



# **Teaching an Adult Bible Fellowship Lesson**

# How to Study a Passage

## *7 Steps to Studying the Bible*

1. Observation      What do I see?
2. Interpretation      What does it mean?
3. Correlation      How does it fit together?
4. Application      How do I put this into practice?
5. Illustration      How has this principle worked in other areas and in other people's lives?
6. Proclamation      How do I communicate this truth to others?
7. Motivation      How do I encourage others to love God by obeying God?

# How to Study a Passage

---

## **1.Observation – What do I see?**

- a) Things that are emphasized
- b) Things that are repeated
- c) Things that are related
- d) Things that are alike and unlike
- e) Things that are true to life
- f) Get the Big Picture
- g) Summarize your observations

# How to Study a Passage

## **2. Interpretation – What does it mean?**

- a) Content
- b) Context
- c) Comparison
- d) Culture
- e) Consultation
  - *Tools of the Trade*
    - Study Bible
    - Concordance
    - Bible Dictionary
    - Atlas
    - Bible Commentaries
    - Bible Websites

*Interpretation is one; application is many.*

# How to Study a Passage

## 3. Application – How does it work?

- a) Know the text
- b) Relate the text to our experience
- c) Mediate on the text
- d) Practice the truth

### Nine questions to ask

- Is there an example for me to follow?
- Is there a sin to avoid?
- Is there a promise to claim?
- Is there a prayer to repeat?
- Is there a command to obey?
- Is there a condition to meet?
- Is there a verse to memorize?
- Is there an error to mark?
- Is there a challenge to face?

## Book

- Involves the students in the study of the text
- Clarifies the meaning of the passage
- Communicates the general and transferable principle from the passage

## Hook

- Gains attention
- Surfaces a need
- Sets a goal
- Leads into Bible study

## Look

- Relate truth to life
- Provides opportunity to explore general implications of passage to life
- Motivates the students to action

## Took

- Provides opportunity to identify out-of-class application of truth to life
- Leads the students to specific actions or life change
- Allows meaningful completion of the lesson

Past

Present

Future

# Taking Inventory of a Lesson

---

1. Is the lesson solidly based on Scripture?
2. Does it exalt the Person and work of Jesus Christ?
3. Will it meet the needs of people?
4. Is the theme a timeless truth worth talking about?
5. Is the lesson organized so that I can teach it clearly and the people understand it easily? Is there a concise and clear statement of purpose? Is there a clear plan of development? Is there practical application that makes the lesson personal?
6. Are all Scripture references and historical facts accurate?
7. Is the lesson real to me personally so that I may make it real to others?
8. Does this lesson fit into the context of the church's ministry at this time?
9. Does the lesson fit into Christ's concern to save a lost world?
10. Is the lesson worth teaching again?

# Teaching a Bible Fellowship Class

---

## A Profound Truth

*Learning takes place when the student connects the passage to his or her lifestyle.*

## A Statement to Remember

*Keep your teaching within the bounds of what the text says and what the people can receive. Teach to express not to impress.*