



WEEK  
**THREE**  
AUGUST 2024

SMALL GROUP  
**2** YEAR  
-OLDS

## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

I am important to God.

**GOD KNOWS  
EVERYTHING ABOUT ME**  
PSALM 139:1-4;  
MATTHEW 10:30

### MEMORY VERSE

"How you made me is  
amazing and wonderful."

PSALM 139:14, NIRV

### KEY QUESTION

Who made you wonderful?

### BOTTOM LINE

God made me wonderful.

### BASIC TRUTH

God made me.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

15  
MIN

#### SOCIAL: Providing time for fun interaction

*Offer one or more of these activities as preschoolers arrive.*

Add It to the Bowl  
Make a Friend  
How Many?

### LARGE GROUP

20  
MIN

#### WORSHIP: Inviting people to respond to God

#### STORY: Communicating God's truth in engaging ways

"Made Us Wonderful"

Bible Story  
Prayer

### SMALL GROUP

25  
MIN

#### GROUPS: Creating a safe place to connect

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

Amazing and Wonderful  
Story Slide  
Look Under the Heart  
Creative Transfer

### HOME: Prompting action beyond the experience

Going Home  
Memory Verse Card  
Parent Cue Card (*print or email*)  
Parent Cue App



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. ADD IT TO THE BOWL

**WHAT YOU NEED:** Clear Con-Tact® paper, painter's tape, scissors, ball pit balls, ring stacker rings, foam shapes, shape sorter shapes, toy food, and a permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** On the backside of the Con-Tact® paper, draw a large bowl. Remove the backing from

the paper, and tape it to the wall sticky-side out at child's height. Spread the different objects around the room.

**DURING THE ACTIVITY:** Encourage children to find the different objects around the room, and add them to the mixing bowl. Continue play by asking children to fill the bowl with one certain item: all red items or all ring stacker rings, etc. Repeat as desired.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, look at this big, empty bowl on the wall! We need to fill it up! Will you help me? (Pause.) Great!"

**DURING THE ACTIVITY:** "There are toys all over the room that we can use! I see ring stacker rings, shape sorter blocks, ball pit balls, foam shapes, and food! Everyone, go find one [thing] and put it in the bowl. (Pause.) Great job! But I think we can add more to our bowl! Go find another toy and add it to the bowl! (Pause.) Wow, great job filling the bowl! It looks like a big bowl of toy soup! Let's take these toys off and play again!" (Repeat as desired.)

**AFTER THE ACTIVITY:** "Friends, in our Bible Story, we're going to hear how God knows everything about us! God even knows when we stand or sit, or what we were going to fill our bowl with! Let's go hear all about it."

**TRANSITION:** Move to Worship and Story by chanting: **"God made me wonderful!"**

## BIBLE STORY

I am important to God.

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EVERYTHING ABOUT ME  
PSALM 139:1-4;  
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## MEMORY VERSE

"How you made me is amazing and wonderful."

**PSALM 139:14, NIRV**

## KEY QUESTION

Who made you wonderful?

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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



### 2. MAKE A FRIEND

**WHAT YOU NEED:** "Make a Friend" Activity Page; cardstock; scissors; masking tape; plastic food basket, plastic strawberry baskets, or sand sifters; and plastic straws or pipe cleaners

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Make a Friend" on

cardstock and cut, three sets per Small Group. Flip the containers upside down and attach eyes and mouths with tape to each. If using pipe cleaners, please wrap the ends of each with a small piece of tape to prevent the metal scratching the children.

**DURING THE ACTIVITY:** Encourage the children to work together to add straw/pipe cleaner hair to each friend.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "I have a great idea! I think we should use some kitchen items to make a pretend friend. Look! Our friend has eyes and a smile—what do you think these straws/pipe cleaners could be? (Pause.) Hair! Great idea! Let's help our friend."

**DURING THE ACTIVITY:** "Work together to thread the straws/pipe cleaners into the holes like this. (Demonstrate.) You can give them long hair by pushing them in just a little bit or short hair by pushing them in a lot. (Demonstrate.) Give these friends as much hair as you want! (Pause.) Wow, great job! (If using pipe cleaners, show how to twirl them to make curly hair.) All these friends have wonderful hairstyles. How many hairs do you think our friends have? (Pause.) Let's count and see! (Count the hairs out loud.) Wow! Great counting and great creating!"

**AFTER THE ACTIVITY:** "Do you think you have more than [number of hairs]? I think you probably do, but it would be hard to count! But there is Someone who does know the number of hairs on your head! God knows! Isn't that amazing!? We're going to hear how God knows everything about us in our Bible Story today!"

**TRANSITION:** Move to Worship and Story by saying: "God made my friends with curly hair! (Name friends with curly hair.) God made my friends with straight hair! (Name friends with straight hair.) God made my friends with no hair! (Name friends with no hair.) And each and every one of us is wonderfully made!" Note: The people you name do not have to be in your small group. You can name other adults from church that the children might now.

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15 MINUTES

## MADE TO IMAGINE

an activity that lets preschoolers pretend, imagine, and role play to enhance their learning



### 3. HOW MANY?

**WHAT YOU NEED:** Preschool-safe full-length mirror

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Turn the mirror horizontally or lay it flat on the floor or table.

**DURING THE ACTIVITY:** Ask children to look in the mirror and count with you to find the answers to the "how many" questions you ask. Lead the children to count while looking in the mirror.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come sit here in front of the mirror. Can everyone see themselves? Great!"

**DURING THE ACTIVITY:** "Take a look in the mirror and tell me, how many eyes do you have? Carefully point to your eyes and count with me. One, two! You have two eyes! How many noses do you have? Carefully point to your nose and count with me. One! You have one nose. How many mouths do you have? Carefully point to your mouth and count with me. One! You have one mouth. How many ears do you have? Carefully point to your ears and count with me. One, two! You have two ears. How many tummies do you have? Carefully point to your tummies and count with me. One! You have one tummy. How many hands do you have? Hold your hands up and count with me. One, two! You have two hands. How many hairs are on your head? Can you count each one? (Pause.) You have so many hairs on your head it would be hard to count every single one!"

**AFTER THE ACTIVITY:** "Did you know that God knows how many hairs are on your head? It's true! We'll hear all about it in our Bible Story today. Let's go!"

**TRANSITION:** Move to Worship and Story by continuing to count the wonderful things God made as they travel. You can repeat some of the things from the activity.

## BIBLE STORY

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. AMAZING AND WONDERFUL

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** Parachute, and pom-poms or foam hearts

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

### BIBLE STORY

I am important to God.

**GOD KNOWS EVERYTHING ABOUT ME**  
**PSALM 139:1-4;**  
**MATTHEW 10:30**

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Spread the parachute on the floor of the open activity area. Place pom-poms/foam hearts on top of the parachute. Encourage the children to sit around the parachute. Review the Memory Verse and motions.

**DURING THE ACTIVITY:** Say the Memory Verse with the children and encourage them to lift the parachute high when they say: "amazing and wonderful." Repeat as desired.

**AFTER THE ACTIVITY:** Say the Memory Verse and motions one last time, and review the Bottom Line.

### MEMORY VERSE

"How you made me is amazing and wonderful."

**PSALM 139:14, NIRV**

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come sit with me around this parachute. Let's practice our Memory Verse and motions together. Ready? 'How you (*point up*) made me (*point to self*) is amazing and wonderful,' (*push hands up twice*) Psalm 139:14. (*Open hands like a book.*) Great job, friends!"

**DURING THE ACTIVITY:** "Grab hold of the parachute with both hands, and we'll say our verse again. This time, when we say the words AMAZING and WONDERFUL, we are going to lift our parachute high into the air. Are we all ready? (*Pause.*) Okay! 'How you made me is amazing (*lift the parachute and bring it back down*) and wonderful!' (*Lift the parachute and bring it back down.*) Let's do that again! 'How you made me is amazing (*lift the parachute and bring it back down*) and wonderful!' (*Lift the parachute and bring it back down.*) So fun, friends!" (*Repeat as desired.*)

**AFTER THE ACTIVITY:** "Let's say our verse one more time with the motions. 'How you (*point up*) made me (*point to self*) is amazing and wonderful,' (*push hands up twice*) Psalm 139:14. (*Open hands like a book.*) **Who made you wonderful? God made me wonderful!"**

### KEY QUESTION

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STORY

GROUPS

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## 2. STORY SLIDE

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** Preschool slide and painter's tape

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Place a straight line of tape on the floor about three feet in front of the slide. Invite the children to gather in front of the slide and sit down behind the

tape.

**DURING THE ACTIVITY:** Tell the children to listen for their name. When they hear their name, tell them to stand up and climb to the top of the slide. Lead the other children in saying: "[Child's name] is important to God!" as that child slides down the slide. Repeat with each child. Continue as long as time and interest allow.

**AFTER THE ACTIVITY:** Review: God made us, God loves us, and we are very important to God.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Hey, everyone! Come over to the slide with me and sit behind this tape line. We are going to do something really fun to review today's Bible Story! When I say your name, it will be your turn to go down the story slide!"

**DURING THE ACTIVITY:** "Listen (*touch your ears*) for your name. [Child's name], it's your turn! When our friend [child's name] comes down the slide, the rest of us will say: '[Child's name] is important to God!' Ready to slide? Okay friends, say it with me! '[Child's name] is important to God!' Good job! [Child's name], it's your turn! (*Continue with each child.*) That was fun! You are important to God, and you are wonderfully made by God. Let's sit together and review what we learned in our Bible Story today."

**AFTER THE ACTIVITY:** "Friends, God knows everything about you and me because we are important to God. God even knows how many hairs are on our heads! You are important to God, and you are wonderfully made by God. That's right! God made you wonderful! **Who made you wonderful? God made me wonderful!**"

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25 MINUTES

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**3. LOOK UNDER THE HEART**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Painter's tape, red construction paper, scissors, and preschool-safe floor-length mirror

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Set a mirror in an open area of the room. Create a path to the mirror with tape. Cut a large

heart from the construction paper. Apply tape to the top of the heart and attach to the mirror at child's height.

**DURING THE ACTIVITY:** Encourage children to walk the path, lift the heart, and say: "I am important to God."

**AFTER THE ACTIVITY:** Review the Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends! Come stand over here with me at this tape line."

**DURING THE ACTIVITY:** "Look, it's a path for us to follow. Walk with me. (Pause.) [Child's name], what do you see? (Pause.) A heart! Look under the heart—who do you see? (Pause.) It's you! [Child's name], say: 'I am important to God!' Great job! Next friend, walk the path! (Continue with each child.) Friends, each one of you is important to God and God made each of you WONDERFUL!"

**AFTER THE ACTIVITY:** "Today in our Bible Story, we learned that God knows everything about you! God knows when you are happy, and when you are sad. God even knows how many hairs are on your head! God knows everything about you and me because we are important to God. God made you wonderful, and **God made me wonderful! Who made you wonderful? God made me wonderful.**"

**BIBLE STORY**

I am important to God.

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**PSALM 139:1-4;**  
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**MEMORY VERSE**

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



**4. CREATIVE TRANSFER**  
[LIVE FOR GOD | APPLICATION ACTIVITY]  
**WHAT YOU NEED:** "Creative Transfer" Activity Page, cardstock, baking sheet pans, washable markers, cotton swabs, baby wipes, paper towels, and permanent marker

**WHAT YOU DO:**  
**BEFORE THE ACTIVITY:** Copy "Creative Transfer" on cardstock, one per child. Write each child's name on their paper. Place baking sheet pans upside down on the table.

**DURING THE ACTIVITY:** Encourage children to color the sheet pan with markers. Ask each child to take a cotton swab and draw eyes, nose, and mouth on the baking sheet. Help children lay their paper face down on the pans. Clean hands and trays as needed.

**AFTER THE ACTIVITY:** Review the Bible Story and Bottom Line.

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "Friends, come sit at the table with me. I have something super-fun for us to do today!"

**DURING THE ACTIVITY:** "Only today for this activity, I want you to use the markers to color the baking sheet. (Pause.) Take a cotton swab and draw two eyes, a nose, and a mouth on this baking sheet. Now draw your hair. (Pause.) Put your paper face down on the baking sheet and pat. (Help as needed.) Lift your paper off and look! There's your creation!" (Clean hands as needed.)

**AFTER THE ACTIVITY:** "Friends, in our Bible Story, we learned that God made you as wonderful and amazing as the picture you made today! God knows the number of hairs on your head! Isn't that amazing? God knows everything about you because you are important to God. God made you wonderful! **Who made you wonderful? God made me wonderful.**"

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**2** YEAR  
-OLDS

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SOCIAL

WORSHIP

STORY

GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Encourage preschoolers to enter the classroom and engage with peers and Small Group Leaders by providing fun, age-appropriate, hands-on activities that introduce new concepts they will hear in the Bible Story.

*Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.*

#### 1. ADD IT TO THE BOWL

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

##### WHAT YOU NEED:

- Clear Con-Tact® paper
- Painter's tape
- Ball pit balls
- Ring stacker rings
- Foam shapes
- Shape sorter shapes
- Toy food
- Permanent marker

##### WHAT YOU DO:

- On the backside of the Con-Tact® paper, draw a large bowl.
- Remove the backing from the paper, and tape it to the wall sticky-side out at child's height.
- Spread the different objects around the room.

#### 2. MAKE A FRIEND

**Made to Play:** An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

##### WHAT YOU NEED:

- "Make a Friend" Activity Page
- Cardstock
- Scissors
- Masking tape
- Plastic food baskets
- Plastic strawberry baskets or sand sifters

- Plastic straws or pipe cleaners

##### WHAT YOU DO:

- Copy "Make a Friend" on cardstock and cut, three sets per Small Group.
- Flip the containers upside down and attach eyes and mouths with tape to each.
- If using pipe cleaners, please wrap the ends of each with a small piece of tape to prevent the metal scratching the children.

#### 3. HOW MANY?

**Made to Imagine:** An activity that lets preschoolers pretend, imagine, and role-play to enhance their learning

##### WHAT YOU NEED:

- Preschool-safe full-length mirror

##### WHAT YOU DO:

- Turn the mirror horizontally or lay it flat on the floor or table.

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.*

#### 1. AMAZING AND WONDERFUL

##### [HEAR FROM GOD | MEMORY VERSE REVIEW]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

##### WHAT YOU NEED:

- Parachute
- Pom-poms or foam hearts

##### WHAT YOU DO:



WEEK  
**THREE**  
AUGUST 2024

SMALL GROUP

**2** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

- Spread the parachute on the floor of the open activity area.
- Place pom-poms/foam hearts on top of the parachute.

### 2. STORY SLIDE

[TALK ABOUT GOD | BIBLE STORY REVIEW]

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

#### WHAT YOU NEED:

- Preschool slide
- Painter's tape

#### WHAT YOU DO:

- Place a straight line of tape on the floor about three feet in front of the slide.

### 3. LOOK UNDER THE HEART

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

#### WHAT YOU NEED:

- Painter's tape
- Red construction paper
- Scissors
- Preschool-safe full-length mirror

#### WHAT YOU DO:

- Set a mirror in an open area of the room.
- Create a path to the mirror with tape.
- Cut a large heart from the construction paper.
- Apply tape to the top of the heart and attach to the mirror at child's height.

### 4. CREATIVE TRANSFER

[LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Create:* An activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft

#### WHAT YOU NEED:

- "Creative Transfer" Activity Page
- Cardstock
- Baking sheet pans
- Washable markers
- Cotton swabs

- Baby wipes
- Paper towels
- Permanent marker

#### WHAT YOU DO:

- Copy "Creative Transfer" on cardstock, one per child.
- Write each child's name on their paper.
- Place baking sheet pans upside down on the table.

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App**.

### FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_CookingShow](https://bit.ly/FL_CookingShow)