

PATHWAYS: CWF EDITION

“SHOW ME YOUR WAYS, LORD, TEACH ME YOUR PATHS.” PSALM 25:4

HCA’s vision is to inspire students to love learning and live lives worthy of the calling of Christ.

UPCOMING CALENDAR OF EVENTS:

Jan. 12 - Priority
Reenrollment for current
families begins for the
24-25 school year! See
email from Ms. Graham
with all the details!

Jan. 15 - MLK, Jr. Day,
no school

Jan. 19 - Chicago
World’s Fair Reenactment

Jan. 26 - Term 2 ends

Feb. 15 - Priority
Reenrollment period ends
for current students

Feb. 19-23 - February
break (no school)



PRINCIPAL’S CORNER

Dear HCA Friends and Family,
Welcome to the Chicago World’s Fair edition of Pathways! This edition is dedicated to sharing information about the reenactment of the Chicago World’s Fair of 1893 that will take place at HCA next Friday, January 19th. This is our biggest ‘big day’ and we want to help you know what to expect and how to be prepared. Ms. Graham has shared by email some general information that is applicable to each student, and your child’s teacher has shared more specifics in the Classroom Happenings of this newsletter. Now I would like to provide a little background to answer why we have days like this at our school, because it is more than fun; it is an integral part of the learning process!

If you are new to HCA this year, it is probably fair to assume that you are not quite sure what a 'big day' is, or what it will be like. Big days are, in essence, a culmination of the learning that has been taking place all term. They are immersive experiences that allow students to reenact aspects of life during the time and place they have recently studied. Research has shown that the most effective way to learn is through immersion - the opportunity to 'be there.' Since we cannot be at the Chicago World's Fair of 1893 and absorb all of the sights and sounds personally, the next best way to solidify the information is to re-enact the experience.

Next Friday, HCA students and staff will:

- Dress up and pretend to be an historical character who was actually at the fair
- Eat foods that were first introduced at the fair
- Reenact the opening ceremonies of the fair
- Complete activities that represent real elements of the fair
- Walk around the 'White City' to see representations of what was inside several of the buildings at the Fair.
- Attend a Grand Finale show on the Midway!

The best part of all of this is that the students have prepared for this event by learning content throughout term two. The reenactment is an opportunity for each student to seal that content in their minds and share what they have learned with the rest of the school. Big days are actually similar in purpose to World's Fairs! The intent of both is to share the most recent learning experiences. If you are available to volunteer, it will be a great opportunity to see history come to life and understand what makes learning at HCA so memorable!

I hope to see you at the Fair!

By His Grace,
Mrs. Nikki Cleveland, Principal

The following information is something that every parent should know about our Chicago World's Fair reenactment.

1. All K-8 students should come dressed in costume for the CWF on 1/19.
2. Preschoolers will take a walk around the Fair between 10:30-11:30am. Helpers wanted!
3. We will provide plastic "coins" to use as currency at the Fair. No need to send any money for the Fair!
4. Food/lunch will be provided (labeled and allergens disclosed). If your child has food allergies, please pack him/her a lunch.
5. All K-8 students will be in costume that day, and we strongly encourage all volunteers or visitors to dress appropriately in 1890's fashion.
6. If you would like to volunteer, we still have classes that need assistance. You can see the current needs and volunteer by using our Sign Up Genius.
7. The CWF is one of the few "Big Days" where guests are allowed. We need volunteer help, but if you can only come for a little feel free to "stop by" between 10:30am -1:00pm.
8. There are many ITEMS that are needed to borrow, which have been added to our Sign Up Genius. Please take a look, and let us know you can allow us to borrow these items from 1/18-1/19. I recommend labeling items with masking tape, but we will use the SUG to help us send items home with the right family!



CWF 2020 Opening Ceremonies (more pics on page 5&6)



Non-CWF Related Announcements :-)

In the event of snow

We will post snow days on WCVB channel 5 and send a ParentAlert phone call to parent #s on file as the “home” # in FACTS.
If you ever miss a message, dial the Parent Alert Replay # at 866-665-4384 to retrieve the last message that we sent!

WE ARE HIRING!

We are currently praying for God to bring us just the right person to coordinate our After School Program, as well as a long-term sub for the Middle School Science Teacher position! If you know anyone who might be a good fit for HCA for either of these positions, please direct them to our website www.holdenchristianacademy.org/jobopportunities for more information! Please join us in prayer that God will bring us the right people as well. Thank you!

Honoring God through Creative learning and strong Academics in a caring, fun-filled school!



Chicago World's Fair 2020 Reenactment pictures!





Preschool News!

Upcoming Dates to Remember:

Wednesdays and Thursdays in January—Preschool parents share about their cultures

Friday, 1/19/24—Preschoolers will dress as people from around the world as we visit the Chicago World's Fair (if any preschool parents would like to volunteer to help our students "travel," please talk to Mrs. McKean or Ms. Graham in the main office); **Details forthcoming in an email to preschool parents**

December at HCA Preschool was abuzz with love and the joy of giving! Each preschooler loved being able to buy a gift for a special classmate, and listened to a story about God's gifts to us before they got to joyfully exchange gifts with each other! Their smiles were priceless. Our Birthday Party for Jesus was a true celebration!

January brings with it many winter changes, and the first snow brought so much excitement and new discoveries. For some, this was their first time ever playing in snow, and what better way to enjoy it than with friends! From building snowmen and snow castles, to working together as a team to make a sledding track, to noticing how the snow sits on the trees or what happens when we hold snow too long—the learning is extended to our Nature Explore play area! As we learn about how God cares for animals in winter, we are reminded how God takes care of each piece of His creation, especially us, His children!

We will fill our upcoming month with a trip around the world! As a class, we will learn about different cultures, particularly those of our classmates and their families. Jesus loves all the people of the world and we are to tell others about the love of Jesus (John 3:16, Matthew 28:19-20). We can't wait to hear stories about worshiping Jesus, foods we eat, ways we play and toys we use, songs we sing and stories we tell, and how they are the same and different! Preschool parents or family members are invited to join our classroom and talk with our students throughout the month. **We will also get to experience an abbreviated version of the Chicago World's Fair along with our K-8 students on 1/19. We are looking for parent helpers to walk around the Fair with Preschoolers from 10:15-11:45a. If you can help, please use the Sign Up Genius to let us know!**

Team A News!

Kindergarten Update from Mrs. Coombs:

This is "Year 2" of HCA's four-year cycle. The theme is "An unchanging God in a changing world". Every year HCA holds a "Big Day" event that encompasses much of what the children have been learning for the current school year. This year, students have been studying inventions and many friends from the past who lived in the 1890's. Therefore, this year we will recreate the Chicago World's Fair of 1893. For this event, each class selected a building that was at the World Fair to research and build for our Fair. HCA students also choose a real person to research and represent.

The Fair showcased new food, new inventions, plenty of entertainment and exquisite buildings. Over a six month period an estimated 27 million people visited the fair, some just normal everyday people and some very famous people, such as Thomas Edison, Milton Hersey, George Ferris, Jane Addams, Susan B. Anthony and Clara Barton, just to name a few.

The Fair also displayed many beautiful buildings for fair goers to visit, such as the Women's Building, Transportation Building, Horticulture Building, and many more. One building in particular was quite unlike any other structure on the grounds, yet so situated and so constructed as to blend with the harmonious whole of the Exposition. The Fisheries Building afforded a striking example of an obstacle overcome by architectural genius. It also had on display in large aquariums; King Crabs, the Burr-fish, Flounders, Toad-fish, Anemones, Eels, Sturgeon, Catfish, Sharks, Bullfish, Goldfish, Bluefish, Rays, Trout and many other remarkable or beautiful creatures.

Kindergarten is in charge of recreating the Fisheries Building. We have been researching and brainstorming ideas on how we can recreate this building. We have looked at pictures and read many articles about the building. The students have decided that we will have aquariums filled with fish on display, and we will recreate the beautiful columns that were outside of the building. The painting, stamping, and molding have all be done during our Social Studies and Science blocks.

Each student will dress up as a fish. Students have already been assigned a fish and have started working on their costumes in class. Additionally, they will conduct research on the fish they are assigned so that they will be able to tell facts about their fish if someone should ask. Parents will be responsible for ensuring their student dresses in black pants on that day.

We are looking for parent volunteers to help with walking kids around as well as hosting our fishery. A sign-up genius was sent out via email from Ms. Graham if you would like to volunteer. If you have any old looking fishing gear hanging around your house that you would like to let us borrow for the day, please reach out to Mrs. Coombs.

Grade 1 Update from Mrs. Shand:

The time has finally come for the Chicago's World Fair Reenactment! The first graders are excited to travel back in time to 1893 to experience new inventions, food, and entertainment. They can't wait to dress up and become a "friend of the past" to bring this event to life. You will be able to meet Sarah Bernhardt, Hallie Quinn Brown, Andrew Carnegie, Cecilia Beaux, Julia Holmes Smith, Lucia Fairchild Fuller, Aunt Jemima, The Wright Brothers, George Pullman, Clara Barton, Susan B Anthony, Phoebe Couzins, and many more!

You will see many buildings during your visit. First grade is in charge of the Transportation building. This building showcased the history of transportation. In preparation, we have studied trains, planes, and the important people who helped create/improve these inventions. We have learned about the importance of railroads, and how this was very effective for those who needed to travel at a quicker pace. Without trains, it would not have been easy, or possible, for many to get to the CWF! We also learned about planes and how the Wright Brothers studied aviation and used the idea of birds to create the first ever plane. Students are learning how this event in history changed the trajectory of human life.

Students will be in charge of coming to the reenactment dressed as their assigned person and recalling three facts about who they are. We would love to have four volunteers to either hand out food in the "Midway" (located in our community room where new ideas for food were shown off!), bring students around in small groups, and to help set up/clean up. See you there!

Grade 2 Update from Mrs. McGrail:

There is a lot of buzz in the air for the Chicago World's Fair! Families, we are just a week away from participating in HCA's biggest BIG DAY reenactment of one of the greatest moments in history! Throughout Term 1&2 we have learned of different "Friends of the Past," and Second Grade is beyond thrilled to turn into some of those friends in order to participate stepping back in time to 1893 as those beloved friends. Our class will be representing: Hellen Keller, Anne Sullivan, Anna Sewell, Alexander Graham Bell, George Ferris, Isadora Duncan, Milton Hershey, Nikola Tesla, and Thomas Edison.

When you enter the Chicago World's Fair you'll be amazed at all the different buildings that will be showcased. Now although this is a fun school wide event, it will be a positive experience to every student as they will make many curriculum connections from the first two terms as they explore the Fair. Second grade will recreate the Women's Building. The Women's Building was designed by architect Sophia Hayden, who was the first woman graduate with an architecture degree from the Massachusetts Institute of Technology (MIT.) It had a beautiful exhibition space with stained glass and art work as well as an assembly room, a library, and a Hall of Honor. At the fair it was mentioned "It will be a long time before such an aggregation of woman's work, as may now be seen in the Woman's Building, can be gathered from all parts of the world again."

Reminders for CWF: Children will be in their costumes the entire day, so please make sure clothing items as well as shoes are comfortable. Please keep a lookout for further information from HCA in regards to our big day. I look forward to the fun, foods, and exploring the fair!

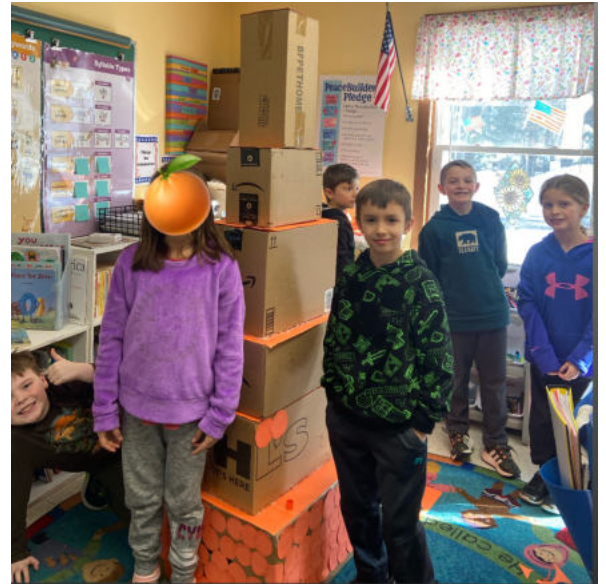
Team B News!

FROM MS. RENNIE'S DESK:

Third grade is recreating the Horticulture Building at the reenactment of the Chicago World's Fair. The construction of the building will be done at school. This building is to be filled with lots of fake plants, ferns, and flowers, antique garden tools, plant stands, canned foods, jellies, fake fruits, and fake vegetables. If you have any of these to let us borrow for the day, we would really appreciate it. All items can be brought in by Tuesday, January 16th. Thank you for those of you who are willing to let us borrow any of these items.

Students are researching and learning at least five facts to share about the person they are representing, in class.

We are also making items to go into our building in class. Third grade students and volunteers, please come to school dressed up in your character. There will be food that were represented at the CWF, but please feel free to send a lunch if your child has any food allergies. We will sample the following foods: fish, corn chowder, pineapples, oranges, mini wheats, pickles, pancakes, cornbread, chili, pretzels, Vienna sausage (aka hot dogs), and Cream of Wheat.



Thank you to the volunteers that signed up specifically to help 3rd grade. One parent will tour with a group, and the other parent will help us manage the visitors in our building.

Please come to 3rd grade before the ceremony begins. Opening ceremonies are at 10:00am. There are lots of needs to help the CWF run smoothly. Please check the sign-up genius from Ms. Graham.

Thank you for all of your continued support.

Blessings,

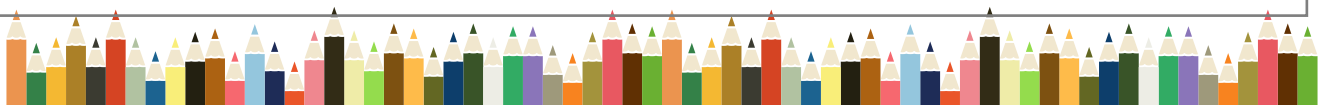
Ms. Rennie



A NOTE FROM MRS. VELARDE:

Hello 4th grade families! Welcome to this special Chicago World's Fair edition of Pathways. Here are some important things for 4th graders and their families should be aware of:

- 1) The students are responsible for coming up with their own costume. I sent out an email before Christmas break with some pictures of costume ideas. The Corner Shop and Savers are great resources for costume pieces if you are still looking.
- 2) Most of the "prep work" has been/will be completed in class, however, it is very important that you make sure your student is practicing a little bit each night as we get closer to the date. Remember, the students are "becoming" this person for a whole day and that means that they will be talking and acting like they would have at the Chicago World's Fair in 1893. When they introduce themselves at the CWF, they should do it like they would introduce themselves in real life. The information that they are sharing should also be accurate to the date (1893). For example, if your student's character was only 5 years old at the Fair, they shouldn't talk about their spouse and kids (they didn't exist yet!).
- 3) The students' preparation and participation are all part of their History, Bible, and LA grades this term, so they should make sure they are putting their best effort forward.
- 4) Finally, please help your student remember that this is a day to celebrate the learning that has occurred this term. When your child is practicing at home, please remind them to use the context that they have been given to help shape their representation. Ask them to think about the other things that were going on in American History at that time. Why was it such a big deal that Chicago hosted the Fair? What was the purpose of the Fair? What did it mean to America to have the World come to see the things on display at the Fair? How do you think the people attending the Fair felt: pride for their country? excitement to see the new things and be a part of it? relief that it all came together in the end?



Middle School News!

Mrs. Nkrahene's News:

Happy New Year HCA parents!

I am thankful that the Lord brought us all through 2023 and that He continues to lead us in this new year!

We wrapped up the end of the 2023 calendar year with our homeroom Christmas party. Our fifth grade class enjoyed making gingerbread houses, eating pizza, and exchanging gifts. It was a day of fun and chaos! Thank you for all the food and materials you provided.

As Second Term draws to a close, our next big event is the Chicago World's Fair. Your child should have received instructions on what to wear and how to go about researching historic figures.

As a homeroom, we will be recreating the Children's Building. It housed a gymnasium, a display of children's toys made in different countries, a library, a playground/garden, and other attractions. In order to recreate this historic building, we will need children's toys (preferably wooden ones). We will also need potted plants (artificial ones would work well), and toy birds to recreate the garden. Lastly, if you have a small bassinet and/or rocking chair to help us recreate a nursery, then that would be helpful.

As a class, we will be making cornbread and chili. We'd appreciate donations of beans, cornbread mix, or any other ingredients you have at home for chili. Thank you for your support. We are looking forward to celebrating with you!

Mr. Shea's Shenanigans:

Welcome to our special Chicago World's Fair Edition of Pathways! We have one of our biggest and most memorable events coming up at the end of next week! I am excited to see all of the amazing things that our students have put together to show off what they have learned about the Columbian Exposition of 1893 (also called the Chicago World's Fair).

Mrs. N and I have split the fifth and sixth grade into two groups. Mrs. N is creating a representation of the Children's Building with the Team C girls, and I am working with the Team C boys to create The Electrical Building, Machinery Hall, and The Ferris Wheel. The boys are excited about everything we have planned.

So! Here's where you can help out with our ambitions for the Big Day!

We NEED:

1. Cardboard- Let us relieve you of any Christmas boxes you still have lying around.
2. Antique looking electrical devices to decorate The Electrical Building.
3. Tin foil and 9V batteries for our Electrical Building activity.
4. Small motors, hand crank flashlights, and pumps to decorate Machinery Hall. (Bonus points if you have an old hand crank flashlight that you don't mind never getting back.)
5. Two battery powered leaf blowers for our Machinery Hall activity.
6. Volunteers to help us make our food contribution for the fair (We are making pretzels!) For this activity, I am looking for one person to help me in the classroom on Thursday (January 18 at 1PM), and several volunteers to help by making a batch or two at home to bring in on the day of the Fair.
7. Sign up to help out during the Big Day! [Click here](#) for the Sign Up Genius.

Those things just about cover all the help that I could possibly ask for while getting things ready! I hope to see you all at the Chicago World's Fair as we take HCA back to 1893!

Mr. Curtis' Corner:

Let's start this edition of Mr. Curtis' corner off with a trivia question; "Which two states were admitted to the Union in July 1890?" Keep reading until the end to see if your guess was correct. "Why might Mr. Curtis be asking you 19th century trivia questions?" you might ask. Well, it is because in History class we are closing the book on the 19th century and about to enter another.

Middle School students have spent the term exploring inventors and industrialists. They have been trying to identify and empathize with the immigrant experience, which is of course central to the American dream. We have walked in the footsteps of historical giants like Roosevelt, Rockefeller, and Carnegie. Students have attempted to compare the wealth of J.P. Morgan to Musk and Bezos. History really engrosses so many fields of study and its ripple effect can be traced back to its date and time. So let us conclude the 19th century with a celebration of not only history, but all of our learning this term. Let us recreate and relive one of the biggest events in American history - the 1893 Colombian Exposition a.k.a. the Chicago Worlds' Fair.

Each Middle School student has been deep in study in order to emulate a significant contributor to the 19th century. Some are artists, others inventors, young and old who helped shape the world as we know it today. Not only that, but each grade level homeroom will also be responsible for recreating some of the wonders and intrigues of the famous and infamous Chicago Worlds' Fair. 7th grade will be hosting visitors to the fair in an original recreation of Monastery De la Rabida modeled after the Spanish friary in Palos de la Frontera, Spain where Christopher Columbus stayed prior to adventuring to the new world. It is 7th grade's hope that our monastery will not only bring Christ into the Fair, but to also provide a place of calm and reflection amidst the chaos of the day's happenings.

Now the 1893 Worlds' Fair wasn't just academic, it opened the eyes of millions of people to all kinds of experiences including food and drink that are now considered American staples. 7th grade hopes to reintroduce you to some favorites that made a debut at the Fair, which include popcorn, Dr. Pepper and Coca Cola ...and would it even be a day out on the town if we didn't have a hot dog? So drop by the refreshment booth for a taste of 1893.

You could help out 7th grade by supporting our endeavors at the Chicago World's Fair:

- Volunteering your time at one of our two locations
- Donating hot dogs/ rolls
- Lending us your antiques or decorations to display in either the monastery or midway
- Admitting you didn't know the answer to the trivia question was Wyoming and Idaho

Mrs. Gordon's Musings

The 8th grade homeroom is energetically working towards our recreation of the **Agricultural Building!** Think all things food and farming related...that's us :). This blends in beautifully with our Food For Life studies on food of the time period and discussions about food sources. The Agricultural Building was one of the great buildings of the fair with some pretty fun displays including a pickle map of the United States, a giant cheese, a liberty bell made of fruit, and agricultural exports from all over the country and the world. Each 8th grade student is working in a group to create one of these display items.

There is an email with a signup that went home to 8th grade families regarding items we need for the cream of wheat we will supply on the midway and for various activities and displays in our building. If anyone else would like to let us borrow items for our building please email me; we could use...

- antique tools and farm equipment (remember, the year is 1893)
- barrels of any size
- access to any large amount of produce that could be used for display or souvenirs on 1/19

I hope you have your tickets. I know this homeroom is looking forward to their **final HCA big day** and an opportunity to dress up and attend the fair. We hope to see you there!



Some Middle Schoolers dressed as their historical characters who attended the CWF in 1893.