



WEEK  
**THREE**  
AUGUST 2024

SMALL GROUP  
**3-5** YEAR  
-OLDS

## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

I am important to God.

**GOD KNOWS  
EVERYTHING ABOUT ME**  
PSALM 139:1-4;  
MATTHEW 10:30

### MEMORY VERSE

"How you made me is  
amazing and wonderful."

PSALM 139:14, NIRV

### KEY QUESTION

Who made you wonderful?

### BOTTOM LINE

God made me wonderful.

### BASIC TRUTH

God made me.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.


In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

15  
MIN

#### SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Chef's Relay  
Wonderfully Made   
Wonderful Hair

### LARGE GROUP

20  
MIN

#### WORSHIP: Inviting people to respond to God

#### STORY: Communicating God's truth in engaging ways


"Made Us Wonderful" and "Just the Way I Am"  
Bible Story  
Prayer

### SMALL GROUP

25  
MIN

#### GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Sweet Verse  
Noodle Names   
Recipe of Wonder  
We Are Souper  
Creatively Me  
Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home  
Memory Verse Card  
Parent Cue Card (print or email)  
Parent Cue App



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



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PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



#### 1. CHEF'S RELAY

**WHAT YOU NEED:** Chef's hat, pair of oven mitts, preschool-size apron, plastic bowl, plastic mixing spoon, play food, painter's tape, and an additional helper

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Use tape to mark a start and finish line approximately ten feet apart for your relay. Place the hat, mitts, and apron on the floor next to the start line. Place the play food inside the bowl. Place the bowl and spoon at the finish line. Ask children to line up in a single file line behind the start line.

**DURING THE ACTIVITY:** Begin the relay by helping the first child in line put on the hat, mitts, and apron. Once dressed, encourage the child to run to the finish line, use the spoon to stir the food in the bowl, then run back to the start line. Help the child take off the props and help put them on the next child in line. Continue the relay by repeating the activity with each child. Repeat as desired.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come over here to this tape line. I have a cooking relay game for us to play today! One at a time, we'll dress up like a chef, run to the bowl on the other side and give it a stir, then run back. Let's get cooking!"

**DURING THE ACTIVITY:** "Let's get our first chef ready! [Child's name], are you ready? (Pause.) One, two, three, GO! Stir the food in the bowl! (Pause.) Fantastic! Now run back! (Pause.) Great job! We'll take your chef gear off and give it to the next chef in line! (Continue with each child.) That was fun watching everyone pretend to be chefs and quickly get to the food to stir it all up!"

**AFTER THE ACTIVITY:** "Friends, in our Bible Story, we're going to hear how God knows everything about us! God even knows how much fun we were going to have playing our chef game today! Let's go hear all about it."

**TRANSITION:** Move to Worship and Story by pretending to stir a spoon in a bowl as you walk to the designated area.

### BIBLE STORY

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EVERYTHING ABOUT ME  
PSALM 139:1-4;  
MATTHEW 10:30**

### MEMORY VERSE

"How you made me is amazing and wonderful."

**PSALM 139:14, NIRV**

### KEY QUESTION

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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



### 2. WONDERFULLY MADE\*

**WHAT YOU NEED:** "Allergy Alert Poster," "Wonderfully Made" Activity Page, cardstock, Play-Doh®, Play-Doh® Fun Factory extruder, laminating pouches, and baby wipes

*\*Note: Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at the door to your room.*

### BIBLE STORY

I am important to God.

**GOD KNOWS  
EVERYTHING ABOUT ME  
PSALM 139:1-4;  
MATTHEW 10:30**

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Allergy Alert Poster" on cardstock, list Play-Doh®, and post at the door. Copy "Wonderfully Made" on cardstock, one per child. Laminate each copy. Place on the table with small portions of Play-Doh® and the extruder.

**DURING THE ACTIVITY:** Encourage children to make a person by making eyes, nose, smile, ears, and hair. Help children use the extruder as needed.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

### MEMORY VERSE

"How you made me is amazing and wonderful."

**PSALM 139:14, NIRV**

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come over here and look what we get to play with . . . Play-Doh! Let's use the Play-Doh to make a person!"

**DURING THE ACTIVITY:** "We can use this fun tool to make different fun shapes for hair. What color do you want to use for the hair? (*Put that color in the toy and show the child how to work it.*) Wow, that's really cool! Oh, your person needs eyes. What color are the eyes going to be? (*Pause.*) Let's give your person a nose too! (*Pause.*) And don't forget the ears! (*Pause.*) Now, let's make a happy smile. (*Pause.*) Look how amazing and wonderful your people look! Do any of the Play-Doh people look the same? (*Pause.*) No! These people all look different, but they all look wonderful!"

### KEY QUESTION

Who made you wonderful?

**AFTER THE ACTIVITY:** "Wow, friends! You did such a great job. I love the people's faces and hair that I see. In today's Bible Story, we're going to talk about how God made you and how important you are to Him!"

### BOTTOM LINE

God made me wonderful.

**TRANSITION:** Move to Worship and Story by calling out a feature of each child. "God made [child's name] with bright brown eyes! God made [her/him] wonderful! God made [child's name] with an amazing laugh! God made [him/her] wonderful!" (*Continue with each child.*)

### BASIC TRUTH

God made me.



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PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

**MADE TO EXPLORE**  
an activity that channels a preschooler’s innate curiosity into a discussion of the week’s crucial concepts



**3. WONDERFUL HAIR**

**WHAT YOU NEED:** Barbie® or other dolls with hair, hairbrushes, and combs

*Note: Be sure to include diverse ethnicities, hair colors, and hair types (straight hair and curly hair).*

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place the dolls, brushes, and combs on the table.

**DURING THE ACTIVITY:** Encourage the children to pretend to wash the dolls’ hair, and then brush or comb and style the doll’s hair.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** “Friends, look at all these beautiful dolls. Some have long hair, and some have short hair. Some have beautiful curls and others have beautiful straight hair.”

**DURING THE ACTIVITY:** “Let’s pretend to wash their hair. Think about what it’s like to get your hair washed. Okay, now let’s brush their beautiful hair. (Pause.) You are doing such a nice job! Give your doll a new hairstyle. (Pause.) Our doll friends have such beautiful hair, and you all did a wonderful job styling their it. Do you think you could count how many hairs your doll has? (Pause.) No, that would be hard! These dolls have so many strands of hair!”

**AFTER THE ACTIVITY:** “In our Bible Story today, we are going to hear how God knows everything about us— even the number of hairs on our head! Let’s go hear our story.”

**TRANSITION:** Move to Worship and Story by asking all the friends with short hair to shout, “Wonderful!” Ask all the friends with curly hair to shout: “Wonderful!” Ask all the friends with long hair to shout: “Wonderful!”

**BIBLE STORY**

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EVERYTHING ABOUT ME  
PSALM 139:1-4;  
MATTHEW 10:30**

**MEMORY VERSE**

“How you made me is amazing and wonderful.”

**PSALM 139:14, NIRV**

**KEY QUESTION**

Who made you wonderful?

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. SWEET VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** "Sweet Verse" Activity Page, cardstock, scissors, and plastic cake server

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

### BIBLE STORY

I am important to God.

**GOD KNOWS  
EVERYTHING ABOUT ME  
PSALM 139:1-4;  
MATTHEW 10:30**

#### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Sweet Verse" on cardstock and cut, one set per Small Group. Spread the pieces of cake around the activity area. Review the Memory Verse and motions.

**DURING THE ACTIVITY:** Encourage children to find the six pieces of cake and help arrange them in order, matching shapes. When the cake is complete, say the Memory Verse and do the motions. Repeat as desired.

**AFTER THE ACTIVITY:** Review the Bottom Line.

### MEMORY VERSE

"How you made me is amazing and wonderful."

**PSALM 139:14, NIRV**

#### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come stand with me. Let's say our verse and do the motions. Ready? 'How you (*point up*) made me (*point to self*) is amazing and wonderful,' (*push hands up twice*) Psalm 139:14. (*Open hands like a book.*) Great job!"

**DURING THE ACTIVITY:** "Look, these papers look like pieces of cake! Let's see if we can put them all together to see what the message on the cake is. Here friend, (*call the child's name*) you can go first. This is a cake server. Pick up a piece of cake and let's see if we can figure out where it goes. (*Pause.*) Good start! [*Child's name*], take the cake server and select a different piece and see if we can put them together. (*Continue until all the slices are in order.*) Yay! What great helpers! You put the cake back together! Let me read the message on the cake. 'How you made me is amazing and wonderful!' Psalm 139:14. That's our Memory Verse! That's neat! Let's say our verse with the motions one more time. 'How you (*point up*) made me (*point to self*) is amazing and wonderful,' (*push hands up twice*) Psalm 139:14. (*Open hands like a book.*) Great job!"

**AFTER THE ACTIVITY:** "Friends, God made each and every one of you wonderful! I'm so glad you are here today! Tell me: **Who made you wonderful? God made me wonderful!** Let's say it one more time. **Who made you wonderful? God made me wonderful!**"

### KEY QUESTION

Who made you wonderful?

### BOTTOM LINE

God made me wonderful.

### BASIC TRUTH

God made me.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO PLAY**  
an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



**2. NOODLE NAMES\***

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Allergy Alert Poster;" cardstock; dry lasagna noodles; permanent marker; large, plastic bowl; and a large spoon

*\*Note: Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at the door to your room.*

**BIBLE STORY**

I am important to God.

**GOD KNOWS  
EVERYTHING ABOUT ME  
PSALM 139:1-4;  
MATTHEW 10:30**

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Allergy Alert Poster" on cardstock, list lasagna noodles, and post at the door. Break the noodles in half. Write each child's name on a piece of noodle with a permanent marker. Put all of the noodles with names written on them in a large bowl. Gather the children around the bowl.

**MEMORY VERSE**

"How you made me is amazing and wonderful."

**PSALM 139:14, NIRV**

**DURING THE ACTIVITY:** Gently stir the noodles with the names on them one time with a spoon. Take one noodle out of the bowl. Show the name on the noodle to the children as you read it. Invite that child to stand while everyone says, "God made [child's name] wonderful!" The child will sit down as you set their name to the side. (You can also let each child hold their noodle until you play again.) Continue with each child.

**AFTER THE ACTIVITY:** Review the Bottom Line.

**KEY QUESTION**

Who made you wonderful?

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hey, everyone! Come sit with me! I have something very important in my mixing bowl!"

**BOTTOM LINE**

God made me wonderful.

**DURING THE ACTIVITY:** "Would you like to see who is important to God? (Pause.) Okay, let me give my bowl a stir. (Gently stir the noodles one time, draw a noodle, and hold the name up.) It's a noodle and it has [child's name] on it! [Child's name] is important to God! Stand up, [child's name]! Everyone, let's tell [child's name] that God made [him, her] wonderful. One, two, three . . . 'God made [child's name] wonderful!' (Clap.) Yay! You can sit back down. Let's give our bowl another stir and see who else is important to God. (Continue doing this until every child's name has been drawn.) Did we call everyone's name? (Pause.) Yes! Because EVERYONE is important to God!"

**BASIC TRUTH**

God made me.

**AFTER THE ACTIVITY:** "You are important to God and God made you. God knows everything about you— even the number of hairs on your head! God made you wonderful! **Who made you wonderful? God made me wonderful!"**



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO THINK**  
an advanced activity specifically  
designed for older preschoolers



**3. RECIPE OF WONDER**  
[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Recipe of Wonder" Activity Page, cardstock, scissors, washable markers, and heart stickers

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Recipe of Wonder" on cardstock and cut, one card per child. Write each child's name on the blank at the top of their recipe card.

**DURING THE ACTIVITY:** Give out the cards to the children. Lead the children to talk about the ways God made them wonderful using the dialogue below. Encourage them to draw a picture of themselves on the card and add heart stickers.

**AFTER THE ACTIVITY:** Review the Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come sit with me. I have a recipe card for you to decorate."

**DURING THE ACTIVITY:** "There are SO many wonderful things about you. Let's name some ways God made us wonderful! What about our hands? God made our hands, and they are wonderful. What about our eyes? God made our eyes, and they are wonderful! What else did God make? (*Pause for responses.*) I want you to draw a picture of yourself on your recipe cards! Then you can add some heart stickers because God made you with love! (*Pause.*) Wow! You drew amazing pictures of yourself!"

**AFTER THE ACTIVITY:** "God made you and **God made me wonderful!** God loves you and you are important to God. God knows everything about you because God made you in a wonderful way! **Who made you wonderful? God made me wonderful.**"

**BIBLE STORY**

I am important to God.

**GOD KNOWS  
EVERYTHING ABOUT ME**  
PSALM 139:1-4;  
MATTHEW 10:30

**MEMORY VERSE**

"How you made me is  
amazing and wonderful."

PSALM 139:14, NIRV

**KEY QUESTION**

Who made you wonderful?

**BOTTOM LINE**

God made me wonderful.

**BASIC TRUTH**

God made me.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 4. WE ARE SOUPER

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** Round tablecloth and painter's tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Spread out the round tablecloth in an open space of the room. Secure the tablecloth to the floor with tape. Ask the children to stand around the edge.

**DURING THE ACTIVITY:** Call each child by name to enter the "pot" and wiggle. Ask each child: **"Who made you wonderful?"** Encourage them to answer: **God made me wonderful!** When the pot is full, tell children to move around the pot when you stir. Ask all the children to jump out of the soup pot and say the Bottom Line together.

**AFTER THE ACTIVITY:** Review the Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hey friends, we are going to pretend this big circle is a soup pot. Can you find a spot around it? We are going to make friend soup!"

**DURING THE ACTIVITY:** "When I call your name, jump into the pot and wiggle around. [Child's name], jump in the bowl. God made you wonderful! [Child's name]: **Who made you wonderful? God made me wonderful!** Great job! Stay in the pot and keep wiggling! (Repeat with each child.) Oh, look! Our pot is full! I'm going to stir the pot. When I say, 'stir,' move around the pot. Stir, stir, stir! Now when I say, 'jump,' everyone jump out of the pot. Jump! (Pause.) Shout: **'God made me wonderful! God made me wonderful!** Great job! Let's play again!"

**AFTER THE ACTIVITY:** "That was so fun. It was so fun to call your names and tell you that God made you wonderful because God did make your wonderful! **Who made you wonderful? God made me wonderful!**"

### BIBLE STORY

I am important to God.

**GOD KNOWS  
EVERYTHING ABOUT ME  
PSALM 139:1-4;  
MATTHEW 10:30**

### MEMORY VERSE

"How you made me is amazing and wonderful."

**PSALM 139:14, NIRV**

### KEY QUESTION

Who made you wonderful?

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God made me wonderful.

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PRELUDE

SOCIAL

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HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO CREATE

an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



## 5. CREATIVELY ME

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Creatively Me" Activity Page; cardstock; 9" x 13" baking sheets; washable paints in a variety of colors; paper plates; paintbrushes; cotton swabs; painter's tape; baby wipes; and a permanent marker

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Copy "Creatively Me" on cardstock, one per child. Write each child's name on their paper. Pour several colors of paint on each plate. Place baking sheets on the table upside down and place a piece of tape down the center of the baking sheet to create two 9" x 6 ½" workspaces.

**DURING THE ACTIVITY:** Encourage children to paint a picture of themselves, including their hair, on the back of the baking sheet in their designated area with any of the paint they desire. Help place their paper face down on the paint and gently press. Slowly lift the paper off to reveal their picture on the paper. Clean hands as needed. Wipe down the trays as needed to allow every child a turn.

**AFTER THE ACTIVITY:** Review the Bible Story and Bottom Line.

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come find a seat at the table, and let's get creative!"

**DURING THE ACTIVITY:** "In front of you is a baking sheet that has a piece of tape down the middle. You are going to share the baking sheet with your neighbor—you each will have a side to paint. Paint a picture of yourself with the paint, any of the colors you want. *(Pause.)* Make sure you paint your hair too! *(Pause.)* Fantastic! Now watch this! *(Lay the child's paper gently on top of the painting. Press lightly, then lift off.)* The picture you drew of yourself is on your paper now! How amazing you are!"

**AFTER THE ACTIVITY:** "We learned in our Bible Story today that God knows everything about you and me because we are important to God. God even knows how many hairs are on our heads! Isn't that amazing? God made you wonderful, and **God made me wonderful! Who made you wonderful? God made me wonderful.**"

## BIBLE STORY

I am important to God.

**GOD KNOWS  
EVERYTHING ABOUT ME  
PSALM 139:1-4;  
MATTHEW 10:30**

## MEMORY VERSE

"How you made me is  
amazing and wonderful."

**PSALM 139:14, NIRV**

## KEY QUESTION

Who made you wonderful?

## BOTTOM LINE

God made me wonderful.

## BASIC TRUTH

God made me.



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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO REFLECT**  
an activity that encourages personal application and prayer



**6. JOURNAL AND PRAYER**  
[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** "Memory Verse Card" Activity Page from Week One in Bible, a journal, and a fun-shaped pen

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

**BIBLE STORY**

I am important to God.

**GOD KNOWS  
EVERYTHING ABOUT ME  
PSALM 139:1-4;  
MATTHEW 10:30**

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut one per Small Group. Place one card in your Bible at Psalm 139:14. Keep this card in your Bible all month.

**DURING THE ACTIVITY:** Encourage the children to hold their hair out or touch their hair while you lead them to your Small Group spot. Sit down and gather the children around you. Review the Memory Verse and hand motions, then encourage the children to guess how many hairs are on their head while you write down what they say in the journal.

**AFTER THE ACTIVITY:** Pray with the children.

**MEMORY VERSE**

"How you made me is amazing and wonderful."

**PSALM 139:14, NIRV**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "It's Small Group time! Today, we're going to touch our hair while we walk to our Small Group spot. You can hold your hair out, or just lay your hand on your hair. Okay, friends, touch your hair and follow me! (*Touch your hair as you lead the children to your Small Group spot.*) We made it! Now let's sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

**KEY QUESTION**

Who made you wonderful?

**DURING THE ACTIVITY:** (*Open the Bible and lay it in front of the children.*)

"In our Bible Story today, we learned that God knows everything about us. God even knows how many hairs are on your head! You are **THAT** important to God! So every time you look in the mirror, you are looking at someone important who is wonderfully made by God! That's why when I ask you, '**Who made you wonderful?**' I want you to say, '**God made me wonderful!**' Let's me hear you say it! **Who made you wonderful? God made me wonderful!**

**BOTTOM LINE**

God made me wonderful.

**BASIC TRUTH**

God made me.

"That's right! And the Bible verse we have been learning will help us always remember that how God made us is amazing and wonderful. It says, 'How you (*point up*) made me (*point to self*) is amazing and wonderful,' (*push hands up twice*) Psalm 139:14. (*Open hands like a book.*) Let's stand up and say that together. Just say what I say and do what I do. 'How you (*point up*) made me (*point to self*) is amazing and wonderful,' (*push hands up twice*) Psalm 139:14. (*Open hands like a book.*) I love saying that verse together!



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PRELUDE

SOCIAL

WORSHIP

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HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

"Now let's sit down so we can write in our prayer journal and talk to God. (*Open journal.*) Today, we are going to guess how many hairs are on our head. When I say your name, I want you to tell me how many hairs you think are on your head, and I'll write the number in our prayer journal. Ready? Listen for your name! (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

**AFTER THE ACTIVITY:** "These are some great guesses! We may not know exactly how many hairs are on our head, but God does! God knows everything about us because we are THAT important to Him! Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) "Dear God, thank You for teaching us how important we are to You. (*Say each child's name*) are all so important to You, that You even know how many hairs are on their head! Thank You that You made us amazing and wonderful and that You love us! We love You, God. In Jesus' name. Amen."



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SOCIAL

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GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Encourage preschoolers to enter the classroom and engage with peers and Small Group Leaders by providing fun, age-appropriate, hands-on activities that introduce new concepts they will hear in the Bible Story.

*Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.*

#### 1. CHEF'S RELAY

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

##### WHAT YOU NEED:

- Chef's hat
- Pair of oven mitts
- Preschool-size apron
- Plastic bowl
- Plastic mixing spoon
- Play food
- Painter's tape
- Additional helper

##### WHAT YOU DO:

- Use tape to mark a start and finish line approximately ten feet apart for your relay.
- Place the hat, mitts, and apron on the floor next to the start line.
- Place the play food inside the bowl.
- Place the bowl and spoon at the finish line.
- Ask children to line up in a single file line behind the start line.

#### 2. WONDERFULLY MADE\*

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

##### WHAT YOU NEED:

- \*"Allergy Alert Poster"
- "Wonderfully Made" Activity Page
- Cardstock
- Play-Doh®
- Play-Doh® Fun Factory extruder
- Laminating pouches
- Baby wipes

##### WHAT YOU DO:

- Copy "Allergy Alert Poster" on cardstock, list Play-Doh®, and post at the door.
- Copy "Wonderfully Made" on cardstock, one per child.
- Laminate each copy.
- Place on the table with small portions of Play-Doh® and the extruder.

#### 3. WONDERFUL HAIR

**Made to Explore:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

##### WHAT YOU NEED:

- Barbie® or other dolls with hair
- *Note: Be sure to include diverse ethnicities, hair colors, and hair types (straight hair and curly hair).*
- Hairbrushes
- Combs



WEEK  
**THREE**  
AUGUST 2024

SMALL GROUP  
**3-5** YEAR  
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HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.*

#### 1. SWEET VERSE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

##### WHAT YOU NEED:

- "Sweet Verse" Activity Page
- Cardstock
- Scissors
- Plastic cake server

##### WHAT YOU DO:

- Copy "Sweet Verse" on cardstock and cut, one set per Small Group.
- Spread the pieces of cake around the activity area.

#### 2. NOODLE NAMES\*

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Play:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

##### WHAT YOU NEED:

- \*"Allergy Alert Poster"
- Cardstock
- Dry lasagna noodles
- Permanent marker
- Large, plastic bowl
- Large spoon

##### WHAT YOU DO:

- Copy "Allergy Alert Poster" on cardstock, list lasagna noodles, and post at the door.
- Break the noodles in half.
- Write each child's name on a piece of noodle with a permanent marker.
- Put all of the noodles with names written on them in a large bowl.

#### 3. RECIPE OF WONDER

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Think:** An advanced activity specifically designed for older preschoolers

##### WHAT YOU NEED:

- "Recipe of Wonder" Activity Page
- Cardstock
- Scissors
- Washable markers
- Heart stickers

##### WHAT YOU DO:

- Copy "Recipe of Wonder" on cardstock and cut, one card per child.
- Write each child's name in the blank on the top of their recipe card.



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### 4. WE ARE SOUPER

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

**WHAT YOU NEED:**

- Round tablecloth
- Painter's tape

**WHAT YOU DO:**

- Spread out the round tablecloth in an open area of the room.
- Secure tablecloth to the floor with tape.

### 5. CREATIVELY ME

[LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Create:** An activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft

**WHAT YOU NEED:**

- "Creatively Me" Activity Page
- Cardstock
- 9" x 13" baking sheets
- Washable paints in a variety of colors
- Paper plates
- Paintbrushes
- Painter's tape
- Baby wipes
- Permanent marker

**WHAT YOU DO:**

- Copy "Creatively Me" on cardstock, one per child.
- Write each child's name on their paper.
- Pour several colors of paint on each paper plate.
- Place baking sheets on the table upside down, and place a piece of tape down the center to create two 9" x 6 1/2" workspaces.

### 6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**Made to Reflect:** An activity that encourages personal application and prayer

**WHAT YOU NEED:**

- "Memory Verse Card" Activity Page from Week One in Bible
- Journal (Check out the Ollie journal at [bit.ly/3B4Z71j](http://bit.ly/3B4Z71j).)
- Fun-shaped pen (Check out the Ollie pen at [bit.ly/3Nwj0Wh](http://bit.ly/3Nwj0Wh).)

**WHAT YOU DO:**

- If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut one per small group. Place it in the Bible at Psalm 139:14. Note: Keep the Memory Verse Card in your Bible all month.

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App**.

### FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_CookingShow](http://bit.ly/FL_CookingShow)