



WEEK
ONE
AUGUST 2024

SMALL GROUP

2 YEAR
-OLDS

TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

God made me.

GOD MADE ME

GENESIS 1:27; PSALM 139:13-14

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

KEY QUESTION

Who made you wonderful?

BOTTOM LINE

God made me wonderful.

BASIC TRUTH

God made me.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Head and Shoulders Sing-Along

Whisk It

Mirror Image

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"Made Us Wonderful"

Bible Story

Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Memory Verse with Motions

Wonderful, Wonderful

Point to the Part

Amazing Apron

HOME: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (*print or email*)

Parent Cue App



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. HEAD AND SHOULDERS SING-ALONG

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

BEFORE THE ACTIVITY: Encourage children to stand with you.

DURING THE ACTIVITY: Lead the children to sing "Head, Shoulders, Knees and Toes" and point to each part of the body as they sing. Repeat as desired.

AFTER THE ACTIVITY: Introduce the Bible Story.

BIBLE STORY

God made me.

GOD MADE ME

GENESIS 1:27; PSALM 139:13-14

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come over here with me! Let's sing 'Head, Shoulders, Knees and Toes.' (Point to each body part as you name it.) We will touch our head, our shoulders, our knees, our toes, then our eyes, ears, mouth, and nose. Sing with me!"

DURING THE ACTIVITY: (Sing and point to each body part as you sing about it.)

"Head, shoulders, knees, and toes,
Knees and toes.

"Head, shoulders, knees, and toes,
Knees and toes.

"Eyes and ears and mouth and nose.
God made me wonderful, wonderful!"

AFTER THE ACTIVITY: "Great singing, friends! Today in our Bible Story, we are going to hear how God made us amazing and wonderful! I can't wait to hear all about it!"

TRANSITION: Move to Worship and Story by saying: "God made our (point to a body part)!" Repeat with different body parts as you walk.

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

KEY QUESTION

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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. WHISK IT

WHAT YOU NEED: Whisks and pom-poms

WHAT YOU DO:

BEFORE THE ACTIVITY: Set the whisks and pom-poms on the table.

DURING THE ACTIVITY: Demonstrate how to press the pom-poms between the wires of the whisk into the center. Encourage the children to keep pushing the pom-poms between the wires until the whisk is full.

AFTER THE ACTIVITY: Introduce the Bible Story.

BIBLE STORY

God made me.

GOD MADE ME

GENESIS 1:27; PSALM 139:13-14

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come sit at the table. Have you ever seen one of these? (*Hold up a whisk.*) This is called a whisk! It's a tool you use in the kitchen to mix ingredients."

DURING THE ACTIVITY: "Watch what we can do with the whisks and these pom-poms. (*Push a pom-pom through the wires of the whisk.*) Super-cool! Now it's your turn! (*Pause.*) Push some in, then let another friend add some too! (*Pause.*) Great job! Pass the whisk to another friend so they can add some pom-poms too. (*Pause.*) That was SUPER fun!"

AFTER THE ACTIVITY: "You did a great job using your eyes and your fingers and hands to push the pom-poms into the whisk. Our Bible Story today will teach us that God made each and every one of us super-special! Let's go hear all about it!"

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

TRANSITION: Move to Worship and Story by calling out different things you might do in the kitchen and inviting children to pretend to make the motions with you. Examples: Chop the vegetables, whisk the batter, stir the soup, pour it into bowls, set the table, etc.

KEY QUESTION

Who made you wonderful?

BOTTOM LINE

God made me wonderful.

BASIC TRUTH

God made me.



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PRELUDE

SOCIAL

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STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



3. MIRROR IMAGE

WHAT YOU NEED: Locker mirrors; large, plastic mixing bowls; toy food; silicone spoons or spatulas; and clear packing tape; *Optional: Pom-poms in place of toy food*

WHAT YOU DO:

BEFORE THE ACTIVITY: Place a mirror in each bowl, and tape to secure. Cover the mirrors with toy food. Place the

bowls around the table.

DURING THE ACTIVITY: Encourage the children to use their utensils to explore the mixing bowl to find the beautiful image God made.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come join me at the table. Look at these mixing bowls. Each is filled with lots of yummy food."

DURING THE ACTIVITY: "Stir and mix up the veggies in your bowl. Look into your bowl as you mix. Do you see something special inside? *(Pause.)* Yes! It's you! God made wonderful you! Look at that beautiful face God made." *(Continue with each child, switching bowls if desired.)*

AFTER THE ACTIVITY: "That was so fun finding everyone's beautiful faces inside the mixing bowls! What a fun surprise! Today in our Bible Story, we're going to hear how God made us wonderful and amazing!"

TRANSITION: Move to Worship and Story by saying: "[Child's name] is wonderful!" and asking children to cheer when they hear their name. Repeat with each child.

BIBLE STORY

God made me.

GOD MADE ME

GENESIS 1:27; PSALM 139:13-14

MEMORY VERSE

"How you made me is amazing and wonderful."

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KEY QUESTION

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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. MEMORY VERSE WITH MOTIONS [HEAR FROM GOD | MEMORY VERSE REVIEW] WHAT YOU NEED: No supplies needed

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

BIBLE STORY

God made me.

WHAT YOU DO:

BEFORE THE ACTIVITY: Say the Memory Verse and demonstrate the hand motions for the children.

GOD MADE ME

GENESIS 1:27; PSALM 139:13-14

DURING THE ACTIVITY: Teach the Memory Verse motions. Invite the children to do them with you several times.

AFTER THE ACTIVITY: Connect the Memory Verse to the Bottom Line.

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. 'How you (*point up*) made me (*point to self*) is amazing and wonderful,' (*push hands up twice*) Psalm 139:14." (*Open hands like a book.*)

DURING THE ACTIVITY: "Now, let's learn the motions. The first part of our verse says: 'How you!' (*Point up.*) Point your fingers up in the air like this (*point up*) and say 'How you' with me. (*With children.*) 'How you.' (*Point up.*)

KEY QUESTION

Who made you wonderful?

"The next part of our verse says: 'made me.' (*Point to self.*) Point your thumbs to your chest like this (*point to self*) and say, 'Made me.' (*With children.*) 'Made me.' (*Point to self.*) Wonderful! Now let's put that together. 'How you (*point up*) made me.' (*Point to self.*) Great job!

BOTTOM LINE

God made me wonderful.

"The next part says: 'Is amazing and wonderful.' Push your hands up in the air two times like this (*push hands up twice*) and say: 'Is amazing and wonderful.' (*With children.*) 'Is amazing and wonderful.' (*Push hands up twice.*) Can we do all three together? 'How you (*point up*) made me (*point to self*) is amazing and wonderful.' (*Push hands up twice.*)

BASIC TRUTH

God made me.

"Now the last part is: 'Psalm 139:14.' (*Open hands like a book.*) Put your hands together in front of you, and open them like you are opening a book (*open hands like a book*), and say: 'Psalm 139:14.' (*With children.*) 'Psalm 139:14.' (*Open hands like a book.*) Great job! I think we are ready to do it all together! Ready friends? 'How you (*point up*) made me (*point to self*) is amazing and wonderful, (*push hands up twice*) Psalm 139:14.' (*Open hands like a book.*) Nice job. Let's do it again!" (*Repeat several times.*)



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

AFTER THE ACTIVITY: "The Bible teaches us that God made everyone amazing and wonderful inside and out! God made every single part of your body. Thank You, God, for making (*name and point to each child*) wonderful. God made you wonderful and **God made me wonderful. Who made you wonderful? God made me wonderful.** Let's say that one more time, friends. **Who made you wonderful? God made me wonderful.**"



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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



2. WONDERFUL, WONDERFUL
[TALK ABOUT GOD | BIBLE STORY REVIEW]
WHAT YOU NEED: No supplies needed

WHAT YOU DO:
BEFORE THE ACTIVITY: Encourage children to come stand with you.

BIBLE STORY

God made me.

GOD MADE ME

GENESIS 1:27; PSALM 139:13-14

DURING THE ACTIVITY: Lead the children in singing a story rhyme to the tune of "Twinkle, Twinkle, Little Star," while doing motions together.

AFTER THE ACTIVITY: Talk about how God made every person amazing and wonderful as you review the Bible Story.

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Come stand with me! We are going to sing a new song about the Bible Story we heard today! Just do what I do!"

DURING THE ACTIVITY: *(Sing to the tune of "Twinkle, Twinkle, Little Star.")*

"Wonderful, wonderful,
yes, it's true!
Wonderful, wonderful
God made you!"

*(stretch arms with jazz hands out wide)
(hold out two thumbs-up)
(stretch arms with jazz hands out wide)
(point to a friend and smile)*

KEY QUESTION

Who made you wonderful?

"From the top of my head
To the bottom of my feet,
Wonderful, wonderful
God made me!"

*(touch head with both hands)
(bend and touch toes with both hands)
(stretch arms with jazz hands out wide)
(thumbs point to your chest)*

BOTTOM LINE

God made me wonderful.

"Wonderful, wonderful,
yes, it's true!
Wonderful, wonderful
God made you!"

*(stretch arms with jazz hands out wide)
(hold out two thumbs-up)
(stretch arms with jazz hands out wide)
(point to a friend and smile)*

(Repeat as desired.)

BASIC TRUTH

God made me.

AFTER THE ACTIVITY: "Yay! (Clap.) God made [child's name] wonderful! God made [child's name] wonderful! (Continue with each child.) So, when I ask you, **'Who made you wonderful?'** I want you to say, **'God made me wonderful!'** Get ready! **Who made you wonderful? God made me wonderful!**"



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WORSHIP

STORY

GROUPS

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



3. POINT TO THE PART

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Point to the Part" Activity Page, copy paper, scissors, empty cube tissue box, and clear tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Point to the Part" on copy paper and cut, one set per Small Group. Tape each cutout to

one side of the tissue box to create your game die.

DURING THE ACTIVITY: Choose a child to go first, and ask them to roll the die. Identify the part of the body the die lands on. Ask the children to point to their [part of the body]. Continue the activity until all children have had a turn to roll the die and all of the sides have been rolled.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends! I'm so happy that you're here today! I have a fun game for us to play."

DURING THE ACTIVITY: "We have a super-cool die that we can play with today. It has pictures of parts of the body on it. When you roll it and see a body part, I want everyone to point to that part on your body. [Child's name], come roll the die. (Pause.) What body part did it land on? (Pause.) That's right, [body part's name]. Everyone, point to your [body part's name]. (Pause.) Great job! [Child's name], your turn to roll the die! (Continue until all body parts are rolled, and every child has had a turn.) That was so much fun!"

AFTER THE ACTIVITY: "Today in our Bible Story, we learned that God made some of us with blue eyes, and some of us with brown, and some of us with both brown and blue eyes! God made some of us with straight hair, or curly hair, or no hair at all, and God made us wonderful! I'm so glad that God made you. God made you wonderful. **Who made you wonderful? God made me wonderful.**"

BIBLE STORY

God made me.

GOD MADE ME

GENESIS 1:27; PSALM 139:13-14

MEMORY VERSE

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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



4. AMAZING APRON
[LIVE FOR GOD | APPLICATION ACTIVITY]
WHAT YOU NEED: "Amazing Apron" Activity Page, 11" x 17" cardstock, hole reinforcement stickers, ribbon, scissors, hole punch, dot markers, stickers, and permanent marker

WHAT YOU DO:
BEFORE THE ACTIVITY: Enlarge and copy "Amazing Apron" on 11" x 17" cardstock and cut, one per child. Punch holes at the top edges and at either side (on the marked "x"s). Add a reinforcement sticker over each of the holes. Cut ribbon in 28" lengths, one per child. Cut another length of ribbon in 24" lengths, two per child. Thread and knot each end of the 28" ribbon in the holes at the top for each child. Thread and knot one end of the remaining ribbons in the side holes for each child. Write child's name on their paper.

DURING THE ACTIVITY: Encourage children to decorate their apron with markers and stickers. Help children put their aprons on and wear them as you review the Bible Story.

AFTER THE ACTIVITY: Review the Bible Story and Bottom Line.

WHAT YOU SAY:
BEFORE THE ACTIVITY: "Friends, come sit at the table with me. I have something special for us to make today!"

DURING THE ACTIVITY: "Have you ever helped in the kitchen or were creating an amazing art piece and had to wear an apron? Well, that is what we're making today? An apron! Fantastic! Now it's time to decorate! You can use the markers and the stickers to make it one of a kind! (Pause.) Wow! Your aprons turned out amazing—just like you! Let's wear them and review today's story."

AFTER THE ACTIVITY: "Today in our Bible Story, we heard how God made us WONDERFUL and AMAZING! God made you inside and out. God made every single part of your body. God made your head, your tummy, your feet, your eyes, ears, nose, and mouth. God made some of us with curly hair, some with straight, and some with none at all, and God made us wonderful! Thank You, God, for making me wonderful. **Who made you wonderful? God made me wonderful.**"

BIBLE STORY

God made me.

GOD MADE ME
GENESIS 1:27; PSALM 139:13-14

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

KEY QUESTION

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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Encourage preschoolers to enter the classroom and engage with peers and Small Group Leaders by providing fun, age-appropriate, hands-on activities that introduce new concepts they will hear in the Bible Story.

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

1. HEAD AND SHOULDERS SING-ALONG

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- No supplies needed

2. WHISK IT

Made to Play: An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

WHAT YOU NEED:

- Whisks, one for every two children
- Pom-poms

3. MIRROR IMAGE

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- Locker mirrors, three per Small Group
- Large, plastic mixing bowls, three per Small Group
- Toy food
- Silicone spoons or spatulas, six per Small Group
- Clear packing tape
- *Optional: Pom-poms in place of toy food*

WHAT YOU DO:

- Place a mirror in each bowl and tape to secure.
- Cover the mirrors with toy food.
- Place the bowls around the table.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

1. MEMORY VERSE WITH MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- No supplies needed

2. WONDERFUL, WONDERFUL

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- No supplies needed

3. POINT TO THE PART

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- "Point to the Part" Activity Page
- Copy paper
- Scissors
- Empty cube tissue box
- Clear tape

WHAT YOU DO:

- Copy "Point to the Part" onto copy paper and cut, one set per Small Group.



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AUGUST 2024

SMALL GROUP

2 YEAR
-OLDS

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WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- Tape the cutouts to each side of the tissue box to create a die.

4. AMAZING APRON

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: An activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft

WHAT YOU NEED:

- "Amazing Apron" Activity Page
- 11" x 17" cardstock
- Hole reinforcement stickers
- Ribbon
- Scissors
- Hole punch
- Dot markers
- Stickers
- Permanent marker

WHAT YOU DO:

- Enlarge and copy "Amazing Apron" on 11" x 17" cardstock and cut, one per child.
- Punch holes at the top edges and at either side (on the marked "x"s).
- Add a reinforcement sticker over each of the holes.
- Cut ribbon in 28" lengths, one per child.
- Cut another length of ribbon in 24" lengths, two per child.
- Thread and knot each end of the 28" long ribbon in the holes at the top for each child.
- Thread and knot one end of the remaining ribbons in the side holes for each child.
- Write each child's name on their paper.

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App**.

FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_CookingShow