



WEEK  
**TWO**  
AUGUST 2024

SMALL GROUP  
**2** YEAR  
-OLDS

## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

God made me to create,  
think, and help.

**GOD MADE ME IN HIS IMAGE**  
GENESIS 1:26-27;  
PSALM 28:7, 104:24, 121:2;  
PROVERBS 2:6; ACTS 17:24

### MEMORY VERSE

"How you made me is  
amazing and wonderful."

PSALM 139:14, NIRV

### KEY QUESTION

Who made you wonderful?

### BOTTOM LINE

God made me wonderful.

### BASIC TRUTH

God made me.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

15  
MIN

#### SOCIAL: Providing time for fun interaction

*Offer one or more of these activities as preschoolers arrive.*

Yummy Relay  
Parmesan Play  
Kitchen Play

### LARGE GROUP

20  
MIN

#### WORSHIP: Inviting people to respond to God

#### STORY: Communicating God's truth in engaging ways

"Made Us Wonderful"

Bible Story  
Prayer

### SMALL GROUP

25  
MIN

#### GROUPS: Creating a safe place to connect

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

God Made Me Frame  
Create, Think, Help  
Move Like . . .  
Handprint Oven Mitt

### HOME: Prompting action beyond the experience

Going Home  
Memory Verse Card  
Parent Cue Card (*print or email*)  
Parent Cue App



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PRELUDE

SOCIAL

WORSHIP

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GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. YUMMY RELAY

**WHAT YOU NEED:** Toy food; plastic ladle or serving spoon; large plastic or metal mixing bowl; and large stock pot

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place the toy food in the mixing bowl, and put the mixing bowl on the floor on one side of the activity area. Put the stock pot on the floor opposite the

mixing bowl.

**DURING THE ACTIVITY:** Encourage the children to scoop up and carry one piece of food on the ladle/spoon to the pot and drop it in. Continue until every child has a turn. Repeat as desired.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, let's line up over here at this big mixing bowl. I need your help moving all this food from the bowl to the pot. We can make it a game!"

**DURING THE ACTIVITY:** "Let's take turns scooping up the food and carrying it to the pot with these spoons. [Child's name], take the spoon and scoop up one piece of food. *(Pause.)* Now, carry the food to the pot and put it in. *(Pause.)* Great job! Come back and get in line. [Child's name], your turn to scoop and carry a piece of food! *(Continue with each child.)* That was so much fun! Thank you for helping me!"

**AFTER THE ACTIVITY:** "In today's Bible Story, we're going to hear how God made us to think, create, and help! Let's go hear all about it."

**TRANSITION:** Move to Worship and Story by pretending to carry a piece of food on a spoon like in the activity.

## BIBLE STORY

God made me to create, think, and help.

**GOD MADE ME IN HIS IMAGE**  
**GENESIS 1:26-27;**  
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## MEMORY VERSE

"How you made me is amazing and wonderful."

**PSALM 139:14, NIRV**

## KEY QUESTION

Who made you wonderful?

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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



## 2. PARMESAN PLAY

**WHAT YOU NEED:** Parmesan cheese shakers with lids (*empty and clean*); yellow plastic or paper straws; scissors; and paper bowls

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Cut straws into thirds and place the pieces in the bowls. Place the shakers and bowls of

straw pieces on the table.

**DURING THE ACTIVITY:** Encourage children to insert the straw pieces through the holes in the lid of the shaker. Close the lids and ask children to shake them and say: **"God made me wonderful!"**

**AFTER THE ACTIVITY:** Introduce the Bible Story and the Bottom Line.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Okay, little chefs! Come over here and look what I have. These are parmesan cheese shakers, but they're empty. We need to fill them up!"

**DURING THE ACTIVITY:** "Little chefs, carefully open the lid. Do you see those holes? Let's see if we can fill our cheese shaker by dropping the straw pieces into the holes like this. (*Demonstrate.*) Keep going! (*Pause.*) Good job! You filled your cheese shaker! Close the lids. (*Help as needed.*) Now little chefs, shake those cheese containers. Wow! Do you hear that? (*Pause.*) What a fun sound! Shake them some more! Now watch me—I will shake mine and you shake yours. Then when I stop, you stop. (*Shake and stop a few times.*) Wow, great job!"

**AFTER THE ACTIVITY:** "This time when we stop shaking, let's say: **'God made me wonderful.'** Shake it and stop! **God made me wonderful.** (*Repeat as desired.*) Great job, friends. Today in our Bible Story, we're going to learn all the ways God made you wonderful!"

**TRANSITION:** Move to Worship and Story by encouraging the children to walk while you shake the container and stop and say: **"God made me wonderful!"** when you stop shaking the container.

## BIBLE STORY

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15 MINUTES

## MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



### 3. KITCHEN PLAY

**WHAT YOU NEED:** Kitchen play set or play center, toy food, and toy dishes

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Invite the children to join you in the kitchen center.

### BIBLE STORY

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**GOD MADE ME IN HIS IMAGE**  
**GENESIS 1:26-27;**  
**PSALM 28:7, 104:24, 121:2;**  
**PROVERBS 2:6; ACTS 17:24**

**DURING THE ACTIVITY:** Work together and cook in the kitchen.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends! Come join me in the kitchen! We can make some yummy food. Will you help me?"

**DURING THE ACTIVITY:** "Look at all the yummy food we can use. Let's work together to make some special creations! *(Pause.)* Wow! That looks amazing! Tell me what you made. *(Pause.)* Yum! You are all so creative! Help me put all the food back, and we can create something new! *(Pause.)* That was so fun! Thank you for working together to create so many creative things!"

**AFTER THE ACTIVITY:** "Today we're going to hear a Bible Story about how God made us to be creative, to think, and to help others."

### MEMORY VERSE

"How you made me is amazing and wonderful."

**PSALM 139:14, NIRV**

**TRANSITION:** Move to Bible Story time by pretending to cook and create special dishes.

### KEY QUESTION

Who made you wonderful?

### BOTTOM LINE

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PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



**1. GOD MADE ME FRAME**  
[HEAR FROM GOD | MEMORY VERSE REVIEW]  
**WHAT YOU NEED:** "God Made Me Frame" Activity Page, cardstock, dot markers, stickers, stamps, washable ink pads, scissors, baby wipes, and permanent marker; *Optional: camera, photo paper, scissors, and glue sticks*

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

**BIBLE STORY**  
God made me to create, think, and help.  
**GOD MADE ME IN HIS IMAGE**  
**GENESIS 1:26-27;**  
**PSALM 28:7, 104:24, 121:2;**  
**PROVERBS 2:6; ACTS 17:24**

**WHAT YOU DO:**  
**BEFORE THE ACTIVITY:** Copy "God Made Me Frame" on cardstock and cut, one per child. Say the Memory Verse and do the motions with the children. Option: Take each child's picture and print it to fit the opening of their frame.

**DURING THE ACTIVITY:** Repeat the verse as children are decorating their frames.

**AFTER THE ACTIVITY:** Review the Bottom Line.

**MEMORY VERSE**  
"How you made me is amazing and wonderful."  
**PSALM 139:14, NIRV**

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "Come over and let's say our Memory Verse together as we do the motions. 'How you (*point up*) made me (*point to self*) is amazing and wonderful;' (*push hands up twice*) Psalm 139:14. (*Open hands like a book.*) Nice job. I'm so glad that God made each and every one of you! You are all WONDERFUL! Let's make a frame to help us remember that God made you amazing and wonderful."

**DURING THE ACTIVITY:** "You can use the markers, stamps, and stickers to decorate your frame. (*Pause.*) The words on your frame say, 'How you made me is amazing and wonderful.' Psalm 139:14. That's the Memory Verse we have been learning! (*Option: Have children glue their picture to the center of their frame.*) These frames are almost as amazing as you are!"

**KEY QUESTION**  
Who made you wonderful?

**AFTER THE ACTIVITY:** "Our Memory Verse teaches us that God made you amazing and wonderful. God made every single part of your body. Thank You, God, for making (*name and point to each child*) wonderful. God made you wonderful and **God made me wonderful. Who made you wonderful? God made me wonderful.**"

**BOTTOM LINE**  
God made me wonderful.

**BASIC TRUTH**  
God made me.



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25 MINUTES

## MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



### 2. CREATE, THINK, HELP

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** Large assortment of different kinds of blocks

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Gather the children around a large assortment of blocks.

**DURING THE ACTIVITY:** Tell the children to create whatever they want with the blocks. Tell them to think of different ways they can build with the blocks, and then help each other do it. Throughout the activity, encourage the ways the children are being creative, thinking, and helping one another. When the activity is over, encourage all of the children to help put the blocks away.

**AFTER THE ACTIVITY:** Review the Bible Story and Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Wow! Come here, everyone! Look at all of these blocks!"

**DURING THE ACTIVITY:** "Seeing these blocks made me think of a great idea! We can create something with these blocks! Let's think of how we can help each other create something with all of these blocks. Come on and create, think, and help with me! (Continue to say things like, "You are so creative," "That's great thinking," and "Thank you for being a helper" throughout the activity.) Wow! You are so creative! That was fun, but it's time to put all the blocks away. Will you help me? Great! Thank you!"

**AFTER THE ACTIVITY:** "I had fun creating, thinking, and helping with you! God is the best creator, thinker, and helper ever! And God made US to create . . . and think . . . and help—like God! Wow! How God made us really is wonderful! So when I ask you, 'Who made you wonderful?' I want you to say, 'God made me wonderful!' Ready? Who made you wonderful? God made me wonderful!"

### BIBLE STORY

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## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 3. MOVE LIKE . . .

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Encourage children to come stand with you in the activity area.

## BIBLE STORY

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**GOD MADE ME IN HIS IMAGE**  
**GENESIS 1:26-27;**  
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**PROVERBS 2:6; ACTS 17:24**

**DURING THE ACTIVITY:** Lead children in a series of movements like different types of food: wiggle like spaghetti, jiggle like JELL-O®, stand up straight like a carrot, pop like popcorn, and peel like a banana (*hands above head, put one arm down at a time*).

**AFTER THE ACTIVITY:** Review the Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, I want everyone to spread out. We are going to be moving today and we don't want to bump into our neighbors!"

**DURING THE ACTIVITY:** "Listen closely! Let's show how wonderful God made our bodies, and let's wiggle like spaghetti. Wiggle, wiggle, wiggle. Now let's jiggle like JELL-O. Jiggle, jiggle, jiggle. Great! Can you stand up straight like a carrot? Straight, straight, straight! Now, let's peel like a banana. Put your hands overhead like this. Pull one arm down and then the other. Peel, peel, peel. Now let's pop like popcorn. Pop, pop, pop! That was so fun!"

**AFTER THE ACTIVITY:** "God made us in a wonderful way! We can wiggle and jiggle, stand up straight and pop up and down! **Who made you wonderful? God made me wonderful!**"

## MEMORY VERSE

"How you made me is amazing and wonderful."

**PSALM 139:14, NIRV**

## KEY QUESTION

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO CREATE

an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



### 4. HANDPRINT OVEN MITT

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Oven Mitt Tag" Activity Page, cardstock, oven mitts, Scribbles® paint, paintbrushes, paper plates, crayons, ribbon, scissors, hole punch, baby wipes, and permanent marker

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Oven Mitt Tag" on cardstock and cut, one cutout per child. Punch a hole at the top of each tag. Cut ribbon in 8" lengths, one per child. Write each child's name on their tag. Pour paint on the paper plates.

**DURING THE ACTIVITY:** Help children paint the palm of one of their hands and press it in the middle of their oven mitt. Clean child's hand. Encourage children to decorate their tag, and then tie on the loop of their oven mitt.

**AFTER THE ACTIVITY:** Review the Bible Story and Bottom Line.

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come sit at the table with me. I have something special for us to make today!"

**DURING THE ACTIVITY:** "Do you know what these are? (*Hold up an oven mitt.*) This is called an oven mitt—an adult uses these to take hot pots off the stove or out of the oven. We are going to add your handprint to the middle of it. (*Paint child's hand and press it firmly onto the mitt, then clean hands.*) While these dry, I want you to decorate a special tag we will add to your oven mitt. (*Pause.*) Nice job! Now I'll tie your tag on. (*Pause.*) What a special way to help your family at home."

**AFTER THE ACTIVITY:** "Today in our Bible Story, we heard how God made EVERYTHING in the whole wide world! The sun, moon, stars . . . and the most special thing God created was people! That's right! You and me! God made us to be like Him—to be creative, to think, and to help! God made us all wonderful. Thank You, God, for making us wonderful. **Who made you wonderful? God made me wonderful.**"

### BIBLE STORY

God made me to create, think, and help.

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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Encourage preschoolers to enter the classroom and engage with peers and Small Group Leaders by providing fun, age-appropriate, hands-on activities that introduce new concepts they will hear in the Bible Story.

*Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.*

#### 1. YUMMY RELAY

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

##### WHAT YOU NEED:

- Toy food
- Ladle or serving spoon
- Large plastic or metal mixing bowl
- Large stock pot

##### WHAT YOU DO:

- Place the toy food in the mixing bowl, and put the bowl on the floor on one side of the activity area.
- Put the stock pot on the floor opposite the mixing bowl.

#### 2. PARMESAN PLAY

**Made to Play:** An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

##### WHAT YOU NEED:

- Parmesan cheese containers with lids (*empty and clean*), one per child and one for the leader
- Yellow plastic or paper straws
- Scissors
- Paper bowls

##### WHAT YOU DO:

- Cut straws into thirds and place the pieces in the bowls.
- Place the shakers and bowls of straw pieces on the table.

#### 3. KITCHEN PLAY

**Made to Imagine:** An activity that lets preschoolers pretend, imagine, and role-play to enhance their learning

##### WHAT YOU NEED:

- Kitchen play set or play center
- Toy food
- Toy dishes

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.*

#### 1. GOD MADE ME FRAME

##### [HEAR FROM GOD | MEMORY VERSE REVIEW ]

**Made to Create:** An activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft

##### WHAT YOU NEED:

- "God Made Me Frame" Activity Page
- Cardstock
- Dot markers
- Stickers
- Stamps
- Washable ink pads
- Scissors
- Baby wipes
- Permanent marker
- *Optional: camera, photo paper, scissors, and glue sticks*

##### WHAT YOU DO:

- Copy "God Made Me Frame" on cardstock and cut, one



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HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

per child.

- Say the Memory Verse and do the motions with the children.

### 2. CREATE, THINK, HELP

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Explore:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

**WHAT YOU NEED:**

- A large assortment of different kinds of blocks

### 3. MOVE LIKE . . .

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- No supplies needed

### 4. HANDPRINT OVEN MITT

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Create:** An activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft

**WHAT YOU NEED:**

- "Oven Mitt Tag" Activity Page
- Cardstock
- Oven mitts, one per child
- Scribbles® paint
- Paintbrushes
- Paper plates
- Crayons
- Ribbon
- Scissors
- Hole punch
- Baby wipes
- Permanent marker

**WHAT YOU DO:**

- Copy "Oven Mitt Tag" on cardstock and cut, one cutout per child.
- Punch a hole at the top of each tag.
- Cut ribbon in 8" lengths, one per child.

- Write each child's name on their tag.
- Pour paint on the paper plates.

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App**.

### FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_CookingShow](https://bit.ly/FL_CookingShow)