

Proverbs: Destructive Communication - Message

Avoid foolish communication habits that tear down or don't build up

#### Be aware of non-verbal communication

- Winking to deceive, pursing lips or a countenance showing anger (10:10; 16:30; 25:23)
- Undivided attention, silence expresses discernment, a cheerful face and bright eyes display joy (4:25; 11:12; 15:13, 30)

- 1) Put off bad habits and replace them with good ones
- 2) Don't use body language to manipulate others
- 3) Be truthful with body language so you convey what you feel (Eph 4:15, 25)

#### These are heart issues

"The heart of the problem is that the heart is the problem!"

(Prov 22:15; 12:23; Mt 12:34)

## The evil way turns God's way upside down

"Perverse" = upside down, error is presented as truth

(Prov 10:31-32; 11:20; 15:4 1 Cor 6:11)

Deceptive speech (lies, slander, gossip) perverts the truth, doing great harm

(Prov 12:22; 14:5, 25; 18:8; 25:18; 26:18-19)

#### Proverbs 20:19

- Synonymous
- Draws conclusion
- 1) He who goes about as a slanderer reveals secrets
- 2) Therefore do not associate with one of loose lips

- He who goes about
- As a slanderer
- Reveals
- Secrets



Do not associate with

The gossiper is equated with the slanderer!

# Unrestrained speech does enormous damage

(Prov 12:16; 29:11; Gal 5:23; 12:18)

Harsh, angry, divisive, corrupting words burn like fire

(Prov 15:1; 26:20-21; 16:27-28; 11:9; 18:7; 19:3)

## Nagging and contentious speech make a home intolerable

"Contentious" = unleashing anger, "Vexing" = provokes someone to incite them (21:19)

(Prov 19:13; 21:9, 19; 27:15-16)

#### To love quarreling is to love sin

You "love" to quarrel when that seems to be your "go-to" (you quarrel often)

(Prov 17:19; 20:3)

# Flattery is manipulation and thus deceptive

(Prov 29:5)

Too many words open many doors for sin

(Prov 18:2; 10:8, 10, 14, 19)

# Not being a good listener brings shame

(Prov 18:13; 1:7, 30; 15:5)

Not listening to both sides of a conflict means you only have part of the truth

(Prov 18:17)