



## TODAY'S SUGGESTED SCHEDULE

### BIBLE STORY

Jesus is the  
Light of the World.

**JESUS IS THE LIGHT**  
**JOHN 1:4-5, 8:12, 9:5**

### MEMORY VERSE

"You are the  
light of the world."

**MATTHEW 5:14, NIRV**

### KEY QUESTION

Who can love like Jesus?

### BOTTOM LINE

I can love like Jesus.

### BASIC TRUTH

Jesus wants to be  
my friend forever.

### PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### **SOCIAL: Providing time for fun interaction**

*Offer one or more of these activities as preschoolers arrive.*

Tap Light Racing  
Jesus Loves . . .  
Light Up the World

### LARGE GROUP

**20**  
MIN

#### **WORSHIP: Inviting people to respond to God**

#### **STORY: Communicating God's truth in engaging ways**

"Be a Light"  
Bible Story  
Prayer

### SMALL GROUP

**25**  
MIN

#### **GROUPS: Creating a safe place to connect**

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

Memory Verse with Motions  
Story Lights  
Special Light Search  
Neon Hearts

### HOME: Prompting action beyond the experience

Going Home  
Memory Verse Card  
Parent Cue Card (*print or email*)  
Parent Cue App



PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**1. TAP LIGHT RACING**

**WHAT YOU NEED:** Tap lights in a variety of colors, batteries, duct tape, and painter's tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Add batteries to all tap lights. Then, secure each battery compartment with a piece of duct tape. Make a line on the floor by spacing the lights out along one side of your activity area. Tap each light on. On the opposite side of the activity area, make a straight line on the floor with painter's tape. Gather children along the tape line.

**DURING THE ACTIVITY:** Call out a color. Encourage children to race to that color, say "Light!" and return to the tape line. Continue with remaining colors and repeat as desired.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**BIBLE STORY**

Jesus is the Light of the World.

**JESUS IS THE LIGHT**  
**JOHN 1:4-5, 8:12, 9:5**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come gather here with me on this tape line. Do you see the lights over on that side? There are several pretty colors! I see a [color] light, and a [color] light . . . Let's play a game with them!"

**DURING THE ACTIVITY:** "I'm going to call out a color. Then, I want you to run to that light and say, 'Light!' Get ready, get set, and run to the [color] light! (Pause.) Yay! You made it to the [color] light! Everyone, say 'Light!' with me! Light! Super-duper! Run back to the line. Let's do it again! (Continue with each color.) That was so fun! This time, I want you to run to the color of light that you like the best. We will say 'Light!' when we get there. Get ready, get set, and run! (Pause.) Great job! One, two, three . . . Light!"

**AFTER THE ACTIVITY:** "These colorful lights are so pretty and bright! In our Bible Story today, we'll hear about a very special Light. Come with me!"

**TRANSITION:** Move to Worship and Story by holding up your index finger overhead like a light.

**MEMORY VERSE**

"You are the light of the world."

**MATTHEW 5:14, NIRV**

**KEY QUESTION**

Who can love like Jesus?

**BOTTOM LINE**

I can love like Jesus.

**BASIC TRUTH**

Jesus wants to be my friend forever.



WEEK  
**ONE**  
SEPTEMBER 2024

SMALL GROUP  
**2** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



## 2. JESUS LOVES ...

**WHAT YOU NEED:** Little People® figures in a variety of ethnicities, diversities, ages, and jobs; and small, red heart stickers

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place one red heart sticker on the bottom of each Little People figure.

**DURING THE ACTIVITY:** Line up the Little People figures on the table. Pick up each figure and ask if Jesus loves that figure. Continue with each figure.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come sit with me at the table."

**DURING THE ACTIVITY:** "Look at all these people! Let's line them up. *(Pause.)* Friends, does Jesus love *(pick up person)* this [boy/girl/woman/man]? *(Pause.)* YES! Look! *(Show the heart sticker on the bottom of the figure.)* There is a heart on the bottom of this person! Jesus loves this [boy/girl/woman/man]! *(Continue with each figure.)* All of these people are special, and Jesus loves them all!"

**AFTER THE ACTIVITY:** "Jesus loves each and every one of us! Jesus loves ALL the people in the world! Today in our Bible Story, we're going to hear how Jesus is a light to all the people in the world. Let's go hear more about it!"

**TRANSITION:** Move to Worship and Story by inviting children to answer "ME!" when you ask if they're wearing a dress, jeans, shorts, tennis shoes, sandals, socks, hair bow, etc.

## BIBLE STORY

Jesus is the  
Light of the World.

**JESUS IS THE LIGHT**  
**JOHN 1:4-5, 8:12, 9:5**

## MEMORY VERSE

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SMALL GROUP  
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PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



### 3. LIGHT UP THE WORLD

**WHAT YOU NEED:** Large, flat map of the world; tealight; batteries; duct tape; and medium-size toy truck

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Place the map on the floor. Secure the battery compartment of the tealight with a piece of duct tape, and tape the light to the top or bed of the toy

truck. Turn the tealight on, and place the truck on the map.

**DURING THE ACTIVITY:** Drive the toy truck around the map, and call out the different places you drive the truck. Let each child have a turn to drive the toy truck.

**AFTER THE ACTIVITY:** Introduce the Bible Story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Wow, friends! Look at this map! Let's sit down around it together and explore!"

**DURING THE ACTIVITY:** "Did you know that there are people who live all over the world? They do! Jesus loves everyone in the whole wide world so much and He came to be the Light of the World. Let's drive our light all around the world. [Child's name], drive the truck to a place on the map. (Pause.) The light is shining in [location on map]! Jesus loves all the people who live here. (Continue with each child.) Great job! That was so much fun driving the light all over the world with you today."

**AFTER THE ACTIVITY:** "Friends, today in our Bible Story, we're going to hear how Jesus came to be a light to the whole world. Let's go hear more about it."

**TRANSITION:** Move to Worship and Story by singing "This Little Light of Mine."

## BIBLE STORY

Jesus is the  
Light of the World.

**JESUS IS THE LIGHT**  
**JOHN 1:4-5, 8:12, 9:5**

## MEMORY VERSE

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light of the world."

**MATTHEW 5:14, NIRV**

## KEY QUESTION

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I can love like Jesus.

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Jesus wants to be  
my friend forever.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

### MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



### 1. MEMORY VERSE WITH MOTIONS

[HEAR FROM GOD | MEMORY VERSE REVIEW]

**WHAT YOU NEED:** No supplies needed

*Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.*

### BIBLE STORY

Jesus is the Light of the World.

**JESUS IS THE LIGHT**  
**JOHN 1:4-5, 8:12, 9:5**

### WHAT YOU DO:

**BEFORE THE ACTIVITY:** Say the Memory Verse and demonstrate the motions for the children.

**DURING THE ACTIVITY:** Teach the Memory Verse motions. Invite the children to do it with you several times.

**AFTER THE ACTIVITY:** Connect the Memory Verse to the Bottom Line.

### MEMORY VERSE

"You are the light of the world."

**MATTHEW 5:14, NIRV**

### WHAT YOU SAY:

**BEFORE THE ACTIVITY:** "Friends, come stand with me, and let me tell you our brand-new Memory Verse! Ready to hear it? It goes like this. 'You (point to others) are the light (twinkle fingers) of the world,' (make a circle with your arms) Matthew 5:14." (Open hands like a book.)

**DURING THE ACTIVITY:** "Now let's learn the motions. The first part of our verse says, 'You.' (Point to others.) Point to all of our friends like this (demonstrate) and say 'you' with me. (With children.) You. (Point to others.)

"The next part of our verse says, 'are the light!' (Twinkle fingers.) Put your hands in the air, make fists, and then open and shut them like this (demonstrate) and say, 'are the light!' (With children.) 'Are the light!' (Twinkle fingers.)

"Wonderful! Now, let's put that together. You (point to others) are the light (twinkle fingers). Great job!

"The next part says, 'of the world!' Make a circle in front of you with your arms (make a circle with your arms) like this, and say, 'of the world!' (With children.) Of the world. (Make a circle with your arms.)

"Can we do all three together? 'You (point to others) are the light (twinkle fingers) of the world!' (Make a circle with your arms.)

"Now the last part is, 'Matthew 5:14!' (Open hands like a book.) Put your hands together in front of you, open them like you're opening a book, (demonstrate) and say, 'Matthew 5:14!' (With children.) Matthew 5:14. (Open hands like a book.) Great job!

### KEY QUESTION

Who can love like Jesus?

### BOTTOM LINE

I can love like Jesus.

### BASIC TRUTH

Jesus wants to be my friend forever.



WEEK  
**ONE**  
SEPTEMBER 2024

SMALL GROUP  
**2** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

"I think we're ready to do it all together! Ready, friends? 'You (*point to others*) are the light (*twinkle fingers*) of the world, (*make a circle with your arms*) Matthew 5:14.' (*Open hands like a book.*) Nice job. Let's do it again!" (*Repeat several times.*)

**AFTER THE ACTIVITY:** "The Bible teaches us that God sent His Son, Jesus, to be the Light of the World and to show us how to love others. Jesus is a bright light who helps us see how amazing God is. We can love like Jesus and be a bright light too. **Who can love like Jesus? I can love like Jesus.** Let's say that one more time, friends. **Who can love like Jesus? I can love like Jesus.**"



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO PLAY**  
an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



**2. STORY LIGHTS**

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Story Lights Jesus" and "Story Lights" Activity Pages, copy paper, cardstock, 8" x 10" standing acrylic frame, tap lights, batteries, duct tape, scissors, and painter's tape

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Story Lights Jesus" on copy paper and cut, one per Small Group. Slide "Story Lights Jesus" into the frame, and set the frame next to the wall. Copy "Story Lights" on cardstock and cut, one set per Small Group. Secure the battery compartment of each tap light with a piece of duct tape. Lay the cards on the floor. Put a tap light below the cards and directly behind the frame.

**DURING THE ACTIVITY:** Gather children to sit in front of the pictures. Review the Bible Story. Tap the light to light up Jesus. Ask children to take turns choosing a card that shows someone loving like Jesus by helping, forgiving, and sharing and then turning on the tap light by the pictures. Reset the light and repeat. Continue as desired.

**AFTER THE ACTIVITY:** Review the Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hey, everyone! Come sit with me! We're going to do a fun Bible Story review with these lights!"

**DURING THE ACTIVITY:** "Today, we learned that God sent Jesus to be the Light of the World. *(Turn on the light behind Jesus.)* Wow! Look at how bright Jesus is. Jesus is a light who helps us see how amazing God is. When Jesus helped people, He was a bright light showing us how God helps people. When Jesus forgave people, He was a bright light showing us how God forgives people. When Jesus loved people, He was a bright light showing us how God loves people and how we can love people too.

"[Child's name], do you see a picture that shows people loving like Jesus? *(Pause.)* Yes! *(Describe what is happening in the picture.)* Tap the light below that picture. *(Pause.)* When we [help, share with, forgive] people, we are loving like Jesus.

**AFTER THE ACTIVITY:** "Friends, God loves us, and God wants us to love like Jesus! When we help others or forgive others or share with others, we are loving like Jesus. Tell me: **Who can love like Jesus? I can love like Jesus.** One more time. **Who can love like Jesus? I can love like Jesus!**"

**BIBLE STORY**

Jesus is the  
Light of the World.

**JESUS IS THE LIGHT**  
**JOHN 1:4-5, 8:12, 9:5**

**MEMORY VERSE**

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light of the world."

**MATTHEW 5:14, NIRV**

**KEY QUESTION**

Who can love like Jesus?

**BOTTOM LINE**

I can love like Jesus.

**BASIC TRUTH**

Jesus wants to be  
my friend forever.



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**3. SPECIAL LIGHT SEARCH**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Special Light" Activity Page and cardstock

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Special Light" on cardstock, five per Small Group. Hide one picture in different areas of the room (*reading/book nook, kitchen center, car center, blocks, etc.*).

**DURING THE ACTIVITY:** Walk around the room and "search" for the special light.

**AFTER THE ACTIVITY:** Review the Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, Jesus came into the world to be a light for everyone. Let's look around the room and see if we can find the special light."

**DURING THE ACTIVITY:** "Where should we go and look first? How about the kitchen? Is Jesus a light in the kitchen? Let's walk to the kitchen and search for the light there. (*Pause.*) Yay! You found the special light! (*Continue with the other locations.*) Jesus was a light in all the places we looked because Jesus is a light to the whole world!"

**AFTER THE ACTIVITY:** "God sent Jesus to be the Light of the World, a light who helps us see how amazing God is and shows us how God loves people and how we can love people too. We can all love like Jesus. **Who can love like Jesus? I can love like Jesus.** One more time! **Who can love like Jesus? I can love like Jesus.**"

**BIBLE STORY**

Jesus is the Light of the World.

**JESUS IS THE LIGHT**  
**JOHN 1:4-5, 8:12, 9:5**

**MEMORY VERSE**

"You are the light of the world."

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**KEY QUESTION**

Who can love like Jesus?

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I can love like Jesus.

**BASIC TRUTH**

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



**BIBLE STORY**

Jesus is the  
Light of the World.

**JESUS IS THE LIGHT**  
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"You are the  
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**KEY QUESTION**

Who can love like Jesus?

**BOTTOM LINE**

I can love like Jesus.

**BASIC TRUTH**

Jesus wants to be  
my friend forever.

**4. NEON HEARTS**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Neon Hearts Label" Activity Page, Avery® Labels #5160 or equivalent, black cardstock, neon washable paints, paper plates, craft tubes, scissors, baby wipes, plastic tablecloth, and metallic permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Neon Hearts Label" on label paper, one label per child. Cut craft tubes in half or thirds. For each tube, bend and pinch one end of each tube to create a heart shape. Cover the table(s). Pour a small amount of several different colors of neon paint on each paper plate. Use the metallic permanent marker to write each child's name on their paper.

**DURING THE ACTIVITY:** Encourage children to dip the heart shape into the paint, and then stamp it on their paper. Ask children to fill their paper with lots of hearts. Ask children to add their label and set aside to dry. Clean hands as needed.

**AFTER THE ACTIVITY:** Review the Bible Story and Bottom Line.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hello, friends! I love when we get to spend time together! Come sit at the table with me."

**DURING THE ACTIVITY:** "Today we're going to paint with these. (Hold up a heart-shaped tube.) What shape is this? (Pause.) That's right! It's a heart! Hearts remind us of love. Pick up a heart, dip it in the paint, and stamp it one or two times on your paper. (Pause.) These paints are really bright! I love it! Okay, pick another color to dip your heart in, and stamp it on your paper one or two times. (Pause.) Keep going until you fill your paper with hearts. (Pause.) Fantastic! Now let's add this label to your paper. These words say, '**I can love like Jesus.**' Let's say that together. **I can love like Jesus.** Great! This label also says where you can look in the Bible to find today's true story."

**AFTER THE ACTIVITY:** "Today, we learned that God sent Jesus to be the Light of the World—not a light like a flashlight or glowstick or night light, but a light that helps us see how amazing God is! When Jesus helped people, He was a bright light showing us how God helps people. When Jesus forgave people, He was a bright light showing us how God forgives people. When Jesus loved people, He was a bright light showing us how God loves people and how we can love people too. We can all love like Jesus. **Who can love like Jesus? I can love like Jesus.** One more time! **Who can love like Jesus? I can love like Jesus.**"



WEEK  
**ONE**  
SEPTEMBER 2024

SMALL GROUP

**2** YEAR  
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Encourage preschoolers to enter the classroom and engage with peers and Small Group Leaders by providing fun, age-appropriate, hands-on activities that introduce new concepts they will hear in the Bible Story.

*Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.*

#### 1. TAP LIGHT RACING

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

##### WHAT YOU NEED:

- Tap lights in a variety of colors
- Batteries
- Duct tape
- Painter's tape

##### WHAT YOU DO:

- Add batteries to all tap lights. Then, secure each battery compartment with a piece of duct tape.
- Make a line on the floor by spacing the lights out along one side of your activity area.
- Tap each light on.
- On the opposite side of the activity area, make a straight line on the floor with painter's tape.

#### 2. JESUS LOVES . . .

**Made to Play:** An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

##### WHAT YOU NEED:

- Little People® figures in a variety of ethnicities, diversities, ages, and jobs
- Small, red heart stickers

##### WHAT YOU DO:

- Place one red heart sticker on the bottom of each Little People® figure.

#### 3. LIGHT UP THE WORLD

**Made to Explore:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

##### WHAT YOU NEED:

- Large, flat map of the world
- Tealight
- Batteries
- Duct tape
- Medium-size toy truck

##### WHAT YOU DO:

- Place the map on the floor.
- Secure the battery compartment of the tealight with a piece of duct tape, and tape the light to the top or bed of the truck.

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.*

#### 1. MEMORY VERSE WITH MOTIONS

##### [HEAR FROM GOD | MEMORY VERSE REVIEW]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

##### WHAT YOU NEED:

- No supplies needed



WEEK  
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PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### 2. STORY LIGHTS

#### [TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Play:** An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

##### WHAT YOU NEED:

- "Story Lights Jesus" Activity Page
- "Story Lights" Activity Page
- Copy paper
- Cardstock
- 8" x 10" standing acrylic frame
- Tap lights, three per Small Group
- Batteries
- Duct tape
- Scissors
- Painter's tape

##### WHAT YOU DO:

- Copy "Story Lights Jesus" on copy paper and cut, one per Small Group.
- Slide "Story Lights Jesus" into the frame, and set the frame next to the wall.
- Copy "Story Lights" on cardstock and cut, one set per Small Group.
- Lay the cards on the floor.
- Secure the battery compartment of each tap light with a piece of duct tape.
- Put a tap light below both categories and directly behind the frame.

### 3. SPECIAL LIGHT SEARCH

#### [LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

##### WHAT YOU NEED:

- "Special Light" Activity Page
- Cardstock

##### WHAT YOU DO:

- Copy "Special Light" on cardstock, five per Small Group.
- Hide one picture in different areas of the room (reading/book nook, kitchen center, car center, blocks, etc.).

### 4. NEON HEARTS

#### [LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Create:** An activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft

##### WHAT YOU NEED:

- "Neon Hearts Label" Activity Page
- Avery® Labels #5160 or equivalent
- Black cardstock
- Neon washable paints
- Paper plates
- Craft tubes
- Scissors
- Baby wipes
- Plastic tablecloth
- Metallic permanent marker

##### WHAT YOU DO:

- Copy "Neon Hearts Label" on label paper, one label per child.
- Cut craft tubes in half or thirds.
- For each tube, bend and pinch one end of the tube to create a heart shape.
- Cover the table(s).
- Pour a small amount of several different colors of neon paint on each paper plate.
- Use the metallic permanent marker to write each child's name on their paper.



WEEK  
**ONE**  
SEPTEMBER 2024

SMALL GROUP  
**2** YEAR  
-OLDS

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App**.

### FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. [bit.ly/FL\\_LightBright](https://bit.ly/FL_LightBright)