



WEEK
TWO
AUGUST 2024

SMALL GROUP
3-5 YEAR
-OLDS

TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

God made me to create,
think, and help.

GOD MADE ME IN HIS IMAGE
GENESIS 1:26-27;
PSALM 28:7, 104:24, 121:2;
PROVERBS 2:6; ACTS 17:24

MEMORY VERSE

"How you made me is
amazing and wonderful."

PSALM 139:14, NIRV

KEY QUESTION

Who made you wonderful?

BOTTOM LINE

God made me wonderful.

BASIC TRUTH

God made me.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Build a Pizza
Mix It Up
Wonderfully Creative

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"Made Us Wonderful" and "Wonderfully Made"

Bible Story
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Sing the Verse
Little Chefs
Think, Create, Help Brainstorm
Grocery Games
Chef's Hat
Journal and Prayer

HOME: Prompting action beyond the experience

Going Home
Memory Verse Card
Parent Cue Card (*print or email*)
Parent Cue App



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. BUILD A PIZZA

WHAT YOU NEED: Tan or brown butcher paper; yellow, red, pink, brown, green, and purple construction paper; scissors; two large dice; painter's tape; paper plates or trays; *Optional: 3" circle craft punch and 3" heart craft punch*

WHAT YOU DO:

BEFORE THE ACTIVITY: Create a pizza crust by cutting a 3' circle out of tan or brown butcher paper. Lay the 3' circle on the floor in an open area of the room. Cut three to five sheets of yellow construction paper into 1/2" x 2" rectangles. Cut five sheets of red construction paper into 3" circles. Cut five sheets of pink construction paper into 3" hearts. Cut five sheets of brown construction paper into 3" squares. Cut three to five sheets of green construction paper into 3" crescents or ovals. Cut five sheets of purple construction paper into Os, each approximately three inches. Place each item in its own plate/tray. Tape a different cutout to each side of one of the dice.

Option: Use a 3" circle craft punch and a 3" heart craft punch to create circles and hearts on red and pink construction paper.

DURING THE ACTIVITY: Encourage each child to roll the two dice. They will end up with a number and a topping. Ask them to count the number of toppings and add them to the pizza. If child rolls a heart, shout, "Hooray!" and let every child add one heart to the pizza. Continue until every child has a turn. Repeat as desired.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Look at this big brown circle. Let's pretend it's the crust of a pizza. Will you help me add the toppings? Fantastic!"

DURING THE ACTIVITY: "To figure out what toppings to add to our pizza, and how many, let's use these dice. One has numbers like a normal die, and the other has the toppings. We'll take turns rolling and adding each topping to our pizza. Okay, let's get started! [Child's name], come roll the dice. (Pause.) Count the number of spots on the die. (Help as needed.) You need [number] of the [color, shape]. We'll pretend these are [red=pepperonis, yellow=cheese, brown=meat, green=peppers, purple=onions, and of course, pink=hearts]! Add them to the pizza! Next friend, [child's name], come roll the dice. You rolled a heart! Let's all shout: 'Hooray!' And let's each grab a heart to put on our pizza. (Continue with each child and repeat as desired.) Look at the yummy pizza we created together! My favorite topping is the hearts because hearts remind me of love. Thank you for helping me create this big, yummy pizza."

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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

AFTER THE ACTIVITY: "Being creative is fun! And guess what? In our Bible Story today, we're going to hear about how God loves us and made us to be creative! I can't wait to hear our story today!"

TRANSITION: Move to Worship and Story by asking each kid to pretend to add pizza toppings to a pretend pizza that's in front of them as you walk to the designated area.



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. MIX IT UP

WHAT YOU NEED: "Mix It Up" Activity Page; cardstock; sheet protectors; vegetable oil; cotton balls; water; food coloring; clear, plastic punch cups; eye droppers or pipettes; wooden coffee stirrer sticks; painter's tape; and paper towels

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Mix It Up" on cardstock, six per Small Group. Slide each copy into a sheet protector and place around a table, securing to the table with tape. Put a small amount of vegetable oil on a cotton ball and wipe over each sheet protector. Mix water and different colors of food color in each punch cup and set the punch cups at the table with one eye dropper/pipette per cup. Use an eye dropper/pipette to add several drops of one colored water to one bottle on each picture and several drops of another colored water to the other bottle. Repeat the process, changing color combinations for each paper.

DURING THE ACTIVITY: Encourage children to use the coffee stirrer stick to pull the water from each bottle into the bowl and mix together to create a new color. Repeat as desired. Gently dry the water from the bowl with paper towels, refresh the colors in the bottles, and ask children to change stations to try new combinations. See an example on Pinterest: <https://pin.it/1KrOsK89X>

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, friends! Come sit with me at the table. Let's pretend to be a chef and mix ingredients to make something brand-new today."

DURING THE ACTIVITY: "On your paper, there's a picture of a bowl. (*Point.*) And at the top are two ingredients that we need to add to the bowl and mix up. Use the stick to gently pull a drop or two of this ingredient (*point*) to the bowl. Then, gently pull a drop or two of the other ingredient to the bowl and mix. Your two ingredients turned into something new! Did your colors change? (*Pause.*) What color did you make? (*Pause.*) Great job, chefs! Let's wipe out our mixing bowls with these paper towels. (*Pause.*) Now, move to another mixing station, and see what you can make with new ingredients. (*Repeat as desired.*) Wow! Super job, friends! You were creative and helped mix ingredients to make something new and wonderful!"

AFTER THE ACTIVITY: "Today, we're going to hear a story about how God made us to be like Him—to be creative, to think, and to help! I can't wait to hear our story!"

TRANSITION: Move to Worship and Story by pretending to pour ingredients into a bowl and mix them up as you walk to the designated area.

BIBLE STORY

God made me to create, think, and help.

GOD MADE ME IN HIS IMAGE
GENESIS 1:26-27;
PSALM 28:7, 104:24, 121:2;
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MEMORY VERSE

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PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that channels a preschooler’s innate curiosity into a discussion of the week’s crucial concepts



3. WONDERFULLY CREATIVE

WHAT YOU NEED: Butcher paper, washable paint in a variety of colors, paper plates, non-sharp kitchen utensils, kitchen sponges, paint smocks, baby wipes, permanent marker, and painter’s tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Cover the table with the butcher

paper. At the top of the paper, write: **“God made me wonderful.”** At the bottom, write: “God made me creative.” Place the kitchen utensils and sponges on the table. Pour paint on several plates, and set them on the table. Help each child put a smock on.

DURING THE ACTIVITY: Encourage children to press the sponges and kitchen utensils into the paint and stamp them on the paper to create a mural. Remove smocks and clean hands as needed. Hang the mural on the wall for all to see at pick-up.

AFTER THE ACTIVITY: Introduce the Bible Story.

BIBLE STORY

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GOD MADE ME IN HIS IMAGE
GENESIS 1:26-27;
PSALM 28:7, 104:24, 121:2;
PROVERBS 2:6; ACTS 17:24

WHAT YOU SAY:

BEFORE THE ACTIVITY: “Friends, come to the table and look at what we have to explore today! We get to use all these fun kitchen items to paint with today! But first, let’s put a smock on to protect your clothes.”

DURING THE ACTIVITY: “Pick a sponge or utensil, and dip it into the paint. (Pause.) Now, press it on the paper. (Pause.) Look at the cool print it made! Try another utensil and see what print it makes. (Pause.) So neat! Keep filling up the paper with different prints. (Pause.) You made some really fun prints with these utensils. Show me which print is your favorite. (Pause.) I think this one is my favorite. (Point.) We can hang our mural on the wall to show everyone how creative you are.” (Hang mural on the wall.)

AFTER THE ACTIVITY: “Did you know that God made you wonderfully creative? It’s true! That’s what the words on our mural say! Come with me and let’s hear more about how God made us.”

TRANSITION: Move to Worship and Story by encouraging the children to chant: “I am creative!” as you walk.

MEMORY VERSE

“How you made me is amazing and wonderful.”

PSALM 139:14, NIRV

KEY QUESTION

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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. SING THE VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: No supplies needed

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

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GOD MADE ME IN HIS IMAGE
GENESIS 1:26-27;
PSALM 28:7, 104:24, 121:2;
PROVERBS 2:6; ACTS 17:24

WHAT YOU DO:

BEFORE THE ACTIVITY: Review the Memory Verse and motions together.

DURING THE ACTIVITY: Lead the children to sing the Memory Verse to the tune of "If You're Happy and You Know It" as written below.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, gather here with me! We're learning an awesome Memory Verse this month about how God made you and **God made me wonderful**. Let's say the verse together. 'How you (point up) made me (point to self) is amazing and wonderful,' (push hands up twice) Psalm 139:14. (Open hands like a book.) Great job!"

DURING THE ACTIVITY: "Now let's put our verse to music. Sing with me!

(Sing to the tune of "If You're Happy and You Know It.")

"How you made me is amazing and wonderful. (Clap, clap.)
How you made me is amazing and wonderful. (Clap, clap.)
How you made me is amazing, and oh so wonderful.
How you made me is amazing and wonderful. (Clap, clap.)

"That was great singing, friends!" (Repeat as desired.)

AFTER THE ACTIVITY: "What an awesome verse! How God made you IS amazing and wonderful! There is no one exactly like you. God made you and **God made me**, and we are wonderfully made! **Who made you wonderful? God made me wonderful!**"

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO IMAGINE
an activity that lets preschoolers pretend, imagine, and role-play to enhance their learning



2. LITTLE CHEFS
[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: Adult-sized apron, child-sized aprons, toy food items, mixing bowls, plastic scoop and pour containers, plastic spoons, and kitchen play center

WHAT YOU DO:
BEFORE THE ACTIVITY: Gather the children around you at the kitchen center. Help each child put an apron on. Put on an apron yourself.

DURING THE ACTIVITY: Everyone pretends to be chefs while you, the head chef, guide the little chefs as they think about what food dish they want to make and how to make it. Then they will create their food dish using the provided items. Wrap up the activity by helping each other clean up.

AFTER THE ACTIVITY: Review the Bible Story and Bottom Line.

WHAT YOU SAY:
BEFORE THE ACTIVITY: "Come join me in the kitchen. Raise your hand if you want to be little chefs today! Hooray! I have an apron for each of you. I will wear an apron too!"

DURING THE ACTIVITY: "Before we make anything, we have to think about what food we want to make and how to make it. Hmm . . . think, think, think. What food would you like to make? *(Pause for children to respond.)* Oooh! All of that sounds great! Now it's time to get creative and make all of it! You can pretend to make whatever you want with all of these things in the kitchen. *(Go to each child and ask what they are making.)* Wow, this looks amazing! Tell me what you're making today. *(Pause for response.)* You thought about so many wonderful things to make, and then you got creative and made them! Now it's time to help each other clean everything up. *(Pause.)* Great helping, everyone! Come sit with me."

AFTER THE ACTIVITY: "God made us in His image. That's why we think about things, create things, and help one another. It's also why we are wonderful! Because God made us wonderful! So, when I ask you, '**Who made you wonderful?**' I want you to say, '**God made me wonderful!**' **Who made you wonderful? God made me wonderful!** Yay! **God made me wonderful!**"

BIBLE STORY

God made me to create, think, and help.

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GENESIS 1:26-27;
PSALM 28:7, 104:24, 121:2;
PROVERBS 2:6; ACTS 17:24

MEMORY VERSE

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KEY QUESTION

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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO THINK

an advanced activity specifically designed for older preschoolers



3. THINK, CREATE, HELP BRAINSTORM [LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Butcher paper, painter's tape, and washable markers

WHAT YOU DO:

BEFORE THE ACTIVITY: Lay the butcher paper on the table. Use the markers to draw two vertical lines to create three columns on the sheet of butcher paper. At the top of each column, write "Create," "Think," and "Help" in bold letters. Gather the children to sit at the table around the butcher paper.

DURING THE ACTIVITY: Ask children to list ways they can create or be creative. Write their answers in large capital letters or draw simple pictures in the columns on the butcher paper. Repeat with the "Think" and "Help" columns.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come find a spot at the table. In our Bible Story today, we learned that God made us to (*point to each column*) create, think, and help!"

DURING THE ACTIVITY: "God made us to create. What are some things you create, or how can you be creative? (*Pause.*) When you draw a picture are you being creative? (*Give other examples as needed.*) These are all great ways to create or be creative! This column is the 'think' column. What are some things you think about? (*Pause.*) I like to think about how God made all the stars in the sky. (*Give other examples as needed.*) Wow! These are amazing things to think about! We are at our last column. This one says: 'help.' (*Point.*) What are some ways you can help? How do you help at school or at home? (*Pause.*) Do you help pick up your toys? That's a good way to help. (*Give other examples as needed.*) These are all great ways to help! Wow! Look at all the ways God made you to create, and think, and help!"

AFTER THE ACTIVITY: "God made you in His image, and God made you wonderful—that's for sure! **Who made you wonderful? God made me wonderful!** Let's say it one more time. **Who made you wonderful? God made me wonderful!**"

BIBLE STORY

God made me to create, think, and help.

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PSALM 28:7, 104:24, 121:2;
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PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



4. GROCERY GAMES

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Brown paper grocery bags; grocery items: empty cereal box, empty pasta box, empty oatmeal box, empty box of cookies, etc.; pop-up tunnel; and play kitchen; *Optional: Cardboard box in place of the play kitchen*

BIBLE STORY

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GOD MADE ME IN HIS IMAGE
GENESIS 1:26-27;
PSALM 28:7, 104:24, 121:2;
PROVERBS 2:6; ACTS 17:24

WHAT YOU DO:
BEFORE THE ACTIVITY: Place all the groceries in the grocery bags, and put the grocery bags on the floor near one end of the tunnel. Make sure you have at least one item for each child. Near the other end of the tunnel, position the play kitchen.

Option: Place the box on its side with the flaps open for a pretend cabinet/cupboard.

DURING THE ACTIVITY: Encourage children to take turns picking one grocery item out of the paper bag, carry it through the tunnel, and place it in the kitchen. Continue with each child and repeat as desired.

MEMORY VERSE

"How you made me is amazing and wonderful."

PSALM 139:14, NIRV

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come join me at the kitchen. (Pause.) I went grocery shopping and left my bag over there. (Point.) Will you help me unload the groceries? Yay! We can make it a game!"

KEY QUESTION

Who made you wonderful?

DURING THE ACTIVITY: "When I call your name, pick a food out of the grocery bag, carry it through the tunnel, and help me load it into the kitchen. [Child's name], pick one item from the bag and bring it to me through the tunnel. (Pause.) Now put it in the kitchen for me. (Pause.) Super helper! Okay, [child's name], pick an item and bring it to me through the tunnel. (Continue with each child.) Thank you for helping me—that game made it really fun to put away all the groceries!"

BOTTOM LINE

God made me wonderful.

AFTER THE ACTIVITY: "Friends, God made you in His image. God made you to help, create, and think. You helped me in a fun way today by putting the groceries away! God made you to help, and God made you wonderful. **Who made you wonderful? God made me wonderful!**"

BASIC TRUTH

God made me.



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



5. CHEF'S HAT
[LIVE FOR GOD | APPLICATION ACTIVITY]
WHAT YOU NEED: "Chef's Hat Label" Activity Page, Avery® Labels #5163 or equivalent, white poster board, white tissue paper sheets, glue sticks, heart and food stickers, scissors, stapler, clear tape, and permanent marker

BIBLE STORY
God made me to create, think, and help.

WHAT YOU DO:
BEFORE THE ACTIVITY: Copy "Chef's Hat Label" on label paper, one label per child. Cut poster board into 3" wide strips, one per child. (You can get about nine strips per piece of poster board if cutting widthwise.) Write each child's name on their strip.

GOD MADE ME IN HIS IMAGE
GENESIS 1:26-27;
PSALM 28:7, 104:24, 121:2;
PROVERBS 2:6; ACTS 17:24

DURING THE ACTIVITY: Measure the strip around each child's head, and cut to fit as needed. Lay the strip of poster board out in front of each child, and encourage children to run their glue stick along the top edge. Ask children to lay the tissue paper along the glued edge, pinching and pressing down to secure. When children get to the end of the tissue paper, staple the ends of their strip together with the bent closure facing out, and help them continue pinching and pressing the other end of the tissue paper to the glued top edge. Place a piece of tape over the staple ends. Encourage children to add their label and stickers to the band of their chef's hat. Ask children to wear their hats as you review.

MEMORY VERSE
"How you made me is amazing and wonderful."
PSALM 139:14, NIRV

AFTER THE ACTIVITY: Review the Bible Story and Bottom Line.

KEY QUESTION
Who made you wonderful?

WHAT YOU SAY:
BEFORE THE ACTIVITY: "I need all my special chef friends to come join me at the table! Do you know that chefs wear a special hat on their head? It's a poufy chef's hat! Let's make our own special chef's hat today!"

BOTTOM LINE
God made me wonderful.

DURING THE ACTIVITY: "You each need a strip of paper that fits around your head. Let me come around and measure it to your head. (Pause.) Take your glue stick and rub it along this top edge here from end to end. (Demonstrate.) Now, this tissue paper will be the poufy part of your hat. Lay it down and press along the glue line you made, pinching it a little like this. (Demonstrate.) Great job! Now we need to attach the ends. (Staple the ends of each child's band together.) Let's fold the paper into the hat and continue to press and pinch it onto the glue. (Pause.) Wow! Super! (Add a piece of tape to cover the staples.) Now all you have left to do is to decorate the band of your hats with this label and any of these stickers. (Pause.) Fantastic! Put your chef hat on your head, and let's review!"

BASIC TRUTH
God made me.

AFTER THE ACTIVITY: "We learned in our Bible Story today that God made EVERYTHING! Can you name something that God made? (Pause.) Yes! All of those amazing things are made by God! But the most special thing God made were people—that means you and me! God made us to be like Him. To be creative, to think, and to help! God made us all wonderful. **Who made you wonderful? God made me wonderful.**"



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PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT
an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER
[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

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BASIC TRUTH

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WHAT YOU DO:

BEFORE THE ACTIVITY: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut one per Small Group. Place one card in your Bible at Psalm 139:14. Keep this card in your Bible all month.

DURING THE ACTIVITY: Tell the children to get creative and choose what they want to do as you lead them to your Small Group spot. They can act like an animal, dance, hop, fly like an airplane—whatever they want to do! Sit down and gather the children around you. Review the Memory Verse and hand motions, then encourage the children to help you make a list in the journal of ways they can help others.

AFTER THE ACTIVITY: Pray with the children using the list you made in the journal.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It's Small Group time! Today we're going to get creative with how we walk to our Small Group spot. You can act like an animal, dance, hop, fly like an airplane—whatever creative thing you can think of! Is everyone ready? Follow me! (Choose your own creative thing to do as you lead the children to your Small Group spot.) That was a very creative way to get to our Small Group spot! Now let's sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

DURING THE ACTIVITY: (Open the Bible and lay it in front of the children.) "In our Bible Story today, we learned that God made people in His image. That's why people think about things and are creative and want to help others. It's also why people are so wonderful because God made us wonderful! God made [child's name] wonderful, and God made [child's name] wonderful, and God made . . . (say this with each child)! I want to hear everyone tell me: **Who made you wonderful? God made me wonderful!**"

"The Bible verse we're learning will help us remember that God made us wonderful. It says, 'How you (point up) made me (point to self) is amazing and wonderful,' (push hands up twice) Psalm 139:14. (Open hands like a book.) Stand up and let's say that together. Just say what I say and do what I do. 'How you (point up) made me (point to self) is amazing and wonderful,' (push hands up



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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

twice) Psalm 139:14. (*Open hands like a book.*)

"Yay! (*Clap.*) How God made us is amazing and wonderful! Now let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Today, we're going to make a list of ways we can help others, because God is a helper, and we are made in God's image. (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

AFTER THE ACTIVITY: "Wow! Look at all of these ways we can help others! (*Hold up journal.*) I love this! Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) "Dear God, thank You for making (*say each child's name*) in Your image to be creative, to think about things, and to help others. We are wonderful because You made us! Please help us do things, like (*read the list the children made*). We love You, God. In Jesus' name. Amen."



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-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Encourage preschoolers to enter the classroom and engage with peers and Small Group Leaders by providing fun, age-appropriate, hands-on activities that introduce new concepts they will hear in the Bible Story.

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

1. BUILD A PIZZA

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Tan or brown butcher paper
- Yellow, red, pink, brown, green, and purple construction paper
- Scissors
- Two large dice (*large enough to fit items that are 3" on each side*)
- Painter's tape
- Paper plates or trays
- *Optional: 3" circle craft punch and 3" heart craft punch*

WHAT YOU DO:

- Create a pizza crust by cutting a 3' circle out of tan or brown butcher paper.
- Lay the 3' circle on the floor in an open area of the room.
- Cut three to five sheets of yellow construction paper into rectangles, approximately half inch by two inches.
- Cut five sheets of red construction paper into circles, each approximately three inches.
- Cut five sheets of pink construction paper into hearts, each approximately three inches.
- Cut five sheets of brown construction paper into squares, each approximately three inches.
- Cut three to five sheets of green construction paper into crescents or ovals, each approximately three inches.
- Cut five sheets of purple construction paper into Os,

each approximately three inches.

- Place each item in its own plate/tray.
- Tape a different cutout to each side of one of the dice.
- *Option: Use 3" circle craft punch and 3" heart craft punch instead of cutting out circles and hearts on red and pink construction paper.*

2. MIX IT UP

Made to Play: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- "Mix It Up" Activity Page
- Cardstock
- Sheet protectors
- Vegetable oil
- Cotton balls
- Water
- Food coloring
- Clear, plastic punch cups
- Eye droppers or pipettes
- Wooden coffee stirrer sticks
- Painter's tape
- Paper towels

WHAT YOU DO:

- Copy "Mix it Up" on cardstock, six per Small Group.
- Slide each copy into a sheet protector and place around a table, securing with tape.
- Put a small amount of vegetable oil on a cotton ball and wipe over each sheet protector.
- Mix water and different colors of food color in each punch cup and set the punch cups at the table with one eye dropper/pipette per cup.
- Use an eye dropper/pipette to add several drops of one colored water to one bottle on their picture and several drops of another colored water to the other bottle. Repeat the process, changing color combinations for each paper.



WEEK
TWO
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3. WONDERFULLY CREATIVE

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- Butcher paper
- Washable paint in a variety of colors
- Paper plates
- Non-sharp kitchen utensils
- Kitchen sponges
- Paint smocks
- Baby wipes
- Permanent marker
- Painter's tape

WHAT YOU DO:

- Cover the table with the butcher paper.
- At the top of the paper, write: "**God made me wonderful.**"
- At the bottom of the paper, write: "God made me creative."
- Place the kitchen utensils and sponges on the table.
- Pour paint on several plates, and set them on the table.
- Help each child put a smock on.

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

1. SING THE VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- No supplies needed

2. LITTLE CHEFS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: An activity that lets preschoolers pretend, imagine, and role-play to enhance their learning

WHAT YOU NEED:

- Adult-sized apron
- Child-sized aprons
- Toy food items
- Mixing bowls
- Plastic scoop and pour containers
- Plastic spoons
- Kitchen play center

3. THINK, CREATE, HELP BRAINSTORM

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Think: An advanced activity specifically designed for older preschoolers

WHAT YOU NEED:

- Butcher paper
- Painter's tape
- Washable markers
- **WHAT YOU DO:**
- Lay the butcher paper on the table.
- Use the markers to draw two vertical lines to create three columns on the page of butcher paper.
- At the top of each column, write "Create," "Think," and "Help" in bold letters.



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4. GROCERY GAMES

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Brown paper grocery bags
- Grocery items: empty cereal box, empty pasta box, empty oatmeal box, empty box of cookies, etc., one or more items per child
- Pop-up tunnel
- Play kitchen
- *Optional: Cardboard box in place of the play kitchen*

WHAT YOU DO:

- Place all the groceries in the grocery bags, and put the grocery bags on the floor near one end of the tunnel.
- Make sure you have at least one item for each child.
- Near the other end of the tunnel, position the play kitchen.
- *Option: Place the box on its side with the flaps open for a pretend cabinet/cupboard.*

5. CHEF'S HAT

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: An activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft

WHAT YOU NEED:

- "Chef's Hat Label" Activity Page
- Avery® Labels #5163 or equivalent
- White poster board
- White tissue paper sheets
- Glue sticks
- Heart and food stickers
- Scissors
- Stapler
- Clear tape
- Permanent marker

WHAT YOU DO:

- Copy "Chef's Hat Label" on label paper, one label per child.
- Cut poster board into 3" wide strips, one per child. (*You can get about nine strips per piece of poster board if cutting widthwise.*)
- Write each child's name on their strip.

6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- "Memory Verse Card" Activity Page from Week One in Bible
- Journal (Check out the Ollie journal at bit.ly/3B4Z71j.)
- Fun-shaped pen (Check out the Ollie pen at bit.ly/3Nwj0Wh.)

WHAT YOU DO:

- If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut one per small group. Place it in the Bible at Psalm 139:14. *Note: Keep the Memory Verse Card in your Bible all month.*

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App**.

FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_CookingShow