush flat hands upward twice) that will be for all the people;' (arms out wide) Luke 2:10. (Open hands like a book.) Great job!"

**DURING THE ACTIVITY:** "Now, come stand in a circle with me. [Child's name], will you come stand in the center of the circle? (Pause.) We're going to hold hands and sing the Memory Verse together. I'll sing it through one time, then we can sing together.

#### KEY QUESTION

Who gives you joy?

(Sing to the tune of "London Bridge is Falling Down.")

"I bring you good news of great joy.  
Of great joy,  
Of great joy.  
I bring you good news of great joy that will be for all people!

#### BOTTOM LINE

Jesus gives me joy.

"People like [Child's name].

"Yay! [Child's name], go find a spot in the circle and we'll have [child's name] come to the center." (Continue with each child.)

#### BASIC TRUTH

Jesus wants to be my friend forever.

**AFTER THE ACTIVITY:** "Our Memory Verse tells us that the good news of great joy is that Jesus is for everyone! That includes (point to each child as you say their name). **Jesus gives me joy. Who gives you joy? Jesus gives me joy!"**



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



### 2. LOVE HELPS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Love Helps Game Board" Activity Page, cardstock, and foam hearts; *Optional:* "Love Helps Game Cards" Activity Page, and scissors

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Love Helps Game

Board" on cardstock, one per child. *Optional:* Copy "Love Helps Game Cards" on cardstock and cut, two sets per Small Group.

**DURING THE ACTIVITY:** Give each child a game board and one foam heart. Each time you ask the children to find one of the pictures on their game card, tell them to put their foam heart in the empty space beside it. Continue doing this with all of the pictures, repeating them as long as time and interest allow. Each time the children put their foam heart beside a picture, say, "I can help my friends have joy when I [name of picture]."

*Option:* Add the "Love Helps Game Cards" to play a different game. Give each child a "Love Helps Game Board" and four foam hearts. Place the "Love Helps Game Cards" face down in front of the children. The children will take turns drawing a game card. They will put a foam heart beside the picture they draw and say, "I can help my friends have joy when I [name of picture]." The first person to put a foam heart beside all four pictures on their board wins the game. When all the cards have been drawn, shuffle them and place the cards face down to use again.

**AFTER THE ACTIVITY:** Review the Bottom Line.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Come sit with me! I have a fun game for us to play."

**DURING THE ACTIVITY:** (Give each child a game board and heart.) "Let's look at the pictures on your game board. This picture is sad. (Point to sad picture.) This picture is happy. (Point to happy picture.) This picture is crying because they got hurt. (Point to crying picture.) This picture is celebrating. Maybe it's their birthday! (Point to the celebrating picture.) Now, hold up your heart. We think of love when we see a heart. When we play our game, each time I say the name of a picture, I want you to put your heart in the square (point) beside that picture. Let's play!"

"My friend is celebrating their birthday! Put your heart by the celebrating picture. I can help my friends have joy when I celebrate with them! Let's do another one! My friend is crying because they got hurt. Put your heart by the crying picture. I can help my friends have joy by helping them when they get hurt." (Continue saying this with each picture. Repeat the pictures as long as time and interest allow.)

### BIBLE STORY

I can help my friends have joy.

**BE JOYFUL WITH OTHERS**  
**ROMANS 12:15**

### MEMORY VERSE

"I bring you good news of great joy that will be for all the people."

**LUKE 2:10, ESV**

### KEY QUESTION

Who gives you joy?

### BOTTOM LINE

Jesus gives me joy.

### BASIC TRUTH

Jesus wants to be my friend forever.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**AFTER THE ACTIVITY:** "We can help our friends have joy when we love them the way Jesus loves us, because Jesus gives us joy! **Who gives you joy? Jesus gives me joy!**"



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO THINK

an advanced activity specifically designed for older preschoolers



### 3. LOVE LIKE JESUS

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Foam hearts

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Gather the children to sit around the table. Give each child five foam hearts to hold.

### BIBLE STORY

I can help my friends have joy.

**BE JOYFUL WITH OTHERS**  
**ROMANS 12:15**

**DURING THE ACTIVITY:** Read a scenario from the "What You Say" text below. After each one, encourage the kids to toss a foam heart into the middle of the table, and then tell how they can love like Jesus in that scenario. Repeat with each scenario.

**AFTER THE ACTIVITY:** Review the Bottom Line.

### MEMORY VERSE

"I bring you good news of great joy that will be for all the people."

**LUKE 2:10, ESV**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come gather here around the table with me!"

**DURING THE ACTIVITY:** "I'm going to talk about some different situations where we can love like Jesus. After I read each one, I want you to toss your heart into the center of the circle. Then raise your hands and when I call on you, I want you to share one way you could love like Jesus loves us in that situation.

"When a friend is playing and they fall down and get hurt, how can you love like Jesus?"

"When a friend is SO happy because it's their birthday, how can you love like Jesus?"

"When a friend drops his ice cream and it's ruined and now he's sad, how can you love like Jesus?"

"When you see someone playing all alone at the playground, how can you love like Jesus?"

"When your little sister is trying to reach a toy that you can reach, how can you love like Jesus?"

### KEY QUESTION

Who gives you joy?

**AFTER THE ACTIVITY:** "We can help someone who is hurt. We can be happy and laugh when our friends are laughing and happy. We can sit with our friends when they're sad. And we can play with them when they're all alone and we can help! There are SO many ways we can love like Jesus. I'm SO glad to know that Jesus gives us joy. **Who gives you joy? Jesus gives me joy!** That's right. One more time: **Who gives you joy? Jesus gives me joy.**"

### BOTTOM LINE

Jesus gives me joy.

### BASIC TRUTH

Jesus wants to be my friend forever.





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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 4. JOY BOWLING

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Joy Bowling" Activity Page, cardstock, toy bowling set with ball, scissors, masking tape, and heart stickers

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Joy Bowling" on cardstock and cut, one set per Small Group. Tape one face onto each bowling pin and set up in an open area of the room. Cover the ball with heart stickers.

**DURING THE ACTIVITY:** Encourage children to take turns rolling the ball to knock down the pins. Talk about the different emotions on the pins and how the ball is covered in hearts.

**AFTER THE ACTIVITY:** Review the Bottom Line.

### BIBLE STORY

I can help my friends have joy.

**BE JOYFUL WITH OTHERS**  
**ROMANS 12:15**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come over here with me. Look! These bowling pins have faces on them! I see a sad face, an excited face, and look—here's a happy face!"

**DURING THE ACTIVITY:** "Let's line up and take turns bowling! Wait! Look at the bowling ball! What does it have all over it? (Pause.) Hearts! Hearts make me think of love. It's like a ball of God's love! [Child's name], roll it at all the faces and let's see which ones are still standing. (Pause.) What faces are standing? (Encourage the child who bowled to run to the pins and name the emotion[s] standing.) That's right! I see (name the emotions still standing)! Take the ball back to our next friend [child's name] while I set the pins back up. (Continue with each child.) That was so much fun bowling with you today."

**AFTER THE ACTIVITY:** "Today in our Bible Story, we learned that we can help our friends have joy when they are sad or excited, when they are hurt—all the time—because Jesus gives us joy! **Who gives you joy? Jesus gives me joy!**"

### MEMORY VERSE

"I bring you good news of great joy that will be for all the people."

**LUKE 2:10, ESV**

### KEY QUESTION

Who gives you joy?

### BOTTOM LINE

Jesus gives me joy.

### BASIC TRUTH

Jesus wants to be my friend forever.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



**5. FRIENDSHIP BRACELETS**  
[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Friendship Bracelets" and "Friendship Parent Note" Activity Pages, light-colored and white cardstock, paper smoothie straws, pipe cleaners, hole punch, scissors, small bowls, paper plates, resealable bags, and a permanent marker; *Optional: washi tape*

**BIBLE STORY**

I can help my friends have joy.

**BE JOYFUL WITH OTHERS**  
**ROMANS 12:15**

**MEMORY VERSE**

"I bring you good news of great joy that will be for all the people."

**LUKE 2:10, ESV**

**KEY QUESTION**

Who gives you joy?

**BOTTOM LINE**

Jesus gives me joy.

**BASIC TRUTH**

Jesus wants to be my friend forever.

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Friendship Bracelets" on light-colored cardstock and cut, two per child. Copy "Friendship Parent Note" on cardstock and cut, one per child. Punch a hole at the top of the hearts, and place two hearts on each plate. Cut straws into one-inch pieces and place them in the bowls. Tape one end of each pipe cleaner to each child's plate. Write each child's name on their resealable bag. Option: Wrap the ends of the pipe cleaners with washi tape.

**DURING THE ACTIVITY:** Encourage children to pick a handful of straw pieces and thread them onto their pipe cleaner along with a heart. Help twist the ends together to make a bracelet. Repeat with the other pipe cleaner. Put the bracelets in their bag and send home with the parent note.

**AFTER THE ACTIVITY:** Review the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come over and sit with me at the table. We're going to make something super special today. We're going to make two friendship bracelets—one for you to keep and one for you to give away!"

**DURING THE ACTIVITY:** "Take a handful of these straw pieces and put them on your plate. Thread them onto your pipe cleaner, and add one heart cutout to each. (Pause.) Your bracelets look so nice! Let me twist the ends so we make your bracelets. (Pause.) Hooray! Put them both into your bag and you can take it home and pick who you want to give your other bracelet to."

**AFTER THE ACTIVITY:** "Today in our Bible Story, we heard how Paul taught people that Jesus loves us and that can give us joy. Paul said when we love like Jesus, we help our friends have joy. No matter how our friends are feeling—sad or happy, or any other way—we can help them have joy by loving them like Jesus, because Jesus loves us and Jesus gives us joy. Tell me: **Who gives you joy? Jesus gives me joy.** One more time! **Who gives you joy? Jesus gives me joy.**"



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO REFLECT**  
an activity that encourages personal application and prayer



**BIBLE STORY**  
I can help my friends have joy.  
**BE JOYFUL WITH OTHERS**  
**ROMANS 12:15**

**MEMORY VERSE**  
"I bring you good news of great joy that will be for all the people."

**LUKE 2:10, ESV**

**KEY QUESTION**  
Who gives you joy?

**BOTTOM LINE**  
Jesus gives me joy.

**BASIC TRUTH**  
Jesus wants to be my friend forever.

**6. JOURNAL AND PRAYER**  
[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Luke 2:10. Lead the children to clap with joy as you lead them to your Small Group spot. Sit down and gather the children around you.

**DURING THE ACTIVITY:** Review the Memory Verse and hand motions, then encourage the children to help you make a list of their friends in the journal.

**AFTER THE ACTIVITY:** Pray with the children using the list you made in the journal.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "It's Small Group time! Today we're going to clap with joy while we walk to our Small Group spot. Start clapping and follow me! (*Smile and clap as you lead the children to your Small Group spot.*) Here we are! Let's sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

**DURING THE ACTIVITY:** (*Open the Bible and lay it in front of the children.*) "In our Bible Story today, we learned that we can help our friends have joy by loving them the way Jesus loves us. Jesus loves us when we're sad. Jesus loves us when we're happy. Jesus gives us joy! **Who gives you joy? Jesus gives me joy!** Yes, Jesus gives us joy! That's why the good news about Jesus brings great joy, like it says in the Bible verse we are learning. It says, 'I bring you (*move upward-facing palms to one side*) good news (*move flat hand from chin to palm*) of great joy (*brush flat hands upward twice*) that will be for all the people,' (*arms out wide*) Luke 2:10. (*Open hands like a book.*)

"Let's say that together. Just say what I say and do what I do. 'I bring you (*move upward-facing palms to one side*) good news (*move flat hand from chin to palm*) of great joy (*brush flat hands upward twice*) that will be for all the people,' (*arms out wide*) Luke 2:10. (*Open hands like a book.*) Way to go! High fives for everyone! (*Give each child a high five.*)

"Now let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Today, we're going to make a list of our friends. When I say your name, tell me one friend and I will write their name in our journal." (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**(6. JOURNAL AND PRAYER, CONTINUED)**

**AFTER THE ACTIVITY:** "Look at all our friends' names! (*Hold up journal.*) We can use our list when we pray. Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for teaching us how we can help our friends have joy. Please help (*say each child's name*) help their friends (*read the list the children made*) have joy when they feel sad or happy, by loving them like Jesus. We love You, God. In Jesus' name. Amen."



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age-appropriate and hands-on fun while introducing new concepts they will hear in the day's Bible Story.

*Prepare to offer one or more of the following activities as preschoolers arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and children at the door.*

#### 1. LEADER JOY

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Smiley-face sticky notes

#### 2. HANDS ON

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**WHAT YOU NEED:**

- Die-cut letters J, O, Y
- Sticky Hands™ (such as <https://pin.it/5SuztY56q>)

#### 3. SENDING A SPECIAL MESSAGE

**Made to Imagine:** An activity that lets preschoolers pretend, imagine, and role-play to enhance their learning

**WHAT YOU NEED:**

- Envelopes
- Stickers
- Scrap paper
- Crayons
- Toy mailbox
- *Optional: a box that resembles a mailbox in place of a toy mailbox*

**WHAT YOU DO:**

- Place all the supplies on the table, and position the mailbox in an easily accessible area for the children.

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the children to participate in each. Then switch groups and repeat the activities.

#### 1. SING THE MEMORY VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- No supplies needed

#### 2. LOVE HELPS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**WHAT YOU NEED:**

- "Love Helps Game Board" Activity Page
- Cardstock
- Foam hearts
- *Optional: "Love Helps Game Cards" Activity Page, and scissors*

**WHAT YOU DO:**

- Copy "Love Helps Game Board" on cardstock, one per child.
- *Optional: Copy "Love Helps Game Cards" on cardstock and cut, two sets per Small Group.*



WEEK  
**THREE**  
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**3-5** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### 3. LOVE LIKE JESUS

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Think:** An advanced activity specifically designed for older preschoolers

**WHAT YOU NEED:**

- Foam hearts

### 4. JOY BOWLING

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- "Joy Bowling" Activity Page
- Cardstock
- Toy bowling set with ball
- Scissors
- Masking tape
- Heart stickers

**WHAT YOU DO:**

- Copy "Joy Bowling" on cardstock and cut, one set per Small Group.
- Tape one face onto each bowling pin and set up in an open area of the room.
- Cover the ball with heart stickers.

### 5. FRIENDSHIP BRACELETS

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Create:** an activity that explores spiritual ideas through the process of drawing, building, and designing

**WHAT YOU NEED:**

- "Friendship Bracelets" Activity Page
- "Friendship Parent Note" Activity Page
- Light-colored and white cardstock
- Paper smoothie straws
- Pipe cleaners
- Hole punch
- Scissors
- Small bowls
- Paper plates
- Resealable bags
- Permanent marker
- *Optional: washi tape*

**WHAT YOU DO:**

- Copy "Friendship Bracelets" on light-colored cardstock

and cut, two per child.

- Copy "Friendship Parent Note" on cardstock and cut, one per child.
- Punch a hole at the top of the hearts, and place two hearts on each plate.
- Cut straws into one-inch pieces and place them in the bowls.
- Tape one end of each pipe cleaner to each child's plate.
- Write each child's name on their resealable bag.
- *Option: Wrap the ends of the pipe cleaners with washi tape.*

### 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**Made to Reflect:** An activity that encourages personal application and prayer

**WHAT YOU NEED:**

- "Memory Verse Card" Activity Page from Week One in Bible
- Journal (Check out the Ollie journal at [bit.ly/3B4Z71j](https://bit.ly/3B4Z71j).)
- Fun-shaped pen (Check out the Ollie Pen at [bit.ly/3NwjOWh](https://bit.ly/3NwjOWh).)

**WHAT YOU DO:**

- If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place it in the Bible at Luke 2:10. *Note: Keep the Memory Verse Card in your Bible all month.*



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

### FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_StartTheParty\\_July](https://bit.ly/FL_StartTheParty_July)