



WEEK  
**ONE**  
AUGUST 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

God made me.

#### GOD MADE ME

GENESIS 1:27; PSALM 139:13-14

### MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

### KEY QUESTION

Who made you wonderful?

### BOTTOM LINE

God made me wonderful.

### BASIC TRUTH

God made me.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

15  
MIN

#### SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Balance

Wonderfully Put Together

God Made Us WONDERFUL

### LARGE GROUP

20  
MIN

#### WORSHIP: Inviting people to respond to God

#### STORY: Communicating God's truth in engaging ways

"Made Us Wonderful" and "Just the Way I Am"

Bible Story

Prayer

### SMALL GROUP

25  
MIN

#### GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Memory Verse with Motions

Wonderful

Point to the Clue

Build a Face

Wonderful Pancakes

Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home

Memory Verse Card

Parent Cue Card (*print or email*)

Parent Cue App



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-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. BALANCE

**WHAT YOU NEED:** Paper plates

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Ask children to stand in front of you. Give each child a plate.

**DURING THE ACTIVITY:** Encourage children to balance their plate on different parts of their bodies: head, knee, elbow, etc.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come stand in front of me! I have a game for us to play today with a paper plate." (*Give each child a plate.*)

**DURING THE ACTIVITY:** "Let's try to balance our plate on our head. Put your plate on your head. Did your plate stay on your head? (*Pause.*) What happens if you start walking—can you balance it on your head? (*Pause.*) Great job! Now, let's try to balance the plate on our knee. Bend your knee and place the plate on it like this. (*Demonstrate.*) Awesome! Next, let's bend our arm and place the plate on our elbow like this. (*Demonstrate.*) Wow! You all are really good at this! Let's try another place . . . your foot! Balance the plate on your foot. (*Pause.*) Amazing! Okay, for our last place, I'm going to hold my plate on my hand out like this. I want you to come and put your plates on top of mine. (*Pause.*) We did it! Super-duper job, friends!"

**AFTER THE ACTIVITY:** "Today in our Bible Story, we're going to hear how God made each and every one of us amazing and wonderful!"

**TRANSITION:** Move to Worship and Story by pretending to balance a plate on your head as you walk.

## BIBLE STORY

God made me.

**GOD MADE ME**

**GENESIS 1:27; PSALM 139:13-14**

## MEMORY VERSE

"How you made me is amazing and wonderful."

**PSALM 139:14, NIRV**

## KEY QUESTION

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WORSHIP

STORY

GROUPS

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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



## 2. WONDERFULLY PUT TOGETHER

**WHAT YOU NEED:** Mr. or Mrs. Potato Head® toy(s)

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Put all the individual pieces on the table next to the empty potato head.

**DURING THE ACTIVITY:** Ask the children to help you build a person. Identify each part as you build. Ask the children to say, "You are wonderful!" as you hold up the figure. Take all the pieces out and repeat.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

## BIBLE STORY

God made me.

**GOD MADE ME**

**GENESIS 1:27; PSALM 139:13-14**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Look at this super-cool toy! Will you help me put it together? (Pause.) Great! Let's play!"

## MEMORY VERSE

"How you made me is amazing and wonderful."

**PSALM 139:14, NIRV**

**DURING THE ACTIVITY:** "I think the first thing we should add are eyes. Pick out a pair of eyes. (Put the eyes on the toy.) Eyes come in lots of different colors—sometimes people have two different color eyes. What should we add next? (Pause.) A mouth! Look at that smile! (Add the mouth.) What do mouths do? They eat and sometimes talk, or sing. Some people don't talk with their mouth, they talk with their hands. Let's add hands next. (Continue adding different pieces.) Wow! Look how wonderful it is! Let's all say, 'You are wonderful!' You are wonderful! Okay, let's take it apart and put together another friend. (Repeat as desired.) That was really fun seeing all the ways we put together the toy to create different people."

**AFTER THE ACTIVITY:** "Today, in our Bible Story we'll hear how God made us wonderful and amazing!"

## KEY QUESTION

Who made you wonderful?

## BOTTOM LINE

God made me wonderful.

**TRANSITION:** Move to Worship and Story by asking the children to point to parts of the body as you call them out. Examples: eyes, nose, mouth, ears, hair, elbow, knee, tummy, etc.

## BASIC TRUTH

God made me.



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**3-5** YEAR  
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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



### 3. GOD MADE US WONDERFUL

**WHAT YOU NEED:** Additional volunteer, butcher paper, crayons, stickers, pencil, scissors, and permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Cut paper in 42" lengths, one per child.

### BIBLE STORY

God made me.

### GOD MADE ME

GENESIS 1:27; PSALM 139:13-14

*Note: You may want to cut a few pieces of butcher paper a tad longer if you have taller preschoolers in your group.*

**DURING THE ACTIVITY:** Ask one child at a time to lay down on a sheet of paper, and trace around their body with a pencil. Write each child's name on their paper. Encourage children to decorate their outlines with crayons and stickers. Line up all the outlines and look at them together.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

### MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come sit with me. Have you ever laid on a piece of paper and had your whole body traced? (Pause.) That's what we're going to do today!"

**DURING THE ACTIVITY:** "When I call your name, come over and lay on this piece of paper, and I'll trace around your whole body! [Child's name], come on over and lay down on the paper. (Trace child with pencil and write their name in marker. Have the additional volunteer take the paper and move it to a spot where the child can work.) Go follow [volunteer's name] and you can decorate your outline with crayons and stickers! (Repeat with each child.) Draw your sweet faces and your hair too! (Pause.) Wow, great job decorating your outlines. Let's line them up next to each other and look at them. (Pause.) Some of the outlines are almost as long as the paper, and others are not quite as big. They are all wonderful!"

**AFTER THE ACTIVITY:** "That was so much fun getting to explore our outlines. Do you know who made you just the way you are? (Pause.) God did! God made each one of us so wonderful. That's what our Bible Story is about today! Let's go hear all about how He made us."

### KEY QUESTION

Who made you wonderful?

### BOTTOM LINE

God made me wonderful.

### BASIC TRUTH

God made me.

**TRANSITION:** Move to Worship and Story by chanting: "God made [child's name] WONDERFUL!" (Repeat with each child.)



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. MEMORY VERSE WITH MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: No supplies needed

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

### BIBLE STORY

God made me.

### GOD MADE ME

GENESIS 1:27; PSALM 139:13-14

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Say the Memory Verse and demonstrate the motions for the children.

**DURING THE ACTIVITY:** Teach the Memory Verse motions. Invite the children to do it with you several times.

**AFTER THE ACTIVITY:** Connect the Memory Verse to the Bottom Line.

### MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come stand with me and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. 'How you (point up) made me (point to self) is amazing and wonderful;' (push hands up twice) Psalm 139:14." (Open hands like a book.)

**DURING THE ACTIVITY:** "Now, let's learn the motions. The first part of our verse says, 'How you!' (Point up.) Point your fingers up in the air like this (point up) and say, 'How you' with me. (With children.) How you. (Point up.)

"The next part of our verse says, 'made me.' (Point to self.) Point your thumbs to your chest like this (point to self) and say, 'made me.' (With children.) 'Made me.' (Point to self.)

"Wonderful! Now, let's put that together. 'How you (point up) made me (point to self)!' Great job!

"The next part says, 'is amazing and wonderful.' Push your hands up in the air two times like this (push hands up twice) and say, 'is amazing and wonderful.' (With children.) 'Is amazing and wonderful.' (Push hands up twice.)

"Can we do all three together? 'How you (point up) made me (point to self) is amazing and wonderful.' (Push hands up twice.)

"Now the last part is: 'Psalm 139:14.' (Open hands like a book.) Put your hands together in front of you and open them like you are opening a book (open hands like a book) and say: 'Psalm 139:14.' (With children.) 'Psalm 139:14.' (Open hands like a book.) Great job!"

### KEY QUESTION

Who made you wonderful?

### BOTTOM LINE

God made me wonderful.

### BASIC TRUTH

God made me.



WEEK  
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AUGUST 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

"I think we are ready to do it all together! Ready, friends? 'How you (*point up*) made me (*point to self*) is amazing and wonderful, (*push hands up twice*) Psalm 139:14.' (*Open hands like a book.*) Nice job. Let's do it again." (*Repeat several times.*)

**AFTER THE ACTIVITY:** "The Bible teaches us that God made everyone amazing and wonderful inside and out! God made every single part of your body. Thank You, God, for making (*name and point to each child*) wonderful. God made you wonderful and **God made me wonderful. Who made you wonderful? God made me wonderful.** Let's say that one more time, friends. **Who made you wonderful? God made me wonderful.**"



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**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



**2. WONDERFUL**  
[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Wonderful Head," "Wonderful Nose," "Wonderful Eyes," "Wonderful Mouth" Activity Pages; white cardstock; cardstock in a variety of skin tones; scissors; glue sticks; yarn in a variety of hair colors; paper or foam trays; and shallow baskets or plastic containers

**BIBLE STORY**

God made me.

**GOD MADE ME**  
**GENESIS 1:27; PSALM 139:13-14**

**MEMORY VERSE**

"How you made me is amazing and wonderful."

**PSALM 139:14, NIRV**

**KEY QUESTION**

Who made you wonderful?

**BOTTOM LINE**

God made me wonderful.

**BASIC TRUTH**

God made me.

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Wonderful Head" on cardstock in a variety of skin tones, one per child. Copy "Wonderful Nose" on cardstock in a variety of skin tones and cut, one per child. Copy "Wonderful Eyes" on white cardstock and cut, one set per child. Copy "Wonderful Mouth" on white cardstock cut, one per child. Place the head outlines and each facial feature in their own basket/container. Cut different colors of yarn into short and long pieces to be used as hair, and place each color in their own basket/container. Line the baskets/containers on a table, like a food buffet, with the head outlines first. Place the trays at the beginning.

**DURING THE ACTIVITY:** Encourage children to take a paper tray and go through the buffet to get all of their supplies, and then sit at a table to make their self-portraits. Have glue sticks at the table where the children will be working.

**AFTER THE ACTIVITY:** Review the Bible Story and Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Everyone, come over here with me! We're going to make something very special! Have you ever been to an ice cream bar where you put toppings on your ice cream—like sprinkles or chocolate syrup? Or maybe you've been to a food buffet where you walk through the line and get the food you want put on your plate? Well, today we're going to walk through a buffet with all the pieces to build a picture of ourselves!"

**DURING THE ACTIVITY:** "Take a tray. Then, pick a paper with the outline of a head on it. Then, slide down and pick your nose, your eyes, and your mouth. Then after that, you can pick yarn that matches your hair. (Pause.) When you've selected all your pieces, sit at the table, and you can put it all together! (Help as needed.) You made your face pictures look so good! But nothing is as wonderful as how God made you!"



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AUGUST 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**AFTER THE ACTIVITY:** "Yes, God made YOU wonderful! God made you wonderful inside and out. God made every single part of your body, and God made you wonderful. God made your head, your tummy, your feet, your eyes, ears, nose, and mouth. God made some of us with curly hair, some with straight, and some with none at all, and God made us wonderful! God made some of us with brown eyes, some with blue, and some people even have one blue and one brown eye! And God made us wonderful! Thank You, God, for making me wonderful. **Who made you wonderful? God made me wonderful.**"





WEEK  
**ONE**  
AUGUST 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO THINK**  
an advanced activity specifically  
designed for older preschoolers



**3. POINT TO THE CLUE**  
[LIVE FOR GOD | APPLICATION ACTIVITY]  
**WHAT YOU NEED:** No supplies needed

**WHAT YOU DO:**  
**BEFORE THE ACTIVITY:** Encourage children to stand with you and spread out in your activity area.

**BIBLE STORY**

God made me.

**GOD MADE ME**  
**GENESIS 1:27; PSALM 139:13-14**

**DURING THE ACTIVITY:** Explain that you will give some clues to name different parts of their body. When they have figured out the body part you're describing, encourage children to point to it. Wait until everyone has figured out the body part before moving to the next one.

**AFTER THE ACTIVITY:** Review the Bottom Line.

**MEMORY VERSE**

"How you made me is amazing and wonderful."

**PSALM 139:14, NIRV**

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "Friends, come stand here with me. Let's spread out a bit so everyone has some room! This month, we're learning that **God made me wonderful!** God made every single part of you and He made it wonderful!"

**KEY QUESTION**

Who made you wonderful?

**DURING THE ACTIVITY:** "Friends, listen to these clues and see if you can figure out the body part I'm describing. When you figure it out, point to that body part. Here's the first clue. Listen closely. These have toes and heels. (Pause.) Great job! God made your feet! Next clue: This is where your food goes, and when it's empty, it growls. (Pause.) That's right! It's your tummy! Ready for the next clue? You smell things with this. It's right in the middle of your face. (Pause.) Yes! It's your nose! You are really good at this! Let's try a few more. You have ten of these and you use them to hold things. They live at the end of your hands. (Pause.) Yes, fingers! These allow your legs to bend. You can get boos-boos on them when you fall. (Pause.) That was a harder one, but you got it! It's your knees! You have two of these on either side of your head, and you can hear these clues because of them. (Pause.) Yes, your ears! Next clue! This holds your brain where you think and feel. It's covered by your hair. (Pause.) That was another hard one! Your head! Last clue! You use this to speak and eat! (Pause.) Your mouth! Hooray! Great job, everyone!"

**BOTTOM LINE**

God made me wonderful.

**AFTER THE ACTIVITY:** "God made your wonderful feet and noses and knees and mouths! God made every single part of you and every single part is amazing and wonderful! **Who made you wonderful? God made me wonderful!** One more time: **Who made you wonderful? God made me wonderful!**"

**BASIC TRUTH**

God made me.



WEEK  
**ONE**  
AUGUST 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 4. BUILD A FACE

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Build a Face" Activity Page, cardstock, scissors, painter's tape, and a Hula-Hoop®

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Build a Face" on cardstock and cut, one set per Small Group. Put a loop of tape on the

back of each cutout and stick them on a table nearby. Tape the Hula-Hoop® to the wall at child's height.

**DURING THE ACTIVITY:** Invite the children to choose the cutouts of facial features and make a face inside the Hula-Hoop®. Repeat as many times as desired.

**AFTER THE ACTIVITY:** Review the Bible Story and Bottom Line.

### BIBLE STORY

God made me.

#### GOD MADE ME

GENESIS 1:27; PSALM 139:13-14

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come stand at the table with me. Look at all these cutouts of eyes, noses, and mouths! There is an empty face ready for us to build, and we can pick from all these different eyes, mouths, and noses!"

**DURING THE ACTIVITY:** "Let's work together to make a face. We'll need two eyes. [Child's name], run over and put some eyes on the face. (Pause.) Now we need a mouth. [Child's name], run over and put the mouth on the face. (Pause.) And what else? (Pause.) Yes! A nose! [Child's name], run over and put the nose on the face. Great job! Move those pieces back to the table and pick some new pieces to make another face. (Repeat as many times as desired, making sure each child gets a turn.) What a great job you did creating all the different faces today!"

**AFTER THE ACTIVITY:** "Today we learned in our Bible Story that God made each and every one of us. God made us special, wonderful, and amazing! God made some people with brown eyes, some people with green eyes, and some people have one blue eye and one brown eye! How wonderful is that? God made some people with straight hair, some with curly hair, and some people don't have hair at all! And God made us wonderful! Thank You, God, for making each of us wonderful! **Who made you wonderful? God made me wonderful.**"

### MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

### KEY QUESTION

Who made you wonderful?

### BOTTOM LINE

God made me wonderful.

### BASIC TRUTH

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WEEK  
**ONE**  
AUGUST 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO CREATE

an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



## 5. WONDERFUL PANCAKES

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Wonderful Pancakes" Activity Page, cardstock, glue sticks, black paper plates, jumbo craft sticks, masking tape, scissors, and a permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Wonderful Pancakes" on cardstock and cut, one set per child. Write each child's name on their craft stick.

**DURING THE ACTIVITY:** Encourage children to glue their pancakes back-to-back. Help children if needed to tape their craft stick to the back of their paper plate to create a pan. Show children how to flip their pancakes.

**AFTER THE ACTIVITY:** Review the Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, I love to cook! One of my favorite things to make is pancakes! Yum! I thought it would be fun to make pretend pancakes to help us remember that God made you wonderful!"

**DURING THE ACTIVITY:** "You have two pancakes. (*Hold up both pancakes.*) Rub some glue on the back of one of your pancakes. Then, stick the other one on top like this. (*Demonstrate.*) The words on one of your pancakes says: '**Who made you wonderful?**' And if you flip it over, the other pancake says: '**God made me wonderful.**' Now let's make a pan to flip your pancakes! Turn your plate over and tape the craft stick to it like this. (*Demonstrate.*) Turn it over and let's flip pancakes! (*Pause.*) That was super-fun!"

**AFTER THE ACTIVITY:** "We learned in our Bible Story today that God made us WONDERFUL and AMAZING! God made you inside and out, and every single part of you is wonderful and amazing! Let's thank God for making us wonderful. Ready? Thank You, God, for making me wonderful. **Who made you wonderful? God made me wonderful.**"

## BIBLE STORY

God made me.

**GOD MADE ME**

**GENESIS 1:27; PSALM 139:13-14**

## MEMORY VERSE

"How you made me is amazing and wonderful."

**PSALM 139:14, NIRV**

## KEY QUESTION

Who made you wonderful?

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## BASIC TRUTH

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WEEK  
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AUGUST 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO REFLECT**  
an activity that encourages personal application and prayer



**6. JOURNAL AND PRAYER**  
[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Memory Verse Card" Activity Page, cardstock, scissors, Bible, journal, a fun-shaped pen, and star stickers

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

**BIBLE STORY**

God made me.

**GOD MADE ME**  
**GENESIS 1:27; PSALM 139:13-14**

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Psalm 139:14. *Note: Keep this card in your Bible all month long.*

**MEMORY VERSE**

"How you made me is amazing and wonderful."

**PSALM 139:14, NIRV**

Lead the children to hold arms out and make jazz hands as you lead them to your Small Group spot. Sit down and gather the children around you.

**DURING THE ACTIVITY:** Review the Bible Story and Memory Verse Hand Motions. Make a list of the children's names, and let children put a star sticker beside their name, since God made them wonderful.

**AFTER THE ACTIVITY:** Pray with the children using the list you made in the journal.

**KEY QUESTION**

Who made you wonderful?

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "It's Small Group time! Today we're going to make amazing and wonderful arms while we walk to our Small Group spot, because how God made us is amazing and wonderful! All you do is spread your arms out wide and shake your hands, like this. *(Make jazz hands)* Get your amazing and wonderful arms ready to follow me! *(Make jazz hands as you lead the children to your Small Group spot.)* That was fun! Now, let's sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

**BOTTOM LINE**

God made me wonderful.

**DURING THE ACTIVITY:** *(Open the Bible and lay it in front of the children.)* "In our Bible Story today, we learned that God made [name of child], and God made [name of child], and God made . . . *(say this with each child's name)*. God made everyone, and how God made you is amazing and wonderful! That's why when someone asks you: '**Who made you wonderful?**' you can say '**God made me wonderful!**' Let's try that! **Who made you wonderful? God made me wonderful!**"

**BASIC TRUTH**

God made me.



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**ONE**  
AUGUST 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

"And the Bible verse we are learning will help us remember that how God made us is amazing and wonderful. It says, 'How you (*point up*) made me (*point to self*) is amazing and wonderful,' (*push hands up twice*) Psalm 139:14. (*Open hands like a book.*) Let's stand up and say that together. Just say what I say and do what I do. 'How you (*point up*) made me (*point to self*) is amazing and wonderful,' (*push hands up twice*) Psalm 139:14. (*Open hands like a book.*) It's true! Our amazing and wonderful God made amazing and wonderful you! Wow! That is so cool! Now, let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*)

"Today, we're going to write something extra-special in our prayer journal. I'm going to write your names! Then you can put a star by your name, because God made you wonderful! Listen for your name!" (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

**AFTER THE ACTIVITY:** "Look at all of your names with stars beside them! (*Hold up journal.*) I love this! Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, You are amazing and wonderful, and You make amazing and wonderful people. You made [child's name] wonderful! You made [child's name] wonderful! You made . . . (*say this with each child's name*). I pray that we always remember that how You made us is amazing and wonderful. We love You, God. In Jesus' name. Amen."



WEEK  
**ONE**  
AUGUST 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Encourage preschoolers to enter the classroom and engage with peers and Small Group Leaders by providing fun, age-appropriate, hands-on activities that introduce new concepts they will hear in the Bible Story.

*Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.*

#### 1. BALANCE

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

##### WHAT YOU NEED:

- Paper plates, one per child

#### 2. WONDERFULLY PUT TOGETHER

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

##### WHAT YOU NEED:

- Mr. or Mrs. Potato Head® toy(s)

#### 3. GOD MADE US WONDERFUL

**Made to Explore:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

##### WHAT YOU NEED:

- Additional volunteer
- Butcher paper
- Crayons
- Stickers
- Pencil
- Scissors
- Permanent marker

##### WHAT YOU DO:

- Cut paper in 42" lengths, one per child. *Note: You may want to cut a few pieces of butcher paper a tad longer if you have taller preschoolers in your group.*

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.*

#### 1. MEMORY VERSE WITH MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

##### WHAT YOU NEED:

- No supplies needed

#### 2. WONDERFUL

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Create:** An activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft

##### WHAT YOU NEED:

- "Wonderful Head" Activity Page
- "Wonderful Nose" Activity Page
- "Wonderful Eyes" Activity Page
- "Wonderful Mouth" Activity Page
- White cardstock
- Cardstock in a variety of skin tones
- Scissors
- Glue sticks
- Yarn in a variety of hair colors
- Paper or foam trays
- Shallow baskets or plastic containers

##### WHAT YOU DO:

- Copy "Wonderful Head" on cardstock in a variety of skin tones, one per child.



WEEK  
**ONE**  
AUGUST 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

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- Copy "Wonderful Nose" on cardstock in a variety of skin tones and cut, one per child.
- Copy "Wonderful Eyes" on white cardstock and cut, one set per child.
- Copy "Wonderful Mouth" on white cardstock cut, one per child.
- Place the head outlines and each facial feature into their own basket/container.
- Cut different colors of yarn into short and long pieces to be used as hair. Place the different colors of yarn in their own basket/container.
- Line the baskets/containers on a table, like a food buffet, with the head outlines first.
- Place the trays at the beginning.

### 3. POINT TO THE CLUE

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Think:** An advanced activity specifically designed for older preschoolers

**WHAT YOU NEED:**

- No supplies needed

### 4. BUILD A FACE

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- "Build a Face" Activity Page
- Cardstock
- Scissors
- Painter's tape
- Hula-Hoop®

**WHAT YOU DO:**

- Copy "Build a Face" on cardstock and cut, one set per Small Group.
- Put a tape loop on the back of each cutout and stick them to a table nearby.
- Tape the Hula-Hoop® to the wall at child's height.

### 5. WONDERFUL PANCAKES

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Create:** An activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft

**WHAT YOU NEED:**

- "Wonderful Pancakes" Activity Page
- Cardstock
- Glue sticks
- Black paper plates
- Jumbo craft sticks
- Masking tape
- Scissors
- Permanent marker

**WHAT YOU DO:**

- Copy "Wonderful Pancakes" on cardstock and cut, one set per child.
- Write each child's name on their craft stick.

### 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**Made to Reflect:** An activity that encourages personal application and prayer

**WHAT YOU NEED:**

- "Memory Verse Card" Activity Page
- Cardstock
- Scissors
- Bible
- Journal (Check out the Ollie journal at [bit.ly/3B4Z71j](https://bit.ly/3B4Z71j).)
- Fun-shaped pen (Check out the Ollie pen at [bit.ly/3Nwj0Wh](https://bit.ly/3Nwj0Wh).)
- Star stickers

**WHAT YOU DO:**

- Copy "Memory Verse Card" Activity Page on cardstock and cut, one per Small Group.



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### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App**.

### FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_CookingShow](https://bit.ly/FL_CookingShow)