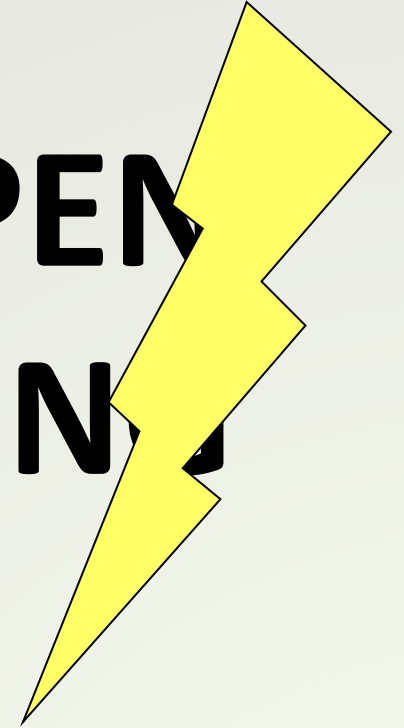




**TEACHING
DOESN'T HAPPEN
UNLESS LEARNING
OCCURS**





**At the end of this session you
will be able to:**

- 1. Define the term “teaching objective”**
- 2. Name the two fundamental parts of a teaching objective**

1

- To become aware of

Maturity in Christ

- To have confidence in
- To become familiar with

Outcomes:
Anticipated internal results and attitudes resulting from teaching.

2

- To list
- To construct
- To solve
- To run
- To sing
- To draw
- To give examples
- To explain
- To define
- To name

Objectives:
Specific Statements of Observable, Measurable Behavior



An **objective** is a description
of the **learner** at the **end** of
the lesson.



Two Parts of a TEACHING OBJECTIVE

1. LEARNING

A. Level of Complexity

B. Specific Content

2. BEHAVIOR

Two Parts of a Teaching Objective



- The learning must be specific.
- The verb is the key to telling the difference between outcomes and objectives.

The next slide has three objectives.

**See if you can identify the content
and the behavior in each objective.**

The learners will name three incommunicable attributes of God.

The students will recite the first three questions of the New City Catechism.

The participants will identify and explain two main connections between the two articles in World magazine.

**For each teaching objective,
underline the content and draw a
circle around the behavior.**

The learners will name three incommunicable attributes of God.

The students will recite the first three questions of the New City Catechism.

The participants will identify and explain two main connections between the two articles in World magazine.