



TODAY'S SUGGESTED SCHEDULE

BIBLE STORY

I love like Jesus
when I help others.

TABITHA HELPS
ACTS 9:36-42

MEMORY VERSE

"You are the
light of the world."

MATTHEW 5:14, NIRV

KEY QUESTION

Who can love like Jesus?

BOTTOM LINE

I can love like Jesus.

BASIC TRUTH

Jesus wants to be
my friend forever.

PRELUDE: Setting the tone for the experience

See the **Getting Ready** pages at the end of this document for a detailed description of what you'll need for today.

In the **Prelude** folder of your curriculum, you'll find a variety of other resources to help you prepare.

SMALL GROUP

15
MIN

SOCIAL: Providing time for fun interaction

Offer one or more of these activities as preschoolers arrive.

Moving Light
A Coat to Keep Warm
Light Bright Shapes

LARGE GROUP

20
MIN

WORSHIP: Inviting people to respond to God

STORY: Communicating God's truth in engaging ways

"Be a Light" and "Made Us Wonderful"


Bible Story
Prayer

SMALL GROUP

25
MIN

GROUPS: Creating a safe place to connect

Offer as many of these activities as your time, facilities, resources, and leadership allow.

Verse Sequence
Love Helps
Fizzy Hearts 
Love Pass
Sewing Kit
Journal and Prayer

HOME: Prompting action beyond the experience

Going Home
Memory Verse Card
Parent Cue Card (*print or email*)
Parent Cue App



This symbol indicates an activity with potential allergens. Be sure to post allergy alert sign and inform parents at drop-off.



PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



1. MOVING LIGHT

WHAT YOU NEED: "Moving Light" Activity Page, cardstock, tap light, batteries, duct tape, yarn, scissors, and painter's tape

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Moving Light" on cardstock, one set per Small Group. Create a stair-stepped line on the floor with tape. Tape the people picture on the floor at one end of the tape line, and the picture of Tabitha at the other end. Add batteries to the tap light, then secure the battery compartment with a piece of duct tape. Cut a 24"-36" length of yarn. Attach one end of the yarn to the bottom of the tap light with duct tape. Turn the tap light on and place on the floor in front of the picture of Tabitha.

DURING THE ACTIVITY: Encourage children to take turns carefully pulling the tap light along the tape path. Continue with each child. Repeat as desired.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hello, everyone! Come join me over here. Look on the floor! There is a picture of a woman named Tabitha. We'll learn more about her in our Bible Story today."

DURING THE ACTIVITY: "What do you see in front of Tabitha? (Pause.) A light! And it's shinning. Let's take turns and try to move the light with this yarn along the tape path like this. (Demonstrate, then move the light back in front of Tabitha.) [Child's name], come give it a try! (Pause.) Let's cheer on our friend, [child's name], as they move the light. Woohoo! Great job! You moved the light to a group of people! Hooray! (Move the light back to Tabitha.) Let's have another friend take a turn! [Child's name], come give it a try. (Continue with each child.) You all did a fantastic job moving the light from Tabitha to the people."

AFTER THE ACTIVITY: "In our Bible Story today, we'll hear how Tabitha's light shined when she helped others. Let's go hear the story!"

TRANSITION: Move to Worship and Story by singing "This Little Light of Mine."

BIBLE STORY

I love like Jesus when I help others.

TABITHA HELPS
ACTS 9:36-42

MEMORY VERSE

"You are the light of the world."

MATTHEW 5:14, NIRV

KEY QUESTION

Who can love like Jesus?

BOTTOM LINE

I can love like Jesus.

BASIC TRUTH

Jesus wants to be my friend forever.



PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



2. A COAT TO KEEP WARM

WHAT YOU NEED: Butcher paper, MAGNA-TILES®, and a permanent marker; *Optional: Translucent notebook dividers and scissors in place of MAGNA-TILES®*

WHAT YOU DO:

BEFORE THE ACTIVITY: Draw a large, simple outline of a coat on butcher paper. Option: Cut simple 3"-5" shapes from

the notebook dividers.

DURING THE ACTIVITY: Encourage children to fill in the coat with the shapes to create a beautiful design.

AFTER THE ACTIVITY: Introduce the Bible Story.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come stand around the table with me."

DURING THE ACTIVITY: "Look at this big coat. Let's fill it in with the beautiful color shapes to make it really bright. (Pause.) I love seeing all the colors you chose and how you worked together to make this coat. Making clothes is hard but you did it! Great job!"

AFTER THE ACTIVITY: "In our Bible Story today, we're going to hear about a woman who helped make clothes for people."

TRANSITION: Move to Worship and Story by pretending to put a coat on and button it up.

BIBLE STORY

I love like Jesus when I help others.

**TABITHA HELPS
ACTS 9:36-42**

MEMORY VERSE

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MATTHEW 5:14, NIRV

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WEEK
FIVE
SEPTEMBER 2024

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY GROUPS HOME

PROVIDING TIME FOR FUN INTERACTION
15 MINUTES

MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



3. LIGHT BRIGHT SHAPES

WHAT YOU NEED: Black foam core board, bright-colored golf tees, small toy mallets or toy preschool hammers, and a pencil; *Optional: Utility knife*

WHAT YOU DO:

BEFORE THE ACTIVITY: Draw simple outlines of shapes (circles, squares, and mostly hearts) on different pieces of

foam core. (Option: Cut foam core in half with a utility knife if desired.) Hammer tees around the outline of each shape. Set the prepared foam core boards, hammers or mallets, and a handful of golf tees at each spot at the table.

DURING THE ACTIVITY: Encourage children to fill in the outlines of each shape by lightly hammering the golf tees into the holes. Point out the hearts.

AFTER THE ACTIVITY: Introduce the Bible Story and Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come gather around the table. Look at all the fun shapes on the boards."

DURING THE ACTIVITY: "What shapes do you see? Let's name them together. (Pause for responses.) Work with a friend and fill them in by hammering more golf tees into the foam. (Pause.) Great job! Keep adding the golf tees to fill in the shapes. (Pause.) Wow! Look at all these shapes. Do you see the hearts? Those are my favorite! Hearts make me think of love, and those are super-bright and colorful."

AFTER THE ACTIVITY: "In our Bible Story today, we'll hear about how we can love like Jesus when we help others."

TRANSITION: Move to Worship and Story by calling out ways to walk, like jog, hop, stomp like an elephant, etc.

BIBLE STORY

I love like Jesus
when I help others.

TABITHA HELPS
ACTS 9:36-42

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BASIC TRUTH

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CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



1. VERSE SEQUENCE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

WHAT YOU NEED: "Verse Sequence" and "Verse Sequence Fun at Home" Activity Pages; cardstock; mirror paper; yellow tissue paper squares; glue sticks; and washable markers

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

BIBLE STORY

I love like Jesus
when I help others.

TABITHA HELPS
ACTS 9:36-42

folder and on Pinterest.

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Verse Sequence" on cardstock, one per child. Copy the "Verse Sequence Fun at Home" on cardstock and cut, one note per child. Cut the mirror paper to fit the frame on each child's paper. Set the mirror paper, tissue paper squares, markers, and glue sticks on the table. Review the Memory Verse with the motions.

MEMORY VERSE

"You are the
light of the world."

MATTHEW 5:14, NIRV

DURING THE ACTIVITY: Point out the images on the Activity Pages. Encourage children to glue the mirror paper inside the frame of the first image, the yellow tissue paper to the second, and color the third image with the markers. As they finish, say the Memory Verse together as they point to the images on their paper. Send the children home with a "Verse Sequence Fun at Home."

AFTER THE ACTIVITY: Review the Bottom Line.

KEY QUESTION

Who can love like Jesus?

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, we've been learning a great Memory Verse this month. Let's say our verse together with the motions. 'You (point to others) are the light (twinkle fingers) of the world,' (make a circle with your arms) Matthew 5:14. (Open hands like a book.) Great job!"

BOTTOM LINE

I can love like Jesus.

DURING THE ACTIVITY: "Come find a spot at the table. Your paper has images for the words of our Memory Verse. Let's complete each one. The first image is a mirror. Let's add some of this mirror paper to the frame on the paper. Rub some glue on the back and add it right here. (Point.) Now let's scrunch up the yellow tissue paper like this and glue that onto the flame part of our candle. (Pause.) And finally, let's use the markers to color the world! (Pause.) Point to the images with me as we say our verse. 'You are the light of the world.' Matthew 5:14. Great job!"

BASIC TRUTH

Jesus wants to be
my friend forever.

AFTER THE ACTIVITY: "Jesus said that we are the light of the world, and we shine bright when we love like Jesus! **Who can love like Jesus? I can love like Jesus! Who can love like Jesus? I can love like Jesus!**"



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO CREATE
an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



BIBLE STORY

I love like Jesus
when I help others.

TABITHA HELPS
ACTS 9:36-42



MEMORY VERSE

"You are the
light of the world."

MATTHEW 5:14, NIRV



KEY QUESTION

Who can love like Jesus?



BOTTOM LINE

I can love like Jesus.



BASIC TRUTH

Jesus wants to be
my friend forever.

2. LOVE HELPS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

WHAT YOU NEED: "Love Helps Coats and Blankets" and "Love Helps People" Activity Pages, white cardstock; cardstock in a variety of colors, scissors, and glue sticks

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Love Helps Coats and Blankets" on cardstock in a variety of colors and cut, four cutouts per child. Copy "Love Helps People" on cardstock, one per child.

DURING THE ACTIVITY: Lay the coat and blanket cutouts in the middle of the table with the glue sticks. Give each child a copy of "Love Helps People" and ask them to give each person on the page a coat and a blanket. Review the Bible Story as the children do the activity. Assist when needed.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Come sit with me at the table."

DURING THE ACTIVITY: "In our story today, a woman named Tabitha loved like Jesus when she helped people. She made clothes for people who needed them. Tabitha loved like Jesus when she helped others.

"Let's practice loving like Jesus and help the people on your paper. (Hold up people page.) Make sure each person gets a coat (hold up a coat cutout) and a blanket. (Hold up a blanket cutout.) Rub the glue stick on the back of the cutout and stick the coat and blanket on the people. (Pause.) Did all the people on the page get a coat and a blanket? (Pause.) Good job! Helping others is a way you can love like Jesus!"

AFTER THE ACTIVITY: "When we help others, we are loving like Jesus. You can help and I can help. You can love like Jesus and **I can love like Jesus!** Tell me: **Who can love like Jesus? I can love like Jesus!**"



CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO THINK

an advanced activity specifically designed for older preschoolers



3. FIZZY HEARTS*

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Allergy Alert Poster," cardstock, foam trays, plastic tablecloth, craft glue, baking soda, food coloring, vinegar, pipettes or eye droppers, clear punch cups, and baby wipes

*Note: Be sure to list the items you will be using today on the "Allergy Alert Poster" (in the Prelude folder) and post it at the door to your room.

BIBLE STORY

I love like Jesus
when I help others.

TABITHA HELPS
ACTS 9:36-42

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Allergy Alert Poster" on cardstock, list baking soda and food coloring, and post at the door. At least two hours prior to Small Group, draw two or three hearts on each foam tray with glue and fill them in with glue, one per child. Liberally shake baking soda over each heart and let the glue-and-baking-soda-mixture dry. Once dry, shake off the excess baking soda. Pour an inch or two of vinegar into several cups. Mix in different food coloring to each cup. Cover the table with the tablecloths. Set a tray at each spot at the table. Space the cups along the table with the pipettes/eye droppers.

MEMORY VERSE

"You are the
light of the world."

MATTHEW 5:14, NIRV

DURING THE ACTIVITY: Ask children what they think will happen if they add a little vinegar to each heart. Show the children how to squeeze and release the end of the pipette to pull the vinegar into the end, and then squeeze again to release the vinegar over the heart. Ask children to observe what happens to the hearts.

KEY QUESTION

Who can love like Jesus?

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Friends, come find a spot at the table! Look at the hearts on your tray! Hearts remind me of love."

BOTTOM LINE

I can love like Jesus.

DURING THE ACTIVITY: "Let's do an experiment! I have some colorful vinegar here in these cups. What do you think will happen when we add a little bit of vinegar to the hearts? (Pause.) Let's see if you're right! Everyone, take a pipette/dropper, stick it in the vinegar, squeeze the end, and let go. Now, pick up the pipette/dropper without squeezing the end, hold it over a heart on your tray, and squeeze. (Pause.) Wow! Look at the heart. It's fizzing and bubbling up! That's so neat! Keep going, add some more. (Pause.) That was SO fun! Did you see the reaction when the vinegar was added? It made the heart bubble up and spread out all over the tray."

BASIC TRUTH

Jesus wants to be
my friend forever.

AFTER THE ACTIVITY: "When we love like Jesus, we are like those bubbling hearts, spreading love everywhere! **Who can love like Jesus? I can love like Jesus!**"



WEEK
FIVE
SEPTEMBER 2024

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



4. LOVE PASS

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: Spring-loaded clothespins and paper hearts in a variety of colors

WHAT YOU DO:

BEFORE THE ACTIVITY: Sit in a circle with the children. Give each child a clothespin and demonstrate how to open

and close it. Practice with the children. Put the hearts in front of you.

DURING THE ACTIVITY: Clip one heart in your clothespin and explain that you will pass the heart around the circle from friend to friend.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "Hi, friends! Come sit in a circle with me. I have a game for us to play where we can spread the love."

DURING THE ACTIVITY: "I'm going to turn to the friend next to me, [child's name], and pass the heart. [Child's name] will pinch the heart with their clothespin and when they have it, I will pinch my clothespin and let it go. Then [child's name] will turn to the friend next to them and we'll keep going and going until it makes it back to me. Let's practice. (*Pinch a heart in your clothespin and pass it to the friend next to you.*) Here it comes. (*Help guide the process with your words.*) Great job, everyone! Let's do it again with this [color] heart!" (*Repeat as desired.*)

AFTER THE ACTIVITY: "You helped each other play the game of passing the heart—the love—around our circle! When you were helping each other, you were loving like Jesus! **Who can love like Jesus? I can love like Jesus!**"

BIBLE STORY

I love like Jesus when I help others.

**TABITHA HELPS
ACTS 9:36-42**

MEMORY VERSE

"You are the light of the world."

MATTHEW 5:14, NIRV

KEY QUESTION

Who can love like Jesus?

BOTTOM LINE

I can love like Jesus.

BASIC TRUTH

Jesus wants to be my friend forever.



MADE TO CREATE
an activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft



BIBLE STORY

I love like Jesus
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TABITHA HELPS
ACTS 9:36-42

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5. SEWING KIT

[LIVE FOR GOD | APPLICATION ACTIVITY]

WHAT YOU NEED: "Sewing Kit Fun at Home" Activity Page, cardstock, plastic canvas mesh sheets, pipe cleaners, yarn in a variety of bright colors, scissors, gallon-size resealable bags, and a permanent marker

WHAT YOU DO:

BEFORE THE ACTIVITY: Copy "Sewing Kit Fun at Home" on cardstock and cut, one note per child. Write each child's name on their bag. Cut pipe cleaners in thirds. Make a preschool-friendly sewing needle for each child by folding one end of the cut pipe cleaner over and twisting it around the pipe cleaner. Cut yarn in 18" lengths, three to five strands in a variety of colors for each child.

DURING THE ACTIVITY: Encourage children to pick three to five pieces of yarn. Thread one piece of yarn through their pipe cleaner needle and knot the other end. Show children how to hold the pipe cleaner needle, stick it through a hole in the plastic mesh canvas, reach around and pull it through, then repeat. Help as needed. Let children sew and change out colors of yarn as desired. Put their yarn, needle, plastic mesh canvas, and take-home note in their bag to take home.

AFTER THE ACTIVITY: Review the Bottom Line.

WHAT YOU SAY:

BEFORE THE ACTIVITY: "I love learning how people shined their light in our Bible Stories. Tabitha helped people and that is how she shined her light."

DURING THE ACTIVITY: "Do you remember what Tabitha did to help? (Pause.) Tabitha was good at sewing so that's what she did to help! She made clothes for people. Wow! Why don't we practice sewing like Tabitha? I have a mesh canvas for each of you. (Hold one up in front of your face.) See the holes in the mesh canvas? You will thread your yarn through the holes with a needle. (Hold up the needle.) Thread a piece of yarn in the loop, and then weave the yarn through a hole or two. Isn't that neat?"

"You'll get to try too! But first, pick three to five different colors of yarn. (Pause.) Great! I'll get them threaded through your needle, and then you can get started. (Pause.) Push it through a hole, reach around the other side, and pull it through. Do that over and over until you get the design you want. (Pause.) Super-duper! That was really fun practicing sewing. Let's pack your mesh canvas, needle, and yarn in this bag with a note that explains what you did today and how you can continue sewing at home."

AFTER THE ACTIVITY: "In our story, Tabitha looked for ways to love like Jesus and help others. We can love like Jesus and help others too! **Who can love like Jesus? I can love like Jesus!**"



WEEK
FIVE
SEPTEMBER 2024

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE SOCIAL WORSHIP STORY **GROUPS** HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

MADE TO REFLECT
an activity that encourages personal application and prayer



6. JOURNAL AND PRAYER
[PRAY TO GOD | PRAYER ACTIVITY]

WHAT YOU NEED: "Memory Verse Card" Activity Page from Week One in Bible, journal, fun-shaped pen, and reward stickers or a handstamp

Note: You can find examples of hand motions in the "Memory Verse Hand Motions" PDF and video, included in the Prelude folder and on Pinterest.

BIBLE STORY

I love like Jesus
when I help others.

TABITHA HELPS
ACTS 9:36-42

WHAT YOU DO:

BEFORE THE ACTIVITY: If you do not have the "Memory Verse Card" in your Bible, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place one card in your Bible at Matthew 5:14.

Show the children how to make a heart with their hands. Ask them to make heart hands as you lead them to your Small Group spot. Sit down and gather the children around you.

MEMORY VERSE

"You are the
light of the world."

MATTHEW 5:14, NIRV

DURING THE ACTIVITY: Review the Bible Story and Memory Verse Hand Motions. Then, encourage the children to help you make a list in the journal of things we can do to help others.

AFTER THE ACTIVITY: Pray with the children using the list you made in the journal.

KEY QUESTION

Who can love like Jesus?

WHAT YOU SAY:

BEFORE THE ACTIVITY: "It's Small Group time! Today we're going to make heart hands, like this. (Make a heart with your hands.) Show me your heart hands. Sweet! Okay, now let's walk to our Small Group spot with our heart hands. Follow me! (Make a heart hand as you lead the children to your Small Group spot.) Yay! We made it here making our heart hands! Now, let's sit down so we can talk about today's Bible Story. One, two, three, sit down with me!"

BOTTOM LINE

I can love like Jesus.

DURING THE ACTIVITY: (Open the Bible and lay it in front of the children.) "In our Bible Story today, we learned how we can love like Jesus by helping others. (Make a heart hand.) Tabitha loved like Jesus by making clothes for people who needed them. She helped so many people! And every time she loved like Jesus and helped someone, she was a bright light for everyone to see Jesus. We can love like Jesus when we help others too. **I can love like Jesus**, and you can love like Jesus! **Who can love like Jesus? I can love like Jesus!** And when we love like Jesus, we are a bright light that helps others see Jesus!"

BASIC TRUTH

Jesus wants to be
my friend forever.



WEEK
FIVE
SEPTEMBER 2024

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

CREATING A SAFE PLACE TO CONNECT
25 MINUTES

"That's why we have been learning a Bible verse that reminds us to be a light and love like Jesus. It says, 'You (*point to others*) are the light (*twinkle fingers*) of the world,' (*make a circle with your arms*) Matthew 5:14. (*Open hands like a book.*) Let's stand up and say Jesus' words together. Just say what I say and do what I do. 'You (*point to others*) are the light (*twinkle fingers*) of the world,' (*make a circle with your arms*) Matthew 5:14." (*Open hands like a book.*)

"Wow! That was fantastic! (*Give fist bumps.*) I think you're ready to try and say that by yourself. I want everyone to sit down, and we'll take turns saying our Bible verse. Who's ready to try and say it by yourself? I have my stickers/ handstamp ready! (*Pause.*) Everyone, clap for [child's name]! Here is a (*sticker/stamp*) for you! (*Say and do this with each child as they try and say the Bible verse.*) I am very proud of you for trying to say that Bible verse! When I count to three, I want everyone to stand up and show me your (*sticker/stamp*). One, two, three! (*Pause to look.*) Yay! (*Clap.*)

"Now, let's sit back down so we can write in our prayer journal and talk to God. (*Open journal.*) Today, we're going to make a list of ways we can help others. When I say your name, tell me one thing you can do to help others, and I will write it by your name." (*Remember to print as you write in the journal, so the children can recognize their names and the letters.*)

AFTER THE ACTIVITY: "These are wonderful ways to help others! (*Hold up journal.*) Would anyone like to pray before I pray? (*Give each child who wants to pray the opportunity to do so.*) Dear God, thank You for sending Jesus to show us how to love others. Jesus helped so many people. Please help (*say each child's name*) love like Jesus by doing things like (*read the list the children made*). We want to be a light to the world so everyone can see that Jesus loves them! We love You, God. In Jesus' name. Amen."



WEEK
FIVE
SEPTEMBER 2024

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Encourage preschoolers to enter the classroom and engage with peers and Small Group Leaders by providing fun, age-appropriate, hands-on activities that introduce new concepts they will hear in the Bible Story.

Offer one or more of the following activities as preschoolers arrive. Let one or two Small Group Leaders lead activities in different areas of the room while another leader greets parents and children at the door.

1. MOVING LIGHT

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- "Moving Light" Activity Page
- Cardstock
- Tap light
- Batteries
- Duct tape
- Yarn
- Scissors
- Painter's tape

WHAT YOU DO:

- Copy "Moving Light" on cardstock, one set per Small Group.
- Create a stair-stepped line on the floor with tape.
- Tape the people picture on the floor at one end of the tape line, and the picture of Tabitha at the other end.
- Add batteries to the tap light, then secure the battery compartment with a piece of duct tape.
- Attach one end of the yarn to the bottom of the tap light with duct tape.

2. A COAT TO KEEP WARM

Made to Play: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- Butcher paper
- MAGNA-TILES®
- Permanent marker
- *Option: Translucent notebook dividers and scissors in place of MAGNA-TILES®*

WHAT YOU DO:

- Draw a large, simple outline of a coat on butcher paper.
- *Option: Cut simple 3"-5" shapes out of the notebook dividers.*

3. LIGHT BRIGHT SHAPES

Made to Explore: An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

WHAT YOU NEED:

- Black foam core
- Bright-colored golf tees
- Small toy mallets or toy preschool hammers
- Pencil
- *Optional: Utility knife*

WHAT YOU DO:

- Draw simple outlines of shapes (*circles, squares, and mostly hearts*) on different pieces of foam core.
- *Option: Cut foam core in half if desired.*
- Hammer tees around the outline of each shape.



GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities written to reach every learning style while reinforcing the Bottom Line introduced during the Bible Story and applying it to real-life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

1. VERSE SEQUENCE

[HEAR FROM GOD | MEMORY VERSE REVIEW]

Made to Create: An activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft

WHAT YOU NEED:

- "Verse Sequence" Activity Page
- "Verse Sequence Fun at Home" Activity Page
- Cardstock
- Mirror paper
- Yellow tissue paper squares
- Glue sticks
- Washable markers

WHAT YOU DO:

- Copy "Verse Sequence" on cardstock, one per child.
- Copy the "Verse Sequence Fun at Home" on cardstock and cut, one note per child.
- Cut mirror paper to fit the frame on each child's paper.
- Set the mirror paper, tissue paper squares, markers, and glue sticks on the table.

2. LOVE HELPS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Create: An activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft

WHAT YOU NEED:

- "Love Helps Coats and Blankets" Activity Page
- "Love Helps People" Activity Page
- White cardstock
- Cardstock in a variety of colors
- Glue sticks
- Scissors

WHAT YOU DO:

- Copy "Love Helps Coats and Blankets" on colored cardstock and cut, four cutouts per child.
- Copy "Love Helps People" on cardstock, one per child.

3. FIZZY HEARTS*

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Think: An advanced activity specifically designed for older preschoolers

WHAT YOU NEED:

- "Allergy Alert Poster"
- Cardstock
- Foam trays
- Plastic tablecloth
- Craft glue
- Baking soda
- Food coloring
- Vinegar
- Pipettes or eye droppers
- Clear punch cups
- Baby wipes

WHAT YOU DO:

- Copy "Allergy Alert Poster" on cardstock, list baking soda and food coloring, and post at the door.
- At least two hours prior to Small Group, draw two or three hearts on each foam tray with glue and fill them in with glue, one per child.
- Liberally shake baking soda over each heart and let the glue-and-baking-soda-mixture dry.
- Once dry, shake off the excess baking soda.
- Pour an inch or two of vinegar into several cups.
- Mix in different food coloring to each cup.
- Cover the table with the tablecloths.
- Set a tray at each spot at the table.
- Space the cups along the table with the pipettes/eye droppers.



WEEK
FIVE
SEPTEMBER 2024

SMALL GROUP
3-5 YEAR
-OLDS

PRELUDE

SOCIAL

WORSHIP

STORY

GROUPS

HOME

GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

4. LOVE PASS

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: An activity that uses a preschooler's natural desire to move to help them learn

WHAT YOU NEED:

- Spring-loaded clothespins
- Paper hearts in a variety of colors

5. SEWING KIT

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Create: An activity that allows preschoolers to review the Bible Story, Bottom Line, or Memory Verse by creating a craft

WHAT YOU NEED:

- "Sewing Kit Fun at Home" Activity Page
- Cardstock
- Plastic canvas mesh sheet, one per child (for example <https://bit.ly/3xqUDUj>)
- Pipe cleaners
- Yarn in a variety of bright colors
- Scissors
- Gallon-size resealable bags
- Permanent marker

WHAT YOU DO:

- Copy "Sewing Kit Fun at Home" on cardstock and cut, one note per child.
- Write each child's name on their bag.
- Cut pipe cleaners in thirds.
- Make a preschool-friendly sewing needle for each child by folding one end of the cut pipe cleaner over and twisting it around the pipe cleaner.
- Cut yarn in 18" lengths, three to five strands in a variety of colors for each child.

6. JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: An activity that encourages personal application and prayer

WHAT YOU NEED:

- "Memory Verse Card" Activity Page from Week One in Bible
- Journal (Check out the Ollie journal at bit.ly/3B4Z71j.)
- Fun-shaped pen (Check out the Ollie pen at bit.ly/3Nwj0Wh.)
- Reward stickers or a handstamp

WHAT YOU DO:

- If you do not have the "Memory Verse Card" from Week One, copy "Memory Verse Card" on cardstock and cut, one per Small Group. Place it in the Bible at Matthew 5:14.

HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy the Memory Verse Card to hand out or make available to parents.
- Copy "Going Home" and hang it on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue App**.

FIRST LOOK PINTEREST PAGE

- Visit our Pinterest page to see craft samples and suggested supplies. bit.ly/FL_LightBright