Nazarene Christian Academy Summer Reading Project for students entering 11th-12th grade Due on the 1st day of School

Students will read **one** book found on the list below. They will write a report based on the reading of the book and will turn the report into their English teacher the first day of school. This report will be a test grade for the first quarter and will count as one of the two critical book reviews that the students will complete to fulfill the requirements for their English course. Students will use the following format:

- I. Choose a book from the list and read it.
 - a. Start at the beginning of the summer.
 - b. Read carefully and take notes (notes are optional).
 - c. Choose a book that you think you may enjoy reading.

II. Begin writing the report

- a. Do not wait until the last minute to write your report.
- b. Submit the paper to your English Teacher the first day of school.

III. Introduction (15pts)

- a. This paragraph includes general information, such as the author and the title of the book, as well as the book genre (fiction, biography, information, etc.).
- b. Your introduction should also include your thesis statement, which reveals your attitude toward the book and gives the main ideas to be developed in the review. The thesis statement also gives your evaluation of the book (favorable or unfavorable) and your reason for giving such an evaluation.

IV. Body (40pts)

- a. Contains a short, concise summary of the book.
- b. Supports the thesis statement.

V. Conclusion (15 pts)

- a. Restates the thesis
- b. Strong closing

VI. Grammar and Mechanics (30 pts)

- a. Grammatical errors
- b. Spelling, punctuation, capitalization, etc.

VII. Format

- a. Times New Roman
- b. 12pt. Font
- c. Double Spaced
- d. 300-400 words

ACSI Book List for 11th and 12th Grades

Title of Book and Author:

Pride and Prejudice, Sense and Sensibility or Emma, Austen, Jane

The Boy in the Striped Pajamas, Boyne, John

Jane Eyre, Bronte, Charlotte

Wuthering Heights, Bronte, Emily

The Pilgrim's Progress: From This World to That Which is to Come, Bunyan, John

Don Quixote De La Mancha, Cervantes, Miguel de

Matched (or any book in the series), Condie, Ally

The Last of the Mohicans, Cooper, James Fenimore

A Tale of Two Cities or David Copperfield, Dickens, Charles

The Brothers Karamazov or Crime and Punishment, Dostoyevsky, Fyodor

The Count of Monte Cristo, Dumas, Alexandre

The Great Gatsby, Fitzgerald, F. Scott

The Scarlet Letter, Hawthorne, Nathaniel

All Things Bright and Beautiful, Herriot, James

The Odyssey, Homer

The Things with Feathers, Hoyle, McCall

Les Miserable or The Hunchback of Notre Dame, Hugo, Victor

The Screwtape Letters, Lewis, C. S.

Moby Dick, Melville, Herman

Like Dandelion Dust, Kingsbury, Karen

The Crucible: A Play in Four Acts, Miller, Arthur

The Society (or any book in the Forbidden Doors series), Myers, Bill and Riordan, James

Animal Farm or 1984, Orwell, George

Maximum Ride, Patterson, James

Redeeming Love, Rivers, Francine

Salt to the Sea, Sepetys, Ruta

What the Night Sings, Stamper, Vesper

Uncle Tom's Cabin, Stowe, Harriet Beecher